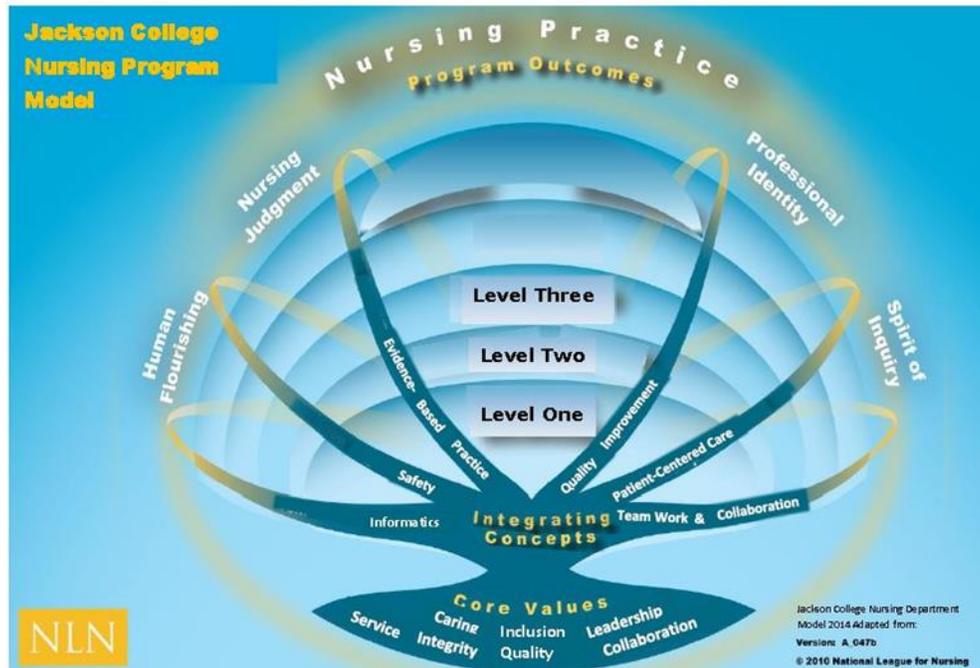


PNC 111 – FOUNDATIONS SKILLS LAB SYLLABUS



Based upon NLN Education Competencies Model / Nursing Program Model Aligned with Core Values of Jackson College

Winter 2019

JACKSON COLLEGE
Winter 2019
LAB SYLLABUS
Winter – 2019

COURSE NUMBER: PNC 111

COURSE TITLE: Practical Nursing Skills

DEPARTMENT: Nursing- Practical Nursing Program

CREDITS: 1 Credit

CONTACT HOURS: 45 hours – laboratory

3 Billing Contact Hours

FACULTY:

*Roxanne Meyers MSN, RN
 239 Justin Whiting Hall
 (517)796-8551
 meyersroxannej@jccmi.edu*

OFFICE HOURS: Posted outside instructors’ office doors, and Jet Net Course

COURSE DESCRIPTION: This course introduces the student to fundamental skills of practical nursing and the nursing process. The laboratory component will provide the student with visual demonstrations of procedures, as well as hands on practice with a variety of equipment.

Course outcomes and Behavioral Course Objectives

Program Learning Outcome	Level Learning Outcome	Student Learning Outcome
<p>Upon successful completion of the program, the graduate will:</p> <p>Human Flourishing: Advocate for culturally diverse clients, families, significant others, and members of the healthcare team in ways that promote self-determination, integrity, and ongoing growth as human beings to reach their maximum potential in various healthcare environments throughout the lifespan.</p> <p>Nursing Judgement: a. Make judgments in practice, substantiated with evidence, that integrate nursing science into the provision of safe and quality care</p>	<p>Upon successful completion of the level, the student will:</p> <p>Human Flourishing: Recognize the importance of Individualized care that promotes human dignity, integrity, self-determination and personal growth of culturally diverse clients, oneself, and members of the health care team.</p> <p>Nursing Judgement: Demonstrate the role of the Practical Nurse in providing geriatric client centered care utilizing Maslow’s Hierarchy of</p>	<p>Upon successful completion of the course, the student will:</p> <p>Human Flourishing: Perform nursing skills in a manner that is culturally responsive and promotes self-determination, integrity, and ongoing growth towards ones maximum potential.</p> <p>Nursing Judgement: Demonstrate the knowledge, skills, and attitudes in the development of clinical reasoning necessary to perform psychomotor skills safely</p>

<p>that promotes the health of clients throughout the lifespan.</p> <p>b. Demonstrate competency in nursing health care technology and informatics to communicate, manage knowledge, mitigate error, and support organizational reimbursement.</p> <p>Professional Identity: Implement one’s role as a nurse in ways that reflect integrity, responsibility, legal and ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy and safe quality care for culturally diverse clients throughout the lifespan.</p> <p>Spirit of Inquiry: Evaluate evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for clients throughout the lifespan.</p>	<p>Needs and the nursing process to develop a fundamental understanding of the art and science of nursing</p> <p>Professional Identity: Demonstrates the role of the Practical Nurse according to defined legal and ethical standards at a fundamental level and identify the need for lifelong learning.</p> <p>Spirit of Inquiry: Describe evidence based practice in nursing including the rationale for its use.</p>	<p>and efficiently within the context of the established plan of care.</p> <p>Professional Identity: Demonstrate professional behavior, interpersonal skills, legal and ethical responsibilities necessary to function as a licensed practical nurse, and member of the healthcare team.</p> <p>Spirit of Inquiry: Utilize the nursing process and evidence based nursing research to validate nursing actions to perform skills safely.</p>
--	--	--

Student Learning Outcomes

Behavioral Competencies

<p>Upon successful completion of the course, the student will:</p> <p>Human Flourishing: Perform nursing skills in a manner that is culturally responsive and promotes self-determination, integrity, and ongoing growth towards ones maximum potential.</p> <p>Nursing Judgement:</p> <ul style="list-style-type: none"> • Demonstrate the knowledge, skills, and attitudes in the development of clinical reasoning necessary to perform psychomotor skills safely and efficiently within the context of the established plan of care. <p>Professional Identity: Demonstrate professional behavior, interpersonal skills, legal and ethical responsibilities necessary to function as a licensed practical nurse, and member of the healthcare team.</p> <p>Spirit of Inquiry: Utilize the nursing process and evidence based nursing research to validate nursing actions to perform skills safely.</p>	<ul style="list-style-type: none"> • Implement nursing skills according to the plan of care in a value neutral and culturally responsive manner. • Perform nursing skills while treating the client with compassion, dignity, and respect. • Demonstrate basic nursing skills efficiently while maintaining infection control and physical and psychological safety in the structured, simulated laboratory. • Utilize clinical reasoning and prioritization while executing nursing skills. • Utilized professional communication techniques in verbal, written, and electronic formats. • Identify the professional, legal and ethical standards of nursing practice when providing care for clients. • Identify the role of the licensed practical nurse as a member of the healthcare team when providing care to clients. • Use best current evidence coupled with skill competence to make practice decisions.
---	--

LABORATORY REQUIREMENTS

1. Attendance in laboratory is required. If a student must be absent, it is the student’s responsibility to obtain all lecture notes and other information shared in class **PRIOR** to returning to the class. Additionally, the student must obtain from the instructor a lab contract identifying assignments and activities to make-up missed time.
2. **Students must be present in laboratory to participate in and receive credit for group work and quizzes. Tardiness to class may mean missing group work or quizzes.**
3. Students are responsible for finding out the meaning of any unfamiliar words or terms encountered in the readings or laboratory.

4. Reading assignments (text, assigned articles, handouts, etc.) should be read for understanding **PRIOR** coming to the class for which they are assigned. Students are encouraged to bring questions to class. Some questions, however, will be best answered following class because of limited class time.
5. Students are expected to maintain professional conduct at all times in the classroom, and be courteous of others in the classroom. Students who talk and disrupt the class inappropriately will be asked to leave the room, or given a performance notice. Faculty expects students to be kind to one another and to faculty at all times, and faculty will reciprocate.
6. Students are **required to present completed lab learning objectives** at the beginning of class to receive credit for this assignment, and allow for discussion in class. Objectives that are asterisked may be written out on an index card (for easy review of skill) or within the laboratory objective packet.
7. Students are expected to complete **ALL** skills evaluations during lab class.
8. Open lab time is for practice and remediation if needed.
9. If remediation is required, it is the responsibility of the student to present their remediation ticket to the instructors in the open lab. It is then the responsibility of the student to contact their primary instructor to schedule re-evaluation of the skill.
10. All written work should be neatly done using proper grammar, spelling, punctuation, and sentence structure. Written work with three or more spelling errors or grammatical errors will be unsatisfactory. Spelling errors on quizzes will result in point deduction.

USE OF ELECTRONIC DEVICES IN CLASS

While the nursing faculty recognizes that communication with family and friends is important, the use of cell phones, texting, instant messaging, and pagers in class can be distracting to others. Please keep all electronic devices on vibrate or silent during class. If you are experiencing a family emergency and must keep a cell phone on, please obtain instructor permission prior to class. Students must have instructor permission to record class and/or lab either using a voice or video recorder. We appreciate your cooperation in providing an environment conducive to learning.

11. Nursing Department Academic Honesty Policy

Refer to Nursing Handbook

10. Laboratory Quizzes

Lab Theory Quizzes

- are given weekly at the end of the four hour lab class, students who are absent will not be allowed to “make up” this quiz.

- are given to evaluate the student’s knowledge of the theoretical concepts related to nursing laboratory skills
- cover:
 - abbreviations & measures that were assigned for that particular week
 - heavy on content/skills covered the previous week
 - light on content/skills covered in that lab

11. Students are expected to perform satisfactory skill evaluations (as described at end of each unit objectives) on all procedures marked with an asterisk (*), (also refer to the Student Laboratory Assignment Record), prior to clinical experience.

12. It is expected that students are adequately prepared for skill evaluation to be performed independently, without coaching and within the designated time frame.

13. Professional behavior is expected of students in the laboratory and classroom setting. Examples of these behaviors are as follows, but are not limited to:

- dressing in full uniform (JC maroon scrubs, white shoes, hair off shoulders, minimal jewelry, etc.) for skill check-offs beginning with head to toe assessment (***dressing in full uniform is required only for final skills evaluations not for practice or for classroom lab time. Please note that dressing in full uniform for evaluations does not begin until after mid-winter break***)
- arriving 5 – 10 minutes prior to schedule appointment
- completing skill within time frame
- being considerate of others
- maintaining professional communication and demeanor
- following the laboratory guidelines presented in class by the lab coordinator

All required **skill evaluations** must be successfully completed by the close of open lab **May 4, 2019**. If the skill check-offs are not completed by the assigned date, five percent (5%) will be deducted from the students lab grade for each week or portion of week past the deadline the check-offs remain delinquent.

INSTRUCTIONAL METHODS:

Collaborative/Group work
Lecture
Handouts
Assigned Readings

Return Demonstration
Discussion
Mannequins
Computer instruction (SIM CHART)

TEXTBOOK(S) REQUIRED:

PNC 110 TEXTBOOKS REQUIRED:

Burton, M.A., & Smith, D. (2019). Fundamentals of nursing care: Concepts, connections, and skills. (3rd Ed.). Philadelphia: F.A. Davis
(ISBN-13: 978-0-8036-3974-4)

**** An E-Text book is available for this required text. Go to www.FADavis.com, click on the “Chegg” Icon below where it says “Available E-books”. This will take you to the chegg website where you can purchase or rent an e- text book.**

Burton, M.A., & Smith, D. (2019). Study guide for fundamentals of nursing care: concepts, connections, and skills. (3rd Ed.). Philadelphia: F.A. Davis (ISBN-13: 978-0-8036-3975-1)

Burton, M.A., & Ludwig, L.J. (2011). LPN skills videos for fundamentals of nursing care: concepts, connections, and skills. Philadelphia: F.A. Davis. (ASIN: 0803622899)

**** An E-Text book is available for this required text. Go to www.FADavis.com, click on the “Chegg” Icon below where it says “Available E-books”. This will take you to the chegg website where you can purchase or rent an e- text book.**

AVAILABLE LEARNING SERVICES:

The Nursing Laboratory is staffed by faculty that can assist in your learning. The hours change every 7 weeks but are posted on rooms HLC 114 and HLC 118. Tutors, social workers and additional services for academic success, can be accessed by calling 796-8423 or by stopping by the Center for Student Success, Bert Walker Hall Room 123. **PLEASE DON'T WAIT UNTIL IT'S TOO LATE.**

Students requiring special assistance (including those affected by the Americans with Disabilities Act) should contact the Center for Student Success. **This is the first step in acquiring the appropriate accommodations to facilitate your learning.**

The Writing Center, located in Walker Hall, second floor, is staffed with individuals that can assist you in your writing needs. Finally the Computer Lab located in Whiting Hall is staffed with individuals and computers to assist in the formal presentation of your papers and resume.

If you feel the need to talk with the faculty, their office hours are available and posted on their office doors. Keeping communication open assists both student and faculty.

STUDENT EVALUATION CRITERIA: A student must earn a minimum of 78% in the course. Grading includes unit exams and other assignments at the discretion of the instructor, including group work and/ or quizzes.

If a 78% is not met in the laboratory grade, the student may not progress to the clinical setting. Further, if any of these requirements are not met the student will receive a maximum of 1.5 in the course. The student will be dismissed from the program, and unable to continue. In the event of an academic failure of PNC 110 OR PNC 111, the student will not be eligible for readmission to the PN program.

The grading components for this course include:

COMPONENT	PERCENT of GRADE	EXPLANATION
I. LABORATORY GRADE (includes lab theory & pre- lab quizzes, post lab quizzes, reflection assignment, and documentation exercises)	100%	<p>Skill Evaluations: Demonstrate basic nursing skills efficiently while maintaining infection control and physical and psychological safety in the structured, simulated laboratory. Student must achieve a satisfactory evaluation to be successful. Student is required to remediate as needed.</p> <p>Lab Theory Quizzes: Reflect laboratory learning objectives and assigned readings. Attendance at all labs is required to complete quizzes and earn points. Make up quizzes will not be allowed.</p> <p>LABORATORY LEARNING OBJECTIVES: Students are required to complete written lab learning objectives prior to the BEGINNING in preparation for pre-lab quiz.</p> <p>Pre Lab Quiz: Pre-Lab quizzes are in the first 5 minutes of lab, and consist of three, short answer questions. Tardiness results in reduction of time to complete the quiz, with possible point deduction if unable to answer questions.</p> <p>SIM CHART™ Documentation exercises will be assigned for specific skills. Refer to Grade tracking sheet for required documentation exercises.</p> <p>REFLECTION: Certain skills will require a reflection assignment, as assigned by the instructor. Reflection assignments are to be complete and turned in to the instructor by the designated due date.</p>
II. PROFESSIONAL CREDENTIALS	Satisfactory OR – 3 % off final course grade	It is the student’s professional responsibility to keep all records updated in the nursing office and in their personal portfolio. This includes, but is not limited to, health assessment form, TB test, CPR, Vaccinations, etc. Failure to update this information by the first clinical day of any clinical course will result in a 3% reduction of the final course grade and may mean missed clinical days and possible failure in the course. (See JCC Nursing Handbook.)
III. PRACTICUM	Attendance	<p><u>Low-Fidelity</u>: This experience is required prior to the start of clinical. Students must earn a satisfactory grade (18/22 points = 78%) to advance to the clinical setting. In the event the student is unsuccessful he/or she is allowed an additional attempt, maximum of 2 attempts. If a 78% is not met in the laboratory grade, the student may not progress to the clinical setting.</p> <p><u>High-Fidelity</u>: This experience is not graded, however, attendance and participation is required.</p>

TESTING POLICY: Only answers to questions recorded on the students' answer sheet will be graded. Unless instructed by the Instructor at the beginning of the quiz to record answers in a different place. When grading assignments, faculty reserves the right to not count questions that they deem are not of good quality.

Please see pages 24-25 regarding addition testing information and academic integrity.

GRADING SCALE:

The grading scale for this course follows the Nursing Handbook which is as follows:

4.0	94 – 100%	
3.5	90 - 93%	
3.0	86 - 89%	
2.5	82 - 85%	
<u>2.0</u>	<u>78 - 81%</u>	<u>A 2.0 is required to pass the course.</u>
1.5	74 - 78%	

NURSING PROGRESSION:

See Nursing Handbook for progression policies.

The student must earn a 2.0 grade in Theory and Laboratory and a satisfactory in clinical to pass the course. Students who withdraw or fail this course will not be allowed to progress to the next level. Students who earn less than 2.0 for the first level nursing course, Foundations in Practical Nursing, OR Practical Nursing skills will **NOT** be allowed to repeat the course and are therefore dismissed from the program.

