

**Español 131, Spring 2013**  
**Mondays, Tuesdays, Wednesdays, Thursdays 9:00am-11:20am BW 201**

**Instructor:** Connie Cody, JCC e-mail: [codyconstanj@jccmi.edu](mailto:codyconstanj@jccmi.edu) Office hours: by appointment BW231, Mailbox in faculty office BW 233-245

**Course Description:** Spanish 131, Elementary Spanish I, 4 credit hours, introduces and develops the four skills of language learning: listening, speaking, reading, and writing, with special emphasis on listening and speaking. Prerequisite: Eng 085

**Course Materials: REQUIRED – PANORAMA 4e Supersite Access Code (online program). ISBN 978-1-61767-723-6**

**RECOMMENDED but not required – PANORAMA 4e textbook with Supersite Access Code, Workbook & Video Manual with answer key. ISBN 978-1-61767-746-5 or PANORAMA 4e textbook with Supersite Access Code. ISBN 978-1-61767-742-7 or PANORAMA 4e Vol. 1 (paperback) with Supersite Access Code. ISBN 978-1-61767-804-2**

The instructor will supply other materials. A Spanish/English dictionary is also recommended.

**Associate Degree Outcomes:** The course goals and objectives incorporate specific Associate Degree Outcomes (ADO's) established by the JCC Board of Trustees, administration, and faculty. These goals are in concert with four-year colleges, universities, and reflect input from the professional communities we serve. ADO's guarantee students achieve goals necessary for graduation, credit, transferability, and professional skills needed in many certification programs.

The ADO's and course objectives addressed in this class include the following:

ADO 2 – Effective communication: proficient oral and literacy skills in the language.

ADO 10 – Diversity: proficient understanding of cultures different from one's own.

**Course Goals:** To develop the four language skills, with emphasis on speaking and listening, and to introduce reading and writing skills. Students will be expected to participate orally on a daily basis, and to do regular written assignments, both in class and at home.

**Performance Objectives:** By the end of the two-semester sequence Spanish 131 and 132, students should be able to ask and answer simple questions in Spanish, to survive in a Hispanic society by using common and useful vocabulary, and to read and understand printed materials that use basic constructions and common words.

In addition to language skills, students will also become familiar with Hispanic cultures. Cultural material is an integral part of this course. The multicultural approach promotes international tolerance, understanding and appreciation for linguistic and cultural differences. Millions throughout the world speak the Spanish language. How Spanish-speaking people live, their history, the places where they live, the music they listen to, and the food they eat are vital components to this course. These areas will be discussed and tested.

**Grading:** Five written/oral exams, announced ahead of time. The first four exams are worth 10% each, the last exam 20%, for a total of 60% of the final grade. The other 40% of the grade will be for **class participation**, quizzes (announced or not), conversations, homework and any other written or oral work.

Grading scale: 90-100 = 4.0, 85-89 = 3.5, 80-84 = 3.0, 75-79 = 2.5, 70-74 = 2.0, 65-69 = 1.5, 60-64 = 1.0, 55-59 = 0.0

**Attendance:** Given the importance of oral participation in language classes, daily attendance is vital. Unless there are extenuating circumstances, more than two absences per semester will result in a lower grade. In addition, students must not be absent on exam days or presentation days unless he/she has previously informed the instructor and made arrangements to make the presentation or take the exam at a mutually convenient time. The exam then taken may be different from the one given to the class, although it will cover the same material. Any exam not taken becomes a zero. A grade reduction will be given for all late work.

**You should email the instructor before or during the scheduled class time if you are to be absent from that class so that you can receive assignments and avoid reduced credit for the assignments.**

**Student responsibilities:** To attend class and be prepared to speak Spanish in each class, to participate in all activities, to turn in all written assignments on their due date, to complete all other assignments to be done in class, and to contact the instructor to arrange extra help if needed. Students must take all exams.

**Participation:** Participation is an integral part of the course. A student's participation grade is based on a positive attitude in class, a willingness to volunteer for different activities and answer questions, speaking in Spanish whenever possible, attempting to improve pronunciation and vocabulary, attendance, and respect for other students, the instructor, and cultural and linguistic differences. If any of these areas are lacking, it will result in a lower participation grade.

**Academic Honesty Policy:** Academic honesty is expected of all students. It is the ethical behavior that includes producing their own work and not representing others' work as their own, either by plagiarism, by cheating, or by helping others to do so.

Plagiarism is the failure to give credit for the use of material from outside sources.

Cheating means obtaining answers/material from an outside source without authorization.

**Additional outcomes:**

1. Participate orally in basic communicative exchanges.
2. Understand Spanish spoken in defined situations.
3. Interpret written language dealing with common and useful vocabulary.
4. Write sentences using basic grammatical structures and daily vocabulary.
5. Know the geography, history, culture and economy of Hispanic countries.
6. Understand and respect the diversity and interdependence of the world's peoples and cultures.

**Syllabus for Spanish 131, Spring 2013, From *Panorama, 4e***

**Note: Since this is an intensive course in which material normally covered in 15 weeks will be covered in 7 weeks, each lesson will be completed and tested in -5 -6 days.**

**Tarea** is homework to be handed in. All homework is due on the dates listed on the syllabus unless indicated otherwise. Late homework will be given a 10% reduction in credit each day. Students should be prepared to take all quizzes on the days they are scheduled. Exams will be scheduled after each **Lección**. Students should practice and learn vocabulary before each class and read and prepare cultural sections in each chapter.

**Lección 1 –HOLA, ¿Qué tal?**

Greetings, leave-takings, introductions

Pronunciation – p. 9

Spanish nouns and articles

Numbers 0-30

**Present tense of the verb *ser***

Telling time

*Lectura* –p. 30

*Cultura* -Hispanic communities in the U.S. pp. 32-33/ Greetings/Meeting in the plaza - Argentina

*Vocabulario* – p. 34

**EXAMEN 1 – Tuesday, May 28**

**Lección 2 – En la Universidad**

Classroom, Academic Life, Subjects

Days of the week

Pronunciation – p. 43

**Present tense of regular *-ar* verbs**

Forming questions in Spanish

Question words

**Present tense of *estar***

Prepositions

Numbers 31-100

*Lectura* – pp. 64-65

*Cultura* – Spain pp. 66-67

*Vocabulario* – p.68

**EXAMEN 2 – Wednesday, June 5**

**Lección 3 – La Familia**

The family, identifying people, professions & occupations

Pronunciation – p. 77

**Descriptive adjectives**

**Possessive adjectives**

**Present tense of regular –er, and –ir verbs**

**Present tense of *tener* and *venir***

***Tener* expressions**

*Lectura* – p. 98-99

*Cultura* – Ecuador pp. 104-105/The Family/ countries of South America

*Vocabulario* – p. 106

**EXAMEN 3 – Thursday, June 13**

**Lección 4 – Los Pasatiempos**

Pastimes, sports, places in the city

Pronunciation – p. 115

**Present tense of *ir***

**Present tense of stem-changing verbs**

**Verbs with irregular “yo” forms**

*Lectura* – pp. 134-135

*Cultura* – Mexico pp. 136-137/Soccer in Spain/ countries of Central America

*Vocabulario* – p. 138

**EXAMEN 4 –Monday, June 24**

**Lección 5 – las vacaciones**

Travel, vacations

Weather, seasons & months

Ordinal numbers

Pronunciation – p. 149

***Estar* with conditions and emotions**

Adjectives

**Present progressive tense**

**Comparing *ser* and *estar***

**Direct object nouns and pronouns**

Numbers 101 and higher

*Lectura* –pp. 168-169

*Cultura* – Puerto Rico – pp. 170-171/ countries of the Caribbean

*Vocabulario* – p. 172

**EXAMEN 5/REPASO 1-5 – Wednesday, July 3**