



2021 Fall Semester

Cultural Connections

HUM 131.I60 / I61

Number of Credits: 3.0

Class Meets: Online

Instructor: Valerie Haas

Contact Email: haasvalerie@jccmi.edu

By Appointment: BigBlueButton (JetNet)

Prerequisite(s)

ENG 085* and ENG 090* (You may meet this prerequisite based on your course placement, ACT score or successful college coursework.)

Course Goals

Humanities is the study of what it means to be human, and this class is all about exploring the various expressions of identity, culture, values, politics, etc. through a variety of mediums. This course will be cumulative as each lesson, assignment, and unit builds on one another. By the end of the course, you will have a “toolbox” of specific terminology and methodologies to analyze cultural artifacts throughout the humanities. You will learn how ideas dating back hundreds, and in some cases thousands, of years have shaped who we are in our Western society and how some of these ideas continue to influence our identities, arts, and even politics.

Course Description

HUM 131 CULTURAL CONNECTIONS (3 CR) This interdisciplinary course examines contemporary issues, human and technological components, and historical precedents through art, music, literature and philosophy.

Course Objectives

The course goals and objectives incorporate specific General Education Outcomes (GEOs) established by the JC Board of Trustees, administration, and faculty. These goals are in concert with four-year colleges and universities and reflect input from the professional communities we serve. GEOs guarantee students achieve goals necessary for graduation credit, transferability, and professional skills needed in many certification programs. The GEOs and course objectives addressed in this class include the following:

GEO 6: Understanding and appreciating aesthetic experience and artistic creativity. Learners will demonstrate proficiency:

- Explaining historical, cultural, and social context of selected works of Western and Non-Western art, music, literature.
- Applying methods of analysis and interpretation, using discipline-specific language.
- Initiating and sustaining a discussion of the creative contexts within which artists and authors work.
- Articulating personal critique of artistic works based on aesthetic standards.
- Approaching works of creative expression with openness and interest; appreciating the world of creative imagination as a form of knowledge.

GEO 7: Appreciating diversity. Learners will demonstrate proficiency:

- Articulating and evaluating literary and artistic contributions of individuals from groups with which they identify.
- Articulating and evaluating the cultural contributions of individuals from groups other than one's own, recognizing and evaluating stereotypes.
- Identifying examples of ethnocentrism, oppression, and dominant group privilege; challenging barriers to understanding diversity; articulating benefits of interacting with individuals from groups other than one's own.
- Relating personal experiences that have led to embracing diversity.

Textbook

- *Culture and Values* by Cunningham, Reich, Fichner-Rathus, 9th ed. (Available on *Cengage Unlimited*)
Publisher: Cengage. ISBN-10: 1-337-29672-4 ISBN-13: 978-1-337-29672-4
- *Short Stories*. Available on the course page.

Textbook Zero:

- **Text Book Zero.** The textbook is available in a digital format. Please see the links posted on our class Jet Net site. The textbook is available to rent or purchase in digital format through the JC Bookstore.
- **BibliU** – Please view the link below about the JC textbook program; the site also includes information about how to opt out of it.

Please review the cost of your required materials to determine the best option for you to purchase your materials.

Please note: your opt out selection is for your *entire* semester schedule. You cannot opt out/opt into individual courses. And you must opt out by the due date of your first class, which is the 3rd day after the start of your earliest course.

[Learn new textbook program at JC](#)

For account billing questions, please contact the Jackson College Cashier at jccashier@jccmi.edu

Extras

Access to the internet for JetNet and MindTap assignments, a laptop or computer with camera access, access to the textbook via an electronic device (laptop, tablet, phone, etc.) or print copy, attendance of a cultural event outside of class (see assignment sheet for options)

Email

I am unable to answer emails unless they are sent via official JC email addresses as part of our ongoing adherence to FERPA law. Failure to use your JC email account will result in no reply. Please include your full name, course, and section number, as well as any information needed for me to correctly answer your inquiry. Please allow 24 to 48 hours for a response M-F and longer on weekends and holidays. Students are required to check their JC email account several times a week. If you don't check your email, then please forward it to an account that you do check regularly. I do not discuss grades over email; you must make an appointment to discuss your grades over the phone or via the Big Blue Button in JetNet.

Grading Procedure

Grade Distribution:

Reading Reflections:	14% (20 points each x 7 = 140 points)
Discussion/Forums:	6% (10 pts at 2 posts per week x 6 weeks = 60 pts)
Humanities Event Report:	10% (100 points)
Choose Your Own Assignment...Assignment:	20% (200 points)
Art Mini-Essay:	10% (100 points)
Architecture Mini-Essay:	10% (100 points)
Philosophy Mini-Essay:	10% (100 points)
Literature (Short Story) Mini-Essay:	10% (100 points)
Drama Mini-Essay (Review):	10% (100 points)

Total: 1000 points

Note: Grades are earned, not given. It is the student's responsibility to carefully read all the material, watch all posted videos, participate in all course activities, ask questions, meet the requirements of the assignments, and seek additional help with their writing from the Center for Student Success. **Final grades for this course are not rounded up** and will adhere to the following grading scale.

Grading Scale

GPA	GRADE RANGE	POINT RANGE
4.0	93-100%	930-1000
3.5	89-92%	890-929
3.0	84-88%	840-889
2.5	78-83%	780-839
2.0	72-77%	720-779
1.5	66-71%	660-719
1.0	60-65%	600-659
0.5	55-59%	550-649
0.0	0-54%	0-549

Failure

Students may fail the course for the following reasons:

- Failing to meet curriculum competencies
- Failing to complete the humanities report
- Scoring a low percentage in the class due to missing assignments
- Plagiarism or academic dishonesty
- Submitting papers/reports from another course or semester

Plagiarism, the submission of another's writing, whether directly copied or paraphrased, may result in a failing grade and can be grounds for removal from class. Cases of plagiarism are dealt with by the instructor on an individual basis; the instructor will make decisions regarding the student's ability to correct the problem. All cases of plagiarism are reported to the Office of the Academic Dean.

Academic Honesty Policy

Academic Honesty is defined as ethical behavior that includes student production of their own work and not representing others' work as their own, by cheating or by helping others to do so.

Plagiarism

Plagiarism is defined as the failure to give credit for the use of material from outside sources. Plagiarism includes but is not limited to:

- Submitting other's work as your own
- Using data, illustrations, pictures, quotations, or paraphrases from other sources without adequate documentation
- Reusing significant, identical or nearly identical portions of one's own prior work without acknowledging that one is doing so or without citing this original work (self-plagiarism)

Cheating

Cheating is defined as obtaining answers/material from an outside source without authorization. Cheating includes, but is not limited to:

- Plagiarizing in any form
- Using notes/books/electronic material without authorization
- Copying
- Submitting others' work as your own or submitting your work for others
- Altering graded work
- Falsifying data
- Exhibiting other behaviors generally considered unethical
- Allowing your work to be submitted by others

Accessibility

Jackson College understands that cultivating a broadly diverse community is crucial to our educational mission and to our foundational commitment to leadership and service. Jackson College is fully committed to ensuring our courses are accessible to everyone including those with disabilities. We are currently working to increase accessibility and usability of our course materials in order to meet or exceed the requirements of Section 508 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1991 and Web Content Accessibility Guidelines (WCAG) 2.0. For more information about Jackson College's efforts to ensure accessibility please visit the [Jackson College accessibility web page](#).

If you have an accessibility need in any of our classes please e-mail the Center for Student Success at JCCSS@jccmi.edu or visit the [Center for Student Success web page](#).

At the Center for Student Success (CSS), we are committed to providing all students the opportunity to achieve academic success by providing a variety of support services free of charge to Jackson College students. This includes, but is not limited to, peer and faculty tutoring, mental health referral, temporary assistance with transportation, various workshops/seminars, and the TRIO program.

In addition, the CSS staff is committed to adapting the College's general services to meet the individual needs of otherwise qualified students with disabilities, for the purpose of providing equal access to all programs and facilities.

Course Management

Incomplete Grades

Incomplete grades are rarely given. Students must demonstrate a documented need (such as hospitalization) and be of good standing in the course to be eligible. Additionally, students must be able to complete the bulk of the course before the end of the semester; students who have missed a substantial part of the course due (two or more weeks) to an unforeseen emergency will need to retake the course as this course is not able to be made into an independent study. Students with emergency situations may be eligible for an emergency withdrawal. Please see the Student Handbook and talk to your navigator for more details.

Makeup Policy

As this is an accelerated course, students must check into the virtual class regularly and keep on top of the assignments. As this is a Unit Based Course, you will not need to make-up work. However, if you do not keep up with completing Units in a timely manner, you may find yourself unable to complete all the work within the 7 weeks of the course. Time management is extremely important to a successful grade in this course.

If you fall ill during the semester, it is important to contact the professor IMMEDIATELY to discuss your options. I can work with you, but we need to come up with a plan right away before it is too late. Students who simply do not any assignments, including reflections and Forum discussions, for a two weeks will automatically be dropped from the course and will not be readmitted to the class regardless of circumstances.

Help

The fastest way to get a hold of me is by emailing me. Please note that, while all of us are online, we are also adhering to standard professional business practices where calls, texts, and emails are answered within 24 to 48 hours Monday – Friday during daytime hours. Due to the high volume of emails received during hybrid and online instruction, I will respond as fast as I am able. If I am online working online, I will be checking my email several times a day. I can arrange to meet with you in the Big Blue Button on JetNet

to discuss your inquiries by appointment.

Center for Student Success: (CSS) Writing Tutors: located in Bert Walker Hall 125. Online tutoring is available. For more information about the CSS go to <http://www.jccmi.edu/success/> .

When asking someone for help with your writing, bring the following:

- a copy of the assignment
- your draft or work thus far
- specific areas with which you need help

Academic Advising

It is important to contact a Center for Student Success professional prior to the start of the semester in order to receive accommodations in a timely manner. While we will make every effort to coordinate accommodations in a timely manner, failure to self-identify prior to the start of the semester may delay notification to instructors and timeliness of acquiring accommodations. Accommodations do not automatically carry over to the next semester. Please e-mail JCCSS@jccmi.edu or visit the [Accommodations for Students with Disabilities](#) web page

Student Responsibilities

Students are expected to do the following:

- Watch all assigned videos and PowerPoint Lectures/Lessons
- Check into the class site at least twice a week
- Read all the assigned texts and course materials
- Complete all the assigned reading reflections
- Participate all in the discussion Forums
- Complete the writing assignments
- Attend a pre-approved cultural (humanities) event (on JetNet)
- Ask for help when needed (either from me or the Center for Student Success)
- Check the gradebook, student replies in forums, and professor feedback regularly
- Use professionalism in all course correspondence
- Work approximately 18 to 20 hours a week on this course (it is a lot of information in short amount of time)

Attendance- Participation Policy

Regular class participation and keeping up on the reading and assignments is strongly correlated with survival in college. It is my recommendation that you plan to do your assignments BEFORE the last day they are due. If problems occur, there is time to fix them before the deadline.

In compliance with Federal Title IV funding requirements, as well as college initiatives, I will be monitoring student participation on a regular basis and officially reporting student activity throughout the term to assure compliance with college policy and federal regulations. It is imperative that you log in to the course and actively participate *within the first couple of days of the term* to validate your enrollment in the course. After that, not actively participating in class may result in you being withdrawn from the course. Being withdrawn from a course can have an impact on financial aid, billing, athletic eligibility, and housing status. As a college student you are responsible for how your participation impacts your academic progress; the accountability lies with you.

- **Withdraw:** After the add/drop period, a student may withdraw from a course in accordance with the dates published in e-services.
- **Census Date: 10/30/2021** The census date is the last day a student can be dropped from the course without penalty.
- **Last date to withdraw: 12/13/2021**
- **Final Grades Due: 12/20/2021**

Because this is an accelerated course, students who do not post anything on the class for two weeks in a row will be dropped from the course for a lack of attendance up until the last drop date. It is therefore critical that you notify your instructor when you miss a class due to illness so that you can stay enrolled and get back on track.

Once a student is dropped from the course for a lack of attendance they cannot be readmitted.

Dual enrolled students, however, cannot be dropped by the instructor and will remain enrolled even if they have missed too many class periods to pass the class. It is the responsibility of dual enrolled students to speak to their JC navigator and/or high school advisor when it is clear they cannot pass the course to discuss their options.

Completion Checkmarks

Our course is set up on JetNet to allow you to see what assignments you have viewed and submitted work to. Some will automatically check off the completion when conditions are met (such as having posted enough discussions/replies in a forum or having uploaded a file). Others are there for you to check off manually. It is a tool to help you keep track of what assignments you have completed in the course; it is not a way to see if your work has met the assignment or curriculum requirements. It cannot tell you if you have uploaded the correct file or have posted adequate forum replies. Please see your gradebook for information about how you are doing performance-wise in the course.

Calendar

UNLESS OTHERWISE NOTED, ALL ASSIGNMENTS ARE DUE ON THEIR ASSIGNED DATE BY 11:59pm EST.

**All assignments and due dates are subject to change.*

UNIT	TOPIC	ASSIGNMENTS (DUE BY 11:59PM)
1	ANCIENT WORLDS: Chapter 1: Beginnings; Chapter 2: The Rise of Greece; Chapter 3: Classical Greece and the Hellenistic Period; and Chapter 4: Rome	Obtain Textbook Architecture Mini-Essay Reading Reflection for one of the chapters (your choice, but it should be very specific as to the parts you found most interesting and why).
2	THE EAST AND RELIGIOUS WORLDS: Chapter 5: Early Civilizations of South Asia, China, and Japan; Chapter 6: The Rise of the Biblical Tradition; Chapter 7: Early Christianity: Ravenna and Byzantium; and Chapter 8: The Islamic World.	Reading Reflection for one of the chapters. This is your choice, but it should be very specific as to the parts you found most interesting and why. Please see the Reading Reflections Guidelines for tips. Literature (short story) Mini-Essay.
3	THE MIDDLE AGES Chapter 9: The Rise of Medieval Culture; Chapter 10: The High Middle Ages; Chapter 11: The Fourteenth Century: A Time of Transition	Submit cultural event proposal Reading Reflection for one of the chapters (your choice, but it should be very specific as to the parts you found most interesting and why). Philosophy Mini-Essay
4	THE RENAISSANCE Chapter 12: The Fifteenth Century; Chapter 13: The High Renaissance and Mannerism in Italy; Chapter 14: The High Renaissance in Northern Europe and Spain; Chapter 15: The Seventeenth Century	Reading Reflection for one of the chapters (your choice, but it should be very specific as to the parts you found most interesting and why). Art Mini-Essay
5	EARLY AMERICAS AND COLONIALISM	Reading Reflection for one of the chapters (your choice, but it should be very specific as to

	Chapter 16: Cultural Centers of the Americas; Chapter 17: South Asia, China, and Japan: From Medieval to Modern Times; Chapter 18: Africa	the parts you found most interesting and why). Choose Your Own Assignment...Assignment
6	EUROPE AND AMERICA: ENLIGHTENMENT TO ROMANTICISM Chapter 19: The Eighteenth Century; Chapter 20: Europe and America: 1800 - 1870	Reading Reflection for one of the chapters (your choice, but it should be very specific as to the parts you found most interesting and why). Drama/Play Review
7	THE MODERN ERA Chapter 21: Toward the Modern Era: 1870-1914; Chapter 22: The World at War: 1914-1945; and Chapter 23: Contemporary Contour	Reading Reflection for one of the chapters (your choice, but it should be very specific as to the parts you found most interesting and why). Cultural Event Reflection/Essay

Important Dates:

MONDAY 09/06/2021	LABOR DAY HOLIDAY-NO CLASSES
WEDNESDAY 11/24- SUNDAY 11/28/2021	THANKSGIVING HOLIDAY-NO CLASSES
SATURDAY 12/18/2021	END OF FALL SEMESTER

Student Resources

Everyone struggles from time to time. At Jackson College, we have several resources available to students and their families. Additional resources not affiliated with the college but are available in the Jackson area are also on this list.

Academic Resources

The Center for Student Success offers face-to-face as well as online help with a variety of subjects. Many of their tutors are also instructors. Additionally, they work with students who need special accommodations.

<https://www.jccmi.edu/center-for-student-success/tutoring-center/>

TRIO offers a variety of support services for students, from tutoring and mentoring to assistance with four year college applications and scholarships. <https://www.jccmi.edu/trio/>

The Writing Fellows hold regular office hours each semester to assist students with their papers. <https://www.jccmi.edu/english/writing-fellows/>

The Library offers a wide range of resources. Librarians are able to assist students with the research process and guide students to appropriate sources. There is an online chat feature where students can speak to a librarian online. <https://www.jccmi.edu/library/>

Covid Resources

For emergency assistance, please call 911.

Students who test positive for Covid are required to report it to the JC Covid website for contact tracing purposes and so we can initiate safety protocols. You can report your case and find additional information about JC's Covid policies and resources on the our website. <https://covid-19.1.jccmi.edu/>

The Health Clinic on central campus offers a wide range of services for students seeking medical care including Covid testing and information about vaccines. <https://www.jccmi.edu/health-clinic/>

The Centers for Disease Control and Prevention website offers up-to-date and peer-reviewed information about the virus, vaccines, and safety recommendations. <https://www.cdc.gov/coronavirus/2019-ncov/index.html>

Counseling Resources

The Oasis on central campus offers easy access to counselors to assist with all your mental health needs. On Call counselors are available after office hours. <https://www.jccmi.edu/the-oasis-center/>

The National Suicide Prevention Lifeline is 1-800-273-8255. Trained counselors are available 24/7.

The National Sexual Abuse Hotline connects survivors with immediate services and well as local resources including emergency medical facilities that specialize in rape and sexual assault trauma. Trained counselors are waiting to assist. 800.656.HOPE (4673).

Childcare Resources

Jackson College's central campus offers childcare services through ABC Academy. Student and need-based discounts are sometimes available. <https://www.jccmi.edu/central-campus/child-care-center/>

Disability Resources

Please see the Center for Student Success under the Academic Resources section above.

Financial Resources

The Harriet Myer Emergency Fund can assist students facing a financial emergency that inhibits their ability to continue attending Jackson College. Funds are limited and cannot be used to cover tuition or textbook expenses.

<https://www.jccmi.edu/foundation/harriet-myer-student-emergency-fund/>

Food Resources

Jackson College has a food pantry for students in need featuring a variety of nonperishable foods, toiletries, childcare items such as diapers and baby food, and sanitary products. To utilize the food pantry, please make an appointment by e-mailing jcfoodpantry@jccmi.edu.

The Jackson Community Food Pantry provides food to individuals and families in need. <http://www.jcfoods.org/>

Housing Resources

The Jackson Interfaith Shelter offers services for those facing homelessness. <https://www.interfaithshelter.com/>

The AWARE Shelter provides emergency housing for women and children in domestic violence situations as well as offering a wide range of counseling and childcare services. <https://www.awarshelter.org/services/>

Michigan and other states are offering COVID Emergency Rental Assistance (CERA). <https://www.michigan.gov/mshda/0,4641,7-141-5555-533463--,00.html>

International Student Resources

The International Student Institute at Jackson College offers a wide variety of resources for our international student community. <https://www.jccmi.edu/international-student-institute/>

Legal Assistance

Legal Services of South Central Michigan offers free legal advice and legal representation for low income families in Jackson and surrounding counties. <https://lsscm.org/>

LGBTQ+ Resources

The Jackson Pride Center provides a safe space where the LGBT community and their allies can gather. Resources available include information on groups, events, counseling, and other LGBT-friendly services. <https://jacksonpridecenter.org/services>

For additional counseling services, please see the Counseling Resources section above. The Oasis is happy to provide counseling services for our LGBTQ+ students in a safe, supportive environment targeted to your needs.

Jackson College's medical and dental clinics are happy to serve our LGBT student community. Additionally, Planned Parenthood offers specialized medical care for Jackson's LGBT community. For more information, please see the Medical and Dental resources section above.

Medical and Dental Resources

For medical emergencies, please dial 911.

The Health Clinic on central campus offers a wide range of services for students seeking medical care. <https://www.jccmi.edu/health-clinic/>

The Dental Clinic on central campus offers a variety of services for students. <https://www.jccmi.edu/dental-hygiene/dental-hygiene-dental-clinic/>

Planned Parenthood provides medical care to men and women regarding reproductive health, including but not limited to cancer screenings, STD screenings, pregnancy care, contraception, and more. <https://www.plannedparenthood.org/>

Henry Ford Allegiance Health is the hospital in Jackson and has 24/7 emergency care. They are located at 205 N East Ave, Jackson, MI 49201 and can be reached at (517) 205-4800.

https://www.henryford.com/locations/allegiance-health?utm_source=local-listing&utm_medium=organic&utm_campaign=website-link

Professional Clothing

The Jackets for Jets program offers new and gently used professional attire for students in need. To access the closet, students should set up an appointment with a staff member by calling 517.796.8602 ext. 8246 or e-mailing Heather Marshall at marshalheather@jccmi.edu.

Rape and Sexual Assault Resources

For emergency assistance, please call 911.

Also, please see Counseling Resources above for information about counseling at the Oasis center on central campus.

For emergency housing for women and children due to sexual assault or domestic violence, please see the Housing Resources above for information about the AWARE shelter in Jackson.

The National Sexual Abuse Hotline connects survivors with immediate services and well as local resources including emergency medical facilities that specialize in rape and sexual assault trauma. Trained counselors are waiting to assist. 800.656.HOPE (4673).

The Rape, Abuse, and Incest National Network (RAINN) offers a wide range of resources for survivors and their loved ones. <https://www.rainn.org/about-rainn>

Campus security is available on every Jackson College campus. Security can be reached at 517.796.8620. <https://www.jccmi.edu/campus-security-safety/>

Safety Resources

For any safety emergencies, please dial 911.

Jackson College security is available at all campus locations. Please call 517.796.8620 for assistance. Their central office is located in the Jets Hanger. <https://www.jccmi.edu/campus-security-safety/>

Suicide Hotline and Resources

For medical emergencies, please dial 911.

The National Suicide Prevention Lifeline is 1-800-273-8255. Trained counselors are available 24/7.

The Oasis on Jackson College's central campus offers counseling services including emergency services. Emergency drop in interventions are available. An on call counseling specialist is available after hours. Also, please see Counseling Resources section above.

Veteran Resources

Jackson College is proud to serve our veterans. Students can visit the Veterans Resource Center on campus for a variety of services. <https://www.jccmi.edu/veteran-services/>

The Jackson County Veterans Affairs website offers a variety of resources for veterans. <https://www.mijackson.org/583/Veterans-Affairs>

Student Assistance During COVID-19 Crisis

If you are directly affected by the coronavirus crisis, please visit the following website for more information on how we can help you:

<https://www.jccmi.edu/covid-19/>

Questions

As you are getting accustomed to remote learning, questions are sure to surface. Our Student Services front line staff are well-versed in a variety of resources and they look forward to hearing from you regardless of your need. Phones will be staffed from 8 a.m. – 6 p.m., Monday – Thursday and 8 a.m. – 5 p.m. on Fridays. They will also be checking the 517.796.8425 voicemail routinely. Please leave a message and you can expect a call back within 24 hours.

Karissa: 517.888.4529 | Tiffany: 517.888.4567 | Tricia: 517.936.1167

Emergency Support

If you are in need of tools for learning and/or resources for living, please complete the [**confidential emergency request form**](#) and we will respond within three business days.