

Western Civilization since 1555

HIS 132

Fall 2020

Number of Credits: 4

Contact Phone: (810) 845-4578

Asynchronous Meeting Times: Wednesday at
3PM EST

Contact Email: FugittRyanD@jccmi.edu

Location/Venue: Online

Online Office Hours: Friday from 3-4 PM EST
via Zoom

Instructor: Ryan Fugitt

Course Description

This, together with History 131, constitutes the basic history course, as well as an introduction to the humanities. History 132 is a continuation of History 131 emphasizing the development of new political areas, economic and social theories, the evolution of the modern states, and efforts to control international tensions.

Prerequisite(s)

ENG 085 and ENG 090

Course Goals

History 132 is a study of the development of Western institutions, ideas and cultures from about 1555 to the present. The future is inescapably tied to the past and questions our society faces and will face in the future are rooted in our past. Our attitudes on such issues as political democracy, social justice, economic opportunity, equality and the environment have all been shaped by our society's previous experiences. In this course we will study how these attitudes and beliefs evolved in the last 400 years.

Ultimately, history in large part is a study and an attempt to understand those links from what we "were" to what we "are" and to what we "hope to be." History is not one-dimensional. Instead, it has ties along both chronological and societal lines. A particular historical event is not only influenced by those events which happen concurrently, but also by those which precede it.

This course has two major goals:

A. First, we will study history as a process through which our society came to be as it is today. Our society today is the product of a diverse and complex past and a fuller understanding of that past will give us greater insight and perspective into the historical roots of the problems that challenges us. One historian has written: "A nation's attitudes towards its own history is like a window into its own soul and the men and women of such a nation cannot be expected to meet the obligations of the present if they refuse to exhibit honesty, charity, open-mindedness and a free and growing intelligence towards the past that makes them what they are."

B. The second goal of this course is to challenge you to develop your critical reading and writing skills. We will introduce you to sets of complex historical problems and ask you to order, evaluate, analyze and conceptualize the material in order to gain greater understanding of the particular problem with all of its ramifications.

While this course is an "introductory" course in Western modern history covering the period from about 1555 to 1990, it is not a "survey" course in the sense that we will not attempt to discuss every fact or cover every event in these 400 years. Rather, we will approach this period of history through a discussion of four themes.

- I. The Age of Power: The evolution of social, economic, cultural and political life in Early Europe
- II. Rationalism, Enlightenment, and Revolution: The Creation of Modern Europe
- III. Industry, Ideology Nation-building, and Imperialism: The Nineteenth Century
- IV. Western Civilization in Crisis, The Total War and Recovery and Globalization: Twentieth Century

In all four themes we will focus (in part at least) on issues of political democracy, social justice and equality. To achieve your goals for this class, knowledge, understanding, credits, and grades you must study the topics assigned and you will be expected to participate in class discussion with questions, comments, and opinions. Asking questions reflects the effort you have put forth in studying the material. Your questions will be answer by me, or by one of your colleagues.

My evaluation of your work will be based on your effort and on your abilities demonstrated throughout the class. The class calendar, my methods of teaching, the evaluation criteria, could change depending on the class effort and direction.

Course Objectives

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The General Education Outcome for this course is:

GEO 5: Understanding human behavior and social systems, and the principles which govern them.

To achieve this outcome, students will learn to:

- Recognize factors that determine and govern human behavior. Acknowledge the interaction of personal and social factors.
- Articulate the methods of analysis and interpretation used by behavioral sciences.
- Begin to use appropriate terms and concepts.
- When prompted, engage in discussion of the relevant issues, reflecting knowledge of behavior and systems.
- Identify the critical assumptions involved in behavioral science research and the limitations of each research method.
- Identify at least two social systems designed to regulate human behavior and the limitations of each.

Textbook

This class uses Open Educational Resources (OERs).

Western Civilization: A Concise History - Volume 2

https://docs.google.com/document/d/1uz0SnatD0t0EAZw-i_dS7q7IQ4W9qDBBCB5R2A5d50k/edit#

Western Civilization: A Concise History - Volume 3

https://docs.google.com/document/d/1EBnW_EGvY6s-WZpEb4WZlwG1i9ELTAoCzfarNx1pdeM/edit

Text Book Zero: This course uses OER.

Assignments

There are five different types of assignments that you will be responsible for in this class. All of this is subject to change based on unforeseen circumstances.

Forum Posts Each student is required to post by Thursday, 11:59 PM answering the question given for each week. Two responses to other students' posts are required by Sunday at 11:59 PM.

Quizzes Each student is required to do a quiz each week over the reading assigned. The first 3 weeks quizzes are all due on Sunday, November 15th by 11:59 PM. The

final four quizzes are due at the end of the semester.

Participation Watching the Weekly Intro videos and the asynchronous meeting recordings.

Two Papers There will be two separate papers during this class. The first is your midterm, the second is your final. More information on the papers is available in two separate documents. The gallery walk paper is due Sunday, November 15th. The research paper will be due Thursday, December 17th.

Late Assignments Policy – Will be docked HALF A LETTER GRADE for every day that the assignment is late without contacting me.

Grading Procedure

7 Quizzes worth 10 pts each = 70 pts

7 Discussion posts worth 10 pts for Initial and Response posts = 70 pts

7 Participation checks – watching asynchronous meeting and weekly intro videos = 70 pts

Gallery Walk Paper = 100 pts

Final Research Paper = 125 pts

Total Points possible = 435 pts

Grading Scale

GPA	GRADE RANGE
4.0	94-100%
3.5	89-93%
3.0	84-88%
2.5	78-83%
2.0	72-77%
1.5	66-71%

1.0	60-65%
0.5	55-59%
0.0	0-54%

Academic Honesty Policy

Academic Honesty is defined as ethical behavior that includes student production of their own work and not representing others' work as their own, by cheating or by helping others to do so.

Plagiarism is defined as the failure to give credit for the use of material from outside sources.

Plagiarism includes but is not limited to:

- Submitting other's work as your own
- Using data, illustrations, pictures, quotations, or paraphrases from other sources without adequate documentation
- Reusing significant, identical or nearly identical portions of one's own prior work without acknowledging that one is doing so or without citing this original work (self-plagiarism)

Cheating is defined as obtaining answers/material from an outside source without authorization. Cheating includes, but is not limited to:

- Plagiarizing in any form
- Using notes/books/electronic material without authorization
- Copying
- Submitting others' work as your own or submitting your work for others
- Altering graded work
- Falsifying data
- Exhibiting other behaviors generally considered unethical
- Allowing your work to be submitted by others

Accessibility

Jackson College understands that cultivating a broadly diverse community is crucial to our educational mission and to our foundational commitment to leadership and service. Jackson College is fully committed to ensuring our courses are accessible to everyone including those with disabilities. We are currently working to increase accessibility and usability of our course materials in

order to meet or exceed the requirements of Section 508 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1991 and Web Content Accessibility Guidelines (WCAG) 2.0. For more information about Jackson College's efforts to ensure accessibility please visit the [Jackson College accessibility web page](#).

If you have an accessibility need in any of our classes please e-mail the Center for Student Success at JCCSS@jccmi.edu or visit the [Center for Student Success web page](#).

At the Center for Student Success (CSS), we are committed to providing all students the opportunity to achieve academic success by providing a variety of support services free of charge to Jackson College students. This includes, but is not limited to, peer and faculty tutoring, mental health referral, temporary assistance with transportation, various workshops/seminars, and the TRIO program.

In addition, the CSS staff is committed to adapting the College's general services to meet the individual needs of otherwise qualified students with disabilities, for the purpose of providing equal access to all programs and facilities.

Course Management

If there are circumstances that make it impossible to complete the class, there are a few options. If one drops the class before 10/31, there will be no ramifications. One can drop the class by 11/1 to get a W for the class. The last day to fully withdraw from the class is 12/14. If a student believes they can apply for an incomplete, contact me or the Center for Student Success for further details.

Makeup Policy

This class is fairly easy to get things done on time. All quizzes are due in 2 batches – around midterm and the end of the class. If you're having any issues getting an assignment done on time, feel free to contact me and we can work something out. I am extremely flexible, things do happen. Note that if an assignment is due and you may not get it done in time, contact me immediately to let me know.

Help

Available learning services or opportunities for students seeking help with their course work. May include information about tutors, learning centers, reserved library materials, counseling services.

Academic Advising

It is important to contact a Center for Student Success professional prior to the start of the semester in order to receive accommodations in a timely manner. While we will make every effort to coordinate accommodations in a timely manner, failure to self-identify prior to the start of the semester may delay notification to instructors and timeliness of acquiring accommodations. Accommodations do not automatically carry over to the next semester. Please e-mail JCCSS@jccmi.edu or visit the [accommodations for students with disabilities](#) web page

Calendar

Dates are a rough approximation – due to change based on any unforeseeable issues.

WEEK #	DATE	TOPIC	HOMEWORK
1	Oct 27 th To Nov 1 st	Volume 2 Chapter 7: Religious Wars Chapter 8: Absolutism Chapter 9: Trade Empires	Begin work on Quiz 1 Discussion post (Thursday) and response (Sunday) Introduction video
2	Nov 2 nd To Nov 8 th	Chapter 10: The Scientific Revolution Chapter 11: The Enlightenment Chapter 12: The Society of Orders	Begin work on Quiz 2 Discussion post (Thursday) and response (Sunday)
3	Nov 9 th To Nov 15 th	Chapter 13: The French Revolution Vol 3, Chapter 1: Napoleon Chapter 2: The Industrial Revolution	Begin work on Quiz 3 Discussion post (Thursday) and response (Sunday) Quiz 1-3 Due Nov 15 th Gallery Walk Paper Due Nov 15 th

4	Nov 16 th To Nov 22 nd	Chapter 3: Political Ideologies and Movements Chapter 4: The Politics of the Nineteenth Century Chapter 5: Culture, Science, and Pseudo-Science	Begin work on Quiz 4 Discussion post (Thursday) and response (Sunday) Final Paper Topic due Sunday, Nov 22 nd
5	Nov 23 rd To Dec 6 th	Chapter 6: Imperialism Chapter 7: World War I Chapter 8: The Early Twentieth Century	Begin work on Quiz 5 Thanksgiving Break: Nov 25 th to Nov 29 th Discussion post (Thursday) and response (Sunday) Rough Draft for Final due Sunday, Dec 6 th
6	Dec 7 th To Dec 13 th	Chapter 9: Fascism Chapter 10: World War II Chapter 11: The Holocaust	Begin work on Quiz 6 Discussion post (Thursday) and response (Sunday)
7	Dec 14 th To Dec 19 th	Chapter 12: The Soviet Union and the Cold War Chapter 13: Postwar Conflict Chapter 14: Postwar Society	Begin work on Quiz 7 Discussion post (Thursday) and response (Saturday) Final Paper Due Thursday, Dec 17 th Quizzes 4-7 due on Saturday, Dec 19 th

Important Dates:

DATE	EVENT
NOVEMBER 15TH	GALLERY WALK PAPER DUE
NOVEMBER 15TH	QUIZ 1, 2, 3 DUE
NOVEMBER 22ND	FINAL PAPER TOPIC REQUEST DUE
DECEMBER 6TH	FINAL PAPER ROUGH DRAFT DUE
DECEMBER 17TH	FINAL PAPER DUE
DECEMBER 19TH	QUIZ 4, 5, 6, 7 DUE

Attendance Policy

For online sections:

In compliance with Federal Title IV funding requirements, as well as college initiatives, I will be monitoring attendance at least weekly throughout the term to assure compliance with college policy and federal regulations. It is imperative that you log in to the course and actively participate *within the first couple days of the term* to validate your enrollment in the course. After that, not actively participating in class may result in you being withdrawn from the course. Being withdrawn from a course can have an impact on financial aid, billing, athletic eligibility, and housing status. As a college student you are responsible for how your participation impacts your academic progress; the accountability lies with you.