

# NRS 110 NURSING FUNDAMENTALS SYLLABUS

## Fall 2017

**COURSE NUMBER:** NRS 110

**COURSE TITLE:** Nursing Fundamentals

**DEPARTMENT:** Nursing

**PROGRAM:** Associate Degree in Nursing

**CREDITS:** 5 credit hours

**CONTACT HOURS:** 60 theory hours  
45 clinical hours: Extended care, community, and simulation experiences

**PREREQUISITES:** Admission to the nursing program  
Must be taken concurrently with NRS 111 Nursing Skills  
Required health data and CPR certification is current and on file in CastleBranch

**COURSE FACULTY:**

Joan Cremeans MSN, RN  
219 Justin Whiting Hall  
(517) 796-8558  
cremeanjoanv@jccmi.edu

**OFFICE HOURS:** Posted outside instructor's office door each semester and included in syllabus

**COURSE DESCRIPTION:**

This course introduces students to fundamental concepts of professional nursing and the nursing process. It is designed to teach students to utilize evidence-based practice in providing client-centered and culturally responsive care, advocate for the safety and well-being of clients, develop sound clinical reasoning, promote a spirit of inquiry, and build a strong foundation for professional development. Clinical experiences in the long-term care facilities and in community settings are designed to reinforce theory concepts and the nursing process.

**COURSE OUTCOMES and BEHAVIORAL COURSE OBJECTIVES:**

### **HUMAN FLOURISHING**

**Course outcome:** Upon successful completion of the course, the student will:

1. Promote advocacy for human dignity, self-determination, integrity, and personal growth of culturally diverse clients.

**Course objective:**

1. Identify one's own personal core values and recognize the influence these values can have on care delivered.
2. Identify individual client's beliefs and values in the promotion of client advocacy, human dignity, integrity, and personal growth with respect to client-reported, self-identified cultural and spiritual needs.

### **NURSING JUDGMENT**

**Course outcome:** Upon successful completion of the course, the student will:

1. Utilize clinical reasoning and the nursing process to provide safe, quality, client-centered care.
2. Identify informatics principles, techniques, and systems used in the provision of care and monitoring outcomes.

**Course objectives:**

1. Utilize nursing knowledge, nursing process, and clinical reasoning to plan holistic care.
2. Utilize professional communication techniques in verbal, written, and electronic formats.
3. Identify essential information required in a common database when using technology to support safe processes of care.

## **PROFESSIONAL IDENTITY**

**Course outcome:** Upon successful completion of the course, the student will:

1. Demonstrate professional behavior, interpersonal skills, legal and ethical responsibilities necessary to function as a member of the nursing profession and healthcare team.

**Course objectives:**

1. Demonstrate professional behavior, responsibility, accountability, and interpersonal skills necessary to function as a member of the nursing profession and healthcare team.
2. Recognize professional, legal, and ethical standards of nursing practice relevant to the nursing profession.
3. Identify the nurse's role in collaborative relationships with members of the healthcare team.

## **SPIRIT OF INQUIRY**

**Course outcome:** Upon successful completion of the course, the student will:

1. Identify the evidence supporting the foundations of clinical practice in providing and/or improving quality client care.

**Course objective:**

1. Explore research to support evidence-based practice to improve client care outcomes in the healthcare setting.

## **Jackson College's General Education Outcomes (GEO) and Essential Competencies (EC):**

General education outcomes and essential competencies assess the student's attainment of skills obtained during their completion of a degree. These skills are determined consistent with the college mission, and dispersed across a multitude of courses in the student's program. **Nursing Fundamentals contributes to embedding Jackson College's**

**GEO 2:** Speak clearly, concisely, and intelligibly and **GEO 7:** Understand and respect the diversity and interdependence of the world's peoples and cultures.

## **INSTRUCTIONAL STRATEGIES:**

Class discussion, multimedia, animations, lecture, collaborative group work, role playing, concept mapping, linkage – connecting new content with prior learning, high-fidelity and low-tech clinical simulation, reflection (thinking and feeling), re-visiting – review, repetition, interactive online activities, interactive /classroom response system questions “clickers”, case studies, learning games, clinical journaling, service learning, electronic documentation activities

**REQUIRED TEXTBOOKS and RESOURCES: \*\* indicates needed immediately**

**Textbook Zero:** All required textbooks are available in digital format from the bookstore or publisher.

Jackson College Nursing Handbook (Will receive during new nursing student orientation)

- (1) \*\*\*NRS 110 course pack Includes: NRS 110 theory, clinical, and blood pressure syllabi and NRS 111 syllabus and course pack (Available in the bookstore approximately 2 weeks prior to the start of the semester).
- (2) \*\*\*Taylor, C.R., Lillis, C., LeMone P., & Lynn, P. (2015). *Fundamentals of Nursing: The Art and Science of Person-Centered Nursing Care* (8<sup>th</sup>ed.). Philadelphia, PA: Wolters Kluwer Lippincott Williams & Wilkins. ISBN: 9781451185614
- (3) \*\*\*Lippincott CoursePoint for Taylor's Fundamentals of Nursing with Print Textbook Package with Access 8<sup>th</sup> ISBN: 9781496324184

**Note [Taylor CoursePoint access code must be purchased if renting a textbook.]**

**You will receive a specific Fall 2017 NRS 110 class code during new student orientation.**

- (4) \*\*\*Ackley, B., & Ladwig, G., Flynn Makic, M.B. (2017). *Nursing Diagnosis Handbook: An Evidenced-Based Guide to Planning Care* (11<sup>th</sup>ed.). St. Louis, MO: Mosby. ISBN: 978-0-323-32224-9

*Below required but may be purchased prior to clinical:*

- (5) Doegnes, M.E., & Moorhouse, M.F., & Murr A.C. (2016). *Nurse's Pocket Guide: Diagnoses, Prioritized Interventions and Rationales*. (14<sup>th</sup>ed.). Philadelphia, PA: F.A. Davis. ISBN-13: 978-0-8036-4475-5
- (6) Access to any nursing/medical **dictionary** - copyrighted within the last 5 years
- (7) Any nursing/medical handbook for **laboratory tests**, interpreting lab values, and provisions/implications for nursing care - copyrighted within the last 5 years
- (8) Any nursing **drug handbook** - copyrighted within the last 5 years

**(9) ADDITIONAL REQUIRED EQUIPMENT/MATERIALS:**

- JC student uniform Official JC Nursing Department *Fundamentals White Swan brand* wine color (038) scrubs with gold JC embroidered logo, and JC name badge. Lab coat not required. Please see JC Nursing Handbook for complete and specific uniform policy and guidelines
- NOTE: Only the designated JC official uniforms are acceptable. All others will not be allowed.**
- Watch with second hand
- Stethoscope, bandage scissors, pen light, and transfer belt - which are all included in Health Assessment Kit.

**OPTIONAL STUDENT RESOURCES:**

**Nugent, P. & Vitale, B. (2015). *Fundamentals Success: A Q & A Review Applying Critical Thinking to Test Taking* (4<sup>th</sup>ed.). Philadelphia, PA: F.A. Davis. ISBN: 978-0-8036-4414-4**

**[Many students report this book as very helpful!!]**

Seaback W.W., (2013). *Nursing Process Concepts & Applications*. (3<sup>rd</sup>ed.). Clifton Park, NY Delmar Cengage Learning ISBN: 978-1-111-13819-6

LeBon, M. (2015). *Study Guide for Fundamentals of Nursing: The Art and Science of Person-Centered Nursing Care* (8<sup>th</sup>ed.). Philadelphia, PE: Wolters Kluwer Lippincott Williams & Wilkins. ISBN: 9781451192728

ANY MEDICATION CALCULATION BOOK if the student determines it is needed. This is not required. Note: {All students will be taking a twenty question medication administration and calculation quiz. Therefore, this is listed as a suggestion if you feel you need review or practice.}

Craig, G. P. (2017). *Clinical Calculations Made Easy: Solving Problems Using Dimensional Analysis*, (6<sup>th</sup>ed.). Philadelphia, PA: Wolters Kluwer Lippincott Williams & Wilkins. ISBN: 978-1496302823

## **JC NURSING HANDBOOK:**

- All students enrolled in the JC nursing program are required to read the current Jackson College Nursing Handbook and are submit their signed HANDBOOK VERIFICATION AND NURSING PROGRAM TESTING AGREEMENT sheet to the instructor. This document will be filed in the Nursing Department Office.
- All students are responsible for the information contained in this publication. The current edition may be accessed on-line on the Nursing Department website. Students enrolled in NRS 110 are required to pass the JC Nursing Department Handbook Quiz with a score of 100% by the end of the third week of class. The quiz may be taken as many times as needed to achieve 100% with two points calculated into the overall testing component of NRS 110. NO credit will be given for a late quiz. However, each student is required to complete the quiz with 100% mastery to continue in the course.

## **EVALUATION METHODS:**

- Exams, Taylor *PrepU* online quizzes, written assignments, Kaplan Integrated Fundamentals of Nursing Exam
- Refer to class expectations and examination policies for specific grading policies

Grades are posted on JetNet. Final course grade will be calculated from 3 separate components as follows:

- 1. THEORY COMPONENT -----90%**
  - 4 highest unit exam scores out of 5 unit exams – (There is no make-up on missed exams)
  - 1 cumulative comprehensive final exam
  - Taylor PrepU online quizzes
  - Jackson College Nursing Department Handbook Quiz – (online in NRS 110 JetNet)
- 2. KAPLAN -INTEGRATED FUNDAMENTALS of NURSING EXAM-----10%**
  - Kaplan Online Integrated Fundamentals of Nursing Exam
    - Failure to follow the administration guidelines is viewed as academic dishonesty and may constitute grounds for dismissal from the program
    - A standardized Kaplan Integrated Fundamentals of Nursing Exam is administered during week 14 of NRS 110. Prior to this exam, each student is encouraged to take the Kaplan focused review tests (Kaplan Fundamentals of Nursing A and Kaplan Fundamentals of Nursing B) and remediate each practice exam question for a minimum of 2 minutes per question.
- 3. PROFESSIONAL ACCOUNTABILITY/RESPONSIBILITY -----S or (-) 1% from total course grade**
  - Assignments individual or group work (in class or homework) or pop quizzes
  - Appropriate professional classroom/clinical behavior and/or dress
- 4. CLINICAL PERFORMANCE GRADE -----S/U**
  - Satisfactory performance in the clinical setting as documented on the NRS 110 Clinical Performance Guide Evaluation
  - Participation in high fidelity simulation
  - Clinical portfolio
- 5. UPDATED PROFESSIONAL CREDENTIALS -----S or -2% from total course grade**
  - Deducted if student is not eligible to attend their first clinical experience due noncompliance
  - All required health data and CPR certification is current and on file in CastleBranch and the nursing department office prior to attending clinical

### STUDENT EVALUATION CRITERIA:

**NOTE:** All exams are recorded in JetNet and graded using the Jackson College Nursing Department scale. If the final course percentage includes a decimal, 0.5 or more, the score will be rounded up to the next whole number (e.g., 82.5 = 83%). A decimal grade of 0.4 or less will be dropped (e.g., 82.4 = 82%).

Grade	Nursing Department
4.0	94-100%
3.5	90-93%
3.0	86-89%
2.5	82%-85%
2.0	78-81%
1.5	74-77%
1.0	70-73%
0.5	66-69%
0	<66%

### COURSE MANAGEMENT and PROGRESSION:

- Policies regarding a withdrawal, incomplete grade, failure, written performance notice, etc. are described in the JC Nursing Handbook. **NOTE: If a student fails (NRS 110) Nursing Fundamentals Course, there is no petition for readmission to the ADN program.**
- Student failure in **ANY** of the following requirements will result in the student being unable to continue in the course and advance in the program, and receives a **MAXIMUM FINAL COURSE GRADE OF 1.5 FOR NRS 110.**
  - A minimum of 78% (2.0) must be earned in the theory testing component
  - A Satisfactory (S) must be earned in the clinical component

Please review the Jackson College Nursing Handbook for current policies regarding progression in the nursing program.

#### **Note:**

*Students in the AAS-N program who earn less than 2.0 (78% average) for any first level nursing course(s) (NRS 110, NRS 111, or NRS 119) will not be allowed to repeat the course and will be dismissed from the program with no re-admission option. Any student failing NRS 119 is dismissed from the program immediately. Once dismissed, the student would not be allowed to continue in NRS 110 and NRS 111. If a student is unable to complete a course due to a dismissal, a grade of 1.5 is recorded. AAS-N students can elect to apply to the PN Program if failure occurs in any of the first level courses. Admission into the PN program is not guaranteed.*

### RETENTION ACTION PLAN:

- It is in the student's best interest to seek the needed assistance early.
- Any student scoring < 78% on an exam is advised to make an appointment with the instructor. The test will be reviewed for reasons questions were not answered correctly.
- Study and test taking skills will be explored.
- It is the student's responsibility to complete a personalized test success academic action plan and review it with the instructor.
- If a second exam score is < 78% it is the **student's responsibility** to make an appointment with the instructor. The student may be referred to a tutor for assistance and the Center for Student Success.  
<http://www.jccmi.edu/success/>

### PARTICIPATION REPORTING (HQV):

Student participation feedback is provided by instructors up to 3 times per course (see Participation Reporting in the JC catalog). The feedback is accessible via e-Services.

- \*V – Your instructor confirms you are participating regularly.
- \*H – Your instructor feels you would benefit from additional assistance and has referred you to the Center for Student Success for academic tutoring.
- \*Q - Your instructor believes that your lack of attendance/participation may prevent your success and has recommended to the registrar that you be dropped and/or withdrawn from the course.

## **STUDENT RESPONSIBILITIES AND PROFESSOR EXPECTATIONS:**

### **CLASSROOM:**

1. Attendance is expected. If a student must be absent, it is the **student's responsibility to obtain all lecture notes, materials, and information** shared in class **PRIOR** to returning to class. The **student** is held responsible for all class material and information.
2. Students are expected to arrive on time to class. Tardiness causes classroom disruptions and therefore may result in a student only being allowed to enter at break time.
3. Students must be present in class to participate in class activities and individual or group assignments. Repeated absences and/or failure to submit assignments put the student at risk for losing their Professional Accountability / Responsibility credit. Exceptions will be made only for incapacitating circumstances and with the approval of a NRS 110 faculty member.
4. Students are expected to be prepared for class. Preparation includes: reading assignments, completing objectives, formulating questions, and working with chapter specific Taylor *PrepU* quizzes. Readings (textbook, assigned articles, handouts, etc.) should be completed and read for understanding BEFORE coming to class for which they are assigned. Students are encouraged to bring questions to class. Some questions, however, will be best answered following lecture because of limited class time. Students are responsible for finding the meaning of any unfamiliar words or terms encountered in the readings, classroom or clinical area.
5. Taylor *PrepU* chapter online quiz assignments must be completed as scheduled in order for the student to receive credit. Please plan ahead. There will be **no make-up or acceptance of late assignments**.
6. An integral part of a nursing student's education is developing professionalism, a sense of integrity and responsibility. Students are expected to dress professionally and maintain professional conduct at **ALL TIMES** in the classroom and clinical setting. In the classroom, as in the workplace or at home, exhibiting appropriate behavior reflects maturity and professionalism. Missing class, tardiness, being unprepared, inappropriate talking while class is in session, etc. negatively reflects and affects the student and classmates. Behavior that is disruptive to a positive learning environment reported to the instructor may result in written warning notice on the first instance; the second instance might result in expulsion from the course, and loss of Professional Accountability / Responsibility course credit. Please be considerate.
7. Students are responsible for previously learned material.
8. Students are expected to seek instructor guidance as needed.
9. Students are expected to follow all Jackson College and Jackson College Nursing Handbook policies including academic integrity, ethical behavior, cheating, privacy, social media, etc.

### **CLINICAL:** Extended Care Facility, Community Blood Pressure Clinic, and High-Fidelity Simulation

- Students must have successfully completed NRS 111 [Nursing Skills] with a grade of 2.0 to progress to the NRS 110 clinical setting.
- Students must be compliant with all health data and CPR certification requirements to attend clinical.
- Students must adhere to the JC uniform policy, professional behavior, and professional appearance guidelines delineated in the Jackson College Nursing Handbook.
- All clinical objectives delineated in the clinical performance guide evaluation must be satisfactory met by the last clinical experience.
- Attendance in clinical is mandatory. In the event a student must miss a clinical experience, the following guidelines will be followed:
  - The student must inform the clinical instructor as soon as possible regarding the absence. Failure to inform the clinical instructor of an absence within a timely manner will be considered unprofessional behavior and a written performance notice may be issued.
  - The student must notify the clinical agency of the absence.

- If less than four hours of clinical are missed, the instructor will assign appropriate make-up work. This may include but is not limited to additional clinical time, oral presentations, and/or written assignments.
- If four or more clinical hours are missed, the student will be required to complete a full clinical day prior to the issuance of a grade for the course. The student will be assigned to the first scheduled make-up day (space permitting). The clinical day will be a seven-hour day for all students. **It is the student's responsibility** to schedule the clinical make-up day/experience with the Department Chair of Nursing, Sharon Nowak via email: nowaksharonm@jccmi.edu or phone: (517) 796-8487 as soon as possible. If more than 20% of the total clinical hours are missed, even though make-up work has been completed, an unsatisfactory (U) will be issued for the clinical component of the course grade which will result in a maximum grade of 1.5 for the entire course.
- Each student is to compile a clinical portfolio by the end of their clinical experience. The portfolio is evidence of successful achievement of clinical objectives. The portfolio is to be submitted in an organized format in a three-prong folder including the following components:
  1. Record of Assignments form initialed and dated
  2. Clinical Journal Reflections arranged in chronological order (including clinical survey)
  3. Head-to-Toe Assessments – (written and electronic medical record copies)
  4. All Risk Assessments
  5. Communication Interaction
  6. SBAR report – (written and an electronic medical record)
  7. Nursing Process database and plan of care  
(If the student's first database and plan of care was unsatisfactory a second is required and must be submitted instead of the 2<sup>nd</sup> Client Health History packet.)
  8. 2<sup>nd</sup> Client Health History packet
- **Community Blood Pressure Clinical Experience**
  - Each student is expected to be prepared (having attained a  $\geq 78\%$  on the Vital Signs Lab quiz and successfully completed both the vital signs and blood pressure skill check-offs in the Nursing Skills Lab course prior to their scheduled clinic date. Failure to comply with the requirements will result in a performance notice. See Blood Pressure packet for specific details.

#### **REQUIRED CLINICAL/ HEALTH DATA RECORDS:**

- It is the student's professional responsibility to keep all records updated throughout the nursing program. This includes but is not limited to, health assessment form, TB test, CPR, vaccinations, etc. **Failure to submit updated health data information or CPR certification in CastleBranch may prevent the student from participating in the clinical component. The student will receive a 2% deduction from their total course grade if found to be ineligible to attend their first scheduled clinical day because of late submission or lack of proper documentation.**

#### **EXAMINATION POLICY:**

- During exams, nothing is allowed on the desks except for the exam, Scranton, a school issued basic calculator, pencils, and eraser.
- Students are to keep their Scranton protected from the view of others during an exam by tucking the Scranton under their exam.
- Students are expected to complete the exam within the specific designated time. This serves as preparation for NCLEX testing.
- All hats and hoodies are to be removed while taking an exam.
- The instructor reserves the right to alter students seating arrangements during exams.
- Please be courteous and respectful to fellow classmates. If coughing, sneezing, and/or sniffles persist please see the instructor.
- It is suggested that students wear ear plugs if necessary.

- Please use the rest room prior to beginning an exam. A student must request permission from the instructor to leave the exam room.
- Once the student has submitted his/her completed exam to the instructor, they are to leave the room and not return until all students are finished testing. This allows for minimal disruption.
- There is no make-up exam if a student is absent on the day of a scheduled exam and receives a zero for that exam. The instructor reserves the right to adjust the policy in cases of extenuating and incapacitating circumstances with the student obtaining NRS 110 faculty approval.
- Exams or quizzes are never to be taken from the classroom and must be returned to the instructor after review. Any student removing an exam from the room will receive a **ZERO** in place of their score for that exam and may be dismissed from the course.
- It is expected that students follow the guidelines delineated in the JC Student Rights and Responsibilities Code of Conduct and Nursing Handbook in regard to cheating and academic honesty.
- **ALL types of electronic devices are PROHIBITED during an exam and must be turned off and put away during an exam review.** This includes google watches, cell phones, recorders, etc. Failure to abide by this policy will result in dismissal from the course. No exceptions!!
- **Cheating in any form is not tolerated and may result in dismissal from the course.**
- **Posting of any or all portions of classroom exam information to the web** is not allowed. Periodic audits of the internet are performed. If any portion of an exam question, answer, or rationale for a specific test question as determined by faculty to be part of a course exam is posted to any website, or social media forum it will be considered a serious violation of responsible use of technology. The student will be subject to the policies as written in the JC Nursing Handbook and Responsible Use Policy of Jackson College and risks dismissal from the nursing program.

#### **STUDENT RESOURCES AVAILABLE WITH THE TAYLOR TEXTBOOK AND COURSEPOINT:**

Resources accompany the Taylor textbook (*Inside cover scratch-off area*) or CoursePoint (*Course Content*) to assist students with review material and become more familiar with important concepts. Students are encouraged to use the various resources such as audio glossaries, watch and learn videos, dosage calculation quizzes, animations, practice and learn activities, drug monographs, journal articles, mobile apps etc. These resources can be accessed at <http://thePoint.lww.com/Taylor8e> using the codes printed inside the front of the textbook and CoursePoint under (*Course Content*).

#### **TAYLOR PREPU ONLINE QUIZZES:**

Taylor *PrepU* is a textbook specific personalized adaptive learning program to provide students with learning resources and practice quizzing for nursing fundamentals. It is designed to help students improve course content knowledge supporting syntheses of information from memorization to understanding and application. The program provides access to the following features:

- Creates targeted assignments specific to the student's knowledge
- Increases comprehension
- Allows the student to create personalized quizzing
- Provides integrated remediation
- Highlights the student's performance against other classmates

Each student must have access to this program as part of the course requirements. The program will be demonstrated during new student orientation at which time students will receive a **specific course code**. There are approximately 5-8 Taylor *PrepU* chapter online required quizzes assigned per unit exam. The student must attain the designated mastery level on ALL the required assigned *PrepU* chapter online quizzes by the designated due date for that unit exam in order to receive two points for that exam. The two points are computed into the total final course exam points. Each student's progress will be evaluated online after the designated test deadline. Only chapter online quiz results posted by **11:30 P.M. Eastern Daylight Time** on the designated due dates will receive credit. Please plan ahead as late validation will not be accepted.



### **KAPLAN RESOURCES:**

Students are encouraged to use all available online Kaplan resources to support their nursing school success. Suggested resources for the beginning nursing student include: How to Study, Dosage and Calculation Workshop, viewing skill videos, and taking the focused Fundamentals of Nursing Tests A and B along with exam question remediation.

### **DISABILITY SUPPORT SERVICES:**

Jackson College is committed to providing reasonable accommodations to persons with disabilities. Students who qualify and are in compliance with federal and state laws under the Americans with Disabilities Act (ADA) are advised to seek accommodations and services available through the Center for Student Success.

### **USE OF ELECTRONIC DEVICES:**

- Laptops and Handheld devices are allowed in class for note-taking purposes only. Audio recording is allowed. Video recording is not allowed.
- Cell phones are allowed for **audio recording** only during class time. The use of cell phones for any other reason in class is prohibited. **NO texting** is allowed during class time. Please see the instructor regarding extenuating circumstances.
- As previously noted, **ALL electronic devices are PROHIBITED in the classroom during exams and must be turned off and put away during any exam review.** Please consult with the instructor regarding extenuating circumstances.
- Students are expected to follow all Jackson College Social Media Policies.

### **E-MAIL and JetNet POLICIES:**

All students have access to a Jackson College email account. It is the responsibility of the student to activate this account and check it often to be current with college, program, and course information. Jackson College Faculty only use a student's **Jackson College e-mail account** and **JetNet** for student communications and for things such as posting grades, updates, changes, announcements, assignments, etc. Please check these sites regularly.

### **DIVERSITY:**

- The healthcare arena and our classrooms are becoming more diverse. We can all learn from each other. Students are invited to share their unique perspectives on class topics. It is expected that students and instructor will be considerate of one another.

### **SMOKING**

- Jackson College campus sites are smoke free in all public locations.
- No person shall use, ingest, chew, smoke or sell tobacco products at any time or in any place on JC properties, including sidewalks within the boundaries of any JC campus.
- Electronic cigarettes are not allowed in class, lab, or clinical.

### **WEATHER CLOSINGS - CANCELLATIONS**

- If one or all of the College locations are closed or classes cancelled due to weather or other emergency situations:
  - The message on the college's main phone number (517-787-0800) will be updated providing information
  - Information will be posted on the JC website ([www.jccmi.edu](http://www.jccmi.edu)), and email messages sent to students via JC student e-mail accounts
  - When the college closes or cancels classes local TV and radio stations are notified (<http://www.jccmi.edu/info/closings.htm>). However, the College cannot guarantee that any station will broadcast the information.

*The instructor reserves the right to adjust the syllabus policies at the discretion of the instructor due to individual extenuating circumstances.*

## NRS 110 COURSE CALENDAR FALL 2017

Week 1	Professional Nursing Practice Research and Evidence-Based Practice Health Care Delivery and Team Health Promotion – Wellness – Illness	QSEN Competencies and Blended Skills Nursing Process
Week 2	Kaplan Orientation (bring laptop to class) Communication Therapeutic Nurse-Client Relationship	Documenting, Conferring, & Reporting Test Success
Week 3	Nursing Exam #1 Preparation	Exam 1
Week 4	Infection Control Safety, Security, Emergency Preparedness Activity-Immobility	Fluids & Electrolytes
Week 5	Acid-Base Balance	Nutritional Support
Week 6	Oxygenation and Perfusion Skin Integrity – Wound Care	Exam 2
Week 7	Comfort – Pain Management Clinical Orientation	Legal Implications of Nursing Medications
Week 8	Nursing Process - Care Planning	Exam 3
Week 9 Clinical 1	Values – Ethics - Advocacy	Urinary Elimination Bowel Elimination
Week 10 Clinical 2	Psychosocial Health: Self-Concept, Self Esteem Sexuality	Complementary & Alternative Therapies
Week 11 Clinical 3	Teaching - Patient Education Stress & Adaptation	Exam 4
Clinical 4	Thanksgiving Break	
Week 12 Clinical 5	Rest - Sleep Spirituality	Loss - Grief - Death Perioperative Nursing [Begin]
Week 13 Clinical 6 Clinical Simulation: Friday	Perioperative Nursing [Complete] Simulation Review	Exam 5
Week 14 Clinical Simulation: Monday, Tuesday	Cumulative Review – Kaplan prep <u>Clinical Portfolio due ⇨ bring to class today</u>	NO Class on Thursday - Kaplan Exam - Friday Independent study – final week preparation
Week 15	Cumulative Final Exam	Exam Review - Evaluation

**OFFICE HOURS:** Posted outside instructor's office door each semester

8 - 9                      10 - 11                      12 - 1                      2 - 3                      4 - 5                      6 - 7

<b>Monday</b>		NRS 111.51 9/4 – 10/ 16		Office by appointment
<b>Tuesday</b>	NRS 111.52 9/5 – 10/17	lunch	NRS 111.53 9/5 – 10/17	Office by appointment
<b>Tuesday</b>	NRS 1101.51 10/31 – 12/12 [6:30 am - 12:30 pm]			Office by appointment
<b>Wednesday</b>	NRS 110.01 9/6 – 12/20	NRS 110.02 9/6 - 12/20	NRS 111.54 9/6 – 10/18	Office by appointment
<i>Face-to-face</i>	7:30 AM – 8:00 AM ☞ JW 219 or JW 201 10:05 AM – 10:35 AM ☞ JW 219 or JW 201 12:45 PM – 1:15 PM ☞ JW 219 or JW 201			
<b>Thursday</b>	NRS 110.01 9/7 – 12/21	NRS 110.02 9/7 -12/21		Office by appointment
<i>Face-to-face</i>	7:30 AM – 8:00 AM ☞ JW 219 or JW 201 10:05 AM – 11:35 AM ☞ JW 219 or JW 201 12:45 PM – 1:15 PM ☞ JW 219 or JW 201			
<b>Friday</b>	Office by Appointment 9/ 8 – 12/15			
Office hours by appointment are face-to-face scheduled at a location and time to best meet an individual student's needs.				
S				

**ACKNOWLEDGEMENT OF POLICIES:**

Name: \_\_\_\_\_

Class: NRS 110

Please print your name

**I have read the syllabus for NRS 110. The instructor has reviewed it with me. I understand the information and all questions have been answered. I agree to adhere to the syllabus and the policies as described.**

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

[Please sign and return to instructor the second week of theory lecture class.]