



Criminology

CRJ102.I60

Fall 2020

Number of Credits: 3

Instructor: Jennifer Flick

Days Class Meets: Online

Contact Email: flickjennifea01@jccmi.edu

Meeting Times: meeting times

Office Hours: By Appointment

Location: Online

Course Description

Instruction will include theory of investigation, crime scene conduct, collection and preservation of evidence, and methods used in scientific interpretation of evidence. Emphasis will be placed upon investigation concepts, ethical and legal obligations of the investigator, and reconstructing the criminal act.

Prerequisite(s)

ENG085 and ENG090.

Course Goals

Instruction will include theory of investigation, crime scene conduct, collection and preservation of evidence, and methods used in scientific interpretation of evidence. Emphasis will be placed upon investigation concepts, ethical and legal obligations of the investigator, and reconstructing the criminal act. Reading and research of proper methods are required.

Course Objectives

The course goals and objectives incorporate specific General Education Outcomes (GEOs) established by the JC Board of Trustees, administration, and faculty. These goals are in concert with four-year colleges and universities and reflect input from the professional communities we serve. GEOs guarantee students achieve goals necessary for graduation credit, transferability, and professional skills needed in many certification programs. The GEOs and course objectives addressed in this class include the following:

1. To be able to discuss the evolution of criminal investigation and criminalistics.
2. To be able to state the relationship of crime to other social problems.
3. To understand the definition of crime and how to conduct a preliminary and follow- up investigation.
4. To define “crime scene” and the practical application of conducting a crime scene investigation.
5. To distinguish between class and individual characteristic evidence.
6. To be knowledgeable of difference between interview and interrogation and how to properly document them.
7. To understanding how to conduct an investigation of circumstances surrounding various types of crimes.
8. To be able to explain the rules of evidence.

Textbook

Criminal Investigation: The Art and The Science

Author: Lyman

Edition: 9th

Text Book Zero! *This text is available in a digital format. This text is available to rent or purchase in digital format through the JC Bookstore.*

Grading Procedure

There will be weekly objective type examinations during the course. These exams will be on JETNET and must be completed during the weeks indicated. A combination of true/false, multiple choice, and/or essay questions will be used. Dates of the exams are listed in JetNet and must be completed before the closing dates. Most will close on Sunday night at midnight. Several papers will be required in response to readings. These must be a minimum of **one** page unless otherwise indicated. Your papers must be supported by sources that led to your opinion not just a thought. Forums are an online tool to provide a discussion. It is important to post to the forum by **Thursday** and **two posts to classmates by Tuesday**. This time frame allows for the “discussion” to occur. If you wait to post your original post until Sunday, your classmate does not have the opportunity to respond to it. Forums are graded with half points given for your initial response and half for your response to a classmate.

Grading Scale

GPA	GRADE RANGE
-----	-------------

4.0	94-100%
3.5	89-93%
3.0	84-88%
2.5	78-83%
2.0	72-77%
1.5	66-71%
1.0	60-65%
0.5	55-59%
0.0	0-54%

Passing Grade Policy

A 2.0 or “C” is a passing grade. Only courses with passing grades count toward graduation. Other colleges transfer in only courses with passing grades. Many financial aid sources, including most employers, require passing grades. Additionally, earning less than a 2.0 in a class results in not being able to participate in the next level of courses in a discipline which requires this course as a pre-requisite. If you attempt to register for the next course sequence and have not passed the pre-requisite course, you will be dropped from that class.

Academic Honesty Policy

Academic Honesty is defined as ethical behavior that includes student production of their own work and not representing others' work as their own, by cheating or by helping others to do so.

Plagiarism is defined as the failure to give credit for the use of material from outside sources.

Plagiarism includes but is not limited to:

- Submitting other's work as your own
- Using data, illustrations, pictures, quotations, or paraphrases from other sources without adequate documentation
- Reusing significant, identical or nearly identical portions of one's own prior work without acknowledging that one is doing so or without citing this original work (self-plagiarism)

Cheating is defined as obtaining answers/material from an outside source without authorization.

Cheating includes, but is not limited to:

- Plagiarizing in any form
- Using notes/books/electronic material without authorization

- Copying
- Submitting others' work as your own or submitting your work for others
- Altering graded work
- Falsifying data
- Exhibiting other behaviors generally considered unethical
- Allowing your work to be submitted by others

Course Management:

Class Participation and Extra Credit

Online courses require active participation. You should plan on logging into the class at least every other day. To be effective, your active participation is necessary and a very important part of the course. Every week a quiz and discussion assignment will become due. In addition, several assignments will be due over the course of the semester. I urge you to set aside at least a few hours each week to complete these course requirements successfully. Late quizzes, discussions and assignments are not accepted. Due dates are not suggested dates for assignments. Attendance is monitored and reported. If you fail to log in and take action you may be dropped from the course.

Please plan your work accordingly.

Working ahead:

Everybody has different reasons for taking a course via the internet. Sometimes it is easier to work ahead when you know that you will be unable to devote several hours to the course during the next week for whatever reason. I am opening up the option to work ahead to ensure that you don't fall behind for any reason. Utilize it to your advantage! You will be allowed to work ahead on quizzes and assignments. Typically, you will be able to work 2 weeks ahead. I will open a new week on Tuesday of each week.

HOWEVER, you are **STILL REQUIRED** to post on the discussion forums weekly. Additionally, while you are allowed to work ahead, you are not allowed to put things off. All assignments are due by their original due dates (posted on the assignment). If they are not received by that time, no credit will be given.

Forum Postings

Every week a new forum topic will be posted. You are required to submit **one original post** and reply to at least **two posts from your classmates** to receive credit for each discussion assignment. You will be graded on the quality of your response. Your responses to other students should incorporate class materials and should attempt to open a dialogue discussion. If you write "I agree with you," in a post, you will not receive as much credit as someone who posts "I agree with your point of view because...." Put some thought and time into your postings. Be sure to provide supporting statements with examples, experiences, or with references. I am looking for quality, not quantity in your response posting. Fifteen

points are given for initial post (due on Thursday of each week at 6:00 PM) and five points for each of your responses to a classmate.

Class Withdrawal: The last day to withdraw from classes is listed in the college course schedule posted on the web site. You must initiate a withdrawal in person at the main campus or one of the extension centers.

If the withdrawal from class is instructor-initiated, the student will be notified by letter by the Registrar's office after the withdrawal has been processed to allow an opportunity for the student to appeal the withdrawal from class.

If the withdrawal from class is student-initiated, it is necessary for an advisor or counselor to approve the schedule change. The student's official date of withdrawal will be the date received at the Registrar's office. A student is not considered withdrawn from class until the withdrawal form has been processed (add/drop form).

Incomplete Grade

The incomplete grade is designed for students with extenuating circumstances to allow them to complete the course requirements after the semester or session has ended. Students may receive an "I" if, in the opinion of the instructor, their work is sufficient in quality, but is lacking in quantity to meet the objectives specified in the course syllabus. The course objectives are to be satisfactorily completed during the next full-length semester or within a shorter period of time as determined to by the instructor. If the student does not complete the course within the designated time period, the Registrar will replace the "I" grade with the earned grade as assigned by the instructor.

The grade of "I" is not awarded to students who did not attend, or seldom attended, or to those who simply are not pleased with their final grades. Students receiving an "I" submit only the remaining work that had not been completed at the end of the semester. Students do not redo work that had already been graded.

Ways that students can manage their enrollment in a course for special circumstances. Includes withdrawal, and audit and incomplete grading procedures.

Help

Student Assistance: Center for Student Success is available to all students who may need assistance with tutors, study techniques, writing help and a variety of other services.

STUDENTS WITH DISABILITIES

Students requiring special assistance (including those affected by the Americans with Disabilities Act) should contact the Center for Student Success. This is the first step in acquiring the appropriate accommodations to facilitate your learning.

It is important to contact a Center for Student Success professional prior to the start of the semester in order to receive accommodations in a timely manner. While we will make every effort to coordinate accommodations in a timely manner, failure to self-identify prior to the start of the semester may delay notification to instructors and timeliness of acquiring accommodations. Accommodations do not automatically carry over to the next semester.

<https://www.jccmi.edu/center-for-student-success/accommodations-for-students-with-disabilities/>

Important Dates: Fall 2020

DATE	EVENT
OCTOBER 27, 2020	SECOND 7 WEEK SESSION BEGINS
OCTOBER 31, 2020	CENSUS DATE
NOVEMBER 1, 2020	DROP WITH A "W" DATE
DECEMBER 19, 2020	CLASS ENDS

Student Responsibilities

It is the student's responsibility to check their student email accounts for timely information about the course. Email is the method of communication for any changes including the cancellation of class time. All students are expected to complete their assignments prior to class so that class time can be exploring concepts and application of the material. If an emergency prevents a student from coming to class a email notification is expected when available.

Attendance Policy

In compliance with Federal Title IV funding requirements, as well as college initiatives, reporting of student participation in classes will occur at three designated times each semester. Instructors will assign one of three non-transcripted letter symbols to each student during each reporting period (see below). Students identified as no longer participating will be dropped or administratively withdrawn from the class, and students identified as needing academic assistance will be contacted.

Caveat

Changes may occur to the syllabus during the semester due to unforeseen changes. When calendar changes are made these will be communicated to the students in class or via email. In the event the college is closed it will be posted on the home web page. The college considers the safety of its students

before making closures. If as a student you do not feel safe in traveling to campus you make the decision that is best for you.

Instructor Contact

I am here to help you succeed. If you encounter any problems in this course please do not hesitate to speak with me about your concerns. Due to the online nature of the college at this time, contact by email is the mode of communication, but can set up a time for a phone conversation if you prefer. During the week, I will respond within 24 hours.

Grade Access

Students will need to access e-Services to view their grades. Please follow the instructions below:

1. Go to the JCC web page – <http://www.jccmi.edu>
2. Click on e-Services
3. Click on student tab – at top of page
4. Click on View Transcript or Grades by Term – left side of the page
5. Enter login information – (first seven letters of student's last name, first seven letters of students first name, middle initial)
6. Click submit button

At this point, you will be able to view your grades for all completed semesters or only for the semester selected. Grade reports will no longer be mailed.

Calendar

**The calendar timelines and assignments are an approximation and could be changed at the instructor's discretion.*

Posted in JETNET