

22/SPR JC Course Syllabi 01/10/22-04/30/22 -> Psy140.H2

by Penny Williams - Saturday, January 8, 2022, 11:49 AM

Welcome to Psy140. I look forward to meeting each of you and working through this semester with you.



Introduction to Psychology

PSY 140

Number of Credits: 4 credits

Days Class Meets: Wednesday

Meeting Times: 9:00 – 10:42

Instructor: Professor Williams

Contact Email: williampennyj@jccmi.edu

Office Hours: by appointment

Course Description

Prerequisite(s)

Prerequisites: ENG 085* and ENG 090*

Course Goals

Understand human behavior and social systems, and the principles which govern them.

Course Objectives

As a result of taking this course, you should be able to:

Define psychology and explain how the focus of psychology is different from that of other social and biological sciences.

Describe the major features of the scientific method and explain the steps and key considerations in research.

Define basic psychological terminology and explain important features of major psychological concepts and theories.

Identify leading contributors to the field of psychology and describe their work.

Explain how biological, psychological, and social factors can affect behavior.

Identify and describe specific psychological principles in real life situations.

Critically analyze information about human behavior and distinguish between conclusions supported by scientific evidence and conclusions based on nonscientific ways of knowing.

Recognize real-life situations that may require professional psychological help and know how to use community resources to find help when needed.

Textbook

Nevid, Jeffrey S. (2012) Essentials of psychology: concepts and applications (5th ed). Belmont, CA : Wadsworth, Cengage Learning

ISBN-13: 978-1305964150

ISBN-10: 9781305964150

Text Book Zero! This text is available in a digital format. Please see the links posted on our class Jet Net site. This text is available to rent or purchase in digital format through the JC Bookstore.

Please review the cost of your required materials to determine the best option for you to purchase your materials.

Please note, your opt out selection is for your *entire* semester schedule. You cannot opt out/opt into individual courses. And you must opt out by the due date of your first class, which is the 3rd day after the start of your earliest course.

Learn new textbook program at JC

For account billing questions, please contact the Jackson College Cashier at jccashier@jccmi.edu

Grading Procedure

All grading will take place within the Jetnet class. Assignments will not be accepted via email.

Grading Scale

GPA Grade Range

4.0	90-100%
3.5	85-89%
3.0	80-84%
2.5	75-79%
2.0	70-74%
1.5	65-69%
1.0	60-64%
0.5	55-59%
0.0	0-54%

Failure

requires that you submit more than the forum.

Academic Honesty Policy

Academic Honesty is defined as ethical behavior that includes student production of their own work and not representing others' work as their own, by cheating or by helping others to do so.

Plagiarism

Plagiarism is defined as the failure to give credit for the use of material from outside sources. Plagiarism includes but is not limited to:

- Submitting other's work as your own
- Using data, illustrations, pictures, quotations, or paraphrases from other sources without adequate documentation
- Reusing significant, identical or nearly identical portions of one's own prior work without acknowledging that one is doing so or without citing this original work (self-plagiarism)

Cheating

Cheating is defined as obtaining answers/material from an outside source without authorization. Cheating includes, but is not limited to:

- Plagiarizing in any form
- Using notes/books/electronic material without authorization
- Copying
- Submitting others' work as your own or submitting your work for others
- Altering graded work
- Falsifying data
- Exhibiting other behaviors generally considered unethical
- Allowing your work to be submitted by others

Accessibility

Jackson College understands that cultivating a broadly diverse community is crucial to our educational mission and to our foundational commitment to leadership and service. Jackson College is fully committed to ensuring our courses are accessible to everyone including those with disabilities. We are currently working to increase accessibility and usability of our course materials in order to meet or exceed the requirements of Section 508 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1991 and Web Content Accessibility Guidelines (WCAG) 2.0. For more information about Jackson College's efforts to ensure accessibility please visit the [Jackson College accessibility web page](#).

If you have an accessibility need in any of our classes please e-mail the Center for Student Success at JCCSS@jccmi.edu or visit the [Center for Student Success web page](#).

At the Center for Student Success (CSS), we are committed to providing all students the opportunity to achieve academic success by providing a variety of support services free

of charge to Jackson College students. This includes, but is not limited to, peer and faculty tutoring, mental health referral, temporary assistance with transportation, various workshops/seminars, and the TRIO program.

In addition, the CSS staff is committed to adapting the College's general services to meet the individual needs of otherwise qualified students with disabilities, for the purpose of providing equal access to all programs and facilities.

Support

At the Center for Student Success (CSS), we are committed to providing all students the opportunity to achieve academic success by providing a variety of support services free of charge to Jackson College students. This includes, but is not limited to, peer and faculty tutoring, mental health referral, temporary assistance with transportation, various workshops/seminars, and the TRIO program.

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Oasis Center

During a student's college experience, one might encounter situations that impact their learning environment. When these situations occur, support from the Oasis Center is available to provide short-term assistance. If the situation requires ongoing support, the Oasis Center staff can provide that level of support or will assist the individual in securing an outside agency to provide it.

For more information visit the Jackson College Oasis Center webpage <https://www.jccmi.edu/the-oasis-center/>

Health Clinic

Jackson College has partnered with Henry Ford Allegiance Health to offer healthcare to Jackson College students and employees. The Jackson College Health Clinic (JCHC) is located on Central Campus in the Justin Whiting Hall, Room 111. The caring and professional staff at the JCHC provides quality healthcare, including annual exams (physicals, program physicals and sports physicals), acute and chronic illness care and preventative health care (It's Your Life).

For more information visit the Jackson College Health Clinic webpage <https://www.jccmi.edu/health-clinic/>

Dental Clinic

Community members may utilize Jackson College Dental Hygiene Clinic, which offers dental hygiene services while helping students gain experience. Students work under the supervision of license dental hygiene instructor and dentist as they offer preventative services.

For more information visit the Jackson College Dental Clinic webpage <https://www.jccmi.edu/dental-hygiene/dental-hygiene-dental-clinic/>

Course Management

Makeup Policy

Help

There are opportunities and tutors available to students. For more information, please contact your instructor.

Academic Advising

It is important to contact a Center for Student Success professional prior to the start of the semester in order to receive accommodations in a timely manner. While we will make every effort to coordinate accommodations in a timely manner, failure to self-identify prior to the start of the semester may delay notification to instructors and timeliness of acquiring accommodations. Accommodations do not automatically carry over to the next semester. Please e-mail JCCSS@jccmi.edu or visit the [Accommodations for Students with Disabilities](#) web page

Student Responsibilities

Attendance: For Online/Hybrid

Just as in a traditional classroom course, regular class participation and keeping up on the reading and assignments is strongly correlated with survival in college. It is my

recommendation that you plan to do your assignments and take your exams BEFORE the last day they are due. If an unforeseen problem occur, there is time to fix them before the deadline.

In compliance with Federal Title IV funding requirements, as well as college initiatives, I will be monitoring student participation on a regular basis and officially reporting student activity throughout the term to assure compliance with college policy and federal regulations. It is imperative that you log in to the course and actively participate ***within the first couple of days of the term*** to validate your enrollment in the course. After that, not actively participating in class may result in you being withdrawn from the course. Being withdrawn from a course can have an impact on financial aid, billing, athletic eligibility, and housing status. As a college student you are responsible for how your participation impacts your academic progress; the accountability lies with you.

Caveat

The professor reserves the right to change the course schedule as necessary.

Calendar

1	Review syllabus; Post to Forum 1; Read Chapters 1-2;	
2	Forum 2; In class: Case study questions; Homework: Lab 1	Quiz 1: Chapt 1-2
3	Read chapter 3; Forum 3; Sensation/Perception Lab	Quiz 2: Chapt 3
4	Read chapter 4; Forum 4; Sleep/Dream Lab	Quiz 3: Chapt 4
5	Read Chapter 5; Forum 5; Learning Lab;	Quiz 4: Chapt 5-6
6	Read Chapter 6; Can you trust an eye witness	
7	Read Chapter 8; Forum 6; Motivation lab	Quiz 5: Chapt 8
8	Read Chapter 7 & 9; emotional intelligence; Testing Forum 7;	
	Mid-Semester break	
9	Developmental Lab	Quiz 6: Chapt 7 & 9
10	Read Chapter 10; Forum 8; Stress lab	Quiz 7: Chapt 10
11	Read Chapter 11; Forum 9; Personality lab	Quiz 8: Chapt 11
12	Read Chapter 12; Forum 10; Zimbardo Social Psy lab	Quiz 9: Chapt 12
13	Read Chapter 13; Forum 11; Disorders	Quiz 10: Chapt 13
14	Read Chapter 14; Forum 12; Psychotherapy lab	Quiz 11: Chapt 14
15	Forum 13; Last day of class	

Important Dates:

