

## Syllabus

### PSY 152.40 Social Psychology

North Campus, 222

Monday & Wednesday 11-12:23 pm

Fall, 2017

Kristen Mudge

Welcome to the wonderful world of social psychology. The goal of this course is to help you understand how people's thoughts, feelings, and behaviors are influenced by other people. We will take a scientific approach to understanding the various theories and perspectives. This class will challenge your critical thinking skills and help you apply information from the text to real world experiences.

**Prerequisites:** PSY 140 or SOC 231

**General Educational Outcomes:** Essential goals of the course include the achievement of an important measurable outcomes defined by the college as vital to the educated individual at the Associate Degree level. This general educational outcome is:

The ability to understand human behavior and social systems, and the principles which govern them (GEO#5).

**Reading Schedule:** The classroom discussions and study will be aided by a textbook: *Social Psychology* (6th ed.). By Douglas Kenrick, Steven Neuburg, and Robert Cialdini. An electronic version of this text is also available at the bookstore on Central Campus.

Date	Chapter	Date	Chapter
9/6	Introductions	10/30-11/1	8
9/11-13	1	11/6-8	9
9/18-20	2	11/13-15	10
9/25-27	3	11/20-	11
10/2-4	4	11/27-29	12
10/9-11	5	12/4-6	13
10/16-18	6	12/11-13	14
10/23-25	7	12/18-20	Final

For each week, you are expected to read carefully and thoroughly the assignment listed in the reading schedule before each class on Monday. It is **vital** that you read the assignment prior to the start of class. Your success depends on your ability to participate in class activities in which you will apply and extend the information you learn in the reading. I will do my best to stick to this schedule but you will know by the end of class if the reading assignment changes.

**Tests:** Tests are a way to receive feedback, reinforce information, and help instructors determine your level of understanding. We will have a variety of different tests in class and on JetNet. **There are no make-up tests.** It is up to you to make your education a priority.

**Papers:** Research writing is an excellent way to increase your exposure to the latest industry information, improve your understanding and interpretation of research, and enhance your critical thinking skills. Therefore, you will be required to complete research writing assignments for this class. Late assignments will receive 50% reduced credit so be on time.

**Final Project:** Your final project explores the scientific approach to studying social psychology. The project requires careful thought and planning throughout the course of the semester. Ensure you take time to work on this throughout the semester. No late submissions are allowed for this project.

**Attendance:** You are expected to attend all class meetings. We will have discussions, group assignments, and other activities during class periods to enhance your learning experience. As a result, participation is a requirement. If you expect you will not make it to class, please email me to let me know. If you feel you have extenuating circumstances, please let me know. This does not include family vacations, routine doctor appointments, being scheduled to work, or other similar circumstances. I will evaluate on a case-by-case basis.

**Grades:** Your final grade will be determined by summing the points earned in the in-class activities, chapter quizzes, tests, and other assignments. Grades are available on JetNet. Please keep track of your grades to ensure all information is accurate.

Weekly Chapter Quizzes	(130)
Tests	(400)
Research Papers	(150)
In Class Assignments	(120)
Final Project	(200)
Total Points =	1000

Grade	Pct of max
4.0	93-100
3.5	89-92
3.0	82-88
2.5	78-81
2.0	70-77
1.5	66-69
0.5	55-59
0.0	0-54

**JC Academic Honesty Policy:** Academic Honesty is expected of all students. It is unethical to misrepresent others' work as your own either by plagiarism, cheating, or helping others to do so. See the student handbook for detailed text on the policy. Any violations will be immediately reported to the Dean.

**Classroom Expectations:** In order to facilitate the best learning environment, all students are expected to comply with the following expectations:

Cell phones and electronic devices will remain put away and silenced unless directed otherwise.

We will respect each other's opinions and remain civil at all times.

We will respect privacy and confidentiality by not sharing other people's stories outside class.

**Contacting the instructor:** Any time you have questions or concerns, or if you want to discuss in more detail some aspect of the course, please feel free to email me. I am happy to schedule a meeting or provide you with any resources available to improve your educational experience. My email is [mudgekristena@jccmi.edu](mailto:mudgekristena@jccmi.edu)

Please note: If you need have a disability requiring accommodations, please contact the Center for Student Success at 517-796-8415 as soon as possible.

\*\*Syllabus is subject to change at the sole discretion of the instructor. Students will receive notification of any changes.