

Hello all. I hope you enjoy this class. I do believe there will be some interesting information for you regarding the thought processes and actions by offenders towards society

Criminal Justice Psychology

CRJ-104-H71

3 Credits

Winter 2020 Semester

Thursday 6:00 pm – 8:55 pm

Room 223 @ JCC Adrian Center

Instructor: Bryan Watson 517-529-4676 watsonbryanb@jccmi.edu

COURSE DESCRIPTION : This course will provide the student with an initial overview of working with a variety of mental health disorders exhibited by criminal offenders of the Criminal justice System. The course will provide the student with an overview of criminal behavior from a psych.social perspective. Contemporary research, theory and practice concerning the psychology of crime are reviewed.

Please keep in mind that this is a “ hybrid “ SEVEN WEEK semester course. Some of the classes will be in-class. Other coursework will need to be completed on-line by the student during the weeks when there is no in class activity. Please refer to the to the course syllabi regarding dates in class will occur and the weeks the on-line work is to be completed.

COURSE OBJECTIVES : To inform and invite the student to discover and explore the theory and research on the development of criminal behavior, the causes of crime, and crime prevention. This will include the examination and evaluation on current practice . The course will also provide the student with an understanding of the motives behind ant-social acts; such as; persistent violation; multiple murders; and sexual offenses. Throughout this course , students will acquire knowledge and practice in the application of the biopsychosocial methods to assist in understanding criminal behavior.

The objectives in this class may be met through class lecture, guest speakers, field trips or a tour of a correctional facility, a research project and in-class presentation by each student, through case studies, and through information provided in the text book , and through other instructional methods including media information.

TEXTBOOK: “ Criminal and Behavioral Profiling “, Curt R. Bartol and Anne M. Bartol

TEXTBOOK ZERO: the above listed text is available in digital format from several sources including; amazon.com (Kindle); audi.com (Audiobook); and barnesandnoble.com (NOOK book). You can also check with the JC Bookstore or your local library regarding other possible digital sources.

ACADEMIC ASSISTANCE : The instructor will be available to the student before and after classes, and will also be available via the phone number and e-mail address listed above.

STUDENT EVALUATION : There will be a mid-term exam and a final exam. In addition, each student will be required to complete a term paper or power point on a topic related to the course materials and subject material. Each student will also be required to present the work in an in-class presentation. Evaluation will also be determined by student in class participation.

GRADING SCALE/GRADING PROCEDURE: The student can earn up to 225 points in the class for final grading. Point/grading is as follows:

90-100% = 4.0 85-89%=3.5 80-84%=3.0 75-79%=2.5 70-74%=2.0 65-69%=1.5

Points will be awarded for the mid-term exam, the final exam, and for proper completion of on-line assignments.

ACADEMIC HONESTY POLICY: Academic honesty is defined as ethical behavior that includes student production of their own work and not representing others’ work as their own, by cheating or by helping others to do so. Plagiarism and cheating includes but is not limited to:

Plagiarizing in any form

Using notes/books/electronic material without authorization

Copying

Submitting others’ work as your own or submitting work for others

Altering graded work

Falsifying data

Exhibiting other behaviors generally considered unethical

Allowing your work to be submitted by others

Submitting others' work as your own

Using data, illustrations, pictures, quotations or paraphrases from other sources without adequate documentation

Reusing significant, identical or nearly identical portions as one's own work (self-plagiarizing).

STUDENT RESPONSIBILITIES: Please remember that, to receive a full grade in this course, you are required to complete on-line course work – to include...at the end of each chapter you are to respond to two questions at the end of each chapter, send your responses to others in the class, and conduct on-line discussions on the topics with other students.

ATTENDANCE : Attendance in classes is strongly recommended. Studies indicate that learning and success is greatly enhanced from inside the classroom. Role will be taken in each class. Student participation in class is expected and may have a result in the final grade. In addition, class attendance is taken, recorded, and reported at the end of each class.

TUTORS : You may receive assistance from JC tutors, and their assistance may be accessed by contacting them at 517-796-8415, or by stopping in to see them at the JC site Center for Student Success. In addition, if you are in need of assistance in completing or preparing your class term paper or power point, please contact the instructor for reference to the JC program that has staff available to assist you in this endeavor.

STUDENTS WITH DISABILITIES : If you have a disability that you believe will or is effecting your class success, or if you need special accommodations, then you are encouraged to contact the Office of Learning Support Services at 517-787-0800 ext. 8270 as soon as possible to ensure services or accommodations are implemented in a timely fashion.

WITHDRAWAL FROM CLASS : The last day to withdraw from class is _____. You must initiate a withdrawal at the main campus, or at one of the JC extension centers. If the withdrawal is instructor initiated, then the student will be notified by the JC Registrar's Office staff after the withdrawal has been processed to allow an appeal by the student. If the withdrawal is student

initiated, then it is necessary for an advisor or counselor to approve the schedule change. The student's official date of withdrawal will be the date the request is received at the Registrar's Office. The student will not be considered withdrawn from the class until the withdrawal form (add/drop) has been processed.

CELL PHONES, PAGERS, BEEPERS.ETC : Any of these types of devices may be disruptive to other students and the learning process. Please ensure you turn off these devices while in the classroom.

INCOMPLETE GRADES : The " I " grade is designed for students who have extenuating circumstances or events that occur during the semester. And, if approved, does allow the student to complete the required coursework after the semester or session has ended. Students may receive an " I " if, in the opinion of the instructor, the student has completed work that is sufficient in quality but not quantity towards the successful completion of the course. The process may include the student having to provide documentation regarding the circumstances. The " I " grade is not awarded to students who did not attend or seldom attended class, did not complete the required work in a timely or correct manner, or are simply not satisfied with their grade.

REFUND OR " W " REMOVAL CRITERIA : The following criteria must be met for exceptions to Jackson College's refund or removal policy. Supporting documentation (ie: medical. Employer, military) must be included with the request. This may involve; death of an immediate family member; return to work/change in working hours, call to active military duty; or medical conditions. A request for a " W " exception, withdrawal, refund or balance forgiven that meets the above criteria must be before the last day to withdraw for full semester credit as indicated in each semester's course schedule. For shorter length courses, it is the student's responsibility to check with the Registrar Office staff for the last day to withdraw for the semester. All requests must be submitted in writing, from the student, with the required 3rd party documentation to : Jackson College Tuition Review Committee, 2111 Emmons Rd., Jackson, mi. 49201

ASSOCIATE DEGREE OUTCOMES (ADO's):

Write clearly, concisely, and intelligibly

Speak clearly, concisely, and intelligibly

Understand human behavior and social systems and the principles that govern them

Understand and respect the diversity and inter dependence of the world's peoples and cultures

Think critically and act responsibly

CLASS SCHEDULE :

1/16/20 First Day of Class – In class

1/23/20 In class

1/30/20 In-class

2/6/20 Mid-term exam/in class

2/13/20 In-class

2/20/20 In-class

11/1/18 In- class Final exam