



Writing Experience II

ENG 132-H71

Spring 2022

Number of Credits: 3

Days Class Meets: Tuesday, Thursday

Meeting Times: 9:30 AM - 10:52 AM

Location/Venue: LISD Tech Center 105

Instructor: Christopher Mercier

Contact Email: MercierChristo@jccmi.edu

Office Hours: Tue, Thurs, 8-9 AM; by appointment

Course Description

This is an intensive writing course. Analytical and persuasive modes are stressed. Advanced research writing strategies are used. Database and primary research methods are emphasized. An end-of-the-semester portfolio is required.

Prerequisite(s)

ENG 131

Course Goals

As a continuation of the writing instruction and practice begun in ENG 131, English 132 emphasizes critical thinking, academic research, and forms of writing useful to academic, professional, and personal life. Required units of study include argumentation and analysis. Learners should expect to achieve proficiency with Modern Language Association (MLA) style and conventions. The course requires participation in discussions, course activities, and guided peer review. Standard English grammar and structures are requisite skills in this course.

Course Objectives

In collaboration with JC's General Education Committee, the composition faculty adopted **GEO 1: Write clearly, concisely, and intelligibly**. As a result, students must "demonstrate core competency in academic, professional, and personal writing through the knowledge and use of write to learn practices, rhetorical strategies, research methodologies and genre conventions."

GEOs guarantee students achieve goals necessary for graduation credit, transferability, and professional skills needed in many certification programs.

Required Textbook

Writing: Ten Core Concepts; 2nd Edition; Robert Yagelski, Cengage Learning. ISBN: 9781305956766

Text Book Zero (Cengage). These texts are available in a digital format. Please see the links posted on our class JetNet site. The links should lead directly to the textbooks. You may need to register with Cengage using your Jackson College email address or Jackson College official user ID.

This course uses Open Educational Resources OER! *Optional* resources are available in electronic format as a direct download from the publisher and/or the JetNet shell.

If you have questions about materials, please contact the Jackson College Follett bookstore at jackson@bkstr.com. For account billing questions, please contact the Jackson College Cashier at jccashier@jccmi.edu.

Extras

While not required, a Google Docs account is highly recommended to assist in document creation.

Student Responsibilities

- Learner success relies on the ability to plan, prepare, study, and engage phases of the writing process, to apply global and local essay strategies, critical thinking skills, research strategies, and peer response skills.
- Learners will create three essays and two additional assignments. A title page and, when sources are used, a Works Cited page will accompany each assignment. Specific word counts will be defined in assignment instructions.
- Learners will apply active reading strategies to assigned course materials and can expect to encounter multiple chapters of reading each week.
- Learners need to plan to spend approximately 9 hours a week on the course, including assigned readings, collaborative discussions, individualized writing.
- **This is a hybrid course, as such many of our assignments are to be conducted online. Utilize the course Jetnet site for turning in drafts, portfolios, and other assigned tasks.**

Demonstrate CRITICAL THINKING, READING, AND WRITING PROCESSES

Students will be able to:

- Demonstrate and employ proficiency in active reading strategies
- View academic writing as a social, political and/or informative act
- Evaluate source reliability
- Support and develop writing with appropriate evidence that fits the purpose, audience expectations and genre conventions for particular writing tasks
- Attribute and cite accurately evidence from outside sources
- Follow conventions of punctuation, grammar and spelling in all assigned writing
- Practice metacognitive reflection (thinking about one's thinking)

Demonstrate RHETORICAL KNOWLEDGE AND CONVENTIONS

Students will be able to:

- Understand differences between discipline-specific writing genres
- Demonstrate modes of inquiry appropriate for specific assignments or tasks (field observation, primary and secondary source research, interviews, and electronic research, for example)
- Recognize and employ rhetorical appeals (ethos, pathos, logos, and other rhetorical topoi in written and spoken communication).
- Acknowledge other writers' perspective

Calendar

** Detailed schedule on JetNet.*

**The instructor reserves the right to adjust this schedule/syllabus as needed.*

Week	Date	Topics
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1	<i>Mar 15, 17</i>	Course Intro, Argument Unit
2	<i>Mar 22, 24</i>	Argument Unit
3	<i>Mar 29, Mar 31</i>	Analysis Unit
4	<i>Apr 5, 7</i>	Analysis Unit
5	<i>Apr 12, 14</i>	Research Unit
6	<i>Apr 19, 21</i>	Research Unit
7	<i>Apr 26, 28</i>	Research Unit/Final Portfolio
	<i>Apr 30</i>	Final Portfolio Due

Grading Procedure

- Participation 200 points 20%
- Unit #1 (Argument)
 - Prewriting 50 points 5%
 - Essay #1 100 points 10%
- Unit #2 (Analysis)
 - Prewriting 50 points 5%
 - Essay #2 100 points 10%
- Unit #3 (Research Paper)
 - Prewriting 100 points 10%
 - Essay #3 100 points 10%
- Portfolio w/Reflection 300 points 30%
- Total: 1000 points 100%

Grading Scale

GPA	GRADE RANGE
4.0	94-100%
3.5	89-93%
3.0	84-88%
2.5	78-83%
2.0	72-77%
1.5	66-71%
1.0	60-65%
0.5	55-59%
0.0	0-54%

Academic Honesty Policy

Academic Honesty is defined as ethical behavior that includes student production of their own work and not representing others' work as their own, by cheating or by helping others to do so.

Plagiarism

Plagiarism is defined as the failure to give credit for the use of material from outside sources.

Plagiarism includes but is not limited to:

- Submitting other's work as your own

- Using data, illustrations, pictures, quotations, or paraphrases from other sources without adequate documentation
- Reusing significant, identical or nearly identical portions of one's own prior work without acknowledging that one is doing so or without citing this original work (self-plagiarism)

Cheating

Cheating is defined as obtaining answers/material from an outside source without authorization.

Cheating includes, but is not limited to:

- Plagiarizing in any form
- Using notes/books/electronic material without authorization
- Copying
- Submitting others' work as your own or submitting your work for others
- Altering graded work
- Falsifying data
- Exhibiting other behaviors generally considered unethical
- Allowing your work to be submitted by others

Accessibility

Jackson College understands that cultivating a broadly diverse community is crucial to our educational mission and to our foundational commitment to leadership and service. Jackson College is fully committed to ensuring our courses are accessible to everyone including those with disabilities. We are currently working to increase accessibility and usability of our course materials in order to meet or exceed the requirements of Section 508 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1991 and Web Content Accessibility Guidelines (WCAG) 2.0. For more information about Jackson College's efforts to ensure accessibility please visit the [Jackson College accessibility web page](#).

If you have an accessibility need in any of our classes please e-mail the Center for Student Success at JCCSS@jccmi.edu or visit the [Center for Student Success web page](#).

At the Center for Student Success (CSS), we are committed to providing all students the opportunity to achieve academic success by providing a variety of support services free of charge to Jackson College students. This includes, but is not limited to, peer and faculty tutoring, mental health referral, temporary assistance with transportation, various workshops/seminars, and the TRIO program. In addition, the CSS staff is committed to adapting the College's general services to meet the individual needs of otherwise qualified students with disabilities, for the purpose of providing equal access to all programs and facilities.

Withdraw: After the add/drop period, a student may withdraw from a course in accordance with the dates published in e-services.

Last day for Refund/Drop with W: March 19, 2022

Last day for Withdrawal: April 25, 2022

- **Incomplete Policy:** In accordance with JC policy, an Incomplete or "I" grade is only issued to students who have demonstrated good standing in the class and hold a passing grade at the time of an extenuating circumstance that precludes completion of the class. Documentation validating the circumstance may be required.

Help

Instructor Support: You can arrange a time for one-on-one help with me by contacting me via email.

Writing Fellows: Located in the Atkinson Building, breakout room 107, Writing Fellows can help you on all stages of the writing process including prewriting, drafting, revising, editing, and citing sources—no matter what JC class you are enrolled in. You may drop in during their working hours, generally 9-4 Monday through Thursday, or set up an appointment in advance.

Online Writing Center: Students may also submit a draft for review online via the Writing Fellow link in the Student Union on JetNet. Bring or submit a copy of the assignment requirements, work completed on the assignment so far, and writing related questions.

<https://www.jccmi.edu/center-for-student-success/writing-center/>

Center for Student Success: (CSS) Writing Tutors: located in Bert Walker Hall 125. For more information about the CSS go to <http://www.jccmi.edu/success/>.

Academic Advising

It is important to contact a Center for Student Success professional prior to the start of the semester in order to receive accommodations in a timely manner. While we will make every effort to coordinate accommodations in a timely manner, failure to self-identify prior to the start of the semester may delay notification to instructors and timeliness of acquiring accommodations. Accommodations do not automatically carry over to the next semester. Please e-mail JCCSS@jccmi.edu or visit the [Accommodations for Students with Disabilities](#) web page

Attendance- Participation Policy

Since we are a 7-week course, attendance in our sessions is incredibly important to stay on track with readings, assignments, and discussions. As such, *two unexcused absences* are allowed. After this, grade point deductions from participation may result.

It is my recommendation that you plan to do your assignments and take your exams BEFORE the last day they are due. If problems occur, there is time to fix them before the deadline.

In compliance with Federal Title IV funding requirements, as well as college initiatives, I will be monitoring student participation on a regular basis and officially reporting student activity throughout the term to assure compliance with college policy and federal regulations. It is imperative that you log in to the course and actively participate *on the first class meeting* to validate your enrollment in the course. After that, not actively participating in class may result in you being withdrawn from the course. Being withdrawn from a course can have an impact on financial aid, billing, athletic eligibility, and housing status. As a college student you are responsible for how your participation impacts your academic progress.

Caveat

Obviously, we don't live in a vacuum. A number of things can completely change the course of a semester. School closings, weather, instructor illness, and so on, can have potential consequences on our schedule. In the case of any of these events, we will reevaluate and proceed in the best manner possible.