

Clinical Dental Hygiene III

DHY 215

Number of Credits: 4 (16 Clinic hours)

Days Class Meets: Tuesday/Thursday

Meeting Times: 8:00am-5:00pm

Location/Venue: Central Campus, DHY 104G

Instructors: Clinic Instructors and DDS

Lead: Patricia Guenther, RDH, MA

Contact Phone: 517-250-7003 (cell)

Contact Email: guenthepatricid@jccmi.edu

Office Hours: arranged

Course Description

The principles, protocols and components of dental hygiene process of care are continued in this clinical setting emphasizing patient care. The continued advancement of skills includes sealant placement, ultrasonic instrumentation, case management, treatment planning and dental hygiene prevention services.

Prerequisite(s)

Prerequisites: DHY 120, 201, 203, 204, 205

Co-requisites: DHY 211, 213

Course Goals

- Design comprehensive dental hygiene care strategies that incorporate non-surgical periodontal therapies, proactive disease prevention education, considerate and confidential patient management.
- Demonstrate competency in total patient assessment, dental hygiene treatment planning, implementation of patient care services, and self-evaluation of clinical skills.
- Apply critical thinking and problem solving skills in a variety of clinical procedures and clinical practice settings.

Course Objectives

- Perform comprehensive dental hygiene procedures on a variety of patients, including: children, adolescents, adults, geriatric and special needs and medically compromised patients.
- Perform non-surgical periodontal therapy on a variety of patients, including: adolescent, adult, geriatric, special needs and medically compromised.
- Apply the dental hygiene process of care to patient's oral health, preventive dental hygiene management and implementation of therapy.
- Create a patient treatment plan that focuses on periodontal assessment, management and implementation of therapy.

- Analyze the appropriate patient management modalities including preventive therapy, periodontal nonsurgical therapy and patient education strategies.
- Implement the appropriate patient management modalities for periodontally involved patients.
- Advocate for health promotion and disease prevention activities.
- Demonstrate advanced root instrumentation techniques for periodontally involved patients.
- Assess the need for use of local anesthetics for pain management in the implementation of dental hygiene clinical procedures.
- Administer topical and local anesthetic agents for pain control and proper patient management.
- Administer desensitizing agents, sealants and fluoride treatments on patients.
- Fabricate impressions and mouthguards for patients.
- Utilize proper infection and hazard control management in order to maintain a safe working environment.
- Recognize and uphold the laws and regulations governing the practice of dental hygiene including HIPAA compliance, confidentiality, and legal and ethical considerations.
- Assess the need for use of local anesthetics for pain management in the implementation of dental hygiene clinical procedures.

ASSOCIATED PROGRAM COMPETENCIES WITH EVALUATION METHODS:

- 1.1:** The dental hygiene graduate must be able to recognize, manage and adhere to the ethical, legal and regulatory issues related to the practice of dental hygiene. (Daily patient evaluations)
- 1.2:** Utilize effective written and verbal communication skills during interactions with clients. (Daily patient evaluations, OHI presentation skill evaluation)
- 1.3:** Utilize professional judgement during the provision of comprehensive client care. (Daily patient evaluations)
- 1.4:** Thoroughly provide and document client care. (Daily patient evaluations, chart audits)
- 2.1:** The dental hygiene graduate must be competent in the application of self- assessment skills to prepare themselves for life-long learning. (Self-evaluation prior to skill evaluations)
- 3.1:** Provide quality, safe and comfortable dental hygiene care for the child, adolescent, adult, geriatric and medically compromised client. (Daily patient evaluations)
- 3.2:** Provide quality, safe and comfortable dental hygiene care for clients with special needs and those from diverse cultural backgrounds. (Daily patient evaluations)
- 4.1:** Accurately collect, record, and interpret a medical/dental history and vital signs recognizing conditions that require consultation, referral, special precautions or consideration prior to or during dental hygiene care. (Daily patient evaluations)
- 4.2:** Perform an extraoral and intraoral examination of the teeth and periodontium and accurately record and interpret the findings. (Daily patient evaluations)
- 4.3:** Identify the need for, safely expose, and interpret radiographs of diagnostic quality. (Radiographic evaluation sheets)
- 5.1:** Use critical decision making skills to analyze and interpret the assessment data to formulate an accurate dental hygiene diagnosis. (Daily patient evaluations)
- 6.1:** Design a comprehensive, individualized dental hygiene care plan collaboratively with the client for preventing and treating oral diseases. (Daily patient evaluations and patient surveys)
- 6.2:** Provide a dental hygiene case presentation and obtain informed consent for the client using effective interpersonal and communication skills. (Daily patient evaluations and patient surveys)
- 7.1:** Educate clients to prevent and control risk factors that contribute to caries, periodontal disease, and other systemic health and oral conditions. (Clinical evaluations, skill evaluations, caries risk assessments, patient surveys)

- 7.2: Provide safe and comfortable care for clients through the use of appropriate referrals, client management strategies, pain control measures, medical emergency management, and life support measures. (Daily patient evaluations and skill evaluations)
- 7.3: For all types of periodontal cases, apply basic and advanced principles of debridement, scaling and root planing to obtain the appropriate clinical endpoint without causing trauma to hard or soft tissue. (Daily patient evaluations and skill evaluations)
- 7.4: Provide supportive and preventive dental hygiene services that can be legally performed in any state. (Daily patient evaluations and skill evaluations)
- 8.1: Compare actual outcomes to expected outcomes, reevaluating goals, diagnoses and services when expected outcomes are not achieved. (Daily patient evaluations)
- 8.2: Evaluate and provide periodontal maintenance therapy and recare. (Re-evaluation skill evaluation on periodontally involved patient, (Daily patient evaluations, patient requirements)
- 8.3: Evaluate the effectiveness of dental hygiene care and the client's self-care based on clinical parameters, client satisfaction and client self-assessment and reinforce referrals as necessary. (Daily patient evaluations and patient surveys)

Textbook (chose appropriate options below, delete what does not apply)

- Jackson College Program Manual
- Dental Hygiene Theory and Practice, (2015) 4th ed., Darby, Michele Leonardi, Walsh, Margaret M., St Louis, Missouri: Elsevier. ISBN: 978-1-4557-4548-7
- Fundamentals of Periodontal Instrumentation & Advanced Root Instrumentation 8th Ed. (2016) Gehrig, J. Philadelphia: Wolters Kluwer. ISBN: 978-1-4963-2020-9

Digital Format: This text is available in a digital format to rent or purchase through the JC Bookstore. Please see the links posted on your class JetNet site.

Open Educational Resources (OER): OERs are teaching, learning, and research materials that are either (a) in the public domain or (b) licensed in a manner that provides everyone with free permission to:

- Retain – make, own, and control a copy of the resource
- Reuse – use your original, revised, or remixed copy of the resource publicly
- Revise – edit, adapt, and modify your copy of the resource
- Remix – combine your original or revised copy of the resource with other existing material to create something new
- Redistribute – share copies of your original, revised, or remixed copy of the resource with others

Please review the cost of your required materials to determine the best option for you to purchase your materials.

Please note, your opt out selection is for your *entire* semester schedule. You cannot opt out/opt into individual courses. And you must opt out by the due date of your first class, which is the 3rd day after the start of your earliest course.

[Learn about the new textbook program at JC](#)

For account billing questions, please contact the Jackson College Cashier at jccashier@jccmi.edu

Grading Procedure

Method employed for evaluating student performance. Testing format (essay, objective, portfolio, etc.) and the relative weight each evaluative tool has upon the final grade are helpful explanations for students.

Grading Scale

GPA	GRADE RANGE
4.0	94-100%
3.5	89-93%
3.0	84-88%
2.5	78-83%
2.0	72-77%
1.5	66-71%
1.0	60-65%
0.5	55-59%
0.0	0-54%

Grading Procedure/Course Requirements

Note: The clinic receptionist will be responsible for scheduling patients that call for appointments and will make every effort to distribute these patients evenly amongst all of the students; however, ultimately it is the **student's responsibility** to provide clinical patients to meet program requirements. Students must complete all clinical and course requirements in order to receive a course grade. Students who fail to meet these minimum standards may be dismissed from the dental hygiene program.

Completed Patients – 40%

Your point total will depend on the amount of patients you complete during the semester.

The point total will equal 30% of your overall grade.

	PT. TOTAL	PT/AVE	QUANTITY GRADE*
STUDENT A	75	75/86.6	87
STUDENT B	66	66/86.6	76
STUDENT C	95		100
STUDENT D	68	68/86.6	79
STUDENT E	73	73/86.6	84
STUDENT F	98		100
STUDENT G	64	64/86.6	74
STUDENT H	65	65/86.6	75
STUDENT I	59	59/86.6	68
STUDENT J	92		100
AVERAGE of top 5	86.6		

For clinic III (DHY 215)

At end of semester, the top five student points will be tallied and averaged.

Example: Average of top 5 student points are 86.6.; any student earning more than 86.6 earns 100%. All other students earn their grade by dividing their point total by 86.6.

* you will need at least 75% in this category to pass this course.

*****You don't have to complete a patient in order to receive credit for quads completed. You will turn in unfinished grade sheets at the end of the semester with completed quads marked and signed off by an instructor.

Quality Portion of your grade (100 points total – 30%)

Each patient you treat will be graded on a scale of 0 – 100. All of the patients you complete will be averaged for your final quality grade. **This grade will be 30% of your overall grade.** See clinic manual for explanation of clinic grading evaluation sheet.

Target clinical performance levels will be as follows:

DHY 115 – 84%; DHY 205 – 87%; DHY 215 – 90%

If the quality portion of a student's grade is not maintained at the target level, mandatory tutoring and remediation will be required. The type of remediation is dependent on the evaluation categories the student has deficiencies in. This will be monitored by clinical instructors.

Radiography (100 points total – 10%)

Each set of radiographs you expose on a patient will be graded on a scale of 0 – 100. All of the radiographs you complete will be averaged for your final radiography grade. **This grade will be 15% of your overall grade.** Radiographs must be graded as soon as possible in the course of patient treatment. If radiographs are taken they must be graded and radiography grade sheets turned in within two weeks of exposure. 5-point deduction for late submission. If a student falls below 75% on any 2 consecutive series types (i.e BW, FMX) remediation will be necessary and assigned accordingly. Students will notify an instructor prior to exposure of radiographs or retakes. Not utilizing an instructor is considered cheating, see program manual.

Skill Evaluations (100 points total – 5%)

Each skill evaluation you perform will be graded on a scale of 0 – 100. All correctly performed items will earn 1 point; incorrectly performed items will earn 0 points. Total points earned divided by total points possible x 100 = % correct. Minimum grade needed to pass skill evaluation or competency is 90%. If a student does not earn a minimum of 90%, remediation will be required. The type of remediation is dependent on the evaluation categories the student has deficiencies in. This will be monitored by clinical instructors. All of the skill evaluations you complete will be averaged for your final skill evaluation grade. **For every skill evaluation not completed it is a 5 point deduction from their overall skill evaluation average.** (Example: if you did 6 skill evaluations and had a 96% average but failed to complete 3 required skill evaluations their new average would be 81%. If skill evaluations are 15% of their clinic grade you would then receive 12.15 out of 15.) **This grade will be 15% of your overall grade. All evaluations carried forward from the previous semester must be completed.**

Rotations (100 POINTS TOTAL – 10%)

Students will be assigned clinical assistant rotation duties approximately 4-5 clinic sessions during the semester. Rotation duties will be evaluated by clinical instructors. **Students will start out the semester with 100 possible clinic assistant points. Any point loss throughout the semester will be deducted from the 100 possible point. Explanation of points are located on the clinic assistant evaluation sheet.**

If errors occur during a rotation, the instructor will provide feedback to the student about the errors that occur. If a student fails a rotation, remediation will need to be provided to correct deficiencies and ensure the student can successfully perform rotation duties the next time a rotation is scheduled.

Attendance (100 POINTS TOTAL - 5%)

You are preparing for a career where punctuality, professionalism and dependability are expected. Therefore, your attendance and participation in all courses are required and necessary for preparing you for future employment. The student is expected to use clinic time wisely and **exceed** minimum requirements. This will ensure your successful entry into the Dental Hygiene profession upon graduation by increasing your abilities and experience. **25 points will be deducted for every unexcused clinical session.** A doctor's excuse must be provided if you miss a clinic session because of illness. In addition, points will be deducted if you do not have a patient in your chair and make no attempt to fill your chair with a replacement patient. Depending on what is happening during a clinical session, there may be other clinic related activities that can be performed if it is impossible to fill your chair with a patient. You are responsible for checking with your clinic instructor for further instructions. Open chair time documentation must reflect productive use of clinic time. Helping others in clinic must be your first priority. Homework may only be done if permission is obtained by an instructor. **10 points will be deducted for open chair time if permission to do outside homework is not documented and signed by clinical faculty.**

It is the student's responsibility to officially withdraw from any class that she/he ceases to attend – see the College Calendar for official withdrawal and refund dates. Failure to withdraw will result in the recording of a "0" grade for that course.

Failure

Students must successfully demonstrate skills learned in this course and receive a grade of 75% (2.0) or higher to progress in the Dental Hygiene Program.

Academic Honesty Policy

Academic Honesty is defined as ethical behavior that includes student production of their own work and not representing others' work as their own, by cheating or by helping others to do so.

Plagiarism

Plagiarism is defined as the failure to give credit for the use of material from outside sources. Plagiarism includes but is not limited to:

- Submitting other's work as your own
- Using data, illustrations, pictures, quotations, or paraphrases from other sources without adequate documentation
- Reusing significant, identical or nearly identical portions of one's own prior work without acknowledging that one is doing so or without citing this original work (self-plagiarism)

Cheating

Cheating is defined as obtaining answers/material from an outside source without authorization. Cheating includes, but is not limited to:

- Plagiarizing in any form
- Using notes/books/electronic material without authorization
- Copying
- Submitting others' work as your own or submitting your work for others
- Altering graded work
- Falsifying data
- Exhibiting other behaviors generally considered unethical
- Allowing your work to be submitted by others

Accessibility

Jackson College understands that cultivating a broadly diverse community is crucial to our educational mission and to our foundational commitment to leadership and service. Jackson College is fully committed to ensuring our courses are accessible to everyone including those with disabilities. We are currently working to increase accessibility and usability of our course materials in order to meet or exceed the requirements of Section 508 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1991 and Web Content Accessibility Guidelines (WCAG) 2.0. For more information about Jackson College's efforts to ensure accessibility please visit the [Jackson College accessibility web page](#).

If you have an accessibility need in any of our classes please e-mail the Center for Student Success at JCCSS@jccmi.edu or visit the [Center for Student Success web page](#).

Support

At the Center for Student Success (CSS), we are committed to providing all students the opportunity to achieve academic success by providing a variety of support services free of charge to Jackson College students. This includes, but is not limited to, peer and faculty tutoring, mental health referral, temporary assistance with transportation, various workshops/seminars, and the TRIO program.

In addition, the CSS staff is committed to adapting the College's general services to meet the individual needs of otherwise qualified students with disabilities, for the purpose of providing equal access to all programs and facilities.

Oasis Center

During a student's college experience, one might encounter situations that impact their learning environment. When these situations occur, support from the Oasis Center is available to provide short-term assistance. If the situation requires ongoing support, the Oasis Center staff can provide that level of support or will assist the individual in securing an outside agency to provide it.

For more information visit the Jackson College Oasis Center webpage <https://www.jccmi.edu/the-oasis-center/>

Health Clinic

Jackson College has partnered with Henry Ford Allegiance Health to offer healthcare to Jackson College students and employees. The Jackson College Health Clinic (JCHC) is located on Central Campus in the Justin Whiting Hall, Room 111. The caring and professional staff at the JCHC provides quality healthcare, including annual exams (physicals, program physicals and sports physicals), acute and chronic illness care and preventative health care (It's Your Life).

For more information visit the Jackson College Health Clinic webpage <https://www.jccmi.edu/health-clinic/>

Dental Clinic

Community members may utilize Jackson College Dental Hygiene Clinic, which offers dental hygiene services while helping students gain experience. Students work under the supervision of license dental hygiene instructor and dentist as they offer preventative services.

For more information visit the Jackson College Dental Clinic webpage <https://www.jccmi.edu/dental-hygiene/dental-hygiene-dental-clinic/>

Course Management

It is the student's responsibility to officially withdraw from any class that she/he ceases to attend – see the College Calendar for official withdrawal and refund dates. Failure to withdraw will result in the recording of a "0" grade for that course.

Help

Academic Advising

It is important to contact a Center for Student Success professional prior to the start of the semester in order to receive accommodations in a timely manner. While we will make every effort to coordinate accommodations in a timely manner, failure to self-identify prior to the start of the semester may delay notification to instructors and timeliness of acquiring accommodations. Accommodations do not automatically carry over to the next semester. Please e-mail JCCSS@jccmi.edu or visit the [Accommodations for Students with Disabilities](#) web page

Joint Commission on National Dental Examinations Accommodations for Students with Disabilities

The Joint Commission on National Dental Examinations (JCNDHE) provides reasonable and appropriate accommodations in accordance with the Americans with Disabilities Act for individuals with documented disabilities or a medical condition who demonstrate a need for accommodations and request accommodations prior to testing. Accommodations will not be noted on test results or shared with any third party (e.g. dental schools, state licensing agencies, etc.).

[JCNDHE Accommodations Request](#)

Special Accommodations Request for the CDCA examinations (Commission on Dental Competency Assessments)

All requests are reviewed by the CDCA Director of Examinations and are subject to approval. A doctor's note on his/her official letterhead (or with official stamp) that explains the candidate's condition and what

accommodations are requested must be uploaded to the candidate's online profile. Contact us to indicate that you are requesting special accommodations and that you have uploaded the documentation to your profile. Include your full name in your email for faster processing. Without a doctor's request for accommodations, your request will not be reviewed by the Director of Examinations, which means that your request will be automatically denied. You must submit a new request for each exam you register for. Do not contact Prometric to schedule an appointment before you receive a final response from CDCA regarding your accommodation request.

[CDCA Special Accommodations](#)

Mandatory Tutoring:

Students enrolled in the Dental Hygiene Program at Jackson College must attain a 75% or higher to proceed each semester and graduate from the program.

If the student's grade falls below a 75% in any aspect of the course, or if the instructor feels that the student would benefit from additional tutoring, the student will be required to coordinate and attend mandatory tutoring with one of the course instructors. Mandatory tutoring sessions are designed to provide appropriate remediation in courses where the student is earning less than a 75%.

- Mandatory tutoring will continue until the student's cumulative course grade is above 75%, or at the discretion of the lead instructor.
- Failure to attend the mandatory tutoring sessions will result in a 2 point deduction from the attendance/professionalism portion of a student's grade.
- Students must bring and use classroom study materials related to the course(s) in which they are being tutored.

Student Responsibilities

Rules and regulations:

1. Turn off your cell phone when you come to class. You will be asked to leave clinic for the remainder of the day if you answer a cell phone or reply to a text message during clinic.
2. If a cell phone goes off during clinic it will be confiscated by the instructor for the remainder of the class.
3. Laptops, tablets and notebooks may ONLY be used for learning purposes during clinic. Do not e-mail, surf or do work from other classes in this class.
4. Be in clinic and ready to participate at the beginning of clinic time. A tardy is defined as missing over 5 minutes of a clinic period. You may be marked late to clinic on evaluation sheet.
5. It is the student's responsibility to notify the program director of an absence.
6. Plan to spend the entire period in clinic unless you have cleared an exception with the instructor beforehand.
7. Expect to attend to bathroom and other needs before class. Students must request permission from the instructor for emergency needs.
8. Expect to contribute your share of work toward clinic set up and closing, put forth measurable effort to make teamwork in the clinic a positive one.
9. The student is expected to demonstrate respectable behavior towards peers, patients and faculty.
10. Inappropriate behavior on the part of the student could result in an automatic dismissal from clinic, with possible dismissal from the program, at the discretion of any clinic faculty.
11. Students must comply with rules and regulations as listed in the program manual.

Student email and JetNet:

It is the student's responsibility to utilize and check his/her JC email account and JetNet on a DAILY basis.

Late Work and Missed Deadlines:

Absence for any reason, including illness or late registration, in no way relieves the student of the responsibility for completing all work in the course. All assignments and projects are due on the dates and times given in the course schedule and syllabus. They are subject to change at the discretion of the course instructor. Each missed due date for class assignments will result in a 5-point deduction, per day, for every day the project is late. Missing a deadline could substantially lower your grade.

****If you foresee difficulty in meeting a deadline for an assignment please meet with your instructor immediately to determine a plan of action to complete your assignment. Assignment completions may be handled on a case by case basis at the discretion of the lead faculty. ****

Incomplete Grade Policy

In order to receive a grade in a Dental Hygiene course, all course learning experiences must be completed by the student. An Incomplete grade may be given by the Lead Faculty when the student has not completed all requirements for the course grade. The Lead Faculty will determine if there is proper cause for giving an “I” rather than a grade. An I/Incomplete grade will be accompanied with a Performance Notice prepared by the Lead Faculty. This form stipulates the reason for the “I” grade and describes the following for changing the “I” to a grade:

- The activities/requirements the student must complete
- The date the requirements must be completed
- The final grade that will be granted if the requirements are completed as stated.
- If the requirements are not fulfilled by the student as stipulated, the student will receive a 0.0/fail grade.

Please refer to Jackson College “Incomplete Grade Policy” for more information:

<https://www.jccmi.edu/wp-content/uploads/2015/11/1003.pdf>

Changes to course requirements or schedule:

The instructor reserves the right to modify course content and/or the evaluation procedures as deemed necessary.

Student Grievance Procedure, Due Process, and Appeals

A student who has a problem with the course or the course instructor should make every attempt to resolve the problem with the course instructor *first*. If the issue remains unresolved, the student should then discuss their concerns with the Dental Hygiene Program Director. If the response is not adequate to the student, the student should then follow the outlined JC policy for student grievances which can be found at the college website: <https://www.jccmi.edu/ombudsman/student-complaint-process/>

Attendance- Participation Policy

Regular class participation and keeping up on the reading and assignments is strongly correlated with survival in college. It is my recommendation that you plan to do your assignments and take your exams BEFORE the last day they are due. If problems occur, there is time to fix them before the deadline.

In compliance with Federal Title IV funding requirements, as well as college initiatives, I will be monitoring student participation on a regular basis and officially reporting student activity throughout the term to assure compliance with college policy and federal regulations. It is imperative that you log in to the course and actively participate within the first couple of days of the term to validate your enrollment in the course. After that, not actively participating in class may result in you being withdrawn from the course. Being withdrawn from a course can have an impact on financial aid, billing, athletic eligibility, and housing status. As a college

student you are responsible for how your participation impacts your academic progress; the accountability lies with you.

Caveat

Please note: The format and timing of this course may need to change due to unforeseen circumstances. In particular: school closings, instructor illness, weather, or other situations that may arise. If you are taking an in-person class, you will be required to complete a Reintegration Video Training course in JetNet prior to being admitted to campus. All COVID safety protocols in place are based on current guidelines and will be enforced while students are on campus.

Calendar

CLINIC MEETS EVERY TUESDAY AND THURSDAY FROM 8:00AM-5:00PM FROM JANUARY 11 – APRIL 28, 2022

Important Dates – SPRING 2022:

DATE	EVENT
JAN. 10, 2022	DAY AND EVENING CLASSES BEGIN
JAN. 10 – APRIL 30, 2022	SEMESTER DATES
JAN. 17, 2022	MARTIN LUTHER KING JR. DAY – NO CLASSES
MAR. 7 – MAR. 11, 2022	MID-SEMESTER BREAK. NO CLASSES
SUNDAY 04/30/2022	END OF SPRING SEMESTER

Skill Evaluations/Competencies	
Fluoride Varnish	DHY 115
Polishing	DHY 115
Probe (1 quadrant)	DHY 115
Universal Curette (1 quadrant)	DHY 115
Sickle (1 quadrant)	DHY 115
Gracey Curettes (1 quadrant)	DHY 115
Advanced Gracey Curettes (1 quadrant)	DHY 205
Power Scaling (Piezo or Cavitron) (1 quadrant) Regular tips	DHY 115
Power Scaling (Piezo or Cavitron) (1 quadrant) Right/left tips	DHY 205
Instrument Sharpening (Sickle/Universal) (Stone)	DHY 115

Instrument Sharpening (Gracey) (Stone)	DHY 205
Intraoral Camera	DHY 115
Sealants (2MD/2MX SURFACES)	DHY 205 OR 215
Impressions (set=1MX/1MD)	DHY 205 OR 215
Athletic Mouth Guard or Custom Tray either	DHY 205 OR 215
Air Powder Polish	DHY 205
Patient Education	DHY 205 AND 215
Nutrition Case Presentation	DHY 205 OR 215
Tobacco Counseling	ANY SEMESTER
Local Anesthesia	DHY 215
Nitrous Oxide/Oxygen Analgesia	DHY 205 OR 215
Subtopical anes. Placement	DHY 205 OR 215
Desensitizing Agents	DHY 205 OR 215
Calculus Chart (DHY 115)	DHY 115
Calculus Detection/Removal and Probing - Timed Exercise	DHY 215
Chart Audit (P/F)	All semesters

DHY 215 – Clinical Dental Hygiene IV: Syllabus Agreement Statement Winter_____

By signing this form, I am indicating that I have read the entire syllabus for **DHY 215 – Clinical Dental Hygiene III:** course for the Spring_____ semester. I am aware of the course requirements, professional expectations, policies and procedures, the course schedule and the assignment deadlines. I have asked any questions I have regarding the information contained in the syllabus and my questions have been answered. I understand that I will be expected to follow the policies and procedures outlined in the syllabus and uphold my personal and professional integrity as a dental hygiene student.

Signed: _____ Date: _____

Print Name: _____