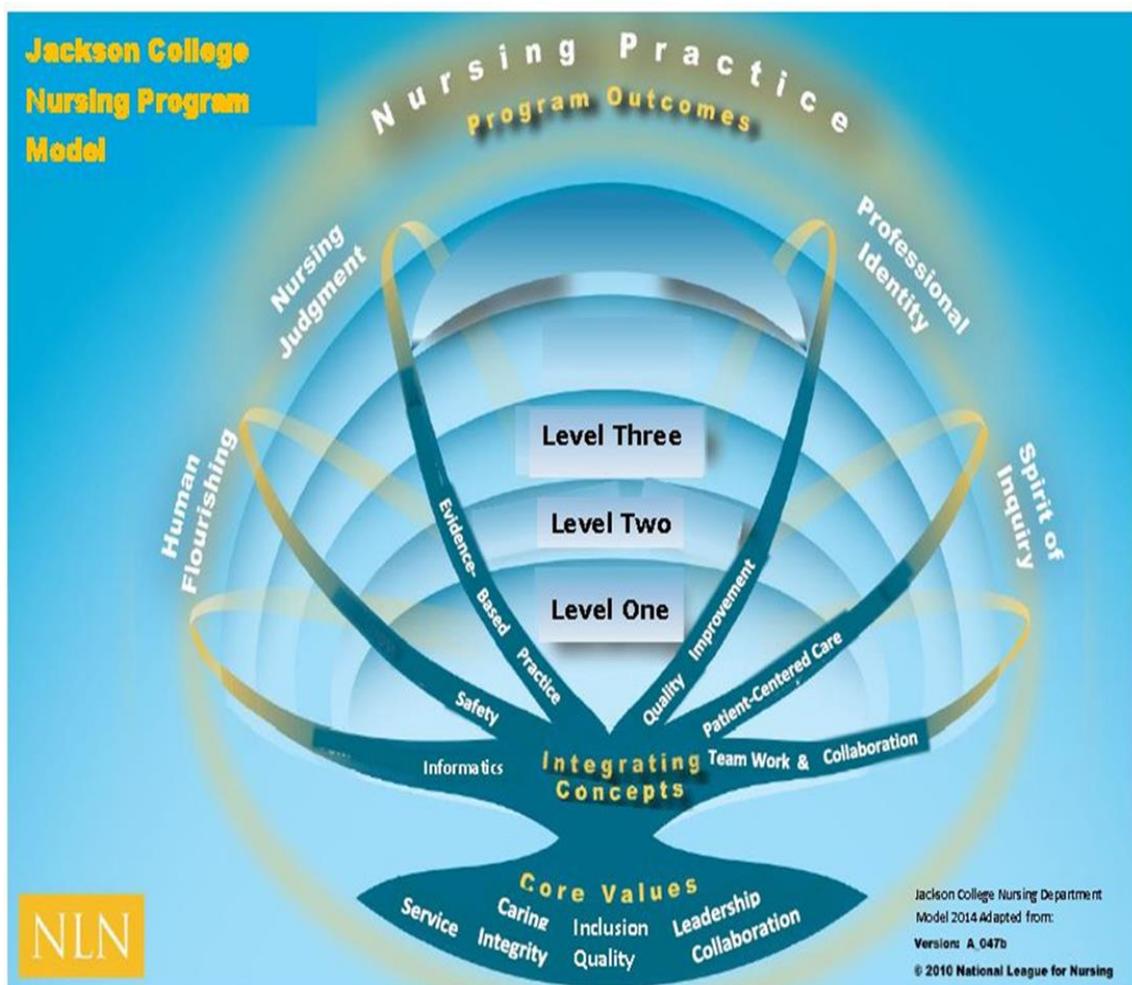


Winter 2021 – Online/Virtual

NRS 218

Pathophysiology

Jackson College



Based upon NLN Education Competencies Model / Nursing Program Model Aligned with Core Values of Jackson College



Course Name NRS 218

Course number and section NRS 218.50 and NRS 218.60

Number of Credits:	2 Credits
Contact Hours:	30 hours of class
Days Class Meets:	Virtual Course – Tests on Mondays at 0900 weekly starting second week
Meeting Times:	Virtual
Location/Venue:	Virtual
Instructor:	Sarah Holda MSN, NP-C, Associate Professor of Nursing
Contact Phone:	(517) 796-8514 (Not in use when not on campus)
Contact Email:	holdasarahl@jccmi.edu (Best method for communication)
Online Office Hours:	Posted on JetNet (Virtual hours)

Online Format per COVID precautions determined by Jackson College 2020/2021.

Course Description

This course challenges students to apply the fundamental principles of pathophysiology in the management of the most relevant acute and chronic diseases within the framework of the nursing process. The student will use pathophysiology knowledge to develop sound clinical reasoning, promote a spirit of inquiry, and build a strong foundation for a professional identity.

Program Learning Outcomes	Level Learning Outcome	Student Learning Outcome
Upon successful completion of the program, the graduate will:	Upon successful completion of the level, the student will:	Upon successful completion of the course, the student will:
<p>Human Flourishing:</p> <p>Advocate for culturally diverse clients, families, significant others, and members of the healthcare team in ways that promote self-determination, integrity, and ongoing growth as human beings to reach their maximum potential in various healthcare environments throughout the lifespan.</p> <p>Nursing Judgment:</p> <p>a. Make judgments in practice, substantiated with evidence, that integrate nursing science</p>	<p>Human Flourishing:</p> <p>Advocate for culturally diverse clients and families through the provision of evidence-based care for varied client populations in ways that promote self-determination, integrity and ongoing growth.</p> <p>Nursing Judgment:</p> <p>a. Using the nursing process and evidence-based practice, prioritizes and provides safe, quality,</p>	<p>Human Flourishing:</p> <p>Demonstrate knowledge related to the relationship among various cultural groups and educate clients to reach their maximum potential in various health care settings.</p> <p>Nursing Judgment:</p> <p>Predict the normal pathophysiological progression and potential deleterious</p>

<p>into the provision of safe and quality care that promotes the health of clients throughout the lifespan.</p> <p>b. Demonstrate competency in nursing health care technology and informatics to communicate, manage knowledge, mitigate error, and support organizational reimbursement.</p> <p>Professional Identity:</p> <p>Implement one's role as a nurse in ways that reflect integrity, responsibility, legal and ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy and safe quality care for culturally diverse clients throughout the lifespan.</p> <p>Spirit of Inquiry:</p>	<p>client-centered care for increasingly complex, critically ill, and/or multiple clients.</p> <p>Professional Identity:</p> <p>Demonstrate legal, ethical and practice standards in the care of varied client populations and advancing one's professional identity.</p> <p>Spirit of Inquiry:</p> <p>Apply evidence-based practice standards to guide care of varied client populations.</p>	<p>outcomes associated with various morbidities.</p> <p>Professional Identity:</p> <p>Recognize the importance of pathophysiological processes to provide care based on legal, ethical, and practice standards in professional practice.</p> <p>Spirit of Inquiry:</p> <p>Respond to various pathological presentations with an inquisitive and curious demeanor.</p>
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<p>Evaluate evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for clients throughout the lifespan.</p>		
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<p>Student Learning Outcomes</p>	<p>Behavioral Competencies</p>
<p>Upon successful completion of the course, the student will:</p>	
<p>Human Flourishing:</p> <p>Demonstrate knowledge related to the relationship among various cultural groups and educate clients to reach their maximum potential in various health care settings.</p> <p>Nursing Judgment:</p> <p>Predict the normal pathophysiological progression and potential deleterious outcomes associated with various morbidities.</p>	<p>Human Flourishing:</p> <p>Recognize the influence cultural practices and ethnicity play in various pathological conditions and identify specific risks associated with these groups.</p> <p>Nursing Judgment:</p> <ol style="list-style-type: none"> 1. Discuss assessment characteristics representative of normal physiological parameters and specific pathological-health deviations. 2. Recognize and interpret symptoms of specific health deviations and adaptive human responses associated with relevant pathophysiological conditions. 3. Recognize the relationship associated with various

<p>Professional Identity:</p> <p>Recognize the importance of pathophysiological processes to provide care based on legal, ethical, and practice standards in professional practice.</p> <p>Spirit of Inquiry:</p> <p>Respond to various pathological presentations with an inquisitive and curious demeanor.</p>	<p>comorbidities and potential impact on client outcomes.</p> <p>Professional Identity:</p> <p>Demonstrate knowledge of pathophysiological processes as a foundation for nursing practice.</p> <p>Spirit of Inquiry:</p> <p>Interpret various pathological processes based on compiled client data.</p>
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Prerequisite(s)

NRS 110 Nursing Fundamentals, NRS 111 Nursing Skills, NRS 116 Pharmacology, NRS 119 Health Assessment

Course Goals

INSTRUCTIONAL METHODS:

Instructional methods for this course will involve use of your textbooks, assigned readings, PowerPoints, lecture/discussion, case studies, quizzes, and audiovisual materials. The delivery of these instructional materials will be 100% online in format.

LECTURE DAYS:

Each week’s lecture will be posted for viewing at student convenience during the week it is assigned. It is the student’s responsibility to view this in its entirety.

CASE STUDIES/Assignments

There will still be one case study/assignment per week. These case studies/assignments must be submitted by Friday at 2359 to the dropbox. The case studies are to be submitted under that specific week's assignment labeled "Case Study #..." **No points will be given for late submissions.**

TESTING:

All students will need to prepare their technology now for vigorous use in the coming weeks. Each student must secure a plan for the regular use of a device with camera capabilities for testing, as this will be the primary source of attendance and participation in the course and getting credit for testing. Cameras will be a requirement for testing throughout the remainder of the online delivery of learning. CNEA accreditation mandates every test to be carried out using video recording technology.

A lockdown browser, either Responds or Top Hat, will be used for testing security. If two programs for lockdown and video capture cannot run at the same time on one device, students will need to record themselves during timed testing on a separate machine in which faculty can monitor them using Big Blue Button. Video review by faculty is a requirement for every online exam given. If students do not have a laptop equipped with camera capabilities, they may use a cell phone while testing to record themselves while using a separate device for online testing. Each video testing event is recorded and saved to a file by faculty members through Big Blue Button, housed on JetNet, and kept as a part of the permanent recorded delivery method of each exam.

Course Objectives

The course goals and objectives incorporate specific General Education Outcomes (GEOs) established by the JC Board of Trustees, administration, and faculty. These

goals are in concert with four-year colleges and universities and reflect input from the professional communities we serve. GEOs guarantee students achieve goals necessary for graduation credit, transferability, and professional skills needed in many certification programs. The GEOs and course objectives addressed in this class include those embedded into the Nursing Program.

Textbook



An electronic version of the Medical-Surgical textbook is available.

*Norris, T. (2015). Essentials of Pathophysiology. (5th ed.). New York: Lippincott
ISBN: 978-1975107192*

Follett Access

- Please [review the cost of your required materials](#) to determine the best option for you to purchase your materials.
- For more information on the Follett ACCESS Program, you can view the [view the frequently asked questions](#).

If after reviewing the costs, you choose to opt out, you may do so here:

www.iccm.edu/optout. Please note your opt out selection is for your entire semester schedule. You cannot opt out and opt in to individual courses. And you must opt out by the due date for your first class.

Class Starts On:	Opt Out Date:
January 11, 2021	January 14, 2021

Class Starts On:	Opt Out Date:
February 15, 2021	February 18, 2021
March 15, 2021	March 18, 2021
March 30, 2021	April 2, 2021

If you have questions about materials, please contact the Jackson College Follett bookstore at jackson@bkstr.com. For account billing questions, please contact the Jackson College Cashier at jccashier@jccmi.edu.

Extras

TESTING:

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Exam Process- Respondus

To protect the fairness and integrity of the exams, students will be required to take exams using Respondus Lockdown Browser and Monitor. This is an online test proctoring software that requires a download to your computer. Training and practice of Respondus technology will be provided in advance of the first exam. A Mac or PC that has a webcam and microphone is required to use Respondus. If you do not have this technology, please contact your instructor right away. Students are expected to complete the Respondus Practice quiz on time. This is to give our IT department time to help troubleshoot issues **before** exam 1 begins. Failure to complete the Respondus quiz on time may result in instructor-initiated drop.

Grading Procedure

STUDENT EVALUATION CRITERIA

The grade that the student earns will be determined from the examinations in the course. An unsatisfactory performance in theory will constitute failure in the course.

UNIT EXAMS: A schedule of theory topics and exams will be listed on Jetnet. Theory topics listed above

Kaplan One standardized Pathophysiology Exam will be given.

STANDARIZED **Each question must be remediated for 2 minutes.**

EXAM:

OTHER: Kaplan quizzes, video reflection, case studies.

See the Nursing Handbook for evaluation behaviors based on the Code of Nursing.

The total number of points on tests will be cumulative and a percentage computed to figure the final grade. The student must receive a minimum 78% average on the in-class tests before any other points are added to course total. An overall course grade of 78% or higher must be achieved to pass NRS 215 Pathophysiology. Failure to complete the mandatory Kaplan remediation will result in a 1.5 grade being issued to the student.

4.0	94 -100%
3.5	90 - 93%
3.0	86 - 89%
2.5	82 - 85%
<u>2.0</u>	<u>78 - 81%</u>
1.5	74 - 77%
1.0	70 - 73%
0.5	66 - 69%
0.0	< 66%

Each test will be graded utilizing the above scale. When calculating final grades if the percentage includes a decimal, 0.5 or more the grade will be rounded up to the next whole number (e.g. 83.5=84). If a decimal grade of 0.4 or less is calculated the grade will be rounded down to the nearest whole number (e.g. 83.4 = 83). If the faculty decides that a test question is not valid every answer will be accepted as correct therefore, everyone in the course receives one point for that question

whether they got the question “right or wrong”. (This is not an additional point if the question was scored as being correct).

Failure

78% average required on overall course grade to pass course. The testing component of the course will account for 90% of the course grade. In-class assignments will account for 10% of the course grade. The student must achieve a 78% average on the testing component of the course before the in-class assignment percentage is added to the course grade. Students must also achieve an overall score of 78% to pass the course.

Students must also complete the mandatory Kaplan remediation by the assigned due date or a 1.5 will be issued for the final grade.

Academic Honesty Policy

Academic Honesty is defined as ethical behavior that includes student production of their own work and not representing others' work as their own, by cheating or by helping others to do so.

Plagiarism

Plagiarism is defined as the failure to give credit for the use of material from outside sources. Plagiarism includes but is not limited to:

- Submitting other's work as your own
- Using data, illustrations, pictures, quotations, or paraphrases from other sources without adequate documentation
- Reusing significant, identical or nearly identical portions of one's own prior work without acknowledging that one is doing so or without citing this original work (self-plagiarism)

Cheating

Cheating is defined as obtaining answers/material from an outside source without authorization. Cheating includes, but is not limited to:

- Plagiarizing in any form
- Using notes/books/electronic material without authorization
- Copying
- Submitting others' work as your own or submitting your work for others
- Altering graded work
- Falsifying data
- Exhibiting other behaviors generally considered unethical
- Allowing your work to be submitted by others

Academic Integrity and Honesty Policy:

Nurses are highly regarded as trusted professionals. The JC Nursing Department faculty and staff are committed to the ideals that honesty and integrity are essential qualities for the profession of nursing. At Jackson College each of us has a personal responsibility to strive for veracity, integrity, and trust in our work and relationships.

Academic integrity and honesty is expected of all students. Any student found to be cheating on an exam, quiz, or other assessment will be subjected to corrective action in accordance with the level of infraction as outlined in the Jackson College Nursing Handbook and Jackson College Academic Honesty Policy. Corrective action may include receiving a maximum grade of 1.5 for the course in mention or possibly permanent removal from the program.

CHEATING and serious violation of responsible technology use (see the Social Media/Simulation Lab Policy) can take on many forms. These may include but are not limited to:

- Bringing an answer source to the testing site. This could be a cheat sheet, cell phone, smart watch, etc.
- Copying answers or work from another student's test or project.
- Making copies or taking cell phone pictures of test or course materials including PowerPoint presentations.
- Changing an answer or work after submission.

- Sharing test information, test answers and content with someone who has not yet taken the test.

**NO ONE HAS TO DO EVERYTHING
EVERYONE HAS TO DO SOMETHING**

- Uploading prohibited course materials to any internet site or facilitating others to do so. Periodic audits of the internet are performed. All course materials have been specifically prohibited for distribution by instructors unless specifically indicated otherwise. This includes but is not limited to graded quizzes and exams, group work answers, etc., along with any questions that are or might be intended for future quizzes and exams.
- Unauthorized possession or disposition of academic materials includes the unauthorized selling or purchasing of exams, quizzes, midterm projects, or other academic work; stealing or using another student's work; using information from or possessing exams/quizzes that a faculty member did not authorize for release to students.
- Facilitation of any act of academic misconduct includes knowingly assisting another to commit an act of misconduct; providing others with course materials to be uploaded digitally or to be shared manually.
- Taking quizzes with another student. Quizzes are to be done individually - do not share answers with others in person, through e-mail or on the phone. Sharing answers is considered cheating and will be treated as such.
- Plagiarism is another form of cheating. Plagiarism may involve but is not limited to submitting a paper written by someone else (obtained from the web or a fellow student) or using direct quotes from any source without crediting the source.
- Additional areas of concern specific to nursing include but are not limited to:
 - Covering up or not reporting a clinical error.
 - Charting something complete that was not done.
 - Altering any legal documents.
 - Deviation from an accepted Standard of Care or Standard of Practice.
 - Any form of lying/misrepresentation to faculty, health team members or others.

If a student is unsure if a practice might be considered cheating, he or she is advised to check with an instructor and/or do not engage in that practice.

THE BEST POLICY IS ALWAYS HONESTY AND INTEGRITY.

13. Civility: Students will maintain program civility and respect at all times. This includes the classroom, clinical environments, lab, and anytime outside the learning environment such as individual advising, email, social media, etc.

Accessibility

Jackson College understands that cultivating a broadly diverse community is crucial to our educational mission and to our foundational commitment to leadership and service. Jackson College is fully committed to ensuring our courses are accessible to everyone including those with disabilities. We are currently working to increase accessibility and usability of our course materials in order to meet or exceed the requirements of Section 508 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1991 and Web Content Accessibility Guidelines (WCAG) 2.0. For more information about Jackson College's efforts to ensure accessibility please visit the [Jackson College accessibility web page](#).

If you have an accessibility need in any of our classes please e-mail the Center for Student Success at JCCSS@jccmi.edu or visit the [Center for Student Success web page](#).

At the Center for Student Success (CSS), we are committed to providing all students the opportunity to achieve academic success by providing a variety of support services free of charge to Jackson College students. This includes, but is not limited to, peer and faculty tutoring, mental health referral, temporary assistance with transportation, various workshops/seminars, and the TRIO program.

In addition, the CSS staff is committed to adapting the College's general services to meet the individual needs of otherwise qualified students with disabilities, for the purpose of providing equal access to all programs and facilities.

AVAILABLE LEARNING SERVICES

“Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the Office of Learning Support Services as soon as possible to ensure that such accommodations are implemented in a timely fashion.”

The Nursing Laboratory is staffed by faculty that can assist your learning. The hours change each semester but are posted. Tutors are available through Center for Student Success in Bert Walker Hall. See your instructor if you feel this would be helpful for you. The Center for Student Success can help students with academic and personal problems. If you feel the need to talk with the faculty, their office hours are available and posted on their office doors. Keeping communication open assists both student and faculty.

For technical assistance, please contact the Jackson College Solution Center. All technical work requests are initiated through the following venues:

E-mail: jcsolutioncenter@jccmi.edu

Phone: 517.796.8639

Walk-in: Atkinson Hall, Room 203

Course Management

NURSING PROGRESSION POLICY:

See the Nursing Handbook for progression policies. The student must earn a 2.0 grade in Theory to pass the course. Students who withdraw or fail this course cannot progress into third-semester courses including NRS 212 Behavioral Health

and NRS 213 Pediatrics. Consult the handbook for current Progression/Readmission policy

Makeup Policy

Online attendance is not mandatory but is HIGHLY recommended. The student is responsible for his or her own learning. If the student must miss or be late to class, it is the student's responsibility to obtain lecture notes, messages, instructions, handouts, announcements, etc. from a fellow student. The student will be held responsible for all material and information regardless of whether the student was in class. Tardiness to class may mean missing a quiz, or reduced time to take a test.

Students are strongly encouraged to be present for all exams. A student may miss only one test for makeup without point reduction. A student must arrange to take a missed exam before returning to class. A five-percent reduction in the earned grade may be made on a student's first make-up exam. A ten-percent reduction may be made on the second make-up exam, fifteen percent on the third exam, and so on.

Help

AVAILABLE LEARNING SERVICES

"Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the Office of Learning Support Services as soon as possible to ensure that such accommodations are implemented in a timely fashion."

The Nursing Laboratory is staffed by faculty that can assist your learning. The hours change each semester but are posted. Tutors are available through Center for Student Success in Bert Walker Hall. See your instructor if you feel this would be helpful for you. The Center for Student Success can help students with academic and personal problems. If you feel the need to talk with the faculty, their office hours are available and posted on their office doors. Keeping communication open assists both student and faculty.

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Phone: 517.796.8639

Walk-in: Atkinson Hall, Room 203

Academic Advising

It is important to contact a Center for Student Success professional prior to the start of the semester in order to receive accommodations in a timely manner.

While we will make every effort to coordinate accommodations in a timely manner, failure to self-identify prior to the start of the semester may delay notification to instructors and timeliness of acquiring accommodations.

Accommodations do not automatically carry over to the next semester. Please e-mail JCCSS@jccmi.edu or visit the [Accommodations for Students with Disabilities](#) web page

Student Responsibilities

A. CLASS REQUIREMENTS

1. Attendance in class is met by spending at least 4 hours per week on JetNet. This involves review of weekly content, and viewing posted lectures.
2. Course communications will be made through JetNet and the Jackson College email system. **All students must utilize their JC email when sending email communications to faculty regarding the course and clinical.**
3. Cell Phone and Texting Policy: **Cell phones may not be out during testing or while reviewing an exam. If a student is found to have a cell phone out during testing or during test review the student will receive a zero on the test in question.**
4. Written work should be neatly done using proper grammar, spelling and punctuation, and sentence structure. Written work with three or more spelling errors or with improper sentence structure will be unsatisfactory.
5. Reading assignments (text, assigned articles, handouts, etc.) should be read for understanding before the class for which they are assigned. Class discussions and critical thinking exercises will be based on the student coming prepared to class. Students are encouraged to bring questions to class review times/Big Blue Button sessions. Some questions, however, will be best answered following lecture because of limited class time.
6. Testing will be done from content objectives found in course learning guides. A student will be allowed to take a make-up test only 1 time without penalty. **Cell phones and apple watches may not be out** during testing or while reviewing an exam. **If a student is found to have a cell phone out during testing or during test review the student will receive a zero on the test in question.** Students will be allowed to review the test once testing is complete. Concepts of the test will be reviewed, but the student will not be

able to see the test again during this review process to protect the integrity of the online tests. Once the review is complete and grades are entered into JetNet the student will not be able to review the test again. Students are required to follow the **Testing Guidelines** posted in this course syllabus.

7. A Standardized Kaplan exam will be given during the course. The exam will assess Pathophysiology course knowledge. The student must take the exam and remediate each question for a minimum of 2 minutes per question. Remediation must occur before the date of the final in-class test. Failure to remediate each question will result in a maximum grade of 1.5 in the course and dismissal from the nursing program.
8. Timed Testing: Students will be given one and a half minutes per questions when taking at test. This means that if the test is 50 questions, there will be 75 minutes to complete the test. The reason for this limitation is to prepare the student for the timed NCLEX-RN examination. Students need to learn how to pace themselves as they take a test to ensure that they finish on time.
9. Test Make-Up: A student will be allowed to take a make-up test only 1 time without penalty. If the student is taking a second test outside of the class, 5% will be subtracted from the test score. If the student takes a 3rd test outside of class, 10% will be subtracted from the test as will any further outside of class tests. The student must make up the test within 1 week unless other arrangements are made.

10. GRADING TESTS: Only answers to questions that are recorded on the student's computer submitted answer sheet will be graded unless instructed by the instructor at the beginning of the test in the written test directions to record answers in another place. When grading tests, faculty reserves the right to not count questions that they deem are not of good quality. In this situation, all answers will be accepted for the question(s) discarded. No additional point will be given to the student who had the question "right" prior to it being discarded. The answer marked on the computer submitted test will be considered the student's final answer. Points will not be given for questions answered in any other way than submitted via computerized testing.
11. There will be 1 in-class assignment per week consisting of case studies.

Attendance- Participation Policy

For online sections

Just as in a traditional classroom course, regular class participation and keeping up on the reading and assignments is strongly correlated with survival in college. It is my recommendation that you plan to do your assignments and take your exams BEFORE the last day they are due. If problems occur, there is time to fix them before the deadline.

In compliance with Federal Title IV funding requirements, as well as college initiatives, I will be monitoring student participation on a regular basis and officially reporting student activity throughout the term to assure compliance with college policy and federal regulations. It is imperative that you log in to the course and actively participate within the first couple of days of the term to validate your enrollment in the course. After that, not actively participating in

class may result in you being withdrawn from the course. Being withdrawn from a course can have an impact on financial aid, billing, athletic eligibility, and housing status. As a college student you are responsible for how your participation impacts your academic progress; the accountability lies with you.

Caveat

Due to the fluid nature of the COVID 19 Pandemic, there may be alterations in the dates of tests or office hours. Students will be notified as soon as these are known to be needed (if indeed they are needed). All changes to scheduling must be reviewed and allowed by the instructor.

Calendar

**All timelines and assignments are an approximation and could be changed.*

WEEK #	TOPIC	TEST DATE (TIME 0900)	HOMEWORK DUE DATE (DUE 2359)
WEEK 1	INTEGUMENTARY SYSTEM	1-18-21	1-15-21
WEEK 2	SENSORY/NEUROLOGICAL SYSTEM	1-25-21	1-22-21
WEEK 3	HEMATOLOGIC SYSTEM	2-1-21	1-29-21
WEEK 4	MUSCULOSKELETAL SYSTEM	2-8-21	2-5-21
WEEK 5	RENAL AND UROLOGIC SYSTEM	2-15-21	2-12-21
WEEK 6	IMMUNITY	2-22-21	2-19-21
WEEK 7	MULTISYSTEM REVIEW	2-26-21**THIS IS A FRIDAY. PLEASE NOTE CHANGE IN TEST DAY!!!!!!!!!!!!	2-26-21

- Lecture Schedule
- NRS 218

Week 1: Integumentary System

Week 2: Sensory/Neurological System

Week 3: Hematologic System

Week 4: Musculoskeletal System

Week 5: Renal and Urologic System

Week 6: Immunity

Week 7: Multisystem Review

Important Dates:

DATE	EVENT
TBD-SEE JETNET	KAPLAN EXAM AND REMEDIATION FOR EXAM

The points that will be available in this course include:

TESTS	#of Points	Earned Points	Possible Points	Test Percent Earned divided by Possible	<i>Total Points Earned</i>	<i>Total Points Possible</i>
Test 1	50		50			50
Test 2	50		50			100
Test 3	50		50			150

Test 4	50		50			200
Test 5	50		50			250
Test 6	50		50			300
Test 7	50		50			350
Total # of points on tests	350					350
78% must be achieved on in class exam to pass course	Test Percent	%		Test % ÷ total earned by total possible		Multiple test % by 0.9 for 90% total
In-class Assignments	# of points	Earned Points	Possible Points			
Case Study 1	5					
Case Study 2	5					
Case Study 3	5					
Case Study 4	5					
Case Study 5	5					
Case Study 6	5					

Case Study 7	5					
Total # of points on assignments	35		35	Assignment % ÷ total earned by total possible		Multiply assignment % by 0.05 for 5% total
Kaplan taken and Remediation Completed	20		20			3% total
4 hours of participation per week	10		10			2% total

78% average required on overall course grade to pass course. The testing component of the course will account for 90% of the course grade. In-class assignments will account for 10% of the course grade. The student must achieve a 78% average on the testing component of the course before the in-class assignment percentage is added to the course grade. Students must also achieve an overall score of 78% to pass the course.

Students must also complete the mandatory Kaplan remediation by the assigned due date or a 1.5 will be issued for the final grade.

Jackson College Nursing Department Testing Guidelines for Students

1. All student possessions (backpacks, cell-phones, water bottles, hats, etc.) must be left at the front or sides of the room – not under individual desks or tables.
2. Students are not permitted to sit at their desk with notes prior to the test. Any last-minute studying must be conducted outside the classroom.
3. The student may have only a pencil, scrap paper, simple calculator with no memory (if warranted) and earplugs as warranted by faculty. Watches and cell phones are not allowed.
4. Once class begins, students are not permitted to sit at their desk with class notes and or text prior to the test. Last minute studying or review must be conducted outside the classroom.
5. Students are not allowed to remove any testing material from the testing/classroom.

6. If a student must take an exam at a different time than the rest of the class due to an illness or emergency, a different exam is given.
7. Bathroom breaks will not be permitted during any exam or quiz.
8. There will be no discussion of test items between the student and faculty on the day of the test.
9. Students who disagree with the answers may complete a Student Test Item Query form to explain their rationale for their chosen answer. These forms will be submitted to the faculty for consideration.
10. Students will be given 1.5 minutes per test item.

COURSE SYLLABUS ATTESTATION FORM

NRS 215 Pathophysiology

Name (Please Print):

_____ Date: _____

Please Check All That Apply:

- I have read the complete syllabus, weekly schedule and reviewed all resource materials for NRS 215 including Kaplan remediation requirements, and the Nursing Department Testing Guidelines for Students.
- I understand I must be present during class time in order to receive credit for the weekly case studies.
- I have reviewed the JC Nursing Handbook Simulation & Social Media Policy as it relates to this course. I will adhere to the guidelines for Responsible Use of Technology at Jackson College at all times while I am a student of the nursing program. **I understand if I violate these policies I may be dismissed from the course/and or/ nursing program.**
- I understand that all types of electronic devices may not be appropriate at certain times within this course and that it is **not permissible** to take photos of any course PowerPoints, or any other form of lecture/online materials without expressed permission from my instructor. Failure to abide by this policy may result in dismissal from the course. No exceptions!!

All my questions related to course resources have been answered at this time.

I understand the information contained within the resources checked and will adhere to any additional course, JC Nursing Department and, or College policies not mentioned in this document that may apply to my status as a student in NRS 215.

Signature: _____ Date:

[Please sign and return to your instructor by the first week of class.]

Reviewed/Revised; S. Holda: 1/2021