



22 SP Semester

Course Name: Minority Groups in America

Course number and section: HIS 211.I50

Course Dates: Jan 10 – Feb 27 (7 weeks)

Number of Credits: 3

Days Class Meets: Online

Meeting Times: None except for Zoom session outlined in Pacing Chart and Peer Engagement Assignment at the top of the JetNet home page

Location/Venue: Online

Instructor: Shirin Kambin

Contact Phone: 517-796-8646

Contact Email: kambinshirin@jccmi.edu

Online Office Hours:

Mondays 9-11am Live Online (see Zoom link in JetNet)

Tuesdays 1-4pm on Central Campus (JM 132)

Wednesdays 9am -1pm Live Online (see Zoom link in JetNet) or via email

Thursdays: 10:30-11:30am Live Online (see Zoom link in JetNet) or via email

Course Description

The history of dominant-minority relations in contemporary American society. Attention to specific ethnic, religious, and racial minorities in terms of prejudice, discrimination and the historical backdrop that informs today's reality

Prerequisite(s)

Prerequisites: ENG 085* and ENG 090*

Course Goals

Expose students to the wide tapestry of communities living within the United States

Expect students to identify and delineate the social, historical, political, economic and cultural experiences of ethnic, racial, and religious groups living within the U.S.

Ask students to explore and discuss the dynamics which define the relationship between minority and majority groups and how immigration can provide a lens through which the above may be examined.

Course Objectives

The course goals and objectives incorporate specific General Education Outcomes (GEOs) established by the JC Board of Trustees, administration, and faculty. These goals are in concert with four-year colleges and universities and reflect input from the professional communities we serve. GEOs guarantee students achieve goals necessary for graduation credit, transferability, and professional skills needed in many certification programs. The GEOs and course objectives addressed in this class include the following:

Knowledge of and regard for groups with which one identifies

Identifies characteristics, values, and hallmarks of the groups to which one belongs.

Knowledge of and regard for individuals from groups other than one's own

Identifies characteristics, values, and hallmarks of groups other than one's own.

Knowledge of and regard for individuals from groups other than one's own

Identifies characteristics, values, and hallmarks of groups other than one's own.

Articulates benefits of interacting with individuals from groups other than one's own

Knowledge of the importance of diversity

Defines various institutional systems and personal barriers that inhibit diversity such as racism, sexism, classism, ethnocentrism, privilege, etc.

Classifies behaviors and structures that promote diversity and encourage global thinking.

Recognizes the ways in which, historically, cultures have mutually informed and enriched each other.

Cultural Sensitivity

Utilizes vocabulary, behaviors, and practices that are culturally appropriate.

Textbook

- Vincent N. Parrillo. Strangers to These Shores. 12th edition. Pearson. (Required)

☒ **Digital Format:** This text is available in a digital format to rent or purchase through the JC Bookstore.

Please review the cost of your required materials to determine the best option for you to purchase your materials.

Please note, your opt out selection is for your *entire* semester schedule. You cannot opt out/opt into individual courses. And you must opt out by the due date of your first class, which is the 3rd day after the start of your earliest course.

[Learn new textbook program at JC](#)

For account billing questions, please contact the Jackson College Cashier at jccashier@jccmi.edu

Grading Procedure

All grades will appear in JetNet. At any point in the term a student can log onto JetNet and view his/her gradebook.

Please note that the gradebook is set up as points. It adds each assignment you do in terms of points (not percentages). This means, when you calculate your current or final grade, you will have to figure out your percentage in the class.

To do this, take the total points you have earned, and divide that number by the total points possible. From there, multiple this number by 100 and you will have a percentage you can then cross-reference against this chart.

Grading Scale

GPA	GRADE RANGE
4.0	94-100%
3.5	89-93%
3.0	84-88%
2.5	78-83%
2.0	72-77%
1.5	66-71%
1.0	60-65%
0.5	55-59%
0.0	0-54%

ASSIGNMENT/ASSESSMENT	POINTS
Topic/Module/Chapter Quizzes	50 Points Total / 5 quizzes with 10 questions each

	Quizzes are open book and can be attempted twice. JetNet logs your highest grade. All quizzes MUST be done the week they are assigned per the Pacing Chart.
Discussion Forum	20 points Please see Jetnet for details.
Peer-to-Peer Engagement Activity	10 points This assignment will consist of a one hour live Zoom session accompanied by a typed paper that will be handed in during the Zoom session. Please see JetNet for Zoom date and time (top of home page near the syllabus & Pacing Chart). The assignment will be emailed to your JC email address the week prior to the Zoom session.
Writing Assignment	10 points. See JetNet for details
Total Points available this term	90 Points Note: to find out your percentage you will have to take the total points you eared in the class (available in JetNet) and divide this number by 90. From there you can check your percentage against the grading chart

Calendar

This syllabus is designed to work in tandem with the Course Pacing Chart located at the top of your JetNet home page. Please see the Pacing Chart for details, deadlines etc. Thank you.

Academic Honesty Policy

Academic Honesty is defined as ethical behavior that includes student production of their own work and not representing others' work as their own, by cheating or by helping others to do so.

Plagiarism

Plagiarism is defined as the failure to give credit for the use of material from outside sources. Plagiarism includes but is not limited to:

- Submitting other's work as your own

- Using data, illustrations, pictures, quotations, or paraphrases from other sources without adequate documentation
- Reusing significant, identical or nearly identical portions of one's own prior work without acknowledging that one is doing so or without citing this original work (self-plagiarism)

Cheating

Cheating is defined as obtaining answers/material from an outside source without authorization. Cheating includes, but is not limited to:

- Plagiarizing in any form
- Using notes/books/electronic material without authorization
- Copying
- Submitting others' work as your own or submitting your work for others
- Altering graded work
- Falsifying data
- Exhibiting other behaviors generally considered unethical
- Allowing your work to be submitted by others

Accessibility

Jackson College understands that cultivating a broadly diverse community is crucial to our educational mission and to our foundational commitment to leadership and service. Jackson College is fully committed to ensuring our courses are accessible to everyone including those with disabilities. We are currently working to increase accessibility and usability of our course materials in order to meet or exceed the requirements of Section 508 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1991 and Web Content Accessibility Guidelines (WCAG) 2.0. For more information about Jackson College's efforts to ensure accessibility please visit the [Jackson College accessibility web page](#).

If you have an accessibility need in any of our classes please e-mail the Center for Student Success at JCCSS@jccmi.edu or visit the [Center for Student Success web page](#).

At the Center for Student Success (CSS), we are committed to providing all students the opportunity to achieve academic success by providing a variety of support services free of charge to Jackson College students. This includes, but is not limited to, peer and faculty tutoring, mental health referral, temporary assistance with transportation, various workshops/seminars, and the TRIO program.

In addition, the CSS staff is committed to adapting the College's general services to meet the individual needs of otherwise qualified students with disabilities, for the purpose of providing equal access to all programs and facilities.

Makeup Policy

Students are expected to complete quizzes the weeks they are assigned in the Pacing Chart (first attempts). Students not completing quizzes will be marked absent for that week and after two weeks of absences, can be dropped from the course. Second attempts at quizzes can be completed by the final deadline outlined in JetNet.

Other assignments are expected to be done by the deadline outlined in the Pacing Chart. A student may request an extension prior to the deadline but rarely will students be able to hand in work after the deadline appearing in the Pacing Chart.

Help

For tutoring assistance please contact the Center for Student Success at: <https://www.jccmi.edu/center-for-student-success/tutoring-center/>

Academic Advising

It is important to contact a Center for Student Success professional prior to the start of the semester in order to receive accommodations in a timely manner. While we will make every effort to coordinate accommodations in a timely manner, failure to self-identify prior to the start of the semester may delay notification to instructors and timeliness of acquiring accommodations. Accommodations do not automatically carry over to the next semester. Please e-mail JCCSS@jccmi.edu or visit the [Accommodations for Students with Disabilities](#) web page

Student Responsibilities

Students may be asked to participate in a Peer-to-Peer activity while enrolled in the class. Please see the Pacing Chart for details..

Attendance- Participation Policy

Regular class participation and keeping up on the reading and assignments is strongly correlated with survival in college. It is my recommendation that you plan to do your assignments and take your exams BEFORE the last day they are due. If problems occur, there is time to fix them before the deadline.

In compliance with Federal Title IV funding requirements, as well as college initiatives, I will be monitoring student participation on a regular basis and officially reporting student activity throughout the term to assure compliance with college policy and federal regulations. It is imperative that you log in to the course and actively participate *within the first couple of days of the term* to validate your enrollment in the course.

After that, not actively participating in class may result in you being withdrawn from the course. Being withdrawn from a course can have an impact on financial aid, billing, athletic eligibility, and housing status. As a college student you are responsible for how your participation impacts your academic progress; the accountability lies with you.

Extra Credit:

Extra credit is offered at the discretion of the instructor and will only be considered when a student has completed all other course work and this course work, for specified reasons, does not represent the effort and work the student is putting into the course. In short, extra credit is not intended to replace other work in the class, but rather, it is intended for RARE situations that have been discussed with the instructor. Please feel free to contact your instructor about extra credit towards the end of the semester and only if you have completed 100% of the assignments to date.

On another note, I also recommend making use of the all the resources JC has to offer. The *Center for Student Success* not only offers peer tutoring in political science, but also provides assistance with internet research, writing and study skills.

Office Hour Forum:

Any time of day or night a student can log on to the Discussion Forum called "office hours" and ask questions about the class. To speed up the response process, the first person who answers a student's question correctly will earn two extra credit points. This will help all of us work together to meet each other's needs and for those of us who are not up a 3AM to answer questions, maybe there is someone out there who is! :)

One request - - when you submit a question please provide a subject title so someone looking for information can easily scan the threads and find the information he/she is looking for.

Finally, in your grade book you will see a pool of 50 points for this forum. Please know these points do NOT work against you. They are there in reserve for this forum.

Thanks in advance to all of you willing to answer your classmates' questions!

Caveat

Please note: The format and timing of this course may need to change due to unforeseen circumstances. In particular: school closings, instructor illness, weather, or other situations that may arise.

If you are taking an in -person class, you will be required to complete a Reintegration Video Training course in JetNet prior to being admitted to campus.

All COVID safety protocols in place are based on current guidelines and will be enforced while students are on campus.

Calendar

Where is the Calendar of Assignments?

This syllabus is designed to work in tandem with the Course Pacing Chart located at the top of your JetNet home page. Please see the Pacing Chart for details, deadlines etc. Thank you.

Important Dates:

Spring 2022 Academic Calendar

Event	Start Date	Notes
COURSE DATES		
REGISTRATION BEGINS FOR ALL STUDENTS <i>New students must contact Admissions at 517.796.8425 prior to registering for classes.</i>	Oct. 27, 2021	
Semester Dates	Jan. 10 – April 30, 2022	
15 Week Session	Jan. 10 – April 30, 2022	View 15 week classes starting Jan. 10
7 Week Session 1	Jan. 10 – Feb. 27, 2022	View 7 week classes starting Jan. 10
5 Week Session 1	Jan. 10 – Feb. 14, 2022	View 5 week classes starting Jan. 10
5 Week Session 2	Feb. 14 – March 22, 2022	View 5 week classes starting Feb. 14
7 Week Session 2	March 14 – April 30, 2022	View 7 week classes starting March 14
5 Week Session 3	March 27 – April 30, 2022	View 5 week classes starting March 27
OTHER DATES		
Faculty Learning Days	Jan. 5 – 6, 2022	
Martin Luther King Jr. Day	Jan. 17, 2022	No classes
Mid-Semester Break	March 7 – 13, 2022	No classes