



## **Course Name Religions of the World**

**Section: PHL243 PGI1**

**Semester: Fall 2021**

### **Course Information**

- Number of Credits: 3
- Days Class Meets: 7
- Meeting Times: Wednesday Mornings
- MDOC Gus Harrison

### **Instructor Information**

- Instructor: Dr Del Belcher
- Contact Phone: N/A JCCEP
- Contact Email: N/A JCCEP
- Online Office Hours: N/A

### **Course Description**

Students examine the literature and historical settings of great world religions. The relationship of contemporary thought is considered for representative groups.

### **Prerequisite(s)**

None

### **Course Goals**

To become better informed concerning the various religions, worldviews, beliefs, and belief systems of the world.

To become familiar with belief systems/religious terminology.

To become better informed concerning the history of religion in general and in particular.

To be able to dialogue with others concerning religion in general and in particular.

To be able to reflect on our own convictions. (To better know why we believe what we believe.)

To develop and apply tools to evaluate religions and belief systems.

To understand the relationship between Philosophy and Theology in the study of Religion and religions.

## Course Objectives

The course goals and objectives incorporate specific General Education Outcomes (GEOs) established by the JC Board of Trustees, administration, and faculty. These goals are in concert with four-year colleges and universities and reflect input from the professional communities we serve. GEOs guarantee students achieve goals necessary for graduation credit, transferability, and professional skills needed in many certification programs.

## Textbook (chose appropriate options below, delete what does not apply)

- World Relg 4 ISBN-13: 978-1-337-40509-6

### Digital Format

This text is available in a digital format to rent or purchase through the JC Bookstore. Please see the links posted on your class JetNet site.

### Open Educational Resources (OER)

OERs are teaching, learning, and research materials that are either (a) in the public domain or (b) licensed in a manner that provides everyone with free permission to: N/A

### Extras

No extra supplies required.

## Exam Process (delete if not needed)

A Final Exam will be administered.

## Grading Procedure

All assignments will be graded and weighed equally. The Final Exam and Final Project Paper will be weighted 2x of the Chapter and Journal assignments

## Grading Scale

GPA	Grade Range
4.0	94-100%

<b>3.5</b>	89-93%
<b>3.0</b>	84-88%
<b>2.5</b>	78-83%
<b>2.0</b>	72-77%
<b>1.5</b>	66-71%
<b>1.0</b>	60-65%
<b>0.5</b>	55-59%
<b>0.0</b>	0-54%

## **Failure**

Any circumstances under which a student could be dismissed from or failed in the course that is not covered in other college publications. In pass/fail courses, a listing of minimal competencies.

## **Academic Honesty Policy**

Academic Honesty is defined as ethical behavior that includes student production of their own work and not representing others' work as their own, by cheating or by helping others to do so.

### **Plagiarism**

Plagiarism is defined as the failure to give credit for the use of material from outside sources.

Plagiarism includes but is not limited to:

- Submitting other's work as your own
- Using data, illustrations, pictures, quotations, or paraphrases from other sources without adequate documentation
- Reusing significant, identical or nearly identical portions of one's own prior work without acknowledging that one is doing so or without citing this original work (self-plagiarism)

### **Cheating**

Cheating is defined as obtaining answers/material from an outside source without authorization.

Cheating includes, but is not limited to:

- Plagiarizing in any form
- Using notes/books/electronic material without authorization
- Copying
- Submitting others' work as your own or submitting your work for others
- Altering graded work
- Falsifying data

- Exhibiting other behaviors generally considered unethical
- Allowing your work to be submitted by others

## Accessibility

Jackson College understands that cultivating a broadly diverse community is crucial to our educational mission and to our foundational commitment to leadership and service. Jackson College is fully committed to ensuring our courses are accessible to everyone including those with disabilities. We are currently working to increase accessibility and usability of our course materials in order to meet or exceed the requirements of Section 508 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1991 and Web Content Accessibility Guidelines (WCAG) 2.0. For more information about Jackson College's efforts to ensure accessibility please visit the [Jackson College accessibility web page](#).

If you have an accessibility need in any of our classes please e-mail the Center for Student Success at [JCCSS@jccmi.edu](mailto:JCCSS@jccmi.edu) or visit the [Center for Student Success web page](#).

At the Center for Student Success (CSS), we are committed to providing all students the opportunity to achieve academic success by providing a variety of support services free of charge to Jackson College students. This includes, but is not limited to, peer and faculty tutoring, mental health referral, temporary assistance with transportation, various workshops/seminars, and the TRIO program.

In addition, the CSS staff is committed to adapting the College's general services to meet the individual needs of otherwise qualified students with disabilities, for the purpose of providing equal access to all programs and facilities.

## Course Management

Any questions students have concerning their management of the course...they are to contact the professor immediately.

## Makeup Policy

Any assignments that are late or missing, the student will work with the professor to make up what is needed.

## Help

With any questions, contact the professor or Navigator immediately

## Academic Advising

It is important to contact a Center for Student Success professional prior to the start of the semester in order to receive accommodations in a timely manner. While we will make every effort to coordinate accommodations in a timely manner, failure to self-identify prior to the start of the semester may delay

notification to instructors and timeliness of acquiring accommodations. Accommodations do not automatically carry over to the next semester. Please e-mail [JCCSS@jccmi.edu](mailto:JCCSS@jccmi.edu) or visit the [Accommodations for Students with Disabilities](#) web page.

## Student Responsibilities

Requirements beyond scheduled classes or laboratories, e.g., clinicals, extra credit assignments, TBA sessions, field placement, special project instructions, contract learning conditions, study hours required outside class, unscheduled class meetings, attendance at concerts or other required events.

## Attendance- Participation Policy

Regular class participation and keeping up on the reading and assignments is strongly correlated with survival in college. It is my recommendation that you plan to do your assignments and take your exams BEFORE the last day they are due. If problems occur, there is time to fix them before the deadline.

In compliance with Federal Title IV funding requirements, as well as college initiatives, I will be monitoring student participation on a regular basis and officially reporting student activity throughout the term to assure compliance with college policy and federal regulations. It is imperative that you log in to the course and actively participate within the first couple of days of the term to validate your enrollment in the course. After that, not actively participating in class may result in you being withdrawn from the course. Being withdrawn from a course can have an impact on financial aid, billing, athletic eligibility, and housing status. As a college student you are responsible for how your participation impacts your academic progress; the accountability lies with you.

## Caveat

Please note: The format and timing of this course may need to change due to unforeseen circumstances. In particular: school closings, instructor illness, weather, or other situations that may arise.

If you are taking an in-person class, you will be required to complete a Reintegration Video Training course in JetNet prior to being admitted to campus.

All COVID safety protocols in place are based on current guidelines and will be enforced while students are on campus.

## Calendar

A partial or complete list of dates or class periods for the course. Within the calendar on specific days are: Assignments, readings, homework, exercised, performances, quizzes, topics, subject matter, skills, chapter titles, discussion topics, tests, comprehensive exams, due dates for major papers or performances. Add or remove columns as necessary to suit your course.

\*Also include a statement that calendar timelines and assignments are an approximation and could be changed.

WEEK #	DATE	TOPIC	HOMEWORK
See student	course pack		

## Important Dates

Date	Event
Monday 09/06/2021	Labor Day Holiday - No Classes
Wednesday 11/24 - Sunday 11/28/2021	Thanksgiving Holiday - No Classes
Saturday 12/18/2021	End of Fall Semester