



21 Fall Semester

Introduction to Psychology

PSY 140.

Number of Credits: 4 credits

Days Class Meets: Wed

Meeting Times: 6:00W Hall 218

Instructor: Penny Williams

Contact Email: williampennyj@jccmi.edu

Online Office Hours: by appointment

Course Description

This course is designed to introduce students to the study of psychology. It is intended to provide broad coverage of the field by presenting basic theories, research, and applied use of psychology. It will give students a background from which to either pursue more advanced psychological courses, or to retain the information as a basic knowledge of psychology in general. Areas that will be covered include: research methods, biological bases of behavior, human development, sensation, perception, learning, intelligence, motivation, emotions, personality, mental disorders and their treatment, and social psychology. These areas will be approached from both theoretical and applied perspectives.

Prerequisite(s)

Prerequisites: ENG 085* and ENG 090*

Course Goals

Essential goals of the course include the achievement of several measurable general education outcomes defined by the college as vital to the educated individual at the Associate Degree Level. General education outcome #5 is embodied in this course, and will be assessed. Understand human behavior and social systems, and the principles which govern them.

Course Objectives

As a result of taking this course, you should be able to:

1. Define psychology and explain how the focus of psychology is different from that of other social and biological sciences.
2. Describe the major features of the scientific method and explain the steps and key considerations in research.
3. Define basic psychological terminology and explain important features of major psychological concepts and theories.
4. Identify leading contributors to the field of psychology and describe their work.
5. Explain how biological, psychological, and social factors can affect behavior.
6. Identify and describe specific psychological principles in real life situations.
7. Critically analyze information about human behavior and distinguish between conclusions supported by scientific evidence and conclusions based on nonscientific ways of knowing.
8. Recognize real-life situations that may require professional psychological help and know how to use community resources to find help when needed.

Textbook

Nevid, Jeffrey S. (2012) Essentials of psychology: concepts and applications (5th ed). Belmont, CA : Wadsworth, Cengage Learning

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Please review the cost of your required materials to determine the best option for you to purchase your materials.

Please note, your opt out selection is for your *entire* semester schedule. You cannot opt out/opt into individual courses. And you must opt out by the due date of your first class, which is the 3rd day after the start of your earliest course.

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For account billing questions, please contact the Jackson College Cashier at jccashier@jccmi.edu

Grading Procedure

All grading will take place within the Jetnet class. Assignments will not be accepted via email.

Grading Scale

GPA	GRADE RANGE
4.0	90-100%
3.5	85-89%
3.0	80-84%
2.5	75-79%
2.0	70-74%
1.5	65-69%
1.0	60-64%
0.5	55-59%
0.0	0-54%

Failure

If a student fails to submit work for 2 weeks, they may be dropped from the course.

Academic Honesty Policy

Academic Honesty is defined as ethical behavior that includes student production of their own work and not representing others' work as their own, by cheating or by helping others to do so.

Plagiarism

Plagiarism is defined as the failure to give credit for the use of material from outside sources. Plagiarism includes but is not limited to:

- Submitting other's work as your own
- Using data, illustrations, pictures, quotations, or paraphrases from other sources without adequate documentation
- Reusing significant, identical or nearly identical portions of one's own prior work without acknowledging that one is doing so or without citing this original work (self-plagiarism)

Cheating

Cheating is defined as obtaining answers/material from an outside source without authorization. Cheating includes, but is not limited to:

- Plagiarizing in any form
- Using notes/books/electronic material without authorization
- Copying

- Submitting others' work as your own or submitting your work for others
- Altering graded work
- Falsifying data
- Exhibiting other behaviors generally considered unethical
- Allowing your work to be submitted by others

Accessibility

Jackson College understands that cultivating a broadly diverse community is crucial to our educational mission and to our foundational commitment to leadership and service. Jackson College is fully committed to ensuring our courses are accessible to everyone including those with disabilities. We are currently working to increase accessibility and usability of our course materials in order to meet or exceed the requirements of Section 508 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1991 and Web Content Accessibility Guidelines (WCAG) 2.0. For more information about Jackson College's efforts to ensure accessibility please visit the [Jackson College accessibility web page](#).

If you have an accessibility need in any of our classes please e-mail the Center for Student Success at JCCSS@jccmi.edu or visit the [Center for Student Success web page](#).

At the Center for Student Success (CSS), we are committed to providing all students the opportunity to achieve academic success by providing a variety of support services free of charge to Jackson College students. This includes, but is not limited to, peer and faculty tutoring, mental health referral, temporary assistance with transportation, various workshops/seminars, and the TRIO program.

In addition, the CSS staff is committed to adapting the College's general services to meet the individual needs of otherwise qualified students with disabilities, for the purpose of providing equal access to all programs and facilities.

Course Management

The Withdraw deadline for this semester can be found online through the academic calendar. If you do not wish to complete the class and receive a grade, you must withdraw by this date. The instructor may withdraw any student who does not attend class, complete assignments and/or tests in a timely manner. However, do not assume that I will withdraw you. Incompletes will be given only in accordance with JC policy. (Excerpt from JC policy; see instructor for a copy of the complete policy.) A student may request an incomplete from the instructor. The incomplete will be granted only if the student can provide documentation that his or her work up to that point is sufficient in quality, but lacking in quantity, due to circumstances beyond the student's control. Furthermore, a written plan for making up the missing work within one semester must be completed by the student. Final determination of whether an incomplete will be given is the instructor's decision.

Makeup Policy

All work will be due on the last day of class.

Any work submitted after that date will not be accepted and will be marked in the gradebook as a zero.

Help

There are opportunities and tutors available to students. For more information, please contact your instructor.

Academic Advising

It is important to contact a Center for Student Success professional prior to the start of the semester in order to receive accommodations in a timely manner. While we will make every effort to coordinate accommodations in a timely manner, failure to self-identify prior to the start of the semester may delay notification to instructors and timeliness of acquiring accommodations. Accommodations do not automatically carry over to the next semester. Please e-mail JCCSS@jccmi.edu or visit the [Accommodations for Students with Disabilities](#) web page

Student Responsibilities

1. **Quizzes:** There will be eleven 35 question multiple choice quizzes given after each “topic” is completed (see Topic-Test Schedule for exact material to be covered on each test). THE TESTS WILL BE TIMED (60 MINUTES). You are allowed 3 attempts to take the quiz. Once you open the quiz, the clock begins. If you attempt to close the quiz once you have opened it, the clock DOES NOT stop. Please remember this very important point. Do not open the quiz until you are absolutely ready to take it. Also, I suggest that you save your responses frequently while taking the test. Pay attention to the clock because when the time is up your answers will be submitted whether you have saved them or not. You will have a total of 3 attempts to take the quiz. If you do not receive the score you want on the attempt you can take it again. Your final score will be the highest of the 3 attempts. If you do not take the time between attempts to further study the material, you will not improve your score. Please take note that the quiz will not be available until after you have submitted the lab and the homework for that chapter. You must work in order and the quiz will be locked until after you have completed the work for that unit. Any quiz that is not completed by the end of the course will be automatically updated to a zero.

2. **Online Forum Discussions:** Participate in 10 online discussions. Each individual is required to create a post on the subject. Students will then react to the opinions of at least two fellow classmate. Your comments to your colleagues' statements do not have to be as comprehensive as your first post but should certainly be more than "I agree", "I disagree"; "Good job!", or something similar. For maximum points, you must bring arguments to support your position! It is expected that your replies be complete and thoughtful. Your answers should reflect our chapter readings or you must use a reference from outside readings (but make sure you include your sources). Just sighting a reference is not enough. Explain the references and your position on the topic. The postings should be in your own words, not copied from the textbook or other sources. **The forums do have set deadlines. You may submit early, but if you fall behind and miss the discussion, you will not be able to make up the lost points.** Please make sure that you remain aware of the dates and do not miss those discussions.

Forum post grading rubric

Discussion Boards You will have 10 discussion boards, one for each module.

Please answer the question and respond to at least two other posts. Impress me by using information from the book, outside sources and webpages. You should think critically and creatively, and use appropriate grammar and spelling (it is OK to have some fun too).

0 = No Post

2=Post but did not use book or any critical or creative thinking

5=Post, did not respond to others

7=Average post, with average responses to at least 2 other students

8=Good post, used book, good answer, good responses to 2 other students

10=Excellent post and excellent responses to at least 2 other students

3. **Homework:** There will be several short homework assignments. Directions for each assignment will be posted. All work will be uploaded to me through JetNet. The submission button will appear in the week it is due. No late work will be accepted.

4. **Labs:** There are lab assignments for this class. These will require you to do an activity and write a brief summary of your findings. Each paper is worth 10-20 points. The purpose of these papers is to apply what you are learning in psychology to the world around you. The labs must be completed before the quiz for that chapter will open.

This is a special note for those of you who are under 18...Some of the labs require you to take online inventories and then analyze your results. Several of these require that the individual be an adult. If you are under the age of 18 you will need to find an individual who will take those inventories for you. You are still responsible for the analysis portion. An excuse of "I wasn't old enough to take the test" will not be accepted as a waiver for completing the assignment.

Submitting Files

Instructions will appear when you click on the assignment "submit here" link. **IMPORTANT:** ALL work **MUST** be submitted as a Rich Text File (save as RTF) which allows the JC computers to read your files. Please do not put your files in a zip drive or send me to google docs to view. If I can open the file, I will grade it within 2 days of the due date. If I can't open the file, I will send you a message indicating that I can't read the file. It is your responsibility to upload the file in a form that I can open it. Therefore, you should check your grades in jetnet frequently and make sure that I have been able to

grade an assignment. You will only have 2 weeks to re-submit a file before that grade will convert to a zero.

Work at your own pace

There are no firm deadlines on quizzes and homework for this course, however, I have organized this course so that you should complete 1-3 chapter per week. Please keep in mind that this is an accelerated course and you must complete all of the work before the end of the 7 weeks. I realize that some of you may want to go faster than the pace I have set-up. This course is organized so that you can do that. There are no firm deadlines or cut off dates for the tests or the assignments. The forum posts do, however, have firm cut off dates. It does not help you to just post if you are not engaging with other students on the content. If you fall behind on the assignments, please make sure you still have discussions with classmates during the assigned time period. I believe that you have a lot to learn from each other and encourage this discussion. Students will not receive points for posting after the discussion closes. You could choose to complete the course early or to take a week off without a problem. This flexible schedule allows students to take longer on the chapters that are more difficult while allowing you to work quickly through the things that seem easier. The only problem is when people procrastinate and do not make progress towards completion. If I do not see students making progress in the course, I will drop them from the class.

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Attendance: For online sections

Just as in a traditional classroom course, regular class participation and keeping up on the reading and assignments is strongly correlated with survival in college. It is my recommendation that you plan to do your assignments and take your exams BEFORE the last day they are due. If problems occur, there is time to fix them before the deadline.

In compliance with Federal Title IV funding requirements, as well as college initiatives, I will be monitoring student participation on a regular basis and officially reporting student activity throughout the term to assure compliance with college policy and federal regulations. It is imperative that you log in to the course and actively participate **within the first couple of days of the term** to validate your enrollment in the course. After that, not actively participating in class may result in you being withdrawn from the course. Being withdrawn from a course can have an impact on financial aid, billing, athletic eligibility, and housing status. As a college student you are responsible for how your participation impacts your academic progress; the accountability lies with you.

Caveat

The professor reserves the right to change the course schedule as necessary.

Calendar

Week	Assignments	Quiz
	Review Syllabus, Post to Forum 1	
1	Lab 1, Case Study	Quiz 1: Chapt 1-2
2	Sensation Lab	Quiz 2: Chapt 3
3	Sleep Lab	Quiz 3: Chapt 4
4	Learning Lab; eyewitness	Quiz 4: Chapt 5-6
5	EIQ; Motivation Lab	Quiz 5: Chapt 8
6	Development Lab; Children's intelligence; testing	Quiz 6: Chapt 7 & 9
7	Stress lab	Quiz 7: Chapt 10
8	Personality Lab	Quiz 8: Chapt 11
9	Zimbardo; Social Psy lab	Quiz 9: Chapt 12
10	Disorders	Quiz 10: Chapt 13
11	Psychotherapy Lab	Quiz 11: Chapt 14
12	Film Review Paper	

Important Dates:

MONDAY 09/06/2021	LABOR DAY HOLIDAY-NO CLASSES
WEDNESDAY 11/24- SUNDAY 11/28/2021	THANKSGIVING HOLIDAY-NO CLASSES
SATURDAY 12/18/2021	END OF FALL SEMESTER