

Jackson College
Developmental Psychology
PSY 252-50
Fall, 2017

Number of Course Credits:	3 Credits
Days Class Meets:	September 27, 2017
Meeting Times:	6:00 to 9:38 pm
Location:	Room 151, James McDivitt Hall, Jackson Central Campus
Instructor:	<i>Dr. Gedy Love</i>
Contact Email:	lovegedye@jccmi.edu
Office Hours:	By Appointment

Course Description:

Developmental Psychology is a course designed to provide an overview of the principles and theories of human development from conception through adulthood, with applications to foster optimal development. Cognitive, behavioral and social learning theories are used to integrate research findings. Projects may include descriptions, instructions, proposals, reports, or online documents. The course involves frequent activities, both in and out of class as well as oral presentations, collaborative activities, and individual activities.

Prerequisite(s): PSY 140

Course Goals:

The course goals and objectives incorporate specific Associate Degree Outcomes (ADOs) established by the JCC Board of Trustees, administration, and faculty. These goals are in concert with four-year colleges, universities, and reflect input from the professional communities we serve. ADOs guarantee students achieve goals necessary for graduation credit, transferability, and professional skills needed in many certification programs.

Please prepare for class since the format will be discussion-lecture-activity.

Textbook:

Life-Span Development, Fourteenth Edition, Santrock, 2014

Text Book Zero! This text is available in a digital format. This text is available to rent or purchase in digital format through the JC Bookstore.

Performance Objectives: GEO 5 (Core Competence): Understand human behavior and social systems. and the principles which govern them.

Outcome	The Student
Meaning / Understanding	<ul style="list-style-type: none"> ● Recognizes factors that determine and govern human behavior. ● Acknowledges the interaction of personal and social factors.
Analysis and Interpretation	<ul style="list-style-type: none"> ● Articulates the methods of analysis and interpretation used by behavioral sciences. ● Begins to use appropriate terms and concepts.
Engagement	<ul style="list-style-type: none"> ● When prompted, engages in discussion of the relevant issues, reflecting knowledge of behavior and systems.
Evaluation of Methodology	<ul style="list-style-type: none"> ● Identifies the critical assumptions involved in behavioral science research and the limitations of each research method.
Systems Thinking	<ul style="list-style-type: none"> ● Identifies at least two social systems designed to regulate human behavior and the limitations of each.

Extras:

Access to a computer and a printer, a folder or binder (for your Assignments)

Grading Procedure for Written Work:

Grading Criteria (Adapted from the State of Michigan):

- 4 The writing is engaging, original, clear, focused; ideas and content is richly developed. Essays contain abundant examples, comparisons, and facts, which are used to expand and support ideas. Control of organization and translations move the reader easily through the text. The voice and tone are authentic and compelling. The work contains few if any errors in spelling, punctuation, or grammar. This is an outstanding reading experience at all levels.
- 3 The writing is generally clear, focused, and well-developed; examples and details support ideas and content where appropriate. The presentation is generally coherent, and its organizational structure is functional. The voice, tone, diction, and sentence structure support meaning. The writing may contain occasional errors.
- 2 The writing has some focus and support; ideas and content may be developed with limited details and examples. The presentation shows some evidence of structure, but it may be artificial or only partially successful. The tone may be inappropriate or the voice uneven. Sentence structure and diction are generally correct but basic. The writing may contain

mechanical errors enough to distract the reader. This is an average reading experience.

- 1 The writing has little focus and development. Support for ideas is minimal and at times the ideas themselves may be difficult to identify. There is little discernible shape or direction. The writing demonstrates no control over voice and tone, suggesting the writer's inability to address an idea. Errors in spelling, grammar, usage, capitalization, punctuation, and/or indention are numerous and interfere with the reader's understanding. This is a poor reading experience.
- 0 The writing fails to meet the assignment guidelines, or is plagiarized, or is not completed.

HQV Grading: Periodically, a status check will be required by the Student Support Services.

- “H” means the student needs help, assignments are incomplete or inaccurate.
- “Q” means that the student has “Quit” or the student has not attended class and few to no assignments are complete.
- “V” means that the student is doing VERY WELL, assignments are complete and attendance is consistent.

Specific Assignments:

Weekly Assignments, Attendance, and Class Activities	50%
Project (20%) and Presentation of Project (5%)	25%
Tests	25%

Grading Scale:

91-100	A, A-	4.0
84-90	B+, B	3.5
80-83	B-	3.0
75-79	C+	2.5
70-74	C, C-	2.0
66-69	D+	1.5
60-65	D	1.0
55-59	D-	0.5
0-54	F	0.0

Failure:

Unfortunately, it is important to understand that failure in PSY 252 can occur if the student:

- fails to be in attendance and participate,
- fails to submit assignments,
- fails to submit the class project.

You are responsible for your attendance, your participation, your assignments, your exams, and your class project.

Incompletes are not possible (unless there are very serious, extenuating circumstances and more than 80% of your work is complete.)

Academic Honesty Policy:

Honesty is expected of all students. Academic honesty is the ethical behavior that includes producing your own work (in your own words) and not representing others' ideas or work (or words) as your own, either by plagiarism, by cheating, or by helping others to do so. There is a **zero-tolerance policy for plagiarism**. If you plagiarize material, the penalty can be a failing grade in the course. For your review, the JC Academic Honesty Policy is posted online.

Makeup Policy:

All assignments can be redone if the student is not satisfied with his or her grade until (or another date if deemed necessary by Dr. Love). After that time, incomplete or revised assignments will not be accepted. If you have any questions about your grades, feel free to ask Dr. Love to review your progress.

Help:

First, see Dr. Love for assistance. Often, questions and challenges can be solved in class. Your questions may be of great benefit to other students. Jackson College has a variety of learning services and opportunities for students, including the *Center for Student Success* and the *Learning Resource Center*.

Students with disabilities who believe that they may need accommodations in this class are encouraged to contact Dr. Love first, then the office of Learning Support Services at 787-0800, extension 8270/8553 as soon as possible to ensure that such accommodations are implemented in a timely fashion.

College Closing:

Jackson College will be closed for **Inservice Training, September 19, 2017; Thanksgiving Break, November 22-26, 2017**. Unscheduled closings will be broadcast on local media.

Student Responsibilities:

Your most important responsibilities are to come to class on time, participate in class, complete your work, and share your talents with our class.

Any class cancelled must be made up. Every effort will be made to make this time convenient. **Cell phones** are to be used outside of the classroom and only if the student deems it absolutely necessary to leave class. **No texting** in class. All **computers** (including your own) are to be used strictly for class work. Surfing in other parts of the Internet is not appropriate and not permitted in class.

Attendance Policy:

If you need to be absent:

Send an e-mail to Dr. Love as soon as possible to provide a reason for your absence.

All assignments will be posted on *Jetnet* within 24 hours of class. If you missed class, be sure and keep current with your assignments.

If you are having *any problems* with completing assignments, discuss these with Dr. Love.

If you miss this class three consecutive sessions, Dr. Love will assume you have withdrawn and she will begin the processes for instructor initiated drop.

You are personally responsible to sign the Attendance Sheet each time you are in class.

SCHEDULE OF ASSIGNMENTS

Please note that adjustments may occur.

Be sure that all assignments are carefully revised and typed; you will be graded on accuracy as well as content.

Week 1, September 27, 2017

- Class Introduction
- Chapter 1, “Introduction,” “The Science of Life-Span Development,” and “Appendix: Careers in Life Span Development.”
- Chapter 2, “Biological Beginnings”

Week 2, October 4, 2017

- Chapter 3, “Prenatal Development and Birth”
- “The Miracle of Life”
- Chapter 4, “Physical Development in Infancy”
- ***Project Proposal of your Class Project due***

Week 3, October 11, 2017

- Chapter 5, “Cognitive Development in Infancy”
- Chapter 6, “Socioemotional Development in Infancy”
- Chapter 7, “Physical and Cognitive Development in Early Childhood”

Week 4, October 18, 2017

- ***Progress report of your Class Project due***
- Chapter 8 “Socioemotional Development in Early Childhood”
- Chapter 9, “Physical and Cognitive Development in Middle and Late Childhood”
- Chapter 10, “Socioemotional Development in Middle and Late Childhood”

Week 5, October 25, 2017

- **MIDTERM EXAM: This exam will cover the Introduction, the Appendix; and Chapters 1-10**

Week 6, November 1, 2017

- **MIDTERM EXAM is due on or before November 1, 2017.**
- ***Progress report of your Class Project due***
- Chapter 11, “Physical and Cognitive Development in Adolescence”
- Chapter 12, “Socioemotional Development in Adolescence”
- Chapter 13, “Physical and Cognitive Development in Early Adulthood”

FALL BACK: TIME CHANGE: November 5, 2017

Week 7: November 8, 2017

- Chapter 14, “Socioemotional Development in Early Adulthood”
- Chapter 15, “Physical and Cognitive Development in Middle Adulthood”
- Chapter 16, “Socioemotional Development in Middle Adulthood”

Week 8, November 15, 2017

- ***FINAL PROJECT DUE on or before November 15, 2017***
- Chapter 17, “Physical Development in Late Adulthood”

HAPPY THANKSGIVING BREAK! November 22-26, 2017
NO CLASS on November 22, 2017

Week 9, November 29, 2017

- Chapter 18, “Cognitive Development in Late Adulthood”
- Chapter 19, “Socioemotional Development in Late Adulthood”

Week 10, December 6, 2017

- Chapter 20, “Death and Dying”
- ***December 6, 2017: Last day to submit assignments***
- Start ***Presentations*** of Class Projects

Week 11, December 13, 2017

- **FINAL EXAM: This exam will cover Chapters 11-20, with possible questions related to the Introduction, the Appendix; and Chapters 1-10.**
- **FINAL EXAM due Sunday, December 17, 2017, before midnight (12:00 am).**

Week 11, December 20, 2017

- ***Finalize Presentation of Projects***
- **December 20, 2017: Last day of class**

JETNET:

Every time we have class, **Jetnet** will be updated with a brief summary of our class activities. Be sure and **check Jetnet** the next day after each class, to review the class activities and the ***Assignments*** for the following class. ***Grades*** will be updated periodically during the semester. You will receive an e-mail to alert you to any updates. You will also receive a ***hard copy update*** of your grades 2 to 3 times per semester. ***You are always welcome to ask about your Grades.***

SHOPPING LISTS:

Periodically, you will receive a list of your assignments, finished and unfinished. You will have a grace period to

complete these without penalty. You may also revise any work without penalty during this grace period. Dr. Love will assign the final date for submission of all papers for the semester. ***The Class Project paper will not be included for the grace period and is due on or before November 15th, 2017.*** If you need an informal Shopping List, see Dr. Love after class. If Dr. Love sees a need to change this policy, she will.

Explanation of Assignments

(Note that these are subject to modification.)

Class Notebook:

This includes a compilation of all assignments and handouts. These will include in class and out of class assignments. You are to have a table of contents and all papers are to be organized chronologically. You are to keep this updated. ***Individual assignments will be collected for grading when due each week.*** These will be graded, then you are to insert them into your Notebook.

You may partition your notebook into Assignments and Handouts. Your Assignment Notebook is to be available upon request with all updated and graded Assignments.

November 15, 2017: Last day to submit Class Projects
December 6, 2017: Last day to submit class assignments.

Weekly Journal:

A journal is an informal writing assignment that is designed to help you apply what you are learning in class and from your text. It is to be written once per week and its length should be approximately one page typed, 12 point print size, double spaced, 1 inch margins. You may write more if you wish. Include the following in your journals (they may vary from week to week):

OBSERVATIONS: You are to observe human behavior as it relates to any of the topic areas being studied. You may note your own reactions to human or animal behavior. Note this behavior in your journal and cite the date and circumstances. Add your views if you wish.

QUESTIONS: As you make your observations, you may have some questions. Bring these to class for

discussion.

EVENTS, ISSUES, POINTS TO SHARE: You may include these in your journals too. These may be of a global nature to a personal nature.

AH-HA Moments or Serendipity Moments

Project:

You are to apply and synthesize your knowledge by preparing a **written report** in which you write about an issue or topic related to Psychology that especially interests you. You may conduct an experiment and discuss the project in scientific format, you may explore a case study or a visitation to a local agency, you may pursue a recommendation to improve our psychological and/or social health, you may pursue a personal project which involves service to our community, or any other project. **All Projects are to be approved by Dr. Love.**

Plans for your **Class Project** must be approved by Dr. Love and are due on or before **10/4/2017, Week 2.**

You will supply the class with *an Oral and a Written Progress Report* on **Week 4, and Week 6.**

Your project requirements are:

- Body of the paper: approximately 5-10 pages
- Documentation in APA or MLA format
- An in-depth study of a topic relevant to our course and approved by Dr. Love

All Projects are due on or before November 15, 2017, Week 8.

Projects are to be presented to the class. ***Presentations*** must be scheduled with Dr. Love on or before ***November 15, 2017.*** Presentations are to be ten minutes or more. You may use PowerPoint or another presentation style. You may not read your paper to the class, instead speak from notes and/or an outline.

Presentations will be December 6 and December 20, 2017.

EXAMS:

Unless changed during class, there will be a **Midterm Exam** and a **Final Exam**. Each exam will be in essay format and the exams may be completed at home. Your responsibility is to do your best work. You may use your text or any other written resources. ***You must work alone***, not with a partner or a group. Each exam is to be unique, in your own voice, typed (Times New Roman, size 12 print, inserted page numbers) in hardcopy format or electronic format. Your answers are to be thorough and are to show your best thinking. ***Complete directions will be on each Exam copy and will be distributed during class.***

***November 1, 2017: last day to submit Midterm Exam
December 17, 2017: last day to submit Final Exam***

CONFIDENTIALITY POLICY:

In Psychology classes, students may share personal stories and personal opinions. These incidences are to be considered ***confidential*** and are not to be discussed outside of class. **As a student of this class, you agree to this policy.**

Because of this Confidentiality Policy, recording devices are not permitted for use in class.

ALWAYS FEEL FREE TO ASK QUESTIONS IN CLASS AND ALWAYS FEEL FREE TO EMAIL DR. LOVE AT ANY TIME.