

Jackson College	Criminal Law COURSE SYLLABUS
<p>Instructor: Susan G. Murphy</p> <p>Section: 101--01</p> <p>Meeting Days/Times: Monday, 6-8:54 p.m.</p> <p>Room: McDivitt Hall, Room 115</p> <p>Instructor's Office: N/A</p> <p>Instructor's Office Hours: By appointment</p> <p>Instructor's Office Phone: 517-768-6528</p> <p>Preferred E-mail: murphysusang@jccmi.edu</p> <p>Alternate E-mail: lawprofessor@comcast.net</p>	<p>Course: CJ Criminal Law</p> <p>Text: <u>Criminal Law</u> (2016) (13th ed.) Thomas J. Gardner and Terry M. Anderson, Wadsworth Publishing</p> <p>Available online through the book store or Cengage. Also available for rent through Schuler's books or Amazon.</p> <p>Course Description: This course provides students with knowledge of basic principles and applications of Criminal Law and Practices commonly used in the fields of criminal justice and criminology. An overview of criminal law, elements of crime/liability, crimes against people, crimes against property, and other current criminal issues such as terrorism, immigration, and organized crime will be discussed.</p> <p>Prerequisites: None.</p> <p>Competencies: Upon successful completion of the course, student should be able to:</p> <ul style="list-style-type: none"> • To understand how courts decide cases and analyze legal issues • To appreciate the origins of the criminal law in the U.S. To think critically about why criminal laws have evolved in the manner they have and their future evolution • How crimes are categorized by type and seriousness • The elements of a crime in general and for specific crimes in particular • The defenses to a criminal charge and what kind of proof is required to establish a successful defense

Methods of Instruction: Any combination or all of the below delivery methods may be used in this course.

Delivery of Course Content: Lecture, Electronic Presentation, Demonstrations, Video/Audio Presentations, Case Studies, Field Trips, Website(s), Course books, Articles, Other Resources

Assessment: Practical Application, Tests, Papers, Presentations, Discussion, and Other Projects

Communication: Lecture, Collaborative Discussion, Electronic Communication, Course Website

Student Responsibilities:

1. As a college student, you are expected to schedule at least **two hours** of study time outside of class for each hour the class meets.
2. You can expect that questions related to homework will be answered at each session.
3. You are responsible for reading the text and not relying entirely on the instructor presenting every detail.
4. You must show the attempted work when seeking help in completing an assignment. You are encouraged to contact the instructor during posted office hours or by special appointment.
5. You may not always be able to complete assignments during the scheduled class session. Therefore, extra time outside of class must be allowed to complete these assignments.

6. You should save (archive) samples of your best work because an electronic portfolio may be required for program completion. Contact your instructor if there are any questions.
7. You are responsible for all announcements and material presented in class, for completion of all homework and lab assignments, and for actively participating in the learning process.
8. If you plan to e-mail your instructor with questions or to leave a message on your instructor's voice mail, identify yourself and the class you are referring to before beginning your message or question. Be sure to leave a number for a return call.
9. If you have any health conditions that might create a classroom emergency (i.e., seizure disorders, diabetes, heart conditions), you are responsible for informing your instructor.
10. If you have any test taking needs or other accommodations, you must discuss them with your instructor.
11. You should plan to attend all class sessions. Class attendance contributes significantly to academic success. Students who attend classes regularly tend to earn higher grades and have higher passing rates in courses. Excessive absences may jeopardize grades or even the ability to continue in the course.

Faculty Responsibilities:

1. Tests, homework, and papers will be graded and returned to the students within a reasonable time.
2. Tests and other major assessments not returned to students will be kept on file for a minimum of three months after the semester ends.
3. Courses will be taught in accordance with the description published in the catalog.
4. A Course Syllabus will be distributed at the first session of each class and is available on the course webpage.
5. Timely feedback will be provided to students regarding their progress.
6. Faculty will make themselves available for student consultations and will respond to emails, phone calls, and student contacts in a timely manner.
7. Attendance will be taken and reported to the Registrar's Office for State and Federal Report purposes. If you fail to attend the course on the night of **OCTOBER 30, 2017**, you will be marked as withdrawn/dropped from the class unless you have contacted the professor before **Thursday, November 2, at 5 p.m.** to explain your absence for the evening.

Grading Rationale:

A minimum of two major assessments and two minor assessments will be given. Such assessments might include speeches, group projects, research projects, presentations, lab assignments, capstone projects, case studies, written essays, as well as exams. All major assessments are announced in advance and listed on the course schedule.

Missed or Late Assignments/Assessments:

Students are expected to plan their schedule so that they can be present for scheduled class sessions and manage their time so that assignments and assessments can be completed on or before the date they are due. Make-up of a missed exam or acceptance of a late assignment is at the discretion of the instructor.

Paper:

A paper is assigned in Week 1 and is due at 6:00 p.m. the Monday of Week 7. Student must interview 2 different people employed in the criminal justice system, non-relatives, regarding their educational background, their work in the system, and discuss the topics of this course as it relates to their employment. Student will provide a summary of the interview, information learned, and how the person's employment applies to the course material. Student should include a self-assessment as to what they liked about the course and interviews, and what they believe are problems within the Michigan

Criminal Justice System (e.g. indigent defense) as identified through the interviews. Suggestions on how to solve identified problems in the Justice System should be included. Viewing court room activities to compliment this paper is encouraged. The paper should be between 5 and 6 pages, typed, double-spaced.

Determination of Final Grade:

- Grading Criteria: Total Possible Points: 350 points
- Pop Quizzes (50 points ~ best 5 out of 10 quizzes)
- Paper (20 points)
- Attendance/Participation (30 points ~ 2 points per class)
- Mid Term Exam (75 points)
- Final Exam (75 points)
- Homework (100 points ~ 10 assignments)

Extra Credit points (10) Ten points are assigned for students who complete the semester end evaluation before the last night of class. Students must notify professor that the evaluation is completed so that it can be confirmed.

Grading Scale						
Superior	329-350	4.0				
Excellent	305-328	3.5				
Very Good	287-304	3.0				
Good	270-286	2.5				
Average	252-269	2.0				
Below Average	228-251	1.5				
Poor	210-227	1.0				
Unacceptable	<210	0				

Students who do not officially withdraw from this course, have a score that falls in the unacceptable range, or do not take the final exam will receive a final grade of 0.0.

Classroom Etiquette:

For your benefit and for the benefit of your classmates:

- At all times be considerate to your classmates and to your instructor.
- No food or beverage is allowed in any classroom.
- Come to class on time, ready to ask questions about previous lessons/assignments.
- Ask pertinent questions; contribute to discussions; avoid "private" conversations that distract the instructor and other students.
- Remember that the faculty member is the one to end the class - do not prepare to leave early.
- Cell phones must be turned completely off during class time.
- No texting or web browsing during class time.

Keys to Success:

- Have a positive attitude about learning and the class.
- Attend all class sessions and be punctual.
- Read the textbook and the handouts **before** the session and again after.
- Do your own lab projects or work with your "study partner when permitted." Ask for help when needed.
- Don't expect to understand every topic the first time it is presented; review often and spend as much time as necessary to master the material.
- Enjoy the class!

Schedule NOTE TO STUDENTS: The basic topics in this course must be covered but may be accomplished using a modified version of the schedule listed below.

Session	Date	Topics	Target Competencies	Assignments/ Assessments	Due Date
1	9/11/17	Introduction The U.S. Constitution The Bill of Rights	Understand the provisions of the U.S. Constitution and its Amendments.	Paper Assigned & homework Chapter 1 Case Analysis Question #2 Desertrain v Los Angeles	Week 7 Oct 23, 2017 @ 6 p.m.
2	9/18/17	Chapter 1 - Criminal Law: Purposes, Scope, and Sources Chapter 2 - Jurisdiction	Fully understand the basic concepts of criminal law.	Homework Chapter 3 Case Analysis Question #3 Griffin v State	
3	9/25/17	Chapter 3 – Essential Elements of a Crime Chapter 4 Criminal Liability	Fully understand the basic concepts of criminal law.	Homework as assigned	
4	10/2/17	Chapter 5 – Criminal Responsibility and the Capacity to Commit a crime	Fully understand the basic concepts of criminal law.	Homework as assigned	
5	10/9/17	Chapter 6 – The Law Governing the Use of Force Chapter 7 - Other Criminal Defenses	Fully understand the basic concepts of criminal law.	Sentencing Recommendation handout	
6	10/16/17	Chapter 8 - Criminal Punishment	Fully understand the concepts of criminal punishment.	Homework as assigned	
7	10/23/17	Chapter 9 - Free Speech, Street Crimes, and the Bill of Rights Chapter 10- Homicide	Fully understand Street Crimes & Homicide	Take Home Mid-term on Chapters 1 - 8	Week 1 Paper Due @ 6 p.m. Mid-term Due 10/30/17 @ 6 p.m.
8	10/30/17	Chapter 11 - Assault, Battery, and Other Crimes Against the Person Chapter 12 - Sexual Assault, Rape, Prostitution, and Related Sex Crimes	Fully understand crimes against a person	Homework as assigned	Mid Term Due @ 6 p.m.
9	11/6/17	Chapter 13 - Theft Chapter 14 - Robbery and Burglary	Fully understand crimes against property	Homework as assigned	

10	11/13/17	Chapter 15 - White Collar Crime, Cyber Crime, and Commercial Crime	Fully understand white collar crimes	Homework as assigned	
11	11/20/17	Chapter 16 - Drug Abuse and Alcohol-Related Crimes	Fully understand crimes involving drugs and alcohol	Homework as assigned	
12	11/27/17	Chapter 17 –Terrorism	Fully understand the crime of terrorism	Homework as assigned	
13	12/4/17	Chapter 18 – Organized Crime and Gangs	Fully understand crimes involving organized crime	Homework as assigned	
14	12/11/17	Chapter 19 - Immigration Crimes, Contempt, and Other Crimes Against Government	Fully understand immigration crimes & crimes against the government	Study for final exam	
15	12/18/17	In Class Final Exam based on Weeks 7-14 being chapters 9-19			