



Number of Credits:

Days Class Meets:

Meeting Times:

Location:

Instructor:

Student Services Phone:

Solution Center Phone:

Contact Email:

Cell Phone: 517 398 5421

Course Description

Students will learn about, develop and apply On Course principles/characteristics that are necessary for success in education, careers and life. Through the Life Map Project, students will understand the rigor and requirements of their identified career pathway, set completion goals (skill set, concentration, certificate, degree and/or transfer), and create a student education plan. Students registered in a Seminar in Life Pathway are expected to bring their own laptop-style computer to every class for their use in this course. For technical specifications and the potential to use financial aid to purchase to use financial aid to purchase an appropriate device refer to [JC's Text Book Zero web site](#).

Prerequisite(s)

Course Goals

Course Objectives

Textbook and Course Pack

Extras

Grading Procedure

Grading Scale

Requirements for Passing the Course

Academic Honesty Policy

Course Time Management

Late Work Policy

Help and Accommodations

Course Calendar

| unit # | ASSIGNMENTS To Complete | Due Date | My Points |
|--|---|---------------------------|-----------|
| Unit 6 | Unit 6 Attendance and Participation | 4/7, 4/9, 4/14, 4/16 | /40 |
| My Emotional Intelligence and Renewed Focus | Course pack pages 128-131 | 4/7/20 In Class | /30 |
| | Journal 29 – Chapter 8 | 4/9/20 In Class | /20 |
| | Chapter 8 Review | Due 4/9/20 | /20 |
| | Pathway Exploration Due – Course Pack pages 107-114 | Due 4/16/20 | /85 |
| | Read Chapter 9 | Due 4/14/20 | N/A |
| Unit 7 | Unit 7 Attendance and Participation | 4/21, 4/23, 4/28, 4/30 | /40 |
| My Continuing Journey | Course pack pages 139-141 | 4/21/20 In Class | /20 |
| | Long Term Plan including Course Pack page 105 | Due 4/16/20 | /100 |
| | Final Presentation | Due 4/23&28/20 | /100 |
| | Letter to Future Self | 4/30/20 In Class | /10 |
| | Course Evaluation | 4/30/20 In Class | /10 |

Important Dates: Term/Year

For more information visit the [Academic Calendar page on the College's website found here.](#)

Student Responsibilities

Respect of all our speakers including instructors, peers, guests, etc.

Consider how our words will be interpreted by others to determine if the words and phrases we are using or even typing we would say out loud directly sitting across from that other person.

Be mindful that many students need quiet surroundings during independent work to focus.

Arrive early if we want to check text messages. If we must take an important call in class put our phone on vibrate and quietly excuse ourselves to take the call outside and quickly return to class.

Use our online time wisely in our technology enhanced class to reflect our focus for the day and keep from being distracted by items that do not relate to our class content.

Obtain prior instructor permission to record class discussions or take photos or videos in class.

Attend each class on time and remain for our full class – however, I would rather see students arrive late (and safely) than miss a class entirely.

Attendance Policy

Weather Closings and Cancelations

Bereavement Policy

Small Group Work

Extra Credit Policy

Caveat