

SYLLABUS
Level 4
Pre-Advanced Speaking/Listening
ELI 041 (4 credits)

Instructor: Lisa Roegner

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Instructor Office: Bert Walker Room 220A

Instructor Office Hours: Tuesday/Thursday: 9 a.m. to 11 a.m.

Class Meeting Days: Monday/Wednesday

Class Meeting Times: 9:00 to 10:50 a.m.

Classroom: Justin Whiting Room 202 (Mondays) and 209 (Wednesdays)

Course Description:

This course is designed for non-native speakers of English with an emphasis on the development of speaking/listening skills at the pre-advanced level.

Prerequisite (must demonstrate one below):

Accuplacer (ESL) Total Score: 310-353 points OR ELI 031

Course Goals:

The primary goal in this level is to assist students with speaking skills and strategies to communicate in English for a variety of academic, professional, and personal purposes. Students will build confidence and proficiency in using English as they gain knowledge of American classroom culture and academic expectations in an American college.

Students will:

- Demonstrate that they can communicate with and comprehend native English speakers
- Participate actively in small group and class discussions
- Deliver oral presentations on academic topics
- Demonstrate that they can take comprehensible notes on academic lectures
- Participate in across the curriculum extended reading project

Course Objectives:

By the end of this course, students will be able to:

- Demonstrate increased fluency in speaking/listening skills
- Develop understanding of and proficiency in the English sound system (reductions, stress, intonation)
- Develop compensation systems for being understood and for understanding (gestures, visual aids, context clues, examples)
- Utilize conversation management skills (initiate, maintain, and close)

- Comprehend and take on various roles in small group discussions
- Develop listening skills (inference, off-topic comments, etc.) during lectures
- Give 2-3 speeches on academic topics (3-5 minutes) with sources and visual aids
- Maintain weekly listening log (3-4 entries/week)
- Demonstrate comprehension of specific information in more detail, and complete classroom presentations with reduced contextual and visual support (i.e., identify main ideas, use a variety of media, extract key concepts from webcasts and classroom lectures, take notes on main ideas from classroom oral presentations using an outline format)
- Demonstrate understanding of spoken English on familiar and content area topics in a variety of interactive situations (i.e., conduct a survey, participate in a small group discussion on a given topic)

Required Textbook and Supplies:

Title: Contemporary Topics 3 (Fourth Edition)
 Author(s): Beglar and Murray
 Publisher: Pearson Longman Publishing
 ISBN: 978-0-13440079-2

E-Book:

ISBN: 978-0-13-440079-2

Students will also need to provide:

1. Notebook
2. Pen/Pencil
3. Earbuds to use in the language lab

Attendance and Tardiness:

Students are required to attend classes. Attendance is important to do well in class, and it is required for students on F-1 visas.

Students may not have more than six (6) absences in one class for the semester. If you are sick, you will be asked to bring a doctor's note to the Director. If you are required to attend court or if you have other problems, please speak with the Director as soon as possible.

It is also important to be on time to your classes. Class will begin on time, and you are responsible for any quizzes, notices, homework, etc. that you may miss if you are tardy. If you are more than 10 minutes late to class, you may be counted absent.

If you have six absences without a doctor's note or permission from the Director, you may be dismissed from the program.

Grading:

Students must have a grade of 2.0 (70%) or higher to pass this class.

Total % of points	Grade	Total % of points	Grade
90 – 100	4	70 – 74	2
85 - 89	3.5	65 – 69	1.5
80 – 84	3	60 – 64	1
75 – 79	2.5	50 – 59	0

Students will be graded on the following:

Class Participation	10%
Lab Class	20%
Homework	10%
Quizzes	25%
Oral assessments	25%
Final Exam	10%

Students should study one hour outside of class for each hour in class. For a class that meets four (4) hours each week, students should expect four hours of homework each week.

You should be prepared for every class. Late homework may be accepted with permission from the instructor. The instructor may give you a lower grade for late homework.

Language Lab:

All students are required to attend Language Lab each week. This is an opportunity to study with your classmates and to receive additional help from the Language Lab teacher.

Academic Honesty Policy:

Students must abide by academic integrity policies while in the English Language Institute. Students must not engage in cheating during tests or on class assignments. Cheating includes cutting and pasting from sources without proper citations and having others do your assignments and/or others helping you while taking an examination. If you are not sure about an assignment, please discuss this with your instructor.

If students do not follow these guidelines, then the following procedures will take place:

1st Warning: Student will lose half of the total points on their tests or assignment if plagiarism or cheating has been proven.

2nd Warning: Student will fail the exam or assignment and receive a 0 for that assignment.

All academic violations will be followed up by the Director of the ELI and discussed in further details.

Tentative Course Calendar: Students will listen to academic lectures on various General Education subjects. They will learn vocabulary and identify techniques that speakers use. Students will use new vocabulary and techniques in their own speeches.

Week	Textbook	Topic	Quizzes
1		Introductions and Diagnostic Testing	
2	Chapter 1	Communication Studies: Slang and Language Change	
3	Chapter 1	Communication Studies: Slang and Language Change	Monday, Sept. 18 Listening Quiz #1 Wednesday, Sept. 20 Debate: Should English be the global language?
4	Chapter 2	Child Psychology: The Genius Within	
5	Chapter 2	Child Psychology: The Genius Within	Monday, Oct. 2nd Listening Quiz #2 Wednesday, Oct. 4 Presentation: Describe the ideal education system
6	Chapter 3	Sociology: Social Status: Flaunting Your Success	
7	Chapter 3	Sociology: Social Status: Flaunting Your Success	Monday, Oct. 16 Listening Quiz #3 Wednesday, Oct. 18 Debate: Is social media good or bad for society?
8	Chapter 4	Business: Core Business Skills	
9	Chapter 4	Business: Core Business Skills	Monday, Oct. 30 Listening Quiz #4

			Wednesday, Nov. 1 Presentation: Which is more important: intelligence or social intelligence?
10	Chapter 5	Cognitive Psychology: Memory	
11	Chapter 5	Cognitive Psychology: Memory	Monday, Nov. 13 Listening Quiz #5 Wednesday, Nov. 15 Debate: Which technique is the best for enhancing memory?
12	Chapter 6	Anthropology/Biology: The Science of Love	
13	Chapter 6	Anthropology/Biology: The Science of Love	
14	Review	Chapters 1-6	
15		Final Exams	Wednesday, Dec. 13 Listening Test (10 questions)
16		Final classes!	Monday, Dec. 18 Debate: Final speaking exam Wednesday, Dec. 20 Feedback day for students!