

Western Civilization 1555 to the Present

His 132.H71

Winter 2020

Instructor: Ryan Fugitt

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Office Hours: Tuesday and Thursday from 3 PM to 6 PM or by appointment
The Discord server below is the “office.”

Discord Server: [Prof. Fugitt’s History Class](#)

Class: Online

Textbook: Western Civilization: A Brief History, Volume II, 2015 by Perry, Marvin
ISBN-10: 1-337-69649-8
ISBN-13: 978-1-337-69649-4

Course Description: This, together with HIS 131, constitutes the basic history course, as well as an introduction to the humanities. HIS 132 is a continuation of HIS 131 emphasizing the development of new political areas, economic and social theories, the evolution of the modern states, and efforts to control international tensions.

Prereqs: ENG 085 and ENG 090

Text Book Zero! This text is available in a digital format and can be purchased in the bookstore. More information regarding Textbook Zero is available at the following link: <https://www.jccmi.edu/academics/tbz/>

Course Goals

History 132 is the study of Western Europe from roughly 1555 to the present day. In this class, we will look at how the ebb and flow of history is eternally linked between the past, present, and future. As we study the macro history of Western Europe, students will be able to recognize the beginnings of our modern institutions in politics, the economy, and other parts of society.

History is simply our understanding of the past with what evidence we have as historians. Each moment in history is heavily researched and extensively thought on, with different approaches coming from every single unique perspective that each historian brings. These

different understandings come together to give us a better picture of the past. In this class, we will become part of that ever-expanding conversation on history with regards to Western Europe and its influence on the world stage.

There are **two major goals** that we will focus on during this semester. **First**, we must study the process by which Western Europe evolved from the 1550s into the modern age. This requires us to not only study the history of Western Europe but to also understand how that history impacts other parts of the world. **Secondly**, we will be challenging your critical reading and writing skills. Part of studying history is dealing with primary and secondary sources to better understand the history of a period and place. History is ever changing, with new information and approaches being used to further our understanding of the past. This semester, we will all look at these different sources to get a better understanding of Western Europe and its place in the history of the world.

Performance Objectives:

The General Education Outcome for this course is:

GEO 5: Understanding human behavior and social systems, and the principles which govern them.

To achieve this outcome, students will learn to:

- Recognize factors that determine and govern human behavior. Acknowledge the interaction of personal and social factors.
- Articulate the methods of analysis and interpretation used by behavioral sciences.
- Begin to use appropriate terms and concepts.
- When prompted, engage in discussion of the relevant issues, reflecting knowledge of behavior and systems.
- Identify the critical assumptions involved in behavioral science research and the limitations of each research method.
- Identify at least two social systems designed to regulate human behavior and the limitations of each.

The following American Honors College objectives will be focused on in class:

1. Work effectively in groups, demonstrate an ability to consult with others, reach consensus and collaborate to create solutions to a given problem.
2. Utilize critical thinking to problem solving. This includes the ability to support claims with relevant and credible evidence, recognize and respond to bias, and apply accurate and logical analysis to achieve desired outcomes.
3. Demonstrate effective written and oral communication to a wide range of audiences.

American Honors Learning Outcomes:

1. Effective Communication and Collaboration
 - a. Foster cooperation with peers to increase constructive collaboration.
2. Critical Thinking
 - a. Employ academic sources to support claims with relevant and credible evidence.
 - b. Utilize acquired knowledge, effective academic research methods, and critical thinking skills to generate new ideas, processes or approaches to relevant issues.
3. Knowledge Application
 - a. Synthesize information across multiple disciplines to create a more fully contextualized response to a problem or issue.

Assignments

There are five different types of assignments that you will be responsible for in this class. The breakdown of the possible points available will also be given. All of this is subject to change based on unforeseen circumstances.

Forum Posts – Each student is required to post by Thursday, 11:59 PM answering the question given for each week. Two responses to other students’ posts are required by Sunday at 11:59 PM.

Quizzes – Each student is required to do a quiz each week over the reading assigned. The first 3 weeks quizzes are all due on Sunday, April 5th by 11:59 PM. The final four quizzes are due at the end of the semester.

Participation – A video with 2 multiple-choice questions. This will require the student to create an [Edpuzzle account](#).

Two Papers - There will be two separate papers during this class. The first is your midterm, the second is your final. More information on the papers is available in two separate documents. The gallery walk paper is due April 16th. The research paper will be due Thursday, May 7th.

Late Assignments Policy – Will be docked a FULL LETTER GRADE for every day that the assignment is late.

Assignment	Points per Assignment	Possible Points
<i>Quizzes</i>	10	70
<i>Forum Posts</i>	10	70
<i>Class Participation</i>	10	70
<i>Gallery Walk Paper - Midterm</i>		125

<i>Research Paper - Final</i>		165
	Total Points	500

Academic Dishonesty

In accordance Jackson College guidelines on academic dishonesty, plagiarism, cheating, or any other form of academic dishonesty will not be tolerated in this course. Students found to have committed academic dishonesty will be referred to the Dean of Humanities and Social Science for disciplinary action.

Academic Honesty is defined as ethical behavior that includes student production of their own work and not representing others' work as their own, by cheating or by helping others to do so.

Plagiarism is defined as the failure to give credit for the use of material from outside sources. Plagiarism includes but is not limited to:

- Submitting other's work as your own
- Using data, illustrations, pictures, quotations, or paraphrases from other sources without adequate documentation
- Reusing significant, identical or nearly identical portions of one's own prior work without acknowledging that one is doing so or without citing this original work (self-plagiarism)

Cheating is defined as obtaining answers/material from an outside source without authorization. Cheating includes, but is not limited to:

- Plagiarizing in any form
- Using notes/books/electronic material without authorization
- Copying
- Submitting others' work as your own or submitting your work for others
- Altering graded work
- Falsifying data
- Exhibiting other behaviors generally considered unethical
- Allowing your work to be submitted by others

Academic dishonesty (plagiarism or cheating) will result in an assignment grade of zero.

Help:

The Center for Student Success (CSS) is committed to providing all students the opportunity to achieve academic success by providing a variety of support services free of charge to Jackson College students. This includes, but is not limited to, peer and faculty tutoring, mental health referral, temporary assistance with transportation, various workshops/seminars, and the TRiO program.

In addition, the CSS staff is committed to adapting the College's general services to meet the individual needs of otherwise qualified students with disabilities, for the purpose of providing equal access to all programs and facilities.

Center for Student Success is located in Bert Walker Hall on the Main Campus in Jackson.

Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the office of Learning Support Services at 787-0800, extension 8270/8553 as soon as possible to ensure that such accommodations are implemented in a timely fashion.

Calendar

Week	Dates	Chapter Readings	Quiz/ Assignment
1	March 23 rd to March 29 th	Chapter 9 & 10	
2	March 30 th to April 5 th Last day to drop class with a W is 4/4	Chapter 11 & 12	

3	April 6 th to April 12 th	Chapter 13 & 14	- First 3 Quizzes due April 12th
4	April 13 th to April 19 th	Chapter 17 & 18	- Cultural Paper due April 16th
5	April 20 th to April 26 th	Chapter 19 & 20	
6	April 27 th to May 3 rd	Chapter	
7	May 3 rd to May 10 th Last day to withdraw is 5/5		-Research Paper due May 7th - Week 4-7 quizzes due May 10th
