



Business Law

BUA 250 PSI1

Spring 2022

Number of Credits: 3
Days Class Meets: N/A
Meeting Times: N/A
Location: St. Louis Facility

Office: N/A
Contact Phone: N/A
Contact Email: N/A
Office Hours: N/A
Online: N/A

Instructor: Dr. Smith

Course Description

This course offers an introduction to law and the legal system, dispute resolution and courts, business ethics, torts, contracts, sales and leases of goods, and negotiable instruments.

Prerequisite(s)

CIS 095, ENG 085 and ENG 090 or equivalent

Course Goals

Our purpose is to develop a solid basis of the understanding of the American Legal system so that we may guide our organizations by understanding the facets of the legal system, learning about legal difficulties of past businesses and individuals, and further our skills of working productively with attorneys when legal situations do surface and require action.

Course Objectives

The course goals and objectives incorporate specific General Education Outcomes (GEOs) established by the JC Board of Trustees, administration, and faculty. These goals are in concert with four-year colleges and universities and reflect input from the professional communities we serve. GEOs guarantee students achieve goals necessary for graduation credit, transferability, and professional skills needed in many certification programs. The GEOs and course objectives addressed in this class include the following:

- Identify the foundations of the US legal system to include the sources of law, the classifications of law, and the role our US Constitution in the legal system
- Summarize the steps in the US court system and the role alternate dispute resolution in the business context
- Differentiate between tort law, product liability, and criminal vs. civil law
- Reflect on how ethical behavior correlates with legal nature of business
- Recognize the importance of contract law, consumer law, and employment law
- Determine the role that negotiable instruments have within the context of conducting business
- Recall how past cases relating to corporate law and the international market have influenced today's legal concerns in a business

Textbook

- Miller, R. (2020). *Business Law Today (12th ed.)*. Boston, MA: Cengage Learning. ISBN: 9780357038178
- Text Book Zero - The textbook is available in a digital format and may be purchased in the bookstore.
- LIBRARY RESOURCES: Students are encouraged to use the library for research and to complete assignments when necessary.

Grading Procedure

		Points
Chapter Key Terms & Discussion Questions	14 @ 21.4 pts	300
CEO Discussions	10 @ 10 pts	100
Business Scenario & Case Studies	18 @ 11.1 pts	200
Mock Trial Presentation & Written Review Paper	2 @ 100 pts	200
Mid Term Exam	1 @ 100 pts	100
Final Exam	1 @ 100 pts	100
TOTAL		1000 pts

Grading Scale

GPA	Grade Range
4.0	94-100%
3.5	89-93%
3.0	84-88%
2.5	78-83%
2.0	72-77%
1.5	66-71%
1.0	60-65%
0.5	55-59%
0.0	0-54%

Failure

Any circumstances under which a student could be dismissed from or failed in the course that is not covered in other college publications. In pass/fail courses, a listing of minimal competencies.

Academic Honesty Policy

Academic Honesty is defined as ethical behavior that includes student production of their own work and not representing others' work as their own, by cheating or by helping others to do so.

Plagiarism

Plagiarism is defined as the failure to give credit for the use of material from outside sources.

Plagiarism includes but is not limited to:

Submitting other's work as your own

Using data, illustrations, pictures, quotations, or paraphrases from other sources without adequate documentation

Reusing significant, identical or nearly identical portions of one's own prior work without acknowledging that one is doing so or without citing this original work (self-plagiarism)

Cheating

Cheating is defined as obtaining answers/material from an outside source without authorization.

Cheating includes, but is not limited to:

Plagiarizing in any form

Using notes/books/electronic material without authorization

Copying

Submitting others' work as your own or submitting your work for others

Altering graded work

Falsifying data

Exhibiting other behaviors generally considered unethical

Allowing your work to be submitted by others

Accessibility

Jackson College understands that cultivating a broadly diverse community is crucial to our educational mission and to our foundational commitment to leadership and service. Jackson College is fully committed to ensuring our courses are accessible to everyone including those with disabilities. We are currently working to increase accessibility and usability of our course materials in order to meet or exceed the requirements of Section 508 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1991 and Web Content Accessibility Guidelines (WCAG) 2.0. For more information about Jackson College's efforts to ensure accessibility please visit the [Jackson College accessibility web page](#).

If you have an accessibility need in any of our classes please e-mail the Center for Student Success at JCCSS@jccmi.edu or visit the [Center for Student Success web page](#).

Support

At the Center for Student Success (CSS), we are committed to providing all students the opportunity to achieve academic success by providing a variety of support services free of charge to Jackson College students. This includes, but is not limited to, peer and faculty tutoring, mental health referral, temporary assistance with transportation, various workshops/seminars, and the TRIO program.

In addition, the CSS staff is committed to adapting the College's general services to meet the individual needs of otherwise qualified students with disabilities, for the purpose of providing equal access to all programs and facilities.

Oasis Center

During a student's college experience, one might encounter situations that impact their learning environment. When these situations occur, support from the Oasis Center is available to provide short-term assistance. If the situation requires ongoing support, the Oasis Center staff can provide that level of support or will assist the individual in securing an outside agency to provide it.

For more information visit the Jackson College Oasis Center webpage <https://www.jccmi.edu/the-oasis-center/>

Health Clinic

Jackson College has partnered with Henry Ford Allegiance Health to offer healthcare to Jackson College students and employees. The Jackson College Health Clinic (JCHC) is located on Central Campus in the Justin Whiting Hall, Room 111. The caring and professional staff at the JCHC provides quality healthcare, including annual exams (physicals, program physicals and sports physicals), acute and chronic illness care and preventative health care (It's Your Life).

For more information visit the Jackson College Health Clinic webpage <https://www.jccmi.edu/health-clinic/>

Dental Clinic

Community members may utilize Jackson College Dental Hygiene Clinic, which offers dental hygiene services while helping students gain experience. Students work under the supervision of license dental hygiene instructor and dentist as they offer preventative services.

For more information visit the Jackson College Dental Clinic webpage <https://www.jccmi.edu/dental-hygiene/dental-hygiene-dental-clinic/>

Course Policies

ACADEMIC HONESTY AND APPEALS: Students are expected to maintain the highest standards of academic integrity. Behavior that violates these standards is not acceptable. Examples are the use of unauthorized material, communication with fellow students during an examination, attempting to benefit from the work of another student, and any other similar behavior defeats the intent of an examination or other class work.

Cheating on exams, plagiarism, improper acknowledgment of sources in essays, and the use of a single essay or paper in more than one course without permission are considered very serious offenses and shall be grounds for disciplinary action as outlined in the current General Catalog.

Academic Honesty Policy

Students are expected to maintain academic integrity and honesty in completion of all work for this class. Examples of academic dishonesty include but are not limited to:

Receiving or providing unauthorized assistance on exams

Using unauthorized material during an exam

Plagiarism (using materials from sources without citation)

Copying the work of someone else and submitting it as you own

The first instance of academic dishonesty will result (for all parties involved) in no credit for the assignment or exam. In addition, a student will be ineligible to complete any extra credit work for this class. Subsequent episodes will result in further disciplinary action, up to and including failure of the course. All students are expected to follow Jackson College's Student Code of Conduct. If you are unfamiliar with the code, it can be found at: <https://www.jccmi.edu/wp-content/uploads/StudentCodeOfConduct.pdf>

Course Components

Key Term Review & Review Questions: Students will define key terms from the chapter. They will answer the discussion questions that are relevant for the chapter. The goal is for students to apply the information and generate discussions to real-world situations and concepts presented in the course.

Assignments/Projects: Students will have projects that will engage them. They will analyze the legal aspects of a business through various perspectives. Students will complete a mock trial with an assigned group and give a presentation. They will also write a review paper about the mock trial experience. There will be other presentations required throughout the duration of the course as part of a group and/or individually.

CEO Discussions: Students will compare and contrast short articles from various fields.

Exams: There will be two exams a midterm and a final exam that will test students' understanding of the materials discussed in class and in the assigned readings.

Business Scenarios & Case Studies: Each chapter, students will analyze management issues in companies from various fields and answer 1-3 questions.

CLASS DISCUSSIONS/ PARTICIPATION/ACTIVITIES: Throughout the semester, students are expected to use JPay. Also, if it's allowed, students are encouraged to work in groups to discuss the leader summaries and discussion case studies.

Course Outline

UNIT #	COURSE	TOPIC	ASSIGNMENTS/ TEST/COMMENTS
1		<p>Introduction, Course Overview</p> <p>Chapter 1: Legal and Constitutional Foundations of Business</p> <p>Chapter 2: Courts and Alternative Dispute Resolution</p> <p>CEO Discussion #1</p>	<p>Review Assignment/ Discussion: Chapter 1 & 2 Key Terms & Review Summary</p>
2		<p>Chapter 3: Ethics in Business</p> <p>Chapter 4: Tort Law</p> <p><i>Mock Trial Information for Presentations</i></p> <p>CEO Discussion #2</p>	<p>Review Assignment/ Discussion: Chapter 3 & 4 Key Terms & Review Summary</p>
3		<p>Chapter 5: Intellectual Property Rights</p> <p>Chapter 6: Internet Law, Social Media, and Privacy</p> <p><i>Mock Trial Information Q & A</i></p> <p>CEO Discussion #3</p>	<p>Review Assignment/ Discussion: Chapter 5 & 6 Key Terms & Review Summary</p>
4		<p>Chapter 7: Criminal Law and Cyber Crime</p> <p>Chapter 8: Agreement and Consideration in Contracts</p> <p>CEO Discussion #4</p>	<p>Review Assignment/ Discussion: Chapter 7 & 8 Key Terms & Review Summary</p>
5		<p>Chapter 9: Capacity, Legality, and Enforceability</p> <p>Chapter 10: Contract Performance, Breach, and Remedies</p> <p>MID-TERM EXAM (Ch. 1-9)</p> <p>CEO Discussion # 5</p>	<p>Review Assignment/ Discussion: Chapter 9 & 10 Key Terms & Review Summary</p> <p>Mid Term Exam</p>
6		<p>Chapter 11: Sales and Lease Contracts</p> <p>Chapter 12: Performance and Breach of Sales Contracts</p> <p>CEO Discussion # 6</p>	<p>Review Assignment/ Discussion: Chapter 11 & 12 Key Terms & Review Summary</p>

7		Chapter 13: Negotiable Instruments Chapter 17: Employment Law <i>Mock Trial Presentations #1</i> CEO Discussion #7	Review Assignment/ Discussion: Chapter 13 & 17 Key Terms & Review Summary
8		Chapter 20: Investor Protection, Insider Trading, and Corporate Governance Chapter 21: Antitrust Law and Promoting Competition <i>Mock Trial Presentations #2</i> CEO Discussion #8	Review Assignment/ Discussion: Chapter 20 & 21 Summary
9		Chapter 22: Consumer Law Chapter 25: International and Space Law CEO Discussion #9	Review Assignment/ Discussion: Chapter 22 & 25 Summary
10		FINAL EXAM (Ch.10-13, 17, 20-22, 25) CEO Discussion #10	Final Exam
	4/30/22	Course Ends	

Disclaimer: The Instructor reserves the right to amend this syllabus as deemed necessary and will communicate such amendment to the students in the course

Attendance Policy

Regular class participation and keeping up on the reading and assignments is strongly correlated with survival in college. It is my recommendation that you plan to do your assignments and take your exams before the last day they are due. If problems occur, there is time to fix them before the deadline.

In compliance with Federal Title IV funding requirements, as well as college initiatives, I will be monitoring student participation on a regular basis and officially reporting student activity throughout the term to assure compliance with college policy and federal regulations. It is imperative that you log in to the course and actively participate *within the first couple of days of the term* to validate your enrollment in the course. After that, not actively participating in class may result in you being withdrawn from the course. Being withdrawn from a course can have an impact on financial aid, billing, athletic eligibility, and housing status. As a college student you

are responsible for how your participation impacts your academic progress; the accountability lies with you.

Your participation and attendance are expected weekly. Attendance is counted by your participation in using JPay/email. Your success will depend upon the time you spend working on your course work and communicating with the instructor. JC administration and the federal government require faculty to file attendance regularly. Attendance will be taken each week using JPay/email response. It is expected that each student use JPay. If you are absent the first week of class, you may be dropped. If you are absent for three (3) consecutive check in weeks, you will be dropped from the course.

This syllabus may be amended at any point during the semester. Changes to it will be communicated and students will be responsible for adhering to those changes. Your grade will be based on the points you earn on exams, quizzes, assignments, projects, presentations, and participation. The grade points assigned are estimates and subject to modification. Exact due dates for assignments, tests, exams, etc. will be announced in class and are included on the Assignment Calendar located at the end of this document.

Final Notes

1. If you are absent from class you are still responsible for all information presented and for turning in, on time, any assignments that are due. If possible, it is a good idea to set up one or two “support” class mates to contact for questions and missed information.
2. In the event of a dispute, both students and faculty should follow the JCC Conflict Resolution Policy. This policy is in the Student Handbook.
3. Withdrawals from the class must be made prior to the date posted in the current schedule of classes book. Students who stop attending class without completing and filing a withdrawal form will receive a grade of 0.0.
4. Incomplete grades will generally not be issued. Unscheduled surgery, or similar circumstances, are really the only reasons for requesting an incomplete course grade.
5. Students requiring special assistance, including those affected by the Americans with Disability Act should contact the Center for Student Success. This is the first step in acquiring supportive accommodations to help you with your courses.