



English 091: Intro to College Writing

ENG091-IC13

Fall 2021

Number of Credits: 3

Days Class Meets: Online and Mondays 5-6pm (optional)

Meeting Times: Online

Location: Online

Instructor: Prof. Lutkins

Office: via Big Blue Button

Contact Phone: (586) 306-9796

Contact Email: lutkinstricj@jccmi.edu

Office Hours: Friday 2pm-3pm or by appointment

Online: <https://www.jccmi.edu/program/english/>

Course Description

This is an intensive course to give students a strong foundation for the work of English 131. Students explore genres in order to meet the expectations of audiences for a variety of purposes. A personal approach helps students enhance their writing abilities, resolve writing problems, and explore writing strategies.

Prerequisite(s)

Click or tap here to enter text. Pre-requisite: ENG 086; Co-requisite: ENG 131A

Textbook

- **Writing Today** (Fourth Edition) by Richard Johnson-Sheehan and Charles Paine, 2019

**** Materials for the class will be provided

Course Objectives and Course Goals

The Board of Trustees has determined that all JCC graduates should develop or enhance certain essential skills while enrolled in the college. Several of these Associate Degree Outcomes are addressed in this class.

“ENG 091 course goals and objectives incorporate specific Associate Degree Outcomes (ADO’s) established by the JCC Board of Trustees, administration, and faculty. These goals are in concert with four-year colleges and universities and reflect input from the professional communities we serve. ADO’s guarantee students achieve goals necessary for graduation credit, transferability, and professional skills needed in many certification programs. The ADO’s addressed in this course are:

Writing Clearly, Concisely, and Intelligibly (Developing Level), ADO # 1

Working in Small Groups (Developing Level). ADO #9.

Performance Objectives: Correlating with and extend ADOs 1 & 9, these outcomes refer to the actions, feelings, and thoughts learners are expected to develop as a result of the instructional process in English 091:

Critical Thinking, Reading, and Writing Processes	Rhetorical Knowledge and Conventions	Electronic Environment
<ul style="list-style-type: none"> • Practice active reading strategies • Identify and contextually evaluate assumptions, points of view, stylistic choices, and implications born of reasoning • Offer formative feedback on others writing in peer review sessions • Use genres to navigate complex rhetorical challenges • Distinguish one's own ideas from those of others • Practice metacognitive reflection 	<ul style="list-style-type: none"> • Use genre specific strategies, voice, tone, and perspective to achieve rhetorical goals • Recognize conventions of writing distinctive to specific disciplines • Employ Modern Language Association (MLA) style in academic writing • Writing in Plain Style 	<ul style="list-style-type: none"> • Use Microsoft Word to compose, revise, and save documents • Locate research material collected from electronic sources, including library databases and other electronic networks and internet sources • Use college learning management system

Grading Procedure

There are 440 possible points that can be earned through a combination of participation (in-class work) and homework assignments.

12 Discussions at 20 points each	240
10 Assignments at 20 points each	200

All the initial posts in the discussions are due on Wednesdays by 11:55pm

All responses to other student posts in the discussions are due by Sunday at 11:55pm

All assignments are due by Sunday at 11:55pm

Grading Scale

GPA	GRADE RANGE
4.0	94-100%
3.5	89-93%
3.0	84-88%
2.5	78-83%
2.0	72-77%
1.5	66-71%
1.0	60-65%
0.5	55-59%
0.0	0-54%

Academic Honesty Policy

Academic Honesty is defined as ethical behavior that includes student production of their own work and not representing others' work as their own, by cheating or by helping others to do so.

Plagiarism is defined as the failure to give credit for the use of material from outside sources.

Plagiarism includes but is not limited to:

- Submitting other's work as your own
- Using data, illustrations, pictures, quotations, or paraphrases from other sources without adequate documentation

- Reusing significant, identical or nearly identical portions of one's own prior work without acknowledging that one is doing so or without citing this original work (self-plagiarism)

Cheating is defined as obtaining answers/material from an outside source without authorization.

Cheating includes, but is not limited to:

- Plagiarizing in any form
- Using notes/books/electronic material without authorization
- Copying
- Submitting others' work as your own or submitting your work for others
- Altering graded work
- Falsifying data
- Exhibiting other behaviors generally considered unethical
- Allowing your work to be submitted by others

Help

It is important to contact a Center for Student Success professional prior to the start of the semester in order to receive accommodations in a timely manner. While we will make every effort to coordinate accommodations in a timely manner, failure to self-identify prior to the start of the semester may delay notification to instructors and timeliness of acquiring accommodations. Accommodations do not automatically carry over to the next semester.

<https://www.jccmi.edu/center-for-student-success/accommodations-for-students-with-disabilities/>

Calendar

WEEK #	DATE	TOPIC	HOMEWORK
1	8-30-2021	Reading Memoirs	Discussion posts
2	9-6-2021	Writing a Memoir	Discussion posts
3	9-13-2021	Reading Profiles	Discussion posts
4	9-20-2021	Writing a Profile	Discussion posts
5	9-27-2021	Topic, Angle, Purpose, Readers, Context, and Rhetorical Situations	Discussion posts Motivating Readers Assignment
6	10-4-2021	Inventing Ideas and Prewriting	Discussion posts PreWriting Assignment
7	10-11-2021	Starting your Research & Research Papers	Discussion posts Eliminating Wordiness Assignment

8	10-18-2021	Finding Sources and Collecting Evidence & Organizing and Drafting	Discussion posts
9	10-25-2021	Annotated Bibliography & Developing Paragraphs and Sections	Discussion posts Paragraph Practice
10	11-1-2021	Using Basic Rhetorical Patterns	Discussion posts Run-on/Fragment Sentence Assignment
11	11-8-2021	Citing, Quoting, Paraphrasing, and Summarizing Sources & Using MLA Style	Citing Sources Assignment In-Text Citation Assignment
12	11-15-2021	Revising and Editing	MLA Scavenger Hunt Quoting and Citing Exercises
13		Thanksgiving Week	No Class
14	11-29-2021		Discussion posts Putting the Finishes Touches on Your Research Paper Assignment
15	12-6-2021	Portfolios	Discussion posts

Important Dates: Fall 2021

DATE	EVENT
AUGUST. 30, 2021	DAY AND EVENING CLASSES BEGIN
AUG. 30 – DEC. 18, 2021	SEMESTER DATES
NOV. 25 – NOV. 29, 2021	THANKSGIVING BREAK. NO CLASSES
DEC. 19, 2021	GRADES DUE

Student Role

Be respectful to everyone in the classroom. The modern business environment requires a lot of group work, so we will be emulating that often in class. Make sure to be courteous to each other especially when critiquing. Please be attentive and ready to learn during live sessions. Make sure to have your materials with you.

Instructor Role:

In this course, it is my duty to prepare you to write effective essays. I will do everything within my power to help you succeed.

Attendance Policy

Most of the initial posts for the discussion forums are due by Wednesday night. This will be an indicator that you “attended” class that week.