



Course Name: Elementary Spanish I

Course number and section: SPN 131.I1

Winter 2021

Number of Credits: 4

Days Class Meets: daily engagement and weekly assignments on *Panorama 6e* VHL Supersite
<https://www.vhlcentral.com>

Meeting Times: Weekly communication/meeting with *La Profesora* and recommended weekly ZOOM meetings on Wednesday (Weeks 1-8) and on Monday (Weeks 9-15)

Location/Venue: Online www.vhlcentral.com

Instructor: Constance Cody

Contact Email: codyconstanj@jccmi.edu

Online Office Hours: VHL Supersite <https://www.vhlcentral.com>: Mondays 2:00 – 6:00 PM and Fridays 10:00 AM – 5:00 PM or by appointment

Course Description

Spanish 131, Elementary Spanish I introduces and develops the four skills of language learning: listening, speaking, reading, and writing, with special emphasis on listening and speaking.

Prerequisite(s)

Eng 085 or equivalent competency

Course Goals

General Education Outcomes: The course goals and objectives incorporate specific General Education Outcomes (GEOs) established by the JC Board of Trustees, administration, and faculty. These goals are in concert with four-year colleges, universities, and reflect input from the professional communities we serve. GEOs guarantee students achieve goals necessary for graduation, credit, transferability, and The GEOs and course objectives addressed in this class include the following:

GEO 7 (Contextual Competence) – Understand and respect the diversity and interdependence of the world's peoples and cultures.

This objective is met by a variety of cultural activities, oral discussions, individual and group presentations and includes the use of the cultural information available in the textbook and on the *Panorama 6e* website.

World-Readiness Standards for Learning Languages: This course incorporates the *World-Readiness Standards for Learning Languages* published by ACTFL, which suggest ways to personalize the material learned in the classroom to a variety of interpersonal situations, future career goals and experiences, and to be able to apply those skills globally. These standards include five goal areas: Communication, Cultures Connections, Comparisons, and Communities. The “5-C” goal areas may be accessed at www.actfl.org/publications/all/national-standards-foreign-language-education

Course Objectives Language Proficiency Goals: By the end of the two-semester sequence Spanish 131 and 132, students should be able participate orally in basic communicative exchanges, understand Spanish spoken in defined situations, interpret written language dealing with common and useful vocabulary, write sentences using basic grammatical structures and daily vocabulary.

In addition to language skills, students will also become familiar with Hispanic cultures. Cultural material is an integral part of this course. Students should have a knowledge and understanding of the cultures of the Spanish-speaking peoples and understand and respect the diversity and interdependence of the world's people and cultures. The multicultural approach promotes international tolerance, understanding and appreciation for linguistic and cultural differences. Millions throughout the world speak the Spanish language. How Spanish-speaking people live, their history, the places where they live, the music they listen to, and the food they eat are vital components to this course. These areas will be discussed and tested. Specifically, Spanish 131 aims to achieve Novice levels of the *NCSSFL-ACTFL Global Can-Do-Benchmarks* (<http://actflproficiencyguidelines2012.org>: Interpersonal Communication, Presentational Speaking, Presentational Writing, Interpretive Listening, Interpretive Reading).

Course Design: To develop the four language skills, with emphasis on speaking and listening, and to introduce reading and writing skills. Students will be expected to participate in oral exchanges and complete assignments on the VHL Supersite vhcentral.com

Textbook (chose appropriate options below)

Panorama 6e Loose-Leaf Edition with Supersite Plus Code (w/ vText), Vista Higher Learning 2021 – ISBN 978-1-54331-959-0

Or Panorama (6th Edition) with Supersite Plus Code (w/vText), Vista Higher Learning 2021 – ISBN 978-1-54331-937-8 This textbook is in digital format and is available at the **JC bookstore** or at vistahigherlearning.com or www.vistahigherlearning.com/school/jacksoncc

Class Starts On:	Opt Out Date:
January 11, 2021	January 14, 2021
February 15, 2021	February 18, 2021
March 15, 2021	March 18, 2021

Class Starts On:	Opt Out Date:
March 30, 2021	April 2, 2021

If you have questions about materials, please contact the Jackson College Follett bookstore at jackson@bkstr.com. For account billing questions, please contact the Jackson College Cashier at jccashier@jccmi.edu.

Grading Procedure

. **Grade Distribution: Four exams, written and oral: 40% (10% each)**

Final exam, written and oral: 20%

VHL SUPERSITE activities: 25%

Quizzes: 5%

**VHL Speaking activities,
communication & participation: 10%**

100%

Grading Scale

GPA	GRADE RANGE
4.0	94-100%
3.5	89-93%
3.0	84-88%
2.5	78-83%
2.0	72-77%
1.5	66-71%
1.0	60-65%
0.5	55-59%
0.0	0-54%

Failure

Any circumstances under which a student could be dismissed from or failed in the course that is not covered in other college publications. In pass/fail courses, a listing of minimal competencies.

Academic Honesty Policy

Academic Honesty is defined as ethical behavior that includes student production of their own work and not representing others' work as their own, by cheating or by helping others to do so.

Plagiarism

Plagiarism is defined as the failure to give credit for the use of material from outside sources. Plagiarism includes but is not limited to:

- Submitting other's work as your own
- Using data, illustrations, pictures, quotations, or paraphrases from other sources without adequate documentation
- Reusing significant, identical or nearly identical portions of one's own prior work without acknowledging that one is doing so or without citing this original work (self-plagiarism)

Cheating

Cheating is defined as obtaining answers/material from an outside source without authorization. Cheating includes, but is not limited to:

- Plagiarizing in any form
- Using notes/books/electronic material without authorization
- Copying
- Submitting others' work as your own or submitting your work for others
- Altering graded work
- Falsifying data
- Exhibiting other behaviors generally considered unethical
- Allowing your work to be submitted by others

*In addition to the policies listed above, these are specific academic honesty policies related to Spanish classes:

- 1) It is plagiarism to cut and paste any text from the Internet into your class work.
- 2) It is also plagiarism to have a native or fluent speaker of Spanish do any of your work for you.
- 3) It is considered cheating to use any sort of Internet translator (such as Google Translate) to complete any of your class work. (These online tools are often not accurate and obviously use vocabulary and grammatical structures not yet studied in the class.)

Accessibility

Jackson College understands that cultivating a broadly diverse community is crucial to our educational mission and to our foundational commitment to leadership and service. Jackson College is fully committed to ensuring our courses are accessible to everyone including those with disabilities. We are currently working to increase accessibility and usability of our course materials in order to meet or exceed the requirements of Section 508 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1991 and Web Content Accessibility Guidelines (WCAG) 2.0. For more information about Jackson College's efforts to ensure accessibility please visit the [Jackson College accessibility web page](#).

If you have an accessibility need in any of our classes please e-mail the Center for Student Success at JCCSS@jccmi.edu or visit the [Center for Student Success web page](#).

At the Center for Student Success (CSS), we are committed to providing all students the opportunity to achieve academic success by providing a variety of support services free of charge to Jackson College students. This includes, but is not limited to, peer and faculty tutoring, mental health referral, temporary assistance with transportation, various workshops/seminars, and the TRIO program.

In addition, the CSS staff is committed to adapting the College's general services to meet the individual needs of otherwise qualified students with disabilities, for the purpose of providing equal access to all programs and facilities.

Course Management

Students should inform the instructor of special circumstances which may require extended absences, makeup work, withdrawal, audit, or incomplete grades.

Makeup Policy

All assignments must be completed on their due dates to receive full credit. Late assignments receive a 20% reduction in the grade if made-up within a two-week period. Then an additional 10% penalty will be applied each week.

Help

Students should contact the professor immediately when needing help. Individual meetings on ZOOM or on VHL can be arranged. Students should also contact the Center for Student Success for special accommodations and individual help.

Academic Advising

It is important to contact a Center for Student Success professional prior to the start of the semester in order to receive accommodations in a timely manner. While we will make every effort to coordinate accommodations in a timely manner, failure to self-identify prior to the start of the semester may delay notification to instructors and timeliness of acquiring accommodations. Accommodations do not automatically carry over to the next semester. Please e-mail JCCSS@jccmi.edu or visit the [Accommodations for Students with Disabilities](#) web page

Student Responsibilities

Login to your VHL account at vhlcentral.com daily or at least every other day. Participate in all activities and complete all of the online homework assignments on or before their due date. Contact the instructor if you are struggling or don't understand. Participate in the virtual office hours with the instructor when necessary. Take all exams and quizzes. (Missing an exam or quiz requires communication with the instructor prior to the test with a valid reason for missing the test or quiz.)

Check your JC email daily for announcements and updates. Also read announcements posted on VHL weekly.

It is REQUIRED that you communicate with *La Profesora* weekly by one of the following means: a) Attend the ZOOM session on Wednesday (Weeks 1-8) and Monday (Weeks 9-15). Extra credit will be given to students who actively participate in the session with both audio and video. b) Arrange an individual meeting with *La Profesora* to go over or practice any material with which you may be having difficulty. c) Send an email to codyconstanj@jccmi.edu if you are not having any difficulty with assignments and do not have any questions or concerns.

Attendance- Participation Policy

For online sections

Just as in a traditional classroom course, regular class participation and keeping up on the reading and assignments is strongly correlated with survival in college. It is my recommendation that you plan to do your assignments and take your exams BEFORE the last day they are due. If problems occur, there is time to fix them before the deadline.

In compliance with Federal Title IV funding requirements, as well as college initiatives, I will be monitoring student participation on a regular basis and officially reporting student activity throughout the term to assure compliance with college policy and federal regulations. It is imperative that you log in to the course and actively participate within the first couple of days of the term to validate your enrollment in the course. After that, not actively participating in class may result in you being withdrawn from the course. Being withdrawn from a course can have an impact on financial aid, billing, athletic eligibility, and housing status. As a college student you are responsible for how your participation impacts your academic progress; the accountability lies with you.

Communication

The Vista Higher Learning Supersite vhlcentral.com will be used for all assignments. Announcements regarding class activities are posted on students' VHL Supersite dashboard each week and on the chapter schedules. The instructor will communicate with individual students through Jackson College email and by posting announcements on the VHL Supersite. Students may communicate with the instructor by JC email or by logging in to the VHL Supersite during the instructor's office hours by VHL messaging, communication discussion forums, and VHL virtual chat features.

Assignments

Assignments and homework on the VHL Supersite vhlcentral.com are posted on the chapter schedule (*El horario Lección...*), on students' VHL Supersite dashboard. The chapter schedule is posted on JetNet and attached to the weekly announcements. Power Point presentations, videos, and additional instructional tools are also posted on JetNet and attached to the VHL Supersite announcements.

Speaking activities Speaking activities on VHL using the virtual chat features will be assigned frequently. These activities will be evaluated as 5% of a student's total grade. Additional speaking activities will be assigned as part of each chapter test and will be evaluated as 10% of the test grade.

Exams Exams for each lesson and the final exam will be given on the VHL Supersite. These exams are timed as to discourage using notes for the test. Each exam will include speaking, reading, listening and primarily free response writing activities. Students are required to agree to and comply with Jackson College's Academic Honesty policy and also those policies specific to Spanish classes*.

Caveat

Some revisions may be necessary during the course due to school closing policies, instructor illness and other procedural improbabilities.

Calendar

Spanish 131, Winter 2021 From *Panorama*, 6e and accompanying website (VHL Supersite) vhlcentral.com

Note: A complete schedule for each lesson, which includes specific weekly activities and assignments for each lesson, will be posted on the SCHEDULE (*EL HORARIO*) for each lesson. The schedules for each lesson are posted on JetNet and attached to the VHL Supersite weekly announcements. The lesson schedule should be downloaded and printed.

Tarea is homework to be completed on the VHL Supersite at vhlcentral.com or material to be studied.

Lección 1 –Hola, ¿Qué tal? WEEKS 1-3, Monday, January 11 – Sunday, January 31

Greetings, leave-takings, introductions

Pronunciation – p. 9

Spanish nouns and articles

Numbers 0-30

Present tense of the verb *ser*

Telling time

Lectura –p. 30

Cultura -Hispanic communities in the U.S. pp. 32-33/ Greetings/Meeting in the plaza – Argentina, Countries where Spanish is spoken

Vocabulario – p. 34

EXAMEN 1 and Speaking test 1 – Sunday or Monday, January 31 or February 1

Lección 2 – En la Universidad WEEKS 4-6, Monday, February 1 – Sunday, February 21

Classroom, Academic Life, Subjects

Days of the week

Pronunciation – p. 43

Present tense of regular -ar verbs

Forming questions in Spanish/Question words

Present tense of *estar*

Prepositions

Numbers 31-100

Lectura – pp. 64-65

Cultura – España (Spain) pp. 66-67 / *Los estudios* – University studies in the Spanish-speaking world

Vocabulario – p.68

EXAMEN 2 and Speaking test 2 – Sunday, February 21 or Monday, February 22

Lección 3 – La Familia WEEKS 7-9, Monday, February 22 – Thursday, March 18

The family, identifying people, professions & occupations

Pronunciation – p. 77

Descriptive adjectives

Possessive adjectives

Present tense of regular –er, and –ir verbs

Present tense of *tener* and *venir*

***Tener* expressions**

Lectura – p. 98-99

Cultura – La América del Sur/Ecuador pp. 104-105/The Hispanic Family

Vocabulario – p. 106

EXAMEN 3 and Speaking test 3 – Thursday or Friday, March 18 or 19

Lección 4 – Los Pasatiempos WEEKS 10-12, Friday, March 19 – Thursday, April 8

Pastimes, sports, places in the city

Pronunciation – p. 115

Present tense of *ir*

Present tense of stem-changing verbs

Verbs with irregular “yo” forms

Lectura – pp. 134-135

Cultura – Centroamérica y México pp. 136-137

Vocabulario – p. 138

EXAMEN 4 and Speaking test 4 – Thursday, April 8 or Friday, April 9

Lección 5 – las vacaciones WEEKS 13 – 15, Friday, April 9 – Friday, April 30

Travel, vacations

Weather, seasons & months

Ordinal numbers

Pronunciation – p. 149

***Estar* with conditions and emotions**

Adjectives

Present progressive tense

Comparing *ser* and *estar*

Direct object nouns and pronouns

Numbers 101 and higher

Lectura –pp. 168-169

Cultura – Los países del Mar Caribe/Puerto Rico – pp. 170-171

Vocabulario – p. 172

EXAMEN 5/REPASO 1-5 – Friday, April 30

Final Speaking test – Due on or before Thursday, April 29