



Introduction Criminal Justice

CRJ 111.I50 Criminal Justice

Spring 2021

Number of Credits: 3

Contact Phone: n/a

Location: Online

Contact Email: Fitzgercathya@jccmi.edu

Instructor: Cathy Fitzgerald

Office Hours: appointment only

Office: n/a

Online: online info

Course Description

This course covers the history, evolution and philosophy of the American criminal justice system. Emphasis on the interrelationship of system components: police, attorneys, courts and corrections

Prerequisite(s)

ENG 085

Course Goals

It is the purpose of this course to provide the student with a basic understanding of the foundation of the criminal justice system. This course will examine both the ideals and realities of the criminal justice system. It is expected by the end of the course that the student will have a general understanding about the operation, issues, and problems besetting the criminal justice system.

Course Objectives

Provide learning objectives that specify in operational terms the actions, feelings, and thoughts students are expected to develop as a result of the instructional process. The list of performance objectives may be a complete enumeration or an abridged sample of the specific outcomes expected in the course. Also include the General Education Outcomes that the course is assessing so that the students are aware of how this course will help in fulfilling both program and degree requirements.

The course goals and objectives incorporate specific General Education Outcomes (GEOs) established by the JC Board of Trustees, administration, and faculty. These goals are in concert with four-year colleges and universities and reflect input from the professional communities we serve. GEOs guarantee

students achieve goals necessary for graduation credit, transferability, and professional skills needed in many certification programs. The GEOs and course objectives addressed in this class include the following:

1. To offer the student the legal foundation of crime and law.
2. To provide an overview of the criminal justice system.
3. To explore law enforcement, crime control, police community relations, and the police and the constitution.
4. To examine court and trial processes, bail, plea-bargaining, trial, sentencing, and prosecutor and defense counsel roles.
5. To seek an understanding of the corrections process, the role and problems of jails and prisons.
6. To discuss the conditions of incarceration and the rights of prisoners.
7. To examine community corrections programs such as probation, halfway houses, parole, diversion, and work-release programs.
8. To explore juvenile justice, how it has changed, how it differs from the adult systems.
9. To understand some basic criminal justice terminology.

Textbook

"Criminal Justice: In America", Cole, Smith, and DeJong, Cengage Learning Center (2017) , 9th Edition. ISBN: 978-1-305-96606-2. Cengage Access Code: MTPN5WGQ8NRG (MINDTAP is NOT being used for this course.)

Text Book Zero! *This text is available in a digital format. Please see the links posted on our class Jet Net site. This text is available to rent or purchase in digital format through the JC Bookstore.*

Follett Access

- Please [review the cost of your required materials](#) to determine the best option for you to purchase your materials.
- For more information on the Follett ACCESS Program, you can view the [view the frequently asked questions](#).

If after reviewing the costs, you choose to opt out, you may do so here: www.jccmi.edu/optout. Please note your opt out selection is for your entire semester schedule. You cannot opt out and opt in to individual courses. And you must opt out by the due date for your first class.

Class Starts On:	Opt Out Date:	Drop with Withdraw:	Last Day to Withdraw:
June 7, 2021	06/11/2021	06/12/2021	07/21/2021

If you have questions about materials, please contact the Jackson College Follett bookstore at jackson@bkstr.com. For account billing questions, please contact the Jackson College Cashier at jccashier@jccmi.edu.

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Grading Procedure

At the end of each course, each student is assigned a final grade as follows:

Tentative Grading Criteria:	Maximum Points Possible
Attendance and Individual Participation	6 points
4 Assignments	64 points
16 Quizzes	80 points
4 Exams	200 points

Total = 350 points

Examinations:

There will be four (4) objective type examinations during the course. A combination of true/false and multiple choice will be used. The exams will contain no more than fifty (50) questions. The exams will be completed on-line. There will be (16) objective type quizzes during this course. The quizzes may contain no more than (5) five questions each and will cover reading assignments. A combination of true/false and multiple choice will be used. These quizzes will be given online through Jackson College JENTNET. There will be no make up for any of these quizzes.

You must complete the quizzes for the chapters of that particular exam PRIOR to taking the respective exam.

The Orientation Quiz is required PRIOR to taking any quizzes and/or examinations. Orientation quiz will cover the course syllabus material.

When taking the quizzes and/or exams, DO NOT enter the submit button unless you are COMPLETELY finished and ready to submit for final grading. Once the submit button is selected, you CAN NOT go back and the Results are Final. Once you start the exam or quiz you MUST Complete the exam or quiz- you

cannot close- out once you begin. Each Quiz and Exam has time limits. Quizzes- maximum time limit is 20 minutes. Exams- maximum time limit is 80 minutes. Make sure you provide yourself sufficient time to take the exam or quiz and watch your time so you can complete the quiz or exam prior to time expiration. Once time expires, you will not be able to submit any more information.

If you are having technical complications, the Jackson College Solutions Center may assist you via email (jcsolutioncenter@jccmi.edu), by phone (517-796-8639). Check the Jackson College website for hours of availability. **ALL Exams and Quizzes MUST BE COMPLETED BY July 20, 2021.**

EXTRA CREDIT

Extra credit assignments will be announced if available at the instructor's discretion. It is the student's responsibility to know when assignments are due and to complete them and hand them on time. **No late extra credit assignments will be accepted.**

ASSIGNMENTS AND ASSIGNMENT FORUM:

Assignments are posted in JETNET. You will have 4 assignments. You can copy and paste the information directly into the Assignment Forum OR you can add as an attachment file the format of a Microsoft Word Document (Your choice). The student's will need to put their name and assignment number at the top of the page when submitting in order to receive proper credit. ***All Assignments MUST BE COMPLETED AND SUBMITTED by July 18, 2021.***

FAQ FORUM

Student's will need to post weekly and participate in discussions with factual information to help other students and/or to post factual information for the reflection questions. Points will be reflected in the attendance category. The points will be assessed at the instructor's discretion. Factors which will be considered: Is it factual information from textbook reading material? Can you support your discussion with relevant information? and Frequency of posting. Clear, specific, and factual information is what is expected.

Attendance- Participation Policy

For online sections

Just as in a traditional classroom course, regular class participation and keeping up on the reading and assignments is strongly correlated with survival in college. It is my recommendation that you plan to do your assignments and take your exams BEFORE the last day they are due. If problems occur, there is time to fix them before the deadline.

In compliance with Federal Title IV funding requirements, as well as college initiatives, I will be monitoring student participation on a regular basis and officially reporting student activity throughout the term to assure compliance with college policy and federal regulations. It is imperative that you log in to the course and actively participate within the first couple of days of the term to validate your enrollment in the course. After that, not actively participating in class may result in you being withdrawn from the course. Being withdrawn from a course can have an impact on financial aid, billing, athletic eligibility, and housing

status. As a college student you are responsible for how your participation impacts your academic progress; the accountability lies with you.

Participation/Progress Symbols

Students who are absent from three (3) or more Weekly FAQ Forums or Weekly Quiz and/or Exam Submissions will have one point deducted from their final grade for each absence. For example: a student who averages a 77 in one of the above courses and who is absent from class three (3) times will receive a grade of 76. Students may receive up to 6 points maximum for attendance (only if both weekly submissions of Quizzes/Exams) **and** FAQ Forum participation demonstrated. No points will be awarded if no submissions to FAQ Forum discussions.

Students who have perfect weekly attendance and participate in FAQ Forum MAY accumulate a total of 6 points toward their final semester grade. Students who miss posting (3) or more FAQ Forums may be withdrawn from the class by the instructor. Attendance and participation will be monitored by the instructor. It will be the student's responsibility to ensure that the instructor credits the assignments and attendance.

Grading Scale

GPA	GRADE RANGE
4.0	94-100%
3.5	89-93%
3.0	84-88%
2.5	78-83%
2.0	72-77%
1.5	66-71%
1.0	60-65%
0.5	55-59%
0.0	0-54%

Caveat

The instructor reserves the right to make revisions on timelines of assignments, exams, and projects which may be necessary during the course due to school closing policies, instructor illness, etc.

Academic Honesty Policy

Academic Honesty is defined as ethical behavior that includes student production of their own work and not representing others' work as their own, by cheating or by helping others to do so.

Plagiarism is defined as the failure to give credit for the use of material from outside sources.

Plagiarism includes but is not limited to:

- Submitting other's work as your own
- Using data, illustrations, pictures, quotations, or paraphrases from other sources without adequate documentation
- Reusing significant, identical or nearly identical portions of one's own prior work without acknowledging that one is doing so or without citing this original work (self-plagiarism)

Cheating

Cheating is defined as obtaining answers/material from an outside source without authorization.

Cheating includes, but is not limited to:

- Plagiarizing in any form
- Using notes/books/electronic material without authorization
- Copying
- Submitting others' work as your own or submitting your work for others
- Altering graded work
- Falsifying data
- Exhibiting other behaviors generally considered unethical
- Allowing your work to be submitted by others

Accessibility

Jackson College understands that cultivating a broadly diverse community is crucial to our educational mission and to our foundational commitment to leadership and service. Jackson College is fully committed to ensuring our courses are accessible to everyone including those with disabilities. We are currently working to increase accessibility and usability of our course materials in order to meet or exceed the requirements of Section 508 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1991 and Web Content Accessibility Guidelines (WCAG) 2.0. For more information about Jackson College's efforts to ensure accessibility please visit the Jackson College accessibility web page.

If you have an accessibility need in any of our classes please e-mail the Center for Student Success at JCCSS@jccmi.edu or visit the Center for Student Success web page.

At the Center for Student Success (CSS), we are committed to providing all students the opportunity to achieve academic success by providing a variety of support services free of charge to Jackson College students. This includes, but is not limited to, peer and faculty tutoring, mental health referral, temporary assistance with transportation, various workshops/seminars, and the TRIO program.

In addition, the CSS staff is committed to adapting the College's general services to meet the individual needs of otherwise qualified students with disabilities, for the purpose of providing equal access to all programs and facilities.

Course Management

Ways that students can manage their enrollment in a course for special circumstances. Includes withdrawal, and audit and incomplete grading procedures

WITHDRAWAL FROM CLASS

The last day to withdraw from classes is posted on the Academic Calendar.

If you do not actively participate before the first census date you will be dropped.

If the withdrawal from class is instructor-initiated, the student will be notified by letter by the Registrar's office after the withdrawal has been processed to allow an opportunity for the student to appeal the withdrawal from class.

If the withdrawal from class is student-initiated, it is necessary for an advisor or counselor to approve the schedule change. The student's official date of withdrawal will be the date received at the Registrar's office. A student is not considered withdrawn from class until the withdrawal form has been processed (add/drop form).

"I" (INCOMPLETE) GRADE

The incomplete grade is designed for students with extenuating circumstances to allow them to complete the course requirements after the semester or session has ended. Students may receive an "I" if, in the opinion of the instructor, their work is sufficient in quality, but is lacking in quantity to meet the objectives specified in the course syllabus. The course objectives are to be satisfactorily completed during the next full-length semester or within a shorter period of time as determined to by the instructor. If the student does not complete the course within the designated time period, the Registrar will replace the "I" grade with the earned grade as assigned by the instructor.

The grade of "I" is not awarded to students who did not attend, or seldom attended, or to those who simply are not pleased with their final grades. Students receiving an "I" submit only the remaining work that had not been completed at the end of the semester. Students do not redo work that had already been graded.

Makeup Policy

REFUND OR "W" REMOVAL CRITERIA

1. The following criteria must be met for exceptions to Jackson College's refund or "W" removal policy. Supporting 3rd party documentation (medical, employer, military) must be

attached.

- a. Death of an immediate family member
 - b. Return to work/change in working hours
 - c. Call to active military duty
 - d. Medical
2. A request for a “W” exception, refund or balance forgiven that meets the above criteria must be before the last day to withdraw for full semester courses as indicated in each semester’s course schedule book. For shorter length courses, it is the student’s responsibility to check with the registrar’s office for the last date to withdraw.
3. All requests must be submitted in writing, from the student, with the required supporting 3rd party documentation to:

Jackson College Tuition Review Committee
2111 Emmons Road
Jackson, MI 49201

4. Academic issues such as grade disputes or issues with instructors should be directed to the appropriate department chair and follow the Academic Complaint Procedure

Academic Advising

It is important to contact a Center for Student Success professional prior to the start of the semester in order to receive accommodations in a timely manner. While we will make every effort to coordinate accommodations in a timely manner, failure to self-identify prior to the start of the semester may delay notification to instructors and timeliness of acquiring accommodations. Accommodations do not automatically carry over to the next semester. Please e-mail JCCSS@jccmi.edu or visit the [Accommodations for Students with Disabilities](#) web page

Calendar

A partial or complete list of dates or class periods for the course. Within the calendar on specific days are: Assignments, readings, homework, exercised, performances, quizzes, topics, subject matter, skills, chapter titles, discussion topics, tests, comprehensive exams, due dates for major papers or performances

**The calendar timelines and assignments are an approximation and could be changed.*

WEEK #	DATE	TOPIC	HOMEWORK
1	06/07/2021	Orientation, Chapters 1 -3	Quizzes and Exams

2	06/13/2021	Chapter 4, Chapter 5	Quizzes and Exams, Assignments, FAQ Forum
3	06/20/2021	Chapter 6, Chapter 7,	Quizzes and Exams, Assignments, FAQ Forum
4	06/27/2021	Chapters 8, Chapter 9	Quizzes and Exams, Assignments, FAQ Forum
5	07/04/2021	Chapter 10, Chapter 11, Chapter 12.	Quizzes and Exams, Assignments, FAQ Forum
6	07/11/2021	Chapters 13-15	Quizzes and Exams, Assignments, FAQ Forum
7	07/18/2021	Finalize Assignments, and Chapters	All Assignments need to be submitted by 07/18/2021. All Exams/Quizzes need to be completed by 07/20/2021.

Important Dates: Spring 2021

DATE	EVENT
JUNE 7, 2021 - JULY 26, 2021	SEMESTER DATES FOR THIS CLASS
WEEKLY	FAQ FORUM POSTING
JULY 18, 2021	FINAL DAY FOR ALL ASSIGNMENT SUBMISSIONS
JULY 20, 2021	FINAL DAY FOR ALL QUIZZES AND EXAMS TO BE SUBMITTED AND COMPLETED
JULY 26, 2021	GRADES DUE

Student Responsibilities

This course will be based on the posted lecture format. A strong emphasis will be placed on student's participation in FAQ Forum discussions concerning reading material, current criminal justice issues, and a classroom discussion where students may include critical situations faced by a police officer, a prosecutor, a judge, and a warden. Student input and

questions are encouraged.

All students will be expected to do the required readings and weekly post FAQ Forum and submit assignments. *Learning Objectives are not required to be submitted;* however, they are designed for you to create your own study guide. Field experiences of the instructor will supplement the textbook readings. Examinations will cover both lecture (Power point) and textbook material.

Plan your schedule/Be Prepared >> Plan ahead to determine times that you can set aside for coursework. Be active in class daily. Read the assigned material before class. Participate in classroom discussions. Review our JetNet course site for any additional assignments or announcements.

1. **Be prepared to discuss>>** critical thinking questions, answers, and Chapter material.

2. **Attendance>>** Attend each class, participate in classroom discussions.

3. **REVIEW and Understand>>** terminology

4. **Be professional in your work >>** The assigned non-textbook project can be excellent beginning for future educational projects, plan extra time for this project and put forth your best effort. Sloppy work is not given full points.

5. **Turn in assignments on time >>** Assignments and class exercises will be accepted at the specified times and dates provided. Submissions of assignments are required in the format specified in the course.

The student will be responsible for requirements beyond scheduled classes or laboratories, e.g., clinicals, extra credit assignments, TBA sessions, field placement, special project instructions, contract learning conditions, study hours required outside class, unscheduled class meetings, attendance at concerts or other required events as it relates to this course.

CJ Websites You Should Visit

1. Crime Scene Evidence File: www.quest.net/crime/or or www.crimescene.com/

2. Bureau of Justice Statistics:
www.ojp.usdoj.gov/bjs/

3. Michigan State Police:
www.msp.state.mi.us.us/carrer.html

4. Community Policing:
www.communitypolicing.org

5. The Corrections Connection:
www.corrections.com/jobpost.html

6. Links to Criminal Justice Sites:

www.thompson.com.rcenters/cj/links.html#correct

7. The Police Officers Internet Directory:

www.officer.com

8. Michigan Department of Natural Resources:

www.dnr.state.mi.us

9. Sex Offender Registration List:

www.mipsor.state.mi.us or www.familywatchdog.us

10. Police Academy Information: Michigan Commission on Law Enforcement Standards:

www.mcoles.org or www.michigan.gov/mcoles

OTHER REFERENCES

Publication Manual of the American Psychological Association, (6th Edition)

By American Psychological Association