

Principles of Sociology

Spring 2018

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COURSE DESCRIPTION

Sociology examines the discipline and its contributions to understanding the fundamental processes of social interaction. Includes development of self, socialization process, groups and social structure. Application of sociological principles to our society by examination of relevant research. This is an introductory course in Sociology. Most students enter this course to gain an understanding of our society, obtain an understanding of people and their relationship to society or maybe because it is just a good general education course. All three reasons are valid. Sociology is a way of life. It allows us to bring different perspectives to our view of the world and encourages us to question everything around us. If we use a true sociological perspective, Sociology can help us become more successful as an employee, student, friend, spouse, parent, neighbor and citizen.

REQUIRED TEXT

Sociology In Our Times, Kendall, Diane Wadsworth 11th Edition

There is a "MindTap" option. This is for study and ancillary purposes. It is not required.

The textbook is available in a digital format and may be purchased in the bookstore.

Course Competencies: On completion of the course students will be able to:

1. Define the empirical nature of sociology; discriminate among the three sociological perspectives; and analyze social phenomena using the three major sociological perspectives.
2. Recognize the extensive roles and functions of sociologists.
3. Identify and apply basic concepts, theories, and methods utilized in sociological research.
4. Utilize the sociological concepts of and phenomena related to culture, socialization, sociological perspective, social groups, social deviance and social stratification to analyze social conditions, social problems, and other social phenomena.
5. Identify, articulate, and analyze the causes and outcomes of social inequality.
6. Define and recognize the nature, function, and dynamics of society's basic social institutions (such as: family, religion, education, economics and politics).

General Education Outcome:

Essential goals of the course include the achievement of several measurable general education outcomes defined by the college as vital to the educated individual at the Associate Degree Level. General education outcome #5 is embodied in this course, and will be assessed.

GEO 5: Understand human behavior and social systems, and the principles which govern them

EC 1: Think Critically and act responsibly.

EC 2: Work productively with others, recognizing individual contributions to group success

EC 3: Exhibit technological literacy.

JC Academic Honest Policy:

Academic honesty is expected of all students. It is the ethical behavior that includes producing their own work and not representing others' work as their own, either by plagiarism, by cheating, or by helping others to do so.

Plagiarism: is the failure to give credit for the use of material from outside sources. Plagiarism includes, but is not limited to:

- Using data, quotations, or paraphrases from other sources without adequate documentation
- Submitting other's work as your own
- Exhibiting other behaviors generally considered unethical

Cheating: means obtaining answers/material from an outside source without authorization. Cheating includes, but is not limited to:

- Plagiarizing in all forms
- Using notes/books without authorization
- Copying
- Submitting others' work as your own or submitting your work for others
- Altering graded work
- Falsifying data

Collaboration: While JCC encourages students to collaborate in study groups, work teams, and with lab partners, each student should take responsibility for accurately representing his/her own contribution.

Consequences/Procedures: Faculty members who suspect a student of academic dishonesty may penalize the student by taking appropriate action up to and including assigning a failing grade for the paper, project, report, exam, or the course itself. Instructors must document all instances of academic dishonesty beyond those of a very minor nature, in writing to the academic dean.

The Office of the Academic Deans will record and track students who have been reported as having cheated. If the same student cheats in other courses, the dean will enact sanctions appropriate to level of infraction. The sanction will be selected in consultation with the involved faculty. The Dean can administer consequences up to and including suspension.

Student Appeal Process: In the event of a dispute, all parties should follow the Academic Complaint policy. This policy is presented in Student Rights and Responsibilities Handbook and the Master Agreement.

WITHDRAWAL FROM CLASS

The *Withdraw deadline* for this semester can be found online through the academic calendar. If you do not wish to complete the class and receive a grade, you must withdraw by this date. The instructor may withdraw any student who does not attend class, complete assignments and/or tests in a timely manner. *However, do not assume that I will withdraw you.*

Last day to withdraw with a "W" see jc website

It is critical that you keep these dates in mind if you decide to withdraw for refunds or a "W".

If you decide not to complete the course, and do not withdraw, your grade will be determined based on the grades you have earned. This can result in a grade of 0.0.

"I" INCOMPLETE GRADE

A student may request an "I" grade from an instructor. The request for the "I" grade may be granted if, in the opinion of the instructor, the course work is sufficient in quality and quantity to meet course objectives. All allowed make-up exams must be taken within the prescribed time unless extended by the instructor.

A grade of "I" may be removed by satisfactory meeting the course objectives during either of the next full-length semesters (fall/winter) or at an earlier date specified by the instructor. If the "I" is not removed by the end of the specified time, the "I" grade will remain as a permanent entry on the student's transcript, and the student must register and repeat the course to receive a grade and credit for degree and/or transfer purposes.

Please note that purchasing the wrong book, not "getting the grade you want", going on vacation, not having time to study, etc. are not sufficient reasons to consider an incomplete grade.

TEACHING PHILOSOPHY

Passion for a topic is infectious. I believe that if a subject is taught with enough passion, students can learn anything!

A positive growth mindset can make lifelong learners out of everyone.

Classroom Expectations: This course involves a number of instructional formats. In order to facilitate the best learning possible, each student is asked to comply with the following expectations:

- Only one person will speak at a time, so all can hear clearly.
- Cell phones and pagers will be turned off during class meetings.
- We will speak to each other with respect and civility.

Readings

The readings shown on the syllabus should be finished before coming to class. This allows you to participate in the lectures, discussions, and other learning activities. The textbook can easily impart information; the class sessions deal with how to understand and use the information. This is very important since it is often necessary to have read the text material to contribute to class discussion. **You are responsible for all readings, whether they are discussed in class or not.**

All homework assignments and labs are to be turned in at the start of class on the day that it is due. An alternative is to turn the writing assignment in on Jetnet before the day the paper is due. **DO NOT** slide papers under my office door, **DO NOT** leave them in my mailbox and **DO NOT** send them to me via email – papers submitted this way will not be accepted or graded and will be considered missing. Late papers will be reduced by **10 percentage points** each **weekday** the paper is late, up to 4 days. After 4 days they will not be accepted.

Class Participation

You are expected to take an **active** role in activities and class discussions. This component will include attentive and active participation in discussion of materials and activities.

Course Evaluation and Requirements: There are four components to your grade in this course. Please note that component points as well as number of assignments are subject to change at Instructor's discretion.

1. Quizzes: There will be four chapter quizzes for a total of 120 points.

QUIZZES WILL BE TIMED (30 MINUTES).

The quiz questions will be multiple choice questions and/or short answers/essays. The quiz will be completed during class time on paper. No reference materials including personal notes, power points, book, or classmate's quiz will be allowed when taking the quizzes. The questions will come from the book, power points, video clips shown during class and classroom discussion.

Quizzes can only be made up if arrangements were made prior to the quiz date. You will need to contact me during office hours or after class to request a hard copy quiz be sent to the testing center.

The Testing Center is located on Central Campus at William Atkinson Hall Rm 118. The hours are:

Monday	1:00pm - 8:00pm
Tuesday	11:00am - 5:00pm
Wednesday	1:00pm - 8:00pm
Thursday	11:00am - 5:00pm
Friday	10:00am - 4:00pm
Saturday	10:00am - 4:00pm
Sunday	CLOSED

You will need to take a photo ID that is not your JCC ID. If you have questions, the phone number of the Testing Center is 517-796-8421.

2. Class Participation (50 points) Most class meetings will include structured activities and discussions. Your active participation will make learning and remembering technical information much easier. Since it is impossible to participate without being in class, attendance is necessary to complete these assignments. If you are absent for reasons beyond your control, alternative assignments are available. It is the student's responsibility to contact the instructor before the next class period for make-up assignments.

3. Homework: There will be 6 essay homework assignments. Once assigned, these are due in class the following week. (50 points each). Assignments are to be in APA format with title page and reference page. Each essay will be 2-3 double spaced pages in length and use at least one scholarly source in addition to the textbook. More information about the assignments will be discussed on the first day of class.

4. Final Exam: A cumulative final exam (100 points) will be given on the last scheduled class session.

Attendance: Merely reading the text or copying a classmate's notes are unlikely to result in enough understanding for you to be successful in class. Therefore, don't miss class. You are expected to attend all scheduled class meetings, and your participation is evaluated as part of our grade. However, all of us have lives outside of college, and occasionally work, illness, accidents, or other low-probability events prevent attendance.

In general, the discussion exercises are designed to provide you with an experimental and applied orientation to sociology. All students are expected to attend their weekly discussion section starting with the first week of class. The objective of these sessions is to provide the student with exercises that will supplement and expand upon the lecture material. In the discussions sections, the student will participate in experiments and other group activities (including debates regarding controversial issues). Specific handouts and explanations will accompany each weekly discussion section.

Late Policy: Late work will be penalized 10% per day (with the "late clock" beginning at class time rather than the end of the workday), after 4 days the assignment will not be accepted. Excuses such as "I overslept" or "The printer wasn't working" will not exempt you from late penalties.

Extra Points Opportunities

I understand that life happens and sometimes we just don't have time or the ability to study as much as we would like. Unfortunately, our grades tend to suffer for it. Therefore, opportunities for extra credit might be available in class throughout the course at my discretion. Do not come to me asking for extra credit.

Grades: Your final course grade will be determined by summing points earned on the quizzes, in class assignments, homework, and comprehensive requirement detailed above.

Grade	Percent
4.0	90-100
3.5	85-89
3.0	80-84
2.5	75-79
2.0	70-74
1.5	65-69
1.0	60-64

Assistance: Tutors (plus additional services for academic success) can be accessed by calling 796-8415 or by stopping by the Center for Student Success. Students requiring special assistance (including those affected by the Americans with Disabilities Act) should also contact the Center for Student Success. This is the first step in acquiring the appropriate accommodations to facilitate your learning.

Office Hours: You are encouraged to consult with the instructor should you have a problem with any aspect of the course, or a question you can't find an answer to. You can also reach me by email. If you leave a message requesting a return phone call, please indicate a phone number and time at which you can be reached. Thank You.

Your grade is your responsibility! Please check JetNet often to make sure your grade is what you expect. Please be sure to read through any announcements, emails or comments to your assignments as they are posted. The last week of class is not the time to approach me about your grade or assignments.

Class Schedule*

Week	Date	Reading/Lecture Topic	In Class Activity	Quiz Date	Homework
1	May 24	First Day of class Introductions	<ul style="list-style-type: none"> • Essay Format 		
2	29	Chapter 1: The Sociological Perspective and Research Process Chapter 2: Culture	<ul style="list-style-type: none"> • Sociology Diagram • You Have A Worldview • In-class culture 		Assignment 1- Theory Paper
	31	Chapter 3: Socialization	<ul style="list-style-type: none"> • Ch. 1-3 Review Worksheet 		
3	June 5	Chap 4: Social Structure and Interaction in Everyday Life	<ul style="list-style-type: none"> • Society Chart 	Quiz 1: Studying Society and Social Life (Chapters 1-3)	Assignment 1 DUE
	7	Chap 5: Groups and Organizations	<ul style="list-style-type: none"> • NASA Group Think 		
4	12	Chap 6: Deviance and Crime	<ul style="list-style-type: none"> • Types of Crime Worksheet 		Assignment 2- Group Think/ Conformity
	14		<ul style="list-style-type: none"> • Deviance- Foster Home 		
5	19	Chap 7: Class and Stratification in the United States	<ul style="list-style-type: none"> • Questions on poverty Discussion 	Quiz 2: Social Groups and Social Control (Chapters 4-6)	Assignment 2 DUE
	21	Chap 8: Global Stratification	<ul style="list-style-type: none"> • Feminization of Poverty 		
6	26	Chap 9: Race and Ethnicity	<ul style="list-style-type: none"> • U.S. Timeline 		Assignment 3- Feminization of Poverty
	28		<ul style="list-style-type: none"> • Affirmative Action Debate 		
7	July 3	Chap 10: Sex, Gender, and Sexuality			Assignment 3 DUE
	5	Chap 11: Families and Intimate Relationships	<ul style="list-style-type: none"> • CH. 11 Vocab Worksheet • Review in Class • 		
8	10	Chap 12.1: Education	<ul style="list-style-type: none"> • No Child Left Behind Discussion 	Quiz 3: Social Inequality (Chapters 7-11)	Assignment 4- Affirmative Action/ No Child Left Behind
	12	12.2 Religion	<ul style="list-style-type: none"> • World Religion Quiz 		
9	17	Chapter 13 Politics in Global Perspective	<ul style="list-style-type: none"> • 		Assignment 4 DUE
	19	Economics in Global Perspective	<ul style="list-style-type: none"> • Politics definition Worksheet 		

10	24	Chapter 14: Health, Health Care, and Disability	<ul style="list-style-type: none"> Affordable Care Act Discussion 		Assignment 5-Global Systems Theory
	26	Chapter 15: Urbanization	<ul style="list-style-type: none"> Civics Test 		
11	31	Chapter 16: Collective Behavior, Social Movements, and Social Change	<ul style="list-style-type: none"> Vocab Worksheet Maps Quiz 	Quiz 4: Social Institutions (Chapters 12-15)	Assignment 5 DUE
	Aug. 2				Assignment 6- Social Change
12	7	Sociology in Practice	<ul style="list-style-type: none"> Who will survive? Bomb-shelter activity 		
	9	Final Review/ Reflections			Assignment 6 DUE
13	14			Final Exam	

*Please note, schedule is subject to change at anytime.