



**22 Spring Semester**

## **Ancient History**

### **HIS 120.I50**

**Number of Credits:** 3

**Days Class Meets:** Optional BBB live lectures on Wednesday

**Meeting Times:** Optional BBB live lectures from 6-7pm (recorded for later reference)

**Location/Venue:** online

**Instructor:** Prof. Lutkins

**Contact Phone:** (586) 306-9796

**Contact Email:** lutkinstricoj@jccmi.edu

**Online Office Hours:** Friday 1-2pm in BBB or by appointment

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## **Course Description**

History 120 Attempts to answer the question: "Where did it all begin?" with a leisurely survey of the politics, art and religion of the ancient world from history's beginning in Sumer to the end of the ancient world when the Western Roman Empire faded out of sight in 476 A.D. This class will try to study history as a process, and to challenge you to develop your critical reading and writing skills. We will introduce you to sets of complex historical problems and ask you to order, assess, analyze and conceptualize the material in order to gain greater understanding of the particular problem with its entire ramification.

## **Prerequisite(s)**

ENG 085 and ENG 090.

## **Course Goals**

To gain an understanding of the Ancient World including often underrepresented regions like China, the Indus Valley, Africa, and the Ancient Americas

## **Course Objectives**

**GEO 5: Understanding human behavior and social systems, and the principles which govern them.**

To achieve this outcome, students will learn to:

- Recognize factors that determine and govern human behavior. Acknowledge the interaction of personal and social factors.
- Articulate the methods of analysis and interpretation used by behavioral sciences.
- Begin to use appropriate terms and concepts.
- When prompted, engage in discussion of the relevant issues, reflecting knowledge of behavior and systems.
- Identify the critical assumptions involved in behavioral science research and the limitations of each research method.
- Identify at least two social systems designed to regulate human behavior and the limitations of each.

### Textbook

- This course uses an Open Educational Resource (OER) Text.
- **Boundless World History**
- <https://www.oercommons.org/courses/boundless-world-history/view>
- Readings are listed in the calendar below and on JetNet.
- **Since this course uses an Open Educational Resources (OERs) there is no textbook to purchase.**
- If you have questions about materials, please contact the Jackson College Follett bookstore at [jackson@bkstr.com](mailto:jackson@bkstr.com). For account billing questions, please contact the Jackson College Cashier at [jccashier@jccmi.edu](mailto:jccashier@jccmi.edu).

### Grading Procedure

Grades will be tallied from the points earned on the following assignments

Discussion Forums	8 @ 20 points each for a total of 160  10 points for your initial post and 5 points each for two responses to other students' posts.
Assignments	6 @ 30 points each for a total of 180
Quizzes	6 @ 10 points each for a total of 60
Final Exam	100 points

## Grading Scale

GPA	GRADE RANGE
4.0	94-100%
3.5	89-93%
3.0	84-88%
2.5	78-83%
2.0	72-77%
1.5	66-71%
1.0	60-65%
0.5	55-59%
0.0	0-54%

## Failure

Academic dishonesty (copying), bullying fellow students (or the professor), and not completing more than 60% of the assignments will result in failure for this course.

## Academic Honesty Policy

Academic Honesty is defined as ethical behavior that includes student production of their own work and not representing others' work as their own, by cheating or by helping others to do so.

## Plagiarism

Plagiarism is defined as the failure to give credit for the use of material from outside sources. Plagiarism includes but is not limited to:

- Submitting other's work as your own
- Using data, illustrations, pictures, quotations, or paraphrases from other sources without adequate documentation
- Reusing significant, identical or nearly identical portions of one's own prior work without acknowledging that one is doing so or without citing this original work (self-plagiarism)

## Cheating

Cheating is defined as obtaining answers/material from an outside source without authorization. Cheating includes, but is not limited to:

- Plagiarizing in any form
- Using notes/books/electronic material without authorization
- Copying
- Submitting others' work as your own or submitting your work for others
- Altering graded work

- Falsifying data
- Exhibiting other behaviors generally considered unethical
- Allowing your work to be submitted by others

## **Accessibility**

Jackson College understands that cultivating a broadly diverse community is crucial to our educational mission and to our foundational commitment to leadership and service. Jackson College is fully committed to ensuring our courses are accessible to everyone including those with disabilities. We are currently working to increase accessibility and usability of our course materials in order to meet or exceed the requirements of Section 508 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1991 and Web Content Accessibility Guidelines (WCAG) 2.0. For more information about Jackson College's efforts to ensure accessibility please visit the [Jackson College accessibility web page](#).

If you have an accessibility need in any of our classes please e-mail the Center for Student Success at [JCCSS@jccmi.edu](mailto:JCCSS@jccmi.edu) or visit the [Center for Student Success web page](#).

## **Support**

At the Center for Student Success (CSS), we are committed to providing all students the opportunity to achieve academic success by providing a variety of support services free of charge to Jackson College students. This includes, but is not limited to, peer and faculty tutoring, mental health referral, temporary assistance with transportation, various workshops/seminars, and the TRIO program.

In addition, the CSS staff is committed to adapting the College's general services to meet the individual needs of otherwise qualified students with disabilities, for the purpose of providing equal access to all programs and facilities.

## **Oasis Center**

During a student's college experience, one might encounter situations that impact their learning environment. When these situations occur, support from the Oasis Center is available to provide short-term assistance. If the situation requires ongoing support, the Oasis Center staff can provide that level of support or will assist the individual in securing an outside agency to provide it.

For more information visit the Jackson College Oasis Center webpage <https://www.jccmi.edu/the-oasis-center/>

## **Health Clinic**

Jackson College has partnered with Henry Ford Allegiance Health to offer healthcare to Jackson College students and employees. The Jackson College Health Clinic (JCHC) is located on Central Campus in the Justin Whiting Hall, Room 111. The caring and professional staff at the JCHC provides quality healthcare, including annual exams (physicals, program physicals and sports physicals), acute and chronic illness care and preventative health care (It's Your Life).

For more information visit the Jackson College Health Clinic webpage <https://www.jccmi.edu/health-clinic/>

## Dental Clinic

Community members may utilize Jackson College Dental Hygiene Clinic, which offers dental hygiene services while helping students gain experience. Students work under the supervision of license dental hygiene instructor and dentist as they offer preventative services.

For more information visit the Jackson College Dental Clinic webpage <https://www.jccmi.edu/dental-hygiene/dental-hygiene-dental-clinic/>

## Makeup Policy

Normally, I do not accept late homework, but if you can't complete any of the assignments by the due date please reach out to me and we can create an action plan.

## Academic Advising

Student success navigators serve not only as academic advisors but as a student's academic, financial, and total resource advocate or coach.

Students will have an assigned navigator to meet with for advising and any questions they may have. Navigators will serve as the "go-to" person to help students throughout the college experience.

It is important to know your Student Success Navigator. You may find your Navigator by visiting this website <https://www.jccmi.edu/academics/academic-advising/> and click on your pathway. You should also receive an email from your Navigator at the beginning of the semester.

## Student Responsibilities

Please read all materials provided and watch or listen to the recorded videos in BBB. Please turn in all assignments on time. Also, please reach out to me with any questions or concerns that you may have.

## Attendance- Participation Policy

Regular class participation and keeping up on the reading and assignments is strongly correlated with survival in college. It is my recommendation that you plan to do your assignments and take your exams BEFORE the last day they are due. If problems occur, there is time to fix them before the deadline.

In compliance with Federal Title IV funding requirements, as well as college initiatives, I will be monitoring student participation on a regular basis and officially reporting student activity throughout the term to assure compliance with college policy and federal regulations. It is imperative that you log in to the course and actively participate within the first couple of days of the term to validate your enrollment in the course. After that, not actively participating in class may result in you being withdrawn from the course. Being withdrawn from a course can have an impact on financial aid, billing, athletic eligibility, and housing status. As a college student you are responsible for how your participation impacts your academic progress; the accountability lies with you.

## Caveat

Please note: The format and timing of this course may need to change due to unforeseen circumstances. In particular: school closings, instructor illness, weather, or other situations that may arise.

If you are taking an in -person class, you will be required to complete a Reintegration Video Training course in JetNet prior to being admitted to campus.

All COVID safety protocols in place are based on current guidelines and will be enforced while students are on campus.

## **Calendar**

A partial or complete list of dates or class periods for the course. Within the calendar on specific days are: Assignments, readings, homework, exercised, performances, quizzes, topics, subject matter, skills, chapter titles, discussion topics, tests, comprehensive exams, due dates for major papers or performances. Add or remove columns as necessary to suit your course.

*\*Calendar timelines and assignments are an approximation and could be changed*

WEEK	DATE	TOPIC	HOMEWORK
1	JAN. 10 TO JAN. 16	<p>THE STUDY OF HISTORY AND THE RISE OF CIVILIZATION</p> <p><a href="#">PRECURSORS TO CIVILIZATION</a></p> <p><a href="#">THE STUDY OF HISTORY</a></p> <p>ANCIENT MESOPOTAMIAN CIVILIZATIONS</p> <p><a href="#">THE FIRST URBAN CIVILIZATIONS</a></p> <p><a href="#">AKKADIAN EMPIRE</a></p> <p><a href="#">BABYLONIA</a></p> <p>EARLY CIVILIZATIONS</p> <p><a href="#">ANCIENT SOCIETIES ON THE MEDITERRANEAN</a></p> <p><a href="#">ANCIENT AFRICA</a></p> <p><a href="#">THE ANCIENT ANDES</a></p>	<ul style="list-style-type: none"> <li>• INTRODUCTION DISCUSSION POSTS</li> <li>• WEEK 1 DISCUSSION POSTS</li> <li>• ASSIGNMENT #1</li> <li>• WEEK 1 QUIZ</li> </ul>
2	JAN. 17 TO JAN. 23	<p>ANCIENT EGYPT</p> <p><a href="#">INTRODUCTION TO ANCIENT EGYPT</a></p> <p><a href="#">THE OLD KINGDOM</a></p> <p><a href="#">THE MIDDLE KINGDOM</a></p> <p><a href="#">THE NEW KINGDOM</a></p> <p><a href="#">ANCIENT EGYPTIAN SOCIETY</a></p> <p><a href="#">NUBIA AND ANCIENT EGYPT</a></p>	<ul style="list-style-type: none"> <li>• WEEK 2 DISCUSSION POSTS</li> <li>• ASSIGNMENT #2</li> <li>• WEEK 2 QUIZ</li> </ul>
3	JAN. 24 TO JAN. 30	<p>EARLY CHINESE DYNASTIES</p> <p><a href="#">THE MYTHICAL PERIOD</a></p> <p><a href="#">THE SHANG DYNASTY</a></p> <p><a href="#">THE ZHOU DYNASTY</a></p> <p><a href="#">THE QIN DYNASTY</a></p> <p><a href="#">THE HAN DYNASTY</a></p>	<ul style="list-style-type: none"> <li>• WEEK 3 DISCUSSION POSTS</li> <li>• ASSIGNMENT #3</li> <li>• WEEK 3 QUIZ</li> </ul>

4	JAN. 31 TO FEB. 6	<p>EARLY CIVILIZATIONS IN THE INDIAN SUBCONTINENT</p> <p><a href="#"><u>THE INDUS RIVER VALLEY CIVILIZATIONS</u></a></p> <p><a href="#"><u>INDO-EUROPEAN CIVILIZATIONS</u></a></p> <p><a href="#"><u>RELIGION IN THE INDIAN SUBCONTINENT</u></a></p> <p><a href="#"><u>THE PERSIAN EMPIRE</u></a></p> <p><a href="#"><u>THE MAURYA EMPIRE</u></a></p> <p><a href="#"><u>THE KUSHAN EMPIRE</u></a></p> <p><a href="#"><u>THE GUPTA EMPIRE</u></a></p>	<ul style="list-style-type: none"> <li>• WEEK 4 DISCUSSION POSTS</li> <li>• ASSIGNMENT #4</li> <li>• WEEK 4 QUIZ</li> </ul>
5	FEB. 7 TO FEB. 13	<p>ANCIENT GREECE AND THE HELLENISTIC WORLD</p> <p><a href="#"><u>EARLY PERIODS IN GREEK HISTORY</u></a></p> <p><a href="#"><u>SPARTA</u></a></p> <p><a href="#"><u>THE PERSIAN WARS</u></a></p> <p><a href="#"><u>ATHENS</u></a></p> <p><a href="#"><u>CULTURE IN CLASSICAL GREECE</u></a></p> <p><a href="#"><u>THE PELOPONNESIAN WAR</u></a></p> <p><a href="#"><u>MACEDONIAN CONQUEST</u></a></p>	<ul style="list-style-type: none"> <li>• WEEK 5 DISCUSSION POSTS</li> <li>• ASSIGNMENT #5</li> <li>• WEEK 5 QUIZ</li> </ul>
6	FEB. 14 TO FEB. 20	<p>THE ROMAN WORLD</p> <p><a href="#"><u>THE ETRUSCANS</u></a></p> <p><a href="#"><u>EARLY ROME</u></a></p> <p><a href="#"><u>THE ROMAN REPUBLIC</u></a></p> <p><a href="#"><u>THE ROMAN EMPIRE</u></a></p> <p><a href="#"><u>THE FLAVIAN DYNASTY</u></a></p> <p><a href="#"><u>NERVA-ANTONINE DYNASTY</u></a></p> <p><a href="#"><u>CHRISTIANITY AND THE LATE ROMAN EMPIRE</u></a></p>	<ul style="list-style-type: none"> <li>• WEEK 6 DISCUSSION POSTS</li> <li>• ASSIGNMENT #6</li> <li>• WEEK 6 QUIZ</li> </ul>

7	FEB. 21 TO FEB. 27	THE BYZANTINE EMPIRE <a href="#">BYZANTIUM: THE NEW ROME</a> <a href="#">THE HERACLIAN AND ISAURIAN DYNASTIES</a> <a href="#">THE LATE BYZANTINE EMPIRE</a>	<ul style="list-style-type: none"> <li>• WEEK 7 DISCUSSION POSTS</li> <li>• FINAL EXAM</li> </ul>
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**Important Dates:**

MONDAY 03/07/2022- FRIDAY 03/11/2022	MID-SEMESTER BREAK-NO CLASSES
SUNDAY 04/30/2022	END OF FALL SEMESTER