

JACKSON COLLEGE
CERTIFICATE – PRACTICAL NURSING PROGRAM
Course Syllabus for Winter 2014

COURSE NUMBER: LPN 186
COURSE TITLE: Maternal/Child Concepts
DEPARTMENT: Nursing
CREDITS: 5 credit hours

INSTRUCTORS:

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OFFICE HOURS: Posted outside instructor's office door each semester.

COURSE DESCRIPTION:

Students will extend the use of the nursing process to children, and childbearing and childrearing clients. Maslow's hierarchy of human needs is utilized as a framework to care for the client who has a well defined health care problem in a structured setting.

PREREQUISITE: LPN 180: Nursing of Adults 1A
LPN 181: Nursing of Adults 1B

END OF PROGRAM OUTCOMES

Following completion of the program, graduates are expected to assume the:

Role of Caregiver:

1. Assume the role of caregiver by using the nursing process to care for clients in a structured setting under the supervision of a RN, MD, or DDS.
2. Utilize Maslow's Hierarchy of Needs to organize and prioritize care.
3. Communicate effectively.
4. Perform nursing skills safely and effectively.

Role of Member of the Discipline of Nursing

1. Assume the role of member of the discipline of nursing and practice according to professional and ethical standards and within the legal scope of practice.
2. Prepare a plan for continued self-development as a nurse.

LEVEL II OUTCOME (OBJECTIVES)	COURSE OBJECTIVES
Caregiver Role	
<p>Extends use of the nursing process to provide care for clients with biopsychosocial needs.</p>	<p>Extends the use of the nursing process to provide care for children, childbearing and childrearing clients, and the mother-baby dyad with biopsychosocial and health care needs.</p> <p>Delivers organized and prioritized care for childbearing and childrearing clients, and the mother-baby dyad utilizing Maslow's Hierarchy of Human Needs.</p> <p>Utilizes the nursing process and provides anticipatory guidance for childrearing and childbearing families, under the supervision of the professional nurse, in a structured setting utilizing prepared teaching modes/guides.</p>
<p>Delivers organized and prioritized care for a group of clients according to Maslow's Hierarchy of Human Needs.</p>	<p>Describes the physiologic, anatomical, and emotional changes that occur in childbearing/childrearing clients.</p> <p>Identifies the biophysical, psychological, and cultural attributes according to Maslow's Hierarchy of Human Needs in delivering care to childbearing and childrearing clients.</p>
<p>Demonstrates effective communication with peers, clients, and the health care team.</p>	<p>Demonstrates effective communication skills with peers, the health care team, and childbearing and childrearing clients.</p>
<p>Performs nursing skills safely and independently, with the addition of more complex nursing skills under supervision.</p>	<p>Performs nursing skills safely under supervision.</p> <p>Assists in the identification of health teaching needs and anticipatory guidance required in child bearing and child rearing.</p> <p>Identifies community resources available to childbearing and childrearing clients.</p>
MEMBER OF THE DISCIPLINE OF NURSING	
<p>Demonstrates the role of the practical nurse according to professional and ethical standards and legal scope of practice.</p> <p>Prepares a plan for continued learning and self-growth as a graduate practical nurse.</p>	<p>Demonstrates responsibility and accountability for own practice by following ethical/legal standards.</p> <p>Demonstrates responsibility and accountability for own learning and self-growth as a practical nursing student.</p>

ASSOCIATE (OCCUPATIONAL) DEGREE OUTCOMES

The course goals and objectives incorporate specific Associate Degree Outcomes (ADOs) established by the JCC Board of Trustees, administration, and faculty. These goals are in concert with four-year colleges, universities, and reflect input from the professional communities we serve. ADOs guarantee students achieve goals necessary for graduation credit, transferability, and professional skills needed in many certification programs. The ADO addressed in this class is ADO #7. In accordance with ADO 7, Critical Thinking, the student will at a proficient level:

- achieve 78% or higher on test questions related to applying the nursing process in the care of OB/Newborn/Pediatric clients and in the care of OB/Newborn/Pediatric clients with specific pathologies.
- Achieve 78% or higher on test questions related to prioritizing care for the child and childbearing client.
- achieve 78% or higher on test questions related to medication calculations and administration (e.g., calculating dose ranges for an infant or child).

INSTRUCTIONAL METHODS:

Lecture, collaborative group work, discussion, audiovisual materials, handouts, assigned readings, and student presentations.

REQUIRED TEXTBOOKS:

Leifer, G. (2011). *Introduction to maternity & pediatric nursing*. 6th ed. St. Louis: Elsevier. (ISBN: 978-1-4377-0824-0)

Leifer, G. (2011). *Study guide to introduction to maternity & pediatric nursing*. 6th ed. St. Louis: Elsevier. (ISBN: 978-1-4377-0960-5)

LAB TIME:

Open lab is available and is recommended to reinforce concepts and practice skills. Hours are posted on the Nursing Laboratory door each semester.

STUDENT RESPONSIBILITIES:

A. COURSE REQUIREMENTS

1. Attendance in class is not required, but is **HIGHLY** recommended. If a student must be absent, it is the student's responsibility to obtain all lecture notes and other information shared in class PRIOR to returning to the class. Tardiness to class may mean missing group work.
2. **Students must be present in class to participate in and receive credit for group work and quizzes (if applicable).**
3. Students are responsible for finding out the meaning of any unfamiliar words or terms encountered in the readings, classroom, or clinical area.

4. Reading assignments (text, assigned articles, handouts, etc.) should be read for understanding **before** coming to the class for which they are assigned. Students are encouraged to complete outlines in course pack prior to class, and bring questions to class. Some questions, however, will be best answered following class because of limited class time.
5. Students are expected to be courteous of others in the classroom. Students who talk and disrupt the class inappropriately will be asked to leave the room. Faculty expects students to be kind to one another and to faculty at all times, and faculty will reciprocate.

Students will be expected to dress professionally and maintain professional conduct at all times in the classroom. An integral part of a nursing student's education is developing a sense of integrity and responsibility, not only to instructors, but also to classmates. In the classroom, as in the work place, or at home, exhibiting appropriate behavior reflects maturity and professionalism. Arriving late to class, being unprepared, inappropriate while class is in session, etc., negatively reflects on the student and fellow classmates. Please be considerate!

6. All written work should be neatly done using proper grammar, spelling, punctuation, and sentence structure. Written work with three or more spelling errors or grammatical errors will be unsatisfactory.
7. Students are responsible for previously learned material.
8. **Nursing Department Academic Honesty Policy**

Honesty and integrity are essential qualities in the profession of nursing. Any student found to be cheating on an exam, quiz, or other assessment will receive a maximum grade of 1.5 in the course. Lack of integrity in the classroom or clinical setting may result in failing a course or removal from the program.

Cheating can take on many forms. These may include but are not limited to:

- bringing an answer source to the testing site.
- copying from another student's test.
- changing an answer after a test has been submitted.
- sharing information about a test with someone who has not yet taken it.
- electronic transmission

Plagiarism is another form of cheating. This may involve but is not limited to:

- submitting a paper written by someone else (obtained from the web or a fellow student).
- using direct quotes from any source without crediting the source.

Additional areas of concern specific to nursing include but are not limited to:

- covering up or not reporting a clinical error.
- charting something that was not done.
- altering any legal documentation.

Not everything is cheating. Some examples of acceptable practices include:

- studying together prior to an exam.
- sharing notes from class.
- using quotes in papers and referencing them appropriately.

If you are unsure if a practice might be considered cheating, please check with an instructor and/or do not engage in that practice. Please remember that failing a course may mean permanent dismissal from the program.

THE BEST POLICY IS ALWAYS HONESTY AND INTEGRITY.

USE OF ELECTRONIC DEVICES IN CLASS

While the nursing faculty recognizes that communication with family and friends is important, the use of cell phones and beepers in class is very distracting to other students and to your instructor. Please keep all electronic devices on either vibrate or voice mail mode during class. If you are experiencing a family emergency and must keep a cell phone on, please obtain instructor permission prior to class. We appreciate your cooperation in providing an environment conducive to learning for all students.

Students must have instructor permission to record class and/or lab, either using a voice recorder or video recorder.

B. CLINICAL REQUIREMENTS

Clinical Attendance

1. Attendance in clinical is required and very important. In the event that a student must miss clinical experience, the following guidelines will be enforced:
 - a. The student must inform the clinical instructor as soon as possible regarding the absence. Failure to inform the clinical instructor of an absence in a timely fashion will be viewed as unprofessional behavior.
 - b. All missed clinical hours must be made up. Please refer to the attendance policy in the Nursing Handbook. Clinical make-up days are usually scheduled approximately every 5 weeks, are held on Saturdays and generally run from 0630 to 1330. It is the **student's responsibility** to make arrangements for clinical make-up with the Nursing Department Chair.
 - c. IF GREATER THAN 20% OF THE CLINICAL HOURS ARE MISSED, EVEN THOUGH MAKE-UP WORK HAS BEEN DONE, an unsatisfactory will be received for clinical which will result in a 1.5 as an overall LPN 186 course grade.

See Nursing Handbook for Readmission Policy.

2. The use of cell phones, text messaging, instant messaging, and/or pagers is prohibited during clinical hours. If there is a family emergency, the student may be contacted through the facility operator.

3. Smoking or use of tobacco products will not be permitted at any time or place during a student's clinical rotation, regardless of the setting. Students who present to the clinical setting smelling of smoke will be sent home and will receive a performance notice. Being sent home will be treated as a clinical absence. Smoking cessation services are available to the student free of charge through the Allegiance Tobacco Services. Students may contact the Tobacco Treatment Coordinator by calling 517- 788-4707.
4. The student must come prepared to the clinical area. Clinical preparation is specified in the Clinical Performance Guide (CPG). If the student comes unprepared, the first time she/he will be given a written performance notice and sent home from clinical resulting in an absence that must be made up. If there is a second incidence of unsatisfactory clinical preparation, the student will fail the clinical portion of the class. A written performance notice will be given if the student administers a medication and does not know what the medication is, the normal dose, and items to check before administering (see medication tracking sheet). See Nursing Handbook for additional clinical requirements.

Clinical Evaluation Tool

The combination Clinical Performance Guide (CPG)/Clinical Evaluation Tool presents all clinical objectives as identified in the clinical evaluation tool in addition to detailing skills and abilities that will further assist the individual student to satisfactorily meet clinical objectives, actively engage in his/her own self assessment, demonstrate accountability for learning and promote self growth. The student's weekly recording in the CPG provides both faculty and the student with a method regardless of the clinical setting and/or patient census so as to consistently monitor student's experience and his/her progression toward meeting clinical objectives. The individual student and faculty will jointly review the student's self assessment and progress as noted in the CPG in the faculty's evaluation of the student's satisfactory attainment of clinical objectives. Satisfactory (S), Needs Improvement (NI), Unsatisfactory (U), Not applicable or not available (NA), with detailing comments will be used as grading criteria. Those assessed areas of suggested growth will be addressed weekly in the comment section of the CPG.

If the clinical objectives are not met, the clinical grade will be unsatisfactory and the course grade will be a failure (1.5).

C. SIMULATIONS

Students are required to participate in simulation (low and high fidelity) if or as scheduled throughout the semester. Students will come to the simulation experience prepared as he/she would for an actual clinical day and as directed by instructors. There is no grade awarded for simulation experiences; these are learning experiences.

D. STANDARDIZED TESTING from Assessment Technologies Institute (ATI)

Any proctored ATI exams are mandatory for this course. An Incomplete for the course will be awarded until the exam(s) are completed.

E. STUDENT EVALUATION CRITERIA:

78% Policy Consistent with the overall policy for nursing programs, students in this and every nursing course must earn a minimum average of 78% in the following areas to pass this course:

- the test component on maternity care concepts
- the test component on pediatric care concepts
- the overall course

GRADING The overall course grade is based on

- achievement of 78% average on exams as delineated above
- Satisfactory performance in the clinical setting, on the Nursing Process Reports, and Nursing Care Plans

TESTS There will be eight tests in this course, four tests covering the pediatric nursing content and four tests covering the maternal nursing content. The tests will be given as indicated on the test/lecture schedule and will be equally weighted. This means that each test will constitute 12.5% of the final grade. The tests will be given in the classroom unless otherwise indicated. The location and timing of test taking will be at the individual instructor's discretion. No books, notes, or other aids are allowed for use during tests unless otherwise indicated. The use of calculators is at the instructor's discretion. Cheating is prohibited and will be dealt with as Outlined in this syllabus and in the Nursing Handbook. Tests will be timed and the time frame may vary depending on the amount of content to be tested.

MAKE-UP POLICY FOR EXAMS

Students are strongly encouraged to be present for all exams. If an urgent situation arises that prevents a student from taking an examination, the student must call the instructor who is testing prior to the exam to arrange a make up. The student **must take the missed exam before returning to class.** Students who have already taken the exam are **NOT** to share any part of the exam with students who have not yet taken the exam – see policy on cheating.

NOTE: The first time a student misses an exam, 5% will be deducted from the earned exam grade if the faculty member has not been notified before the test. 5% will be deducted from each subsequent late exam whether or not the student notifies the instructor prior to the exam. Students must be present in class to participate in and receive credit for group work or quizzes. Tardiness to class may mean missing group work or a quiz, or reduced time to take the quiz or exam.

FINAL EXAM There is no final exam in this course.

OTHER The Nursing Handbook identifies the behaviors that violate the Code of Nursing and may lead to dismissal from the program, as well as outlining the procedure for Performance Notice. The minimal competencies for the course are in the clinical evaluation tool.

GRADING SCALE:

The grading scale for this course is as follows:

4.0	94 – 100%	2.5	82 – 85%	<u>A 2.0 is required to pass the course</u>
3.5	90 – 93%	2.0	78 – 71%	
3.0	86 – 89%	1.5	74 – 77%	

NURSING PROGRESSION POLICY:

See Student Handbook for progression and grading policies.

To help you track your progress in the course, use the following grid to record your test results

COLUMN 1 (First 4 weeks)		COLUMN 2 (Second 4 weeks)	
Test 1	_____	Test 1	_____
Test 2	_____	Test 2	_____
Test 3	_____	Test 3	_____
Test 4	_____	Test 4	_____
AVERAGE	_____	AVERAGE	_____