



## 2022 Spring Semester

**Course Name** Client Growth and Development

**Course number and section** CRJ 119.I50.SPR2022

**Number of Credits:** In accordance with academic planning

**Days Class Meets:** On-Line distance learning programs are available at the student's convenience.

**Meeting Times:** On-Line distance learning programs are available at the student's convenience.

**Location/Venue:** Distance Learning (online)

**Instructor:** Shane Gray

**Contact Phone:** Use email contact only

**Contact Email:** GrayShaneJ@jccmi.edu

**Online Office Hours:** No office hours available; email if appointment is necessary.

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### Course Description

This course will provide a continuing overview of the Corrections component of the Criminal Justice System. We will discuss assessment of prisoners and dealing with the results of those assessments. This includes treatment implications and counseling in a correctional setting.

### Prerequisite(s)

In accordance with academic planning.

### Course Goals

Develop an ability to comprehend and appreciate the role early environments have on behavior. Demonstrate the ability to analyze and comprehend the pattern of criminal lifestyles. Comprehend and use investigative data in written and oral forms Identify and assess various models of therapy available to the Criminal Justice client. Assess and classify the criminal justice client to the appropriate security and custody environment.

### Course Objectives

The course goals and objectives incorporate specific General Education Outcomes (GEOs) established by the JC Board of Trustees, administration, and faculty. These goals are in concert with four-year colleges and universities and reflect input from the professional communities we serve. GEOs guarantee students

achieve goals necessary for graduation credit, transferability, and professional skills needed in many certification programs. The GEOs and course objectives addressed in this class include the following:

- ▲ Define and discuss similarities and differences among interviewing, counseling, and psychotherapy and review who conducts most of the helping sessions.
- ▲ Examine key goals of counseling and psychotherapy: self-actualization, resilience, and resolution of client issues.
- ▲ Examine your identity as a multicultural being, how dimensions of diversity and privilege may affect the session, and the central importance of multicultural competence.
- ▲ Identify multicultural strengths in clients as a path toward wellness and resilience.
- ▲ Develop a solid understanding of how attending behavior, attention, and selective attention form the basis for all counseling and therapy.
- ▲ Understand how basics of neuroscience explain and expand the importance of attention and empathy.
- ▲ Learn how teaching microskills of listening is a useful therapeutic strategy.
- ▲ Understand nonverbal behavior: How do you and your clients behave nonverbally?
- ▲ Note verbal behavior: How do you and your clients use language?
- ▲ Recognize discrepancies and conflict. Much of counseling and psychotherapy is about working through conflict and coping with the inevitable stressful incongruities we all face.
- ▲ Learn about abstract versus concrete language. Where is the client on the “abstraction ladder”?
- ▲ Understand varying individual and cultural ways of verbal and nonverbal expression.
- ▲ Understand the two key styles of questioning: open and closed questions.
- ▲ Value active listening in the communication process.
- ▲ Discover the nature and central importance of reflecting feeling and what to expect when you use this skill.
- ▲ Understand and appreciate affective empathy and its relationship to cognitive empathy and mentalizing.
- ▲ Consider multicultural and individual differences when using confrontation.
- ▲ Understand stress management and how the action influencing skills can be central in building resilience.
- ▲ Become aware of the realities of suicide.
- ▲ Understand the place of case conceptualization, treatment planning, referral, and relapse prevention, closely related to action planning.

## **Textbook**

- Intentional Interviewing and Counseling : Facilitating Client Development in a Multicultural Society, 9th Edition - by Allen E. Ivey, Ed.D., ABPP; Mary Bradford Ivey, Ed.D., NBCC; Carlos P. Zalaquett, Ph.D., M.A., Lic., LMHC. ISBN-10: 1305865782; ISBN-13: 9781305865785
- This text may be available in a digital format. Please use the quick link below to visit the JC Bookstore to purchase the textbook or to obtain the digital text.

## [Learn about the new textbook program at JC](#)

For account billing questions, please contact the Jackson College Cashier at [jccashier@jccmi.edu](mailto:jccashier@jccmi.edu)

### **Extras**

(None needed).

### **Exam Process-**

Information can be found within the on-line class instruction.

### **Grading Procedure**

Method employed for evaluating student performance is based on research completed and materials presented. All assignments and work completed will be part of the final grade. Testing format (essay, objective, portfolio, etc.) and the relative weight each evaluative tool has upon the final grade are valued by percentage. Each assignment that is submitted will receive points towards the final grade. Missing assignments will receive zero points, which will have an adverse effect on the final grade.

### **Grading Scale**

<b>GPA</b>	<b>GRADE RANGE</b>
4.0	94-100%
3.5	89-93%
3.0	84-88%
2.5	78-83%
2.0	72-77%
1.5	66-71%
1.0	60-65%
0.5	55-59%
0.0	0-54%

### **Failure**

Any circumstances under which a student could be dismissed from or failed in the course that is not covered in other college publications. In pass/fail courses, a listing of minimal competencies.

### **Academic Honesty Policy**

Academic Honesty is defined as ethical behavior that includes student production of their own work and not representing others' work as their own, by cheating or by helping others to do so.

## Plagiarism

Plagiarism is defined as the failure to give credit for the use of material from outside sources. Plagiarism includes but is not limited to:

- Submitting other's work as your own
- Using data, illustrations, pictures, quotations, or paraphrases from other sources without adequate documentation
- Reusing significant, identical or nearly identical portions of one's own prior work without acknowledging that one is doing so or without citing this original work (self-plagiarism)

## Cheating

Cheating is defined as obtaining answers/material from an outside source without authorization. Cheating includes, but is not limited to:

- Plagiarizing in any form
- Using notes/books/electronic material without authorization
- Copying
- Submitting others' work as your own or submitting your work for others
- Altering graded work
- Falsifying data
- Exhibiting other behaviors generally considered unethical
- Allowing your work to be submitted by others

## Accessibility

Jackson College understands that cultivating a broadly diverse community is crucial to our educational mission and to our foundational commitment to leadership and service. Jackson College is fully committed to ensuring our courses are accessible to everyone including those with disabilities. We are currently working to increase accessibility and usability of our course materials in order to meet or exceed the requirements of Section 508 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1991 and Web Content Accessibility Guidelines (WCAG) 2.0. For more information about Jackson College's efforts to ensure accessibility please visit the [Jackson College accessibility web page](#).

If you have an accessibility need in any of our classes please e-mail the Center for Student Success at [JCCSS@jccmi.edu](mailto:JCCSS@jccmi.edu) or visit the [Center for Student Success web page](#).

## Support

At the Center for Student Success (CSS), we are committed to providing all students the opportunity to achieve academic success by providing a variety of support services free of charge to Jackson College students. This includes, but is not limited to, peer and faculty tutoring, mental health referral, temporary assistance with transportation, various workshops/seminars, and the TRIO program.

In addition, the CSS staff is committed to adapting the College's general services to meet the individual needs of otherwise qualified students with disabilities, for the purpose of providing equal access to all programs and facilities.

### **Oasis Center**

During a student's college experience, one might encounter situations that impact their learning environment. When these situations occur, support from the Oasis Center is available to provide short-term assistance. If the situation requires ongoing support, the Oasis Center staff can provide that level of support or will assist the individual in securing an outside agency to provide it.

For more information visit the Jackson College Oasis Center webpage <https://www.jccmi.edu/the-oasis-center/>

### **Health Clinic**

Jackson College has partnered with Henry Ford Allegiance Health to offer healthcare to Jackson College students and employees. The Jackson College Health Clinic (JCHC) is located on Central Campus in the Justin Whiting Hall, Room 111. The caring and professional staff at the JCHC provides quality healthcare, including annual exams (physicals, program physicals and sports physicals), acute and chronic illness care and preventative health care (It's Your Life).

For more information visit the Jackson College Health Clinic webpage <https://www.jccmi.edu/health-clinic/>

### **Dental Clinic**

Community members may utilize Jackson College Dental Hygiene Clinic, which offers dental hygiene services while helping students gain experience. Students work under the supervision of license dental hygiene instructor and dentist as they offer preventative services.

For more information visit the Jackson College Dental Clinic webpage <https://www.jccmi.edu/dental-hygiene/dental-hygiene-dental-clinic/>

### **Course Management**

(Indicate ways that students can manage their enrollment in a course for special circumstances. Includes withdrawal, and audit and incomplete grading procedures)

### **Makeup Policy**

(Indicate ways that students can manage their enrollment in a course for special circumstances. Includes withdrawal, and audit and incomplete grading procedures)

### **Help**

Available learning services or opportunities for students seeking help with their course work. May include information about tutors, learning centers, reserved library materials, counseling services.

## Academic Advising

Student success navigators serve not only as academic advisors but as a student's academic, financial, and total resource advocate or coach.

Students will have an assigned navigator to meet with for advising and any questions they may have. Navigators will serve as the "go-to" person to help students throughout the college experience.

It is important to know your Student Success Navigator. You may find your Navigator by visiting this website <https://www.jccmi.edu/academics/academic-advising/> and click on your pathway. You should also receive an email from your Navigator at the beginning of the semester.

## Student Responsibilities

Requirements beyond scheduled classes or laboratories, e.g., clinicals, extra credit assignments, TBA sessions, field placement, special project instructions, contract learning conditions, study hours required outside class, unscheduled class meetings, attendance at concerts or other required events.

## Attendance- Participation Policy

Regular class participation and keeping up on the reading and assignments is strongly correlated with survival in college. It is my recommendation that you plan to do your assignments and take your exams BEFORE the last day they are due. If problems occur, there is time to fix them before the deadline.

In compliance with Federal Title IV funding requirements, as well as college initiatives, I will be monitoring student participation on a regular basis and officially reporting student activity throughout the term to assure compliance with college policy and federal regulations. It is imperative that you log in to the course and actively participate within the first couple of days of the term to validate your enrollment in the course. After that, not actively participating in class may result in you being withdrawn from the course. Being withdrawn from a course can have an impact on financial aid, billing, athletic eligibility, and housing status. As a college student you are responsible for how your participation impacts your academic progress; the accountability lies with you.

## Caveat

Please note: The format and timing of this course may need to change due to unforeseen circumstances. In particular: school closings, instructor illness, weather, or other situations that may arise. If you are taking an in-person class, you will be required to complete a Reintegration Video Training course in JetNet prior to being admitted to campus. All COVID safety protocols in place are based on current guidelines and will be enforced while students are on campus.

## Calendar (next page)

A partial or complete list of dates or class periods for the course. Within the calendar on specific days are: Assignments, readings, homework, exercised, performances, quizzes, topics, subject matter, skills, chapter titles, discussion topics, tests, comprehensive exams, due dates for major papers or performances.

*\*Calendar timelines and assignments are an approximation and could be changed.*

WEEK #	DATE	TOPIC	DUE DATE
1	01/10/2022	INTRO QUIZ REPORT ON LEARNING	01/15/2022 01/14/2022
2	01/17/2022	QUIZ DISCUSSION FORUM REPORT ON LEARNING	01/22/2022 01/21/2022 01/21/2022
3	01/24/2022	QUIZ DISCUSSION FORUM REPORT ON LEARNING	01/29/2022 01/26/2022 01/28/2022
4	01/31/2022	QUIZ DISCUSSION FORUM REPORT ON LEARNING	02/05/2022 02/02/2022 02/04/2022
5	02/07/2022	QUIZ DISCUSSION FORUM REPORT ON LEARNING	02/12/2022 02/09/2022 02/11/2022
6	02/14/2022	QUIZ DISCUSSION FORUM	02/19/2022 02/16/2022
7	02/21/2022	FINAL REVIEW MOTIVATIONAL INTERVIEW FINAL ANALYSIS	02/25/2022 02/23/2022 02/25/2022

**THE LAST DAY OF CLASS IS 02/27/2022**

**Important Dates:**

<b>MONDAY 03/07/2022- FRIDAY 03/11/2022</b>	<b>MID-SEMESTER BREAK-NO CLASSES</b>
<b>SUNDAY 04/30/2022</b>	<b>END OF SPRING SEMESTER</b>