

## **Development of the US from the Civil War**

HIS 232.160

Spring 2021

**Number of Credits:** 3

**Location/Venue:** Online

**Days Class Meets:** 6/7/2021 - 7/26/2021

**Instructor:** Elaine Themm

**Meeting Times:** We will not have specific meeting times for this class. I will record a lecture and post weekly. Feel free to attend office hours or email me directly with questions.

**Contact Email:** themmelainem@jccmi.edu

**Online Office Hours:** Wednesday, 9am-10am  
via BBB

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### **Course Description**

American History 232 is a one-semester college level course. This class puts into perspective the major economic, political, diplomatic, and social developments impacting the United States from Reconstruction into the third quarter of the twentieth century.

The course treats the politics, religion, economics, science and philosophy through most of the twentieth century. Emphasis is placed on analyzing the historical events of the United States and gaining perspective on their relationship to the present.

### **Prerequisite(s)**

ENG 085 and ENG 090

### **Course Goals**

1. We will study history as a process through which our society and our country came to be as it is today. Our current society is the product of a diverse and complex past and a fuller understanding of that past will give us greater insight and perspective into the problems that challenge us.
2. To challenge you to develop your critical reading and writing skills. We will introduce you to sets of complex historical problems and ask you to order, assess, analyze and conceptualize the material in order to gain greater understanding of the particular problem with all of its ramifications.

## Course Objectives

The General Education Outcome for this course is:

GEO 5: Understanding human behavior and social systems, and the principles which govern them.

To achieve this outcome students will learn to:

- Recognize factors that determine and govern human behavior. Acknowledge the interaction of personal and social factors.
- Articulate the methods of analysis and interpretation used by behavioral sciences.
- Begin to use appropriate terms and concepts.
- When prompted, engage in discussion of the relevant issues, reflecting knowledge of behavior and systems.
- Identify the critical assumptions involved in behavioral science research and the limitations of each research method.
- Identify at least two social systems designed to regulate human behavior and the limitations of each.

## Textbook

This course uses an Open Educational Resource (OER) Text.

US History Open Stax

<https://openstax.org/details/us-history?Book%20details>

Chapters: 16-31

***Text Book Zero!*** *This text is available in a digital format.*

**Since this course uses an Open Educational Resources (OERs) there is no textbook to purchase.**

## Follett Access

- Please [review the cost of your required materials](#) to determine the best option for you to purchase your materials.

- For more information on the Follett ACCESS Program, you can view the [view the frequently asked questions](#).

If after reviewing the costs, you choose to opt out, you may do so here: [www.jccmi.edu/optout](http://www.jccmi.edu/optout). Please note your opt out selection is for your entire semester schedule. You cannot opt out and opt in to individual courses. And you must opt out by the due date for your first class.

If you have questions about materials, please contact the Jackson College Follett bookstore at [jackson@bkstr.com](mailto:jackson@bkstr.com). For account billing questions, please contact the Jackson College Cashier at [jccashier@jccmi.edu](mailto:jccashier@jccmi.edu).

### Grading Procedure

Students can accumulate 200 points:  
50 points from Exams  
50 points from Reading quizzes  
30 points from Primary Source Analysis Assignments  
70 points from class participation/discussion questions

#### 1. Exams (25 points each)

There will be one midterm and one final exam for the class. Both may consist of multiple choice, short answer, and essay questions.  
Midterm: Chapters **16-23** and Final: Chapters **24-31**  
Study guides for these exams will be posted in JetNet

#### 2. Reading Quizzes (10 points each)

There will be 5 Reading quizzes. They will be multiple choice and given as indicated in the syllabus calendar. Students will have three chances to take each quiz. Quizzes are untimed.

#### 3. Primary Source Analysis Assignments (30 points)

There will be 2 Primary Source Assignments during the course. Students must write an analysis of a primary source document. More information can be found on JetNet and will be discussed in class.

#### 4. Class Participation (70 points)

ONLINE: Weekly discussion participation is required. Each week I will post 2-4 discussion questions along with PowerPoints and videos for your review. You need to be sure to view all items posted.

Each student must make at least 4 posts each week in order to receive full credit. Two of these posts must be responses to the discussion questions. This is accomplished by choosing to "Add a new discussion" under each forum post. Each individual is required to thoughtfully and thoroughly answer each discussion question. **These posts must be done by Wednesday of each week. (each post is worth 3 points)**

Two posts must be responses to the opinions of colleagues. The replies must be on the discussion subject. Each reply should be substantial and further the conversation. Your

comments to your colleagues' statements should be more than "I agree", "I disagree"; "Good job!", or something similar. Simply replying will not automatically earn credit. (each post is worth 2 points) **These posts must be done by Saturday each week.**

Discussion responses posted after 11:59PM on the due date are not graded.

Your statements and your replies are not to be opinion. You must bring arguments to support your position. **The postings should be in your own words, not copied from the textbook or other sources.**

## Grading Scale

GPA	GRADE RANGE
4.0	94-100%
3.5	89-93%
3.0	84-88%
2.5	78-83%
2.0	72-77%
1.5	66-71%
1.0	60-65%
0.5	55-59%
0.0	0-54%

## Academic Honesty Policy

Academic Honesty is defined as ethical behavior that includes student production of their own work and not representing others' work as their own, by cheating or by helping others to do so.

**Plagiarism is defined as the failure to give credit for the use of material from outside sources.**

**Plagiarism includes but is not limited to:**

- Submitting other's work as your own
- Using data, illustrations, pictures, quotations, or paraphrases from other sources without adequate documentation
- Reusing significant, identical or nearly identical portions of one's own prior work without acknowledging that one is doing so or without citing this original work (self-plagiarism)

**Cheating is defined as obtaining answers/material from an outside source without authorization. Cheating includes, but is not limited to:**

- Plagiarizing in any form

- Using notes/books/electronic material without authorization
- Copying
- Submitting others' work as your own or submitting your work for others
- Altering graded work
- Falsifying data
- Exhibiting other behaviors generally considered unethical

Allowing your work to be submitted by others

### **Accessibility**

Jackson College understands that cultivating a broadly diverse community is crucial to our educational mission and to our foundational commitment to leadership and service. Jackson College is fully committed to ensuring our courses are accessible to everyone including those with disabilities. We are currently working to increase accessibility and usability of our course materials in order to meet or exceed the requirements of Section 508 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1991 and Web Content Accessibility Guidelines (WCAG) 2.0. For more information about Jackson College's efforts to ensure accessibility please visit the [Jackson College accessibility web page](#).

If you have an accessibility need in any of our classes please e-mail the Center for Student Success at [JCCSS@jccmi.edu](mailto:JCCSS@jccmi.edu) or visit the [Center for Student Success web page](#).

At the Center for Student Success (CSS), we are committed to providing all students the opportunity to achieve academic success by providing a variety of support services free of charge to Jackson College students. This includes, but is not limited to, peer and faculty tutoring, mental health referral, temporary assistance with transportation, various workshops/seminars, and the TRIO program.

In addition, the CSS staff is committed to adapting the College's general services to meet the individual needs of otherwise qualified students with disabilities, for the purpose of providing equal access to all programs and facilities.

### **Makeup Policy**

Work can be made up within 3 days of due date. All work MUST be submitted by 11:59PM on the last day of class. No work will be accepted after the final day of class.

### **Help**

Available learning services or opportunities for students seeking help with their course work. May include information about tutors, learning centers, reserved library materials, counseling services.

### **Academic Advising**

It is important to contact a Center for Student Success professional prior to the start of the semester in order to receive accommodations in a timely manner. While we will make every effort to coordinate accommodations in a timely manner, failure to self-identify prior to the start of the semester may delay notification to instructors and timeliness of acquiring accommodations. Accommodations do not automatically carry over to the next semester. Please e-mail [JCCSS@jccmi.edu](mailto:JCCSS@jccmi.edu) or visit the [accommodations for students with disabilities](#) web page

## Calendar

WEEK #	DATE	TOPIC	HOMEWORK
1	June 7 to June 13	Review of the Civil War  Chapter 16: The Era of Reconstruction, 1865-1877  Chapter 17: Go West Young Man! Westward Expansion, 1840-1900  Chapter 18: Industrialization and the Rise of Big Business	Post in Introduction Forum  Answer 2 discussion questions by <b>Wednesday</b>  Respond to 2 classmate posts by <b>Saturday</b>  <b>Reading Quiz over Week 1 due on June 13th by 11:59PM</b>
2	June 14 To June 20	Chapter 19 Growing Pains of Urbanization, 1870-1900  Chapter 20: Politics in the Gilded Age, 1870-1900  Chapter 21: Leading the Way: The Progressive Movement, 1890-1920	Answer 2 discussion questions by <b>Wednesday</b>  Respond to 2 classmate posts by <b>Saturday</b>  <b>Reading Quiz over Week 2 due on June 20th by 11:59PM</b>
3	June 21 To	Chapter 22: Age of Empire: American	<b>Primary Source Assignment #1 due by June 22nd at 11:59PM</b>

	June 27	Foreign Policy 1890-1914  Chapter 23: Americans and the Great War, 1914-1919	Answer 2 discussion questions by <b>Wednesday</b>  Respond to 2 classmate posts by <b>Saturday</b>
<b>4</b>	June 28  To  July 4	Chapter 24: The Jazz Age: Redefining the Nation, 1919-1929  Chapter 25: Brother Can You Spare a Dime? The Great Depression, 1929-1932	Answer 2 discussion questions by <b>Wednesday</b>  Respond to 2 classmate posts by <b>Saturday</b>  <b>Midterm Exam due by June 28th at 11:59PM.</b>  <b>Reading Quiz over Week 4 due on July 5th by 11:59PM</b>
<b>5</b>	July 5  To  July 11	Chapter 26: Franklin Roosevelt and the New Deal, 1932-1941  Chapter 27: Fighting the Good Fight in World War II, 1941-1945	Answer 2 discussion questions by <b>Wednesday</b>  Respond to 2 classmate posts by <b>Saturday</b>  <b>Reading Quiz over Week 5 due on July 11th by 11:59PM</b>
<b>6</b>	July 12  To  July 18	Chapter 28: Post War Prosperity and Cold War Fears, 1945-1960  Chapter 29: Contesting Futures: America in the 1960s	<b>Primary Source Assignment #2 due on July 13 at 11:59PM</b>  Answer 2 discussion questions by <b>Wednesday</b>  Respond to 2 classmate posts by <b>Saturday</b>  <b>Reading Quiz over Week 6 due on July 18th by 11:59PM</b>

<b>7</b>	July 19 To July 25	Chapter 30: Political Storms at Home and Abroad, 1968-1980  Chapter 31: From Cold War to Culture Wars, 1980-2000	Answer 2 discussion questions by <b>Wednesday</b>  Respond to 2 classmate posts by <b>Saturday</b>  <b>Final Exam due by July 25th at 11:59PM</b>
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### **Attendance Policy**

#### **For online sections:**

In compliance with Federal Title IV funding requirements, as well as college initiatives, I will be monitoring attendance at least weekly throughout the term to assure compliance with college policy and federal regulations. It is imperative that you log in to the course and actively participate *within the first couple days of the term* to validate your enrollment in the course. After that, not actively participating in class may result in you being withdrawn from the course. Being withdrawn from a course can have an impact on financial aid, billing, athletic eligibility, and housing status. As a college student you are responsible for how your participation impacts your academic progress; the accountability lies with you.