



Introductory Psychology

PSY 140-PGI1

Number of Credits: 4

Location/Venue: CEP-Distance Learning

Instructor: Kristen Mudge

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Course Description

Welcome to introductory psychology. In this class, we will explore the science of psychology and its theoretical foundations to better understand human behavior. This will help you better understand yourself and others. At the end of the course, I want you to be able to apply the concepts you learn to every relationship, personal and professional, for the rest of your life. We will work together to discover the implications of research and theories from a historical and modern-day perspective. This course is designed to increase your ability to critically think and analyze concepts from a scientific standpoint.

Prerequisite(s)

ENG 086 and ENG 091

Course Goals

1. Define psychology and explain how it differs from other social and biological sciences.
2. Describe types of research, data collection and analysis methods, and describe the difference between a hypothesis and a theory.
3. Define psychological terminology and explain major concepts and theories.
4. Identify the leading contributors to the field of psychology and describe their work.
5. Explain the effects of biological, psychological, and sociocultural influences on behavior and mental processes.
6. Identify specific psychological principles in real life.
7. Critically analyze information and identify scientifically supported conclusions versus conjecture.

8. Recognize real life situations that may require professional help and know how to find.

Course Objectives

The course goals and objectives incorporate specific General Education Outcomes (GEOs) established by the JC Board of Trustees, administration, and faculty. These goals are in concert with four-year colleges and universities and reflect input from the professional communities we serve. GEOs guarantee students achieve goals necessary for graduation credit, transferability, and professional skills needed in many certification programs. The GEOs and course objectives addressed in this class include the following:

Understand human behavior and social systems, and the principles which govern them.

Textbook (chose appropriate options below)

- Essentials of Psychology (5th ed.). Author: Jeffrey S. Nevid, ISBN-10: 1-305-96415-2
- **Text Book Zero.** This text is available in a digital format. Please see the links posted on our class Jet Net site. This text is available to rent or purchase in digitally through the JC Bookstore.

Grading Procedure

Grades are determined by summing the points from all assignments, papers, tests, and other graded activities. Grades are updated and tracked regularly. Please keep track of you grades to ensure accuracy.

Grading Scale

GPA	GRADE RANGE	GPA	GRADE RANGE
4.0	94-100%	1.5	66-71%
3.5	89-93%	1.0	60-65%
3.0	84-88%	0.5	55-59%
2.5	78-83%	0.0	0-54%
2.0	72-77%		

Failure

Students who do not complete the final project will receive an automatic failure

Academic Honesty Policy

Academic Honesty is expected of all students. It is unethical to misrepresent others work as your own, either by plagiarism, cheating, or helping others to do so. See the student handbook for policy details. ANY violation is immediately reported to the Dean and may result in failure of the course.

Accessibility

Jackson College understands that cultivating a broadly diverse community is crucial to our educational mission and to our foundational commitment to leadership and service. Jackson College is fully committed to ensuring our courses are accessible to everyone including those with disabilities. We are currently working to increase accessibility and usability of our course materials in order to meet or exceed the requirements of Section 508 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1991 and Web Content Accessibility Guidelines (WCAG) 2.0. For more information about Jackson College's efforts to ensure accessibility please visit the [Jackson College accessibility web page](#).

If you have an accessibility need in any of our classes please e-mail the Center for Student Success at JCCSS@jccmi.edu or visit the [Center for Student Success web page](#).

At the Center for Student Success (CSS), we are committed to providing all students the opportunity to achieve academic success by providing a variety of support services free of charge to Jackson College students. This includes, but is not limited to, peer and faculty tutoring, mental health referral, temporary assistance with transportation, various workshops/seminars, and the TRIO program.

In addition, the CSS staff is committed to adapting the College's general services to meet the individual needs of otherwise qualified students with disabilities, for the purpose of providing equal access to all programs and facilities.

Help

Available learning services or opportunities for students seeking help with their course work. May include information about tutors, learning centers, reserved library materials, counseling services.

Academic Advising

It is important to contact a Center for Student Success professional prior to the start of the semester in order to receive accommodations in a timely manner. While we will make every effort to coordinate accommodations in a timely manner, failure to self-identify prior to the start of the semester may delay notification to instructors and timeliness of acquiring accommodations. Accommodations do not automatically carry over to the next semester. Please e-mail JCCSS@jccmi.edu or visit the [Accommodations for Students with Disabilities](#) web page

Attendance- Participation Policy

Just as in a traditional classroom course, regular class participation and keeping up on the reading and assignments is strongly correlated with survival in college. It is my recommendation that you plan to do your assignments and take your exams BEFORE the last day they are due. If problems occur, there is time to fix them before the deadline.

In compliance with Federal Title IV funding requirements, as well as college initiatives, I will be monitoring student participation on a regular basis and officially reporting student activity throughout the term to assure compliance with college policy and federal regulations. It is imperative that you respond to my initial message via JPAY within the first couple of days of the term to validate your enrollment in the course. After that, please check in weekly or whenever you have questions. If you are not actively participating in class,

it may result in you being withdrawn from the course. Being withdrawn from a course can have an impact on financial aid, billing, athletic eligibility, and housing status. As a college student you are responsible for how your participation impacts your academic progress; the accountability lies with you.

Caveat

The syllabus and schedule are subject to change at any time. Students will receive notification of changes.

Calendar

UNIT	TENTATIVE DATE	TOPIC	HOMEWORK
1	6/1	SCIENCE OF PSYCHOLOGY & BIOLOGY	CHAPTER 1-2
2	6/8	SENSATION & PERCEPTION; CONSCIOUSNESS	CHAPTER 3-4
3	6/15	LEARNING	CHAPTER 5
4	6/22	MEMORY	CHAPTER 6
5	6/29	THINKING, LANGUAGE, & INTELLIGENCE	CHAPTER 7
6	7/6	MOTIVATION & EMOTION	CHAPTER 8
7	7/13	HUMAN DEVELOPMENT	CHAPTER 9
8	7/20	PSYCHOLOGY & HEALTH; PERSONALITY	CHAPTER 10-11
9	7/27	SOCIAL PSYCHOLOGY	CHAPTER 12
10	8/3	PSYCHOLOGICAL DISORDERS & TREATMENT	CHAPTER 13-14
	8/20		END OF SEMESTER

Important Dates:

DATE	EVENT
JUNE 11	HOMEWORK PICK-UP
JUNE 25	HOMEWORK PICK-UP
JULY 9	HOMEWORK PICK-UP
JULY 23	HOMEWORK PICK-UP
AUGUST 6	HOMEWORK PICK-UP FINAL PROJECT DUE THIS WEEK
AUGUST 20	HOMEWORK PICK-UP