

“Those who don’t know history are destined to repeat it.” - Edmund Burke

“History doesn’t repeat itself, but it does rhyme.” - Mark Twain

JACKSON COLLEGE

COURSE SYLLABUS – WINTER 2018

HISTORY 235: 20TH CENTURY HISTORY

WEDNESDAY, 7:30-10:24 AM

Instructor: Zack Smith, Ph.D

COURSE DESCRIPTION

HIST 235 is an examination of national and international developments in the past century focusing on such matters as colonialism, global warfare, and emerging nations, appearance and disappearance of communism. In addition, polarization of wealth and power, the revolution in technology, communication, businesses and industry, the conflict between the globalization movement and national tendencies will be examined. This class consists of lecture and discussion of the assigned reading. A variety of audio, film, art, and other media are used to supplement primary sources.

OBJECTIVES

- Students will gain a basic understanding of periodization, geography, key events, individuals, and central themes of world history of the 20th Century, and gain an understanding how past events effect the world today.
- Students will develop their abilities to think critically about historical issues, and consider 20th Century history in both national and international contexts.

ASSOCIATE DEGREE OUTCOMES FOR TWENTIETH CENTURY HISTORY (HIST 235)

In conjunction with the above objectives, successful students will also work on the following areas:

- Students will learn to:
 - ask challenging questions
 - Evaluate the difference between the subjective and objective
 - Understand the different factors affecting the developments of different civilizations (geography, outside influences, etc.)
 - Understand and present events from international perspective and to explain interdependency of all peoples and nations
 - Differentiate between cause and effect
 - Understand the role of personality and the masses in history (ADO 7)

- Students will learn to:
 - Create a general atmosphere of respect for team members
 - Recognize the possibility of having different opinions (ADO 9)

REQUIREMENTS

Students are expected to do all of the assigned reading and attend lectures prepared to engage the material. Students should also monitor current events as they relate to politics and policy during the semester

Reading

Duiker, William J., *Contemporary World History*, 6th ed. United States: Cengage Learning.

All of the reading assignments listed in the course syllabus are required as are supplemental readings handed out in class and it is critical that you complete each week's reading to fully understand the week's lessons, engage in the discussion, and prepare for the assignments and exams.

Participation

A portion of many classes will be devoted to the discussion of the assigned readings. For

your in class participation, please keep in mind that you will be graded not just on the quantity, but also on the quality of your contributions. This requires that you come to class prepared, having read and thought about the material for which you are responsible. Remember, you are responsible for providing the substance of our discussions. I am merely here to guide and to pose questions.

Essays

Three short essays will be required; further information for these assignments will be distributed in class.

Reacting to the Past

Reacting to the Past (RTTP) consists of elaborate games, set in the past, in which students are assigned roles informed by classic texts in the history of ideas. Class sessions are run entirely by students; instructors advise and guide students and grade their oral and written work. It seeks to draw students into the past, promote engagement with big ideas, and improve intellectual and academic skills

Tests

There will be a mid term and a final exam.

GRADING POLICY

Essays – 30% of grade

RTTP – 25%

Final Exam - 25% of grade

Participation – 20% of grade

LATE WORK POLICY

Late work will not be accepted.

INCOMPLETE POLICY

Students may receive an “I” if, at least 90 percent (or as otherwise designated within the course syllabus), of the coursework is completed with an average grade of 2.0 to meet the objectives as specified in the course syllabus. The course objectives are to be satisfactorily completed during the next semester or within a shorter period of time as determined by the instructor. The instructor and student shall work together to determine when the work is to be completed taking into consideration any extenuating circumstances which may cause the one semester to be extended; however, a due date is required and may not exceed one year. If the student does not complete the course within the designated period, the Registrar will replace the “I” grade with the earned grade as originally assigned by the instructor on the Incomplete Grade form after one year.

The grade of “I” is not awarded to students who did not attend, or seldom attended, or to those who simply are not pleased with their final grades. Students receiving an “I” submit only the remaining work that had not been completed at the end of the semester. Students do not redo work that had already been graded or reregister for the course.

ACADEMIC HONESTY

Academic Honesty: Is defined as ethical behavior that includes student production of their own work and not representing others' work as their own, by cheating or by helping others to do so. Plagiarism and cheating are serious offenses, and the consequences for doing so will be at the least, a zero for the assignment, and possibly for the course.

CLASSROOM ETIQUETTE AND PROFESSIONALISM

Since the classroom is a learning community, students are expected to show mutual respect and consideration. I see students as professionals, and treat them with the respect I would my colleagues. In return, I expect that I am treated with professionalism and courtesy, and that students treat their classmates with respect as well. Disruptions (including late arrivals) are unfair to students who are here to learn and will not be tolerated. After the instructor informs you of inappropriate or distracting behavior, you will be allowed to modify your actions. Each subsequent offense may result in the lowering of your average by 2 percentage points.

Students are expected to:

- Be on time for class. If late arrival was unavoidable, get prepared before you enter the room accordingly: remove notebook, pen/pencil etc. from your bag before you come in and sit as close to the door as possible. If you know you must leave early-talk to the instructor before class, sit as close to the door as possible and exit quickly and quietly.
- Refrain from talking or whispering with others (REGARDLESS OF TOPIC) or interrupting the instructor, this is rude to others as well as the instructor
- Raise your hand to ask a question
- Treat others the way THEY wish to be treated

Course Calendar

Week 1

January 31 - The Great War (Ch. 4)

Week 2

February 7 - Interwar Years (Ch. 5, pp. 120-125) **Essay 1 Due**

Week 3

February 14 - World War II (pp. 126-146)

Week 4

February 21 - RTTP: Yalta - Setup

Week 5

February 28 - RTTP: Yalta Sessions 1 and 2

Week 6

March 7 - RTTP: Yalta Sessions 3 and 4

Week 7

March 14 – ***Spring Break***

Week 8

March 21 - The Cold War Begins (pp. 148-154; 168-171; 190-192) **Essay 2 Due**

Week 9

March 28 - Containment and China (pp. 153-156; 158-160; 193-197)

Week 10

April 4 – The Korean War and Vietnam (pp. 157; 160-164; Ch. 12)

Week 11

April 11 - The Global South and the Middle East (Ch. 13 & 14) **Essay 3 Due**

Week 12

April 18 - End of the Cold War (pp. 197-198; Ch. 9)

Week 13

April 25 - Globalization and Review

Week 14

May 2 - **Final**

**** Syllabus Subject To Change****