

JACKSON COLLEGE
ASSOCIATE DEGREE NURSING

NRS 210
MEDICAL-SURGICAL NURSING 1
NURSING CARE OF THE ADULT CLIENT

COURSE SYLLABUS

2018 – 2019



Based upon NLN Education Competencies Model / Nursing Program Model Aligned with Core Values of Jackson College

Faculty:
Julie Bullinger-Ballow MSN, RN

**JACKSON COLLEGE
NURSING DEPARTMENT
COURSE SYLLABUS**

<u>COURSE NUMBER</u>	<i>NRS 210</i>
<u>COURSE TITLE</u>	<i>Medical-Surgical Nursing 1</i>
<u>DEPARTMENT</u>	<i>Nursing</i>
<u>CREDITS</u>	<i>4 credits</i>
<u>CONTACT HOURS</u>	<i>Class - 2 credits = 30 hours Clinical - 2 credits = 90 hours</i>
<u>DAYS CLASS MEETS</u>	<i>Wednesday, 08:30 AM – 12:26 PM</i>
<u>LOCATION:</u>	<i>HLC 104</i>
<u>INSTRUCTOR</u>	<u>OFFICE NUMBER AND PHONE</u>

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Cell: 734-368-0678

OFFICE HOURS *Posted on JetNet and office door, JW 218*

COURSE DESCRIPTION

This course prepares the student to provide culturally responsive, safe, quality care while utilizing evidenced-based clinical reasoning that meets the educational and health promotion needs of the medical-surgical client and their families. Clinical experiences, designed to reinforce theory, are included in the acute care setting.

The Clinical Performance Guide will serve as a vehicle to evaluate the student's clinical judgment at the competent level in order to protect and promote the health of the client. The student should be able to connect the theory taught in class with the clinical picture. The student will demonstrate the ability to interpret assessment and lab findings and taking appropriate action. Students are required to achieve a rating of satisfactory in all categories

GENERAL EDUCATION OUTCOMES (GEOs) ADDRESSED IN THIS COURSE

General Education Outcomes and Essential Competencies assess the student's attainment of skills obtained during their completion of a degree. These skills are determined consistent with the college mission, and dispersed across a multitude of courses in the students program. Medical-Surgical Nursing 1 contributes to embedding GEO 2 and GEO 7.

COURSE OUTCOMES

HUMAN FLOURISHING:

Upon successful completion of the course, the student will advocate for the culturally diverse medical-surgical client and his/her family in ways that promote self-determination, integrity, and ongoing growth as human beings through the application of culturally responsive care.

NURSING JUDGMENT:

Upon successful completion of the course, the student will

- make judgments in practice utilizing the nursing process to provide safe, prioritized quality care and health promotion for adult medical surgical clients and families.
- Implement informatics and healthcare technologies in the care of the adult medical surgical client.

PROFESSIONAL IDENTITY:

Upon successful completion of the course, the student will embody the role of a medical surgical nurse reflecting integrity, responsibility, and ethical practices.

SPIRIT OF INQUIRY:

Upon successful completion of the course, the student will respond to various pathological presentations with an inquisitive and curious demeanor.

BEHAVIORAL OBJECTIVES

HUMAN FLOURISHING:

The student will:

1. Deliver culturally responsive care to assist adults in ways that promote self-determination, integrity, and ongoing growth as human beings.

NURSING JUDGMENT:

The student will:

1. Collect data in systematic and objective manner, considering the normal physiologic and psychological parameters.
2. Demonstrate the use of current nursing knowledge, clinical reasoning, and evidence-based finding to direct practice decisions.
3. Utilize professional communication techniques in verbal, written and electronic formats.

PROFESSIONAL IDENTITY:

The student will:

1. Articulate own definition of nursing that reflects integrity and responsibility to provide safe, quality care to the client.
2. Apply professional and caring behavior towards self and other members of the inter-professional team.
3. Demonstrate accountability to the patient, health team, and profession.

SPIRIT OF INQUIRY:

The student will:

1. Use evidence-based practice standards to guide nursing care for the adult medical surgical client.

PRE REQUISITES

NRS 110: NURSING FUNDAMENTALS

NRS 111: NURSING SKILLS

NRS 116: PHARMACOLOGY

BASIC COMPETENCIES REQUIREMENTS

Able to read an above average amount of technical or sophisticated material.

Able to compute simple algebraic problems.

Able to write medium length compositions.

Able to compute simple algebraic problems.

Able to use technology: computer application.

STUDENT RESPONSIBILITIES

A. CLASS REQUIREMENTS

1. Attendance in class is not required, but it is **HIGHLY** recommended. If a student must be absent, it is the student's responsibility to obtain all lecture notes and other information shared in class **PRIOR** to returning to the class. Please note that a quiz/test is given almost every class.
2. Reading assignments (text, assigned articles, handouts, etc.) should be read for understanding **before** coming to class for which they are assigned. Class discussions and group critical thinking exercises will be based on the student coming prepared to class. Students are encouraged to bring questions to class. Some questions, however, will be best answered following lecture because of limited class time.
3. Cell Phone and Texting Policy: While the nursing faculty recognizes that communication with family and friends is important, the use of cell phones and beepers in class is very distracting to other students and your instructor. Please keep all electronic devices on either vibrate or voice mail mode during class. If you are experiencing a family emergency and must keep a cell phone on, please obtain instructor permission prior to class. We appreciate your cooperating in providing an environment conducive to learning for all students. **Cell phones may not be out**

during testing or while reviewing an exam. If a student is found to have a cell phone out during testing or during test review the student will receive a zero on the test in question.

4. Written work should be neatly done using proper grammar, spelling and punctuation, and sentence structure. Written work with three or more spelling errors or with improper sentence structure will be unsatisfactory.
5. Testing is based on objectives. These objectives are found in the syllabus and lecture outlines. Tests may also include content covered in previous nursing classes. Students will be allowed to review the test once testing is complete. Once the review is complete and grades are entered into JetNet the student will not be able to review the test again. If a student has a question or concern regarding the test or a test question it must be made at the time of the review or prior to grade being enter into JetNet.

Tests will be placed in the Testing Center in the Learning Resources Center. Testing times will be determined based on the testing center schedule, which is posted on the JC web site. You will be asked to present a picture ID before taking a test. Please confirm testing hours before making a trip, as they are subject to change. Please plan your time to allow completion of the test at least 30 minutes prior to closing time.

PLEASE NOTE: EACH TEST WILL BE COMPREHENSIVE, INCLUDING MATERIAL FROM THE CURRENT UNIT AS WELL AS MATERIAL FROM ALL PRECEDING UNITS IN THE COURSE.

6. Test Responses: Students must put all their answers for a test on the scantron sheet unless directed otherwise in the test directions. Only answers on the scantron will be graded unless directed otherwise. **It is important to review the scantron and ensure that all questions have been answered. No adjustments can be given if answers were not recorded as directed. The answer marked on the scantron will be considered the student's final answer.** Points will not be given for questions answered on the test booklet correctly and on the scantron incorrectly. Ensure your scantron was marked properly prior to submission.
7. Timed Testing: Students will be given one minute per questions when taking at test. This means that if the test is 50 questions, there will be 50 minutes to complete the test. If the student comes late when a test is being administered, the student will have the option of taking the test in the Testing Center as defined below in Test Make-Up where it will be timed or taking it in the classroom with the reduced amount of time that is remaining when the student arrives. The reason for this limitation is to prepare the student for the timed NCLEX-RN examination. Students need to learn how to pace themselves as they take a test to ensure that they finish on time.
8. Test Make-Up: A student will be allowed to take a make-up test only 1 time without penalty. If the student is taking a second test outside of the class, 5% may be subtracted from the test score. If the student takes a 3rd test outside of class, 10% may be subtracted from the test as will any further outside of class tests.

9. *A cumulative Standardized Medical-Surgical Pharmacology examination will be given during this course. The student must take the exam and re-mediate each question for a minimum of 2 minutes per question. Remediation must occur before the date of the final course exam. Failure to remediate each question will result in a maximum grade of 1.5 in NRS 210. The test will be PASS/FAIL.*
10. *Students will be required to take a 10 question math competency test. The student must achieve $\geq 90\%$ to pass the course.* The student will have a maximum of three attempts. Three different quizzes will be used in order to achieve $> 90\%$. Failure to achieve a $\geq 90\%$ will result in a 1.5 in the course and *not progressing in the program.*

NURSING DEPARTMENT ACADEMIC HONESTY POLICY

Nurses are highly regarded as the most trusted professionals. We are committed to the ideals that honesty and integrity are essential qualities for the profession of nursing. All students are subject to the Code of Conduct for Students and Visitors as outlined in JC's Student Rights and Responsibilities Handbook. In addition to the categories of misconduct and possible penalties included in the Code, the Department of Nursing has additional standards as follows.

All nursing students will be held accountable for breach of any Jackson College institutional, department, or program policies whether in the live or electronic classroom environment (see Responsible Use Policy, Social Media Policy). Any student found to be cheating on an exam, quiz, or other assessment will receive a maximum grade of 1.5 in the course. Lack of integrity regarding the classroom, clinical setting, or electronic learning environments may result in failing a course, or removal from the program.

CHEATING and serious violation of responsible technology use can take on many forms. These may include but are not limited to:

- *Bringing an answer source to the testing site. This could be a cheat sheet, your cell phone, etc.*
- *Copying answers or work from another student's test or project.*
- *Making copies or taking cell phone pictures of test or course materials including PowerPoint presentations.*
- *Changing an answer or completed assignment after submission.*
- *Sharing test information, test answers and content with someone who has not yet taken the test.*
- *Uploading Prohibited Course Materials to any internet site or facilitating others to do so. Periodic audits of the internet are performed. All course materials have been specifically prohibited for distribution by instructors unless specifically indicated otherwise. This includes but is not limited to graded quizzes and exams, group work answers, etc., along with any questions that are or might be intended for future quizzes and exams.*
- *Unauthorized Possession or Disposition of Academic Materials includes the unauthorized selling or purchasing of exams, quizzes, midterm projects, or other academic work; stealing or using another student's work; using information from or*

possessing exams/quizzes that a faculty member did not authorize for release to students.

- *Facilitation of any act of academic misconduct includes knowingly assisting another to commit an act of misconduct; providing others with course materials to be uploaded digitally or to be shared manually.*
- *Taking quizzes with another student. Quizzes are to be done individually - do not share answers with others in person, through e-mail, or on the phone. Sharing answers is considered cheating and will be treated as such.*
- *Plagiarism is another form of cheating. Plagiarism may involve but is not limited to submitting Plagiarism may involve but is not limited to submitting a paper written by someone else (obtained from the web or a fellow student) or using direct quotes from any source without crediting the source.*

Additional areas of concern specific to nursing include but are not limited to:

- *Covering up or not reporting a clinical error.*
- *Charting something that was not done.*
- *Pulling forward documentation and saving it as a current assessment.*
- *Altering any legal documentation.*
- *Deviation from an accepted Standard of Care, or Standard of Practice.*
- *Any form of lying to faculty, health team members or others.*

If you are unsure if a practice might be considered cheating, please check with an instructor and/or do not engage in that practice. Please remember that failing a course may mean permanent dismissal from the program.

THE BEST POLICY IS ALWAYS HONESTY AND INTERGRITY

SOCIAL MEDIA POLICY

Refer to Nursing Handbook.

CHECKING YOUR GRADE

You can check your grade in JetNet at any time.

CHECKING YOUR COURSE GRADE OR TRANSCRIPT

All grades and transcript information can be accessed on e-services at www.jccmi.edu.

B. CLINICAL REQUIREMENTS

1. *The student will come to the first day of class having completed and passed all required clinical online modules. Please bring a copy of your scores to the first day of class.*
2. *Students are required to maintain up to date immunization, TB screening and CPR status with the department coordinator prior to initiation of clinical. Failure to do so will result in the inability to attend clinical. This will result in a clinical absence and may jeopardize success in the course. A 3% reduction in the total grade in Medical/Surgical 1 will also occur. It is the student's responsibility to maintain these records without reminders from course faculty.*
3. *All students will review blood glucose monitoring procedures at JC, then complete a control test at Allegiance prior to being able to perform glucose checks at Allegiance. Students at non-Allegiance sites will follow site guidelines.*
4. ***Attendance in clinical is required and is very important.*** *All missed clinical days must be made-up. Please refer to the attendance policy in the Nursing Handbook. IF GREATER THAN 20% OF THE CLINICAL HOURS ARE MISSED, EVEN THOUGH MAKEUP WORK HAS BEEN DONE, THE STUDENT MUST REPEAT THE COURSE BEFORE CONTINUING IN THE PROGRAM.*
5. *The student is required to call the clinical unit before clinical starts if she/he will be absent or late. Excessive tardiness, defined as being late two time in the clinical area will result in a warning notice as outlined in the Nursing Handbook.*
6. *The student should be attired and groomed as defined in the Nursing Handbook. The instructor reserves the right to determine appropriate dress in any given situation based on the uniform policy.*
7. *The student will come prepared to the clinical area. After the first orientation week in the hospital, the student will pair with an RN and receive ta patient assignment. The student will come to the clinical area on the **first clinical day** with:*
 - *Preparation for Safe Patient Care*
 - *Comprehensive Data Base*
 - *Nursing Diagnosis Book*

Also the student will review any procedures to be done. The student's written work should show evidence of preparation and ability to deliver safe and professional nursing care.

Students may utilize the Hospital's online resources for preparation for delivery of patient care. If the faculty member determines that a student is unprepared to safely

care for the patient, she/he will be sent home and required to do make up work as outlined in the absence policy. Safe care involves an understanding of agency standard of care, professional standards of care, and ability to deliver care based on those standards.

8. The student will come to the clinical area **the second clinical day (please note this means at the beginning of the clinical day)** each week with the following:
- Completed Day Two Preparation for Safe Patient Care
 - Continued work on Data Base

By the **end of the second clinical day each week** the student will turn the following in to the clinical instructor: (Each clinical instructor will notify students of the deadline for submission of the clinical paperwork).

- Completed Preparation for Safe Patient Care packet
- Completed Data Base

EACH day patient care is delivered, the student will do a complete physical assessment and submit a Physical Assessment sheet.

9. For safety purposes, the student should listen to shift report in the presence of the nurse whenever possible. If the student must independently listen to report, the student should **NOT enter the client's room until care has been discussed with the primary nurse. Students should report to the instructor and client's nurse prior to leaving the floor.**
10. The student will satisfactorily complete ONE **COMPREHENSIVE NURSING CARE PLAN** (as outlined in the CARE PLAN GRADING GUIDELINES) by the end of the fifth clinical week. Be sure to leave time for a peer to evaluate your care plan in writing on the Grading Guidelines sheet, and to make corrections based on this feedback, prior to submission.
11. The student will satisfactorily complete ONE **COMPREHENSIVE DATA BASE, LAB VALUE MODULE, CALCULATIONS MODULE and SURGICAL EXPERIENCE REPORT**, included in this course pack.
12. **The Surgical Experience Report** will be submitted to the clinical instructor one week **after** the surgical experience. See form for specific requirements.
13. All written work should be neatly done using proper grammar, spelling, punctuation, and sentence structure. Work may be typed, but this is not required. Since information about clients is **CONFIDENTIAL**, no patient identifiers should be included in any written work.
14. Each student is encouraged to initiate conferences with his/her clinical instructor as necessary.

CLINICAL CONFERENCES

Clinical conferences will be held weekly or as planned by the clinical instructor. The purpose of the conferences will be to discuss patient care, develop thinking skills, and review student care plans.

CLINICAL PERFORMANCE GUIDE (CPG)/EVALUATION

Defines the skills and abilities that are needed by the student to satisfactorily pass Medical/Surgical 1. The student is expected to evaluate own performance before reviewing the CPG with the clinical faculty at the end of each week. The CPG should be submitted to the clinical faculty one week before end of the clinical experience for use during the clinical evaluation at week seven. The individual student and faculty will jointly review the students' progress as noted in the CPG and in the faculty's evaluation of the students satisfactory attainment of clinical objectives. The student's performance will be evaluated as satisfactory or unsatisfactory.

HOSPITAL POLICIES

It is the student's responsibility to be informed and adhere to agency policies such as student parking, orientation modules, smoking, cell phones, and HIPPA. Failure to follow agency policy can result in the agency prohibiting the student from continuing the clinical experience at said agency. This may result in course failure and/or dismissal from the JC nursing program.

CELL PHONE AND TEXTING POLICY

Cell phones and texting are not appropriate in the clinical setting due to risk of distractions, errors, and HIPPA violations. Unit phone numbers will be available in case of emergency.

SMOKING POLICY

Smoking is inconsistent with the health promotion role of nurses. Please do not come to class or clinical with smoke on your clothing or scrubs. Third-hand smoke has been found to be a cancer risk to others. Smoking or use of other tobacco products will not be permitted at anytime or place during a student's clinical rotation, regardless of the setting. Students who present to the clinical setting smelling of smoke will be sent home and be given a written performance notice. Being sent home will be treated as a clinical absence.

Smoking cessation services are available to the student free of charge through the Allegiance Tobacco Treatment Services. Students may contact the Tobacco Treatment Coordinator by calling (517) 788-4707 or online: www.AllegianceHealth.org/BreatheEasy.

INSTRUCTIONAL METHODS

Theory

Collaborative/group work

Lecture

Discussion

Demonstration

PowerPoint, Videos

Handouts

Assigned and optional readings

Clinical

Demonstrations

Laboratory skills check offs

Patient care

Observation

Individual conferences

Surgical observation experience

High tech simulations

Electronic documentation

INSTRUCTIONAL MATERIALS

Ignatavicius, D., Workman L., & Rebar C.; *Medical Surgical Nursing, 9th Edition*. Elsevier
Text Book Zero! *This text is available in digital format.*

Sherpath: *This material is only available in digital format*

- *Subscription code must be purchased first to establish an account*
- *Available at JC Bookstore*

*Any **reliable** online digital resource provided by .gov, .edu, or .org for laboratory tests and drug information*

Ackley, B., & Ladwig, G., Flynn Makic, M.B. (2017). *Nursing Diagnosis Handbook: An Evidenced-Based Guide to Planning Care (11th ed.)*.

AVAILABLE LEARNING SERVICES

"Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the Office of Learning Support Services as soon as possible to ensure that such accommodations are implemented in a timely fashion."

The Nursing Laboratory is staffed by faculty that can assist your learning. The hours change each semester but are posted. Tutors are available through Center for Student Success in Bert Walker Hall. See your instructor if you feel this would be helpful for you. The Center for Student Success can help students with academic and personal problems. If you feel the need to talk with the faculty, their office hours are available and posted on their office doors. Keeping communication open assists both student and faculty.

STUDENT EVALUATION CRITERIA

The grade that the student earns will be determined from the examinations, quizzes, and any other assignments that are part of the course. An unsatisfactory performance in either theory or clinical practice will constitute failure in the course. If the failure is in clinical, the student will receive a 1.5 grade that cannot be made up other than by repeating the entire NRS 210 Medical/Surgical 1 course. Class and Clinical subject to the Nursing Department re-admission policy.

GRADING SCALE

The total number of points on the quizzes, examinations or other assignments will be cumulative and a percentage computed to figure the final grade. There will be two scores computed for Medical-Surgical 1: one score based on the tests, and then a cumulative grade that includes the tests and quizzes. The cumulative grade will be the final grade for the class if the student passes the test component. **The student must receive an average grade of at least 78% on the tests in order to pass Medical-Surgical 1.** If the student receives less than a 78% on the tests, she/he will receive a 1.5 grade regardless of the cumulative grade in the course unless the earned cumulative grade is lower than 73% in which case the lower earned grade will be given. This is necessary because it has been shown that students that do not pass tests at this minimal level in the nursing program do not pass the NCLEX examination the national licensure examination.

Please see the Grading Summary for specific information. Please see the Nursing Handbook for further information on grading in the nursing program.

CLINICAL EVALUATION

Students' clinical performance will be evaluated at the end of the course using the designated criteria listed on the "Clinical Evaluation" form (see attachments). It is the individual student's responsibility to provide the clinical instructor with his/her clinical evaluation form prior to the end of the clinical rotation.

Please also refer to your Nursing Handbook for additional clinical policies and procedures, including the absence/make up policy.

Clinical success is based upon the successful completion of all of the following:

- Clinical Requirements (see "Clinical Requirements",)
- Clinical Behavioral Objectives (see Clinical Performance Guide (CPG) Evaluation form)
- Comprehensive Nursing Care Plan
- Surgical Report
- Laboratory Module
- Other clinical requirements as determined by clinical instructors

NURSING PROGRESSION POLICY:

See the Nursing Handbook for progression policies. The student must earn a 2.0 grade in Theory and a satisfactory in Clinical to pass the course. Consult the handbook for current Progression/Readmission policy.

PARTICIPATION REPORTING (HQV)

Student participation feedback is provided by instructors up to 3 times per course (see Participation Reporting in the JC catalog). The feedback is accessible via e-Services.

- *V – Your instructor confirms you are participating regularly.*
- *H – Your instructor feels you would benefit from additional assistance and has referred you to the Center for Student Success for academic tutoring.*
- *Q - Your instructor believes that your lack of attendance/participation may prevent your success and has recommended to the registrar that you be dropped and/or withdrawn from the course.*

LABORATORY SKILLS

The following skills will be mastered in Nursing Fundamentals or Medical/Surgical Nursing 1 laboratory prior to practicing them in the clinical setting. Formal laboratory competency checks will be required for the four (4) Skills listed below for Medical/Surgical Nursing 1. Utilize the skills lab at any time a review of a learned skill is desired.

Nursing Fundamentals

- *Administration of tube feedings*
- *Injections-intramuscular, subcutaneous, intradermal*
- *Medication and intravenous drip calculations*
- *Intake and output*
- *Blood glucose monitoring*
- *Oxygen administration and pulse oximetry*
- *Sterile dressing changes*
- *Foley catheter insertion*

Medical/Surgical Nursing

- *Tracheostomy suctioning*
- *Tracheostomy care*
- *Nasogastric tube insertion, monitoring and removal*
- *Isolation safety*

NRS 210 MEDICAL-SURGICAL 1
Nursing Grading Components

Exam	Points Possible	Points Earned	Total Possible	Total Earned	Percent = Total earned /Total possible
Exam 1	100		100		
Exam 2	100		200		
Exam 3	100		300		
Exam 4	100		400		
Exam 5	100		500		

Remember! You must achieve a 78% average on your exams before the Points below kick in!

Sherpath EAQ Quizzes	80		80		
Standardized Kaplan Pharmacology Exam	P/F				
Math Competency Exam	10		10		
Grand Total			590		

Your grade = Your total points / 590. PLEASE NOTE! The 80 points are not extra credit. They are part of your grade! You will take 8 ten-point quizzes.

GRADING SCALE:

4.0 = 94 -100%
 3.5 = 90 -93%
 3.0 = 86 -89%
 2.5 = 82 -85%
 2.0 = 78 -81%

1.5 = 74 -77%	➔	Non-passing grades
1.0 = 70 -73%		
0.5 = 66 -69%		
0.0 = < 66%		

SEARCH THE SYLLABUS

1. What is the name of this course?
2. If you had a problem in this course, whom should you call? At what number? That is hypothetical. There will be no problems!
3. What major body systems are you going to study in this course?
4. Who is accountable for your learning? Please check your course objectives.
5. What should you do if you must be absent from class? This is also hypothetical. No one will be absent.
6. What must you bring to clinical each Thursday? On Friday?
7. How do you know what you have to do to in clinical to pass?
8. What do you have to do to pass this course? How many online quizzes will you take? See grading.
9. Where will you go to take your exams? What are the due dates?
10. What must you complete following your surgical observation? When is it due?
11. Extra credit. That is, if this were for credit. What is the one thing that could keep you from coming to class or being successful this term? If that happens, what can you do?

**JACKSON COLLEGE
ASSOCIATE IN APPLIED SCIENCE – NURSING
TESTING AGREEMENT COPY**

Student _____ **SIGNED COPY IS ON FILE** _____

Student please review each statement and initial agreement.

_____ No study aids (textbooks, notebooks, etc.) are allowed in the testing room.

_____ No papers, books, food or drink, pens, purses, wallets, watches, beepers, cell phones or any other electronic devices are allowed in the testing room.

_____ No hats, scarves, or coats may be worn in the testing room.

_____ One sheet of blank paper and one pencil may be taken into the testing room.
The paper must be turned in to the proctor upon leaving the room.

_____ Candidates must present a photo ID prior to testing. The ID will be returned when the test is submitted.

_____ Candidates may not leave the testing room without the test proctor's permission.
If the candidate must leave the room for a restroom break, the photo ID and exam will be left with the proctor until the student's return.

_____ Irregular behavior – for example not listening to proctor, talking during the test, or rude behavior may result in dismissal from the center and test failure.

_____ Accessing the internet or any other item on the computer (other than the assigned test) during a test is prohibited.

_____ Removing any paper or other resources from the testing area is prohibited.

_____ **CANDIDATES WILL NOT UNDER ANY CIRCUMSTANCES DISCLOSE ANY EXAMINATION MATERIALS INCLUDING THE NATURE OR CONTENT OF EXAMINATION ITEMS BEFORE, DURING, OR AFTER THE EXAMINATION. VIOLATION WILL RESULT IN IMPLEMENTATION OF THE NURSING DEPARTMENT ACADEMIC HONESTY POLICY AND MAY RESULT IN A ZERO GRADE ON THE EXAM AND/OR THE COURSE.**

I understand that failure to comply with any of the above regulations before, during, or after a test may result in dismissal from the testing area and/or test and/or course failure.

SIGNED _____

Student

Date

