



**Revised 3/18/20 due to Covid 19**

**Number of Credits: 3**

**Days Class Meets: Tuesdays and Thursdays beginning January 14, 2020**

**Meeting Times: 8:00 AM to 9:23 AM**

**Location: Hillsdale LeTarte Center, Room 16**

**Instructor: Mrs. Tara Smith**

**Student Services Phone: 517-796-8425**

**Solution Center Phone: 517-796-8639**

**Contact Email: [smithtaral01@jccmi.edu](mailto:smithtaral01@jccmi.edu)**

**Cell Phone: 517 398 5421**

**Due to COVID 19 restrictions, classes will now be online only. Communication will take place through email, text, and phone calls. New forums will be added for each class period with a question that requires a response and current assignments listed.**

#### **Course Description**

Students will learn about, develop and apply On Course principles/characteristics that are necessary for success in education, careers and life. Through the Life Map Project, students will understand the rigor and requirements of their identified career pathway, set completion goals (skill set, concentration, certificate, degree and/or transfer), and create a student education plan. Students registered in a Seminar in Life Pathway are expected to bring their own laptop-style computer to every class for their use in this course. For technical specifications and the potential to use financial aid to purchase to use financial aid to purchase an appropriate device refer to [JC's Text Book Zero web site](#).

#### **Prerequisite(s)**

#### **Course Goals**

#### **Course Objectives**

**Textbook and Course Pack**

**Extras**

**Grading Procedure**

**Grading Scale**

**Requirements for Passing the Course**

**Academic Honesty Policy**

**Course Time Management**

**Late Work Policy**

**Help and Accommodations**

**Course Calendar**

unit #	ASSIGNMENTS To Complete	Due Date	My Points
<b>Unit 6</b>	Unit 6 Attendance and Participation	4/7, 4/9, 4/14, 4/16	/40
<b>My Emotional Intelligence and Renewed Focus</b>	Course pack pages 128-131	4/7/20 In Class	/30
	Journal 29 – Chapter 8	4/9/20 In Class	/20
	Chapter 8 Review	Due 4/9/20	/20
	Pathway Exploration Due – Course Pack pages 107-114	Due 4/16/20	/85
	Read Chapter 9	Due 4/14/20	N/A
<b>Unit 7</b>	Unit 7 Attendance and Participation	4/21, 4/23, 4/28, 4/30	/40
<b>My Continuing Journey</b>	Course pack pages 139-141	4/21/20 In Class	/20
	Long Term Plan including Course Pack page 105	<b>Due 4/16/20</b>	/100
	Final Presentation	Due 4/23&28/20	/100
	Letter to Future Self	4/30/20 In Class	/10
	Course Evaluation	4/30/20 In Class	/10

**Important Dates: Term/Year**

For more information visit the [Academic Calendar page on the College's website found here](#).

**Student Responsibilities**

Respect of all our speakers including instructors, peers, guests, etc.

Consider how our words will be interpreted by others to determine if the words and phrases we are using or even typing we would say out loud directly sitting across from that other person.

Be mindful that many students need quiet surroundings during independent work to focus.

Arrive early if we want to check text messages. If we must take an important call in class put our phone on vibrate and quietly excuse ourselves to take the call outside and quickly return to class.

Use our online time wisely in our technology enhanced class to reflect our focus for the day and keep from being distracted by items that do not relate to our class content.

Obtain prior instructor permission to record class discussions or take photos or videos in class.

Attend each class on time and remain for our full class – however, I would rather see students arrive late (and safely) than miss a class entirely.

**Attendance Policy****Weather Closings and Cancelations****Bereavement Policy****Small Group Work****Extra Credit Policy****Caveat**