

**JACKSON COLLEGE
TRANSITION BRIDGE ASSOCIATE IN APPLIED SCIENCE - NURSING
COURSE SYLLABUS**

COURSE NUMBER: NUR 124
COURSE TITLE: TRANSITION BRIDGE
DEPARTMENT: NURSING
CREDITS: FOUR

INSTRUCTORS: Office Number and Phone
 Julie Bullinger-Ballow MSN, RN 118 Whiting 796-1342
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OFFICE HOURS: See JetNet home course and instructor's office door for semester hours.

PRE-REQUISITIES: Admission into the AAS-N LPN to ADN Program

Please note all required immunizations &/or health data, physical and CPR certification must be completed and on file with the Nursing Office.

- **Current health data MUST be submitted and on file in the nursing office by the end of the second week of the semester.** "Failure to comply with the program health care requirements...at both the time of admission and for each semester throughout the program will result in a 3% deduction in the final course grade" (JC Nursing Handbook, online).

COURSE DESCRIPTION:

4 Credits: Theory/Lecture: 48 hours & 12 hours of laboratory, Total Course 60 hours
 Students will use a variety of methodologies which will then be a part of their repertoire of self-care knowledge and skills used to develop and evaluate plans of care applying Nursing Process as it relates to Orem's Self-Care Theory. Exploration of the legal and professional scope of practice and the transition into the professional nurse role will be discussed. Students learn to build upon foundational concepts of critical thinking skills while distinguishing normal from abnormal findings by performing interactive physical assessment simulations. Laboratory experience is incorporated.

TEACHING METHODS:

Instructional methods may include but are not limited to:

Collaborative/Group Work	Assigned Readings
Lecture	Written Projects
Discussion	Digital Clinical Simulation
Audio Visual Materials	Web-based self-scheduling
Live Simulation testing	Standardized testing/remediation

REQUIRED INSTRUCTIONAL MATERIAL:

Shadow Health. (2016). Digital Clinical Experience (Version 4.0) [Software]. Available from <http://www.shadowhealth.com> or JC Follett Bookstore (Main Campus)

Review technical requirements: <https://shadow.desk.com/customer/portal/articles/963290-dce-recommended-system->

Tablets and mobile devices are not currently supported.

Recommended web browser is Google Chrome.

Shadow Health recommends using Chrome and Firefox to access your work. However, there are many browsers that you can use to access your assignments in Shadow Health.

For a complete list of supported browsers and system specifications, visit this link:

https://shadow.desk.com/customer/portal/articles/963290-dce-recommended-system-specifications?b_id=242

Shadow Health Registration and Purchase **(If not already purchased at the JC Follett Bookstore)*

To register in Shadow Health, please visit <https://app.shadowhealth.com/> and click “Register for a Student Account.” Then enter your **PIN 5417-9958-5586-9493** You will be prompted to fill in information, create a username and password, and enter payment information.

- Registration directions: <https://shadow.desk.com/customer/portal/articles/980991-how-to-register-with-shadow-health>

Enter Course PIN - 5417-9958-5586-9493 **Unique to your course do not share**

- Students may purchase access code from the JC Follett Bookstore, or ****directly from Shadow Health (\$99.00)** by simply following the link in the first bullet point above and using a credit card for payment.

Shadow Health Support:

Contact Shadow Health with any questions or technical issues regarding Shadow Health **before** contacting your instructor.

Support is available at <http://support.shadowhealth.com>

Live Chat Hours: Mon-Fri 9a-9p EST / Sat 11a – 8p EST

Call Toll Free: 800.860.3241

****This product may be subject to a bookstore markup at JC Follett. This is common with any textbook purchase. Students are encouraged to weigh his/her needs and make the right financial decision for themselves. The product is \$99.00 by credit card if you purchase online.****

RECOMMENDED REFERENCE MATERIAL:

Ackley, B; Ladwig, G. (2014) Nursing Diagnosis Handbook 10TH Edition
ISBN: 978-0323085496

Health Assessment in Nursing, Fifth Edition Weber, J., and Kelley, J. 2014
ISBN: 978-1-4511-4280-8

STUDENT RESPONSIBILITIES & CLASS REQUIREMENTS:

- Attendance in class is expected. If a student must be absent, it is the student's responsibility to obtain all lecture notes and other information shared in class PRIOR to returning to the class. Tardiness to class may mean missing group work.
- Students must be present in class to participate in and receive credit for group work and quizzes (if applicable).
- Reading assignments (text, assigned articles, handouts, etc.) Should be read for understanding before coming to the class for which they are assigned. Students are encouraged to bring questions to class. Some questions, however, will be best-answered following class because of limited class time.
- Students are responsible for finding out the meaning of any unfamiliar words or terms encountered in the readings, classroom, or clinical area.
- All written work should be neatly done using proper grammar, spelling, punctuation, and sentence structure. Written work with three or more spelling errors, or grammatical errors will be unsatisfactory.
- Clinical orientation and laboratory experience is a vital component of this course. Absences from orientation and/or lab time will constitute a written performance notice.

LAB TIME:

Open Lab time is highly recommended and hours are posted on the Nursing Laboratory door each semester. It is highly recommended that students in this course use this time to become "updated and confident" with previous learned skills (See handout **Skills Planner** provided on JetNet and the first day of class).

NUR 245 lecture labs will be held weekly on Fridays only. TNUR 124 students may freely attend any Friday proctored lab-time on an as needed basis [either 1p-3p or 3p-5p], or may practice the assessment skills in the Nursing Lab (hours posted) at any time.

PROFESSIONAL BEHAVIOR:

The Nursing Handbook (**mandatory reading**) identifies the behaviors that violate the Code of Nursing. Such behaviors may lead to dismissal from the program. Students are required to perform course/program informational readings and submit JC Nursing Handbook signature page and Nursing Program Testing agreement by 2nd week of class.

MAKE UP POLICY:

See the AAS-N Nursing Handbook regarding this policy. Students who withdraw or fail the course will not be allowed to progress to the next level. If the student wishes to repeat the course he/she must write a letter to the Department Chairperson of Nursing and request a "space available" placement while detailing a plan to ensure their success in the program.

LEARNING SERVICES:

- Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the Office of Learning Support Services as soon as possible to ensure that such accommodations are implemented in a timely fashion.
- The Nursing Laboratory is staffed by faculty that can assist your learning. The hours change each semester but are posted. Tutors are available through Center for Student Success in Bert Walker Hall. See your instructor if you feel this would be helpful for you. The Center for Student Success can help students with academic and personal issues. If you feel the need to talk with the faculty, their office hours are available and posted on their office doors. Keeping communication open assists both student and faculty.

PARTICIPATION REPORTING (HQV):

Student participation feedback is provided by instructors up to 3 times per course (see Participation Reporting in the JC catalog). The feedback is accessible via e-Services.

- *V – Your instructor confirms you are participating regularly.
- *H – Your instructor feels you would benefit from additional assistance and has referred you to the Center for Student Success for academic tutoring.
- *Q - Your instructor believes that your lack of attendance/participation may prevent your success and has recommended to the registrar that you be dropped and/or withdrawn from the course.

ACADEMIC HONESTY:

Nurses are highly regarded as trusted professionals. We are committed to the ideals that honesty and integrity are essential qualities for the profession of nursing. Here at Jackson College each of us has a personal responsibility to strive for veracity, integrity, and trust in our work and relationships.

Academic integrity and honesty is expected of all students. Any student found to be cheating on an exam, quiz, or other assessment will be subjected to corrective action in accordance with the level of infraction outlined in the JC Nursing Handbook and JC Academic Honesty Policy.

Corrective action may include receiving a maximum grade of 1.5 for the comprehensive review exam in mention, or possibly permanent removal from the program.

CHEATING and serious violation ... [and] can take on many forms. These may include but are not limited to:

- Bringing an answer source to the testing site. This could be a cheat sheet, your cell phone, etc.
- Copying answers or work from another student's test or project.
- Making copies or taking cell phone pictures of test or course materials including PowerPoint presentations.
- Sharing test information, test answers and content with someone who has not yet taken the test.
- Uploading prohibited course materials to any internet site or facilitating others to do so.

- All course materials have been specifically prohibited for distribution by instructors unless specifically indicated otherwise. This includes but is not limited to graded quizzes and exams, group work answers, etc., along with any questions that are or might be intended for future quizzes and exams.
- Unauthorized possession or disposition of academic materials includes the unauthorized selling or purchasing of exams, quizzes, midterm projects, or other academic work; stealing or using another student's work; using information from or possessing exams/quizzes that a faculty member did not authorize for release to students.
 - Facilitation of any act of academic misconduct includes knowingly assisting another to commit an act of misconduct; providing others with course materials to be uploaded digitally or to be shared manually.
- Taking quizzes with another student. Quizzes are to be done individually - do not share answers with others in person, through e-mail or on the phone. Sharing answers is considered cheating and will be treated as such.
- Posting any / or / all portions of classroom or online exams to the web. Periodic audits of the internet are performed. If any portion of a classroom, or online exam question, answer, or rationale for a specific test question is determined by faculty to be part of a course exam is posted to any website, or social media forum it will be considered a serious violation of responsible use of technology.

Corrective action will be taken in accordance with the level of infraction according to the policies as written in the JC Nursing Handbook and Responsible Use Policy of Jackson College.

Not everything is cheating. Some examples of acceptable practices include:

- Sharing ideas, clarifications of notes taken in class lecture and working in group study forums to prepare with other students. **All students** who participate in these types of group forums **must not have taken the exam prior to a scheduled study time with others**.

*If you are unsure if a practice might be considered cheating, please check with the instructor and/or do not engage in that practice. *Remember that failing a course because of cheating/lying may mean permanent dismissal from the program.

THE BEST POLICY IS ALWAYS HONESTY AND INTEGRITY

ORIENTATION TO ALLEGIANCE HEALTH CARE:

Students are required to satisfactorily complete any agency's online competency based modules prior to any clinical event. **The student is to submit proof of satisfactory completion before final day of Spring Break (2/27 – 3/5/2017).** Completion of required CBL's must be achieved prior to hospital orientation day. This is the student's responsibility as well as a requirement of this course, there are **no exceptions**.

BADGES/UNIFORMS:

All students are required to have obtained their Henry Ford Allegiance Health Care AAS-N Student ID badge, and student parking permit prior to attending clinical.

Clinical Uniform – All Students:

Burgundy scrub top (White Swan brand; color 038)) with gold embroidered JC logo monogram. A plain white crewneck shirt may be worn under the scrub top. Plain burgundy scrub pant, a white lab coat with burgundy embroidered JC logo monogram, and a JC name tag/badge.

Some clinical specialty units require a breakaway lanyard identification badge.

White socks

White shoes

Out of Uniform Clinical Dress:

There are learning environments where the clinical uniform of scrubs is not appropriate and thus not required. Check specific course syllabi for more details.

In general, professional community attire consists of the JC designated wine color polo shirt with the JC logo monogram in the left upper corner, khaki or black pants, and the JC name badge worn above the waist.

Footwear must be black, brown or white, clean, in good repair and have closed heel and toe.

Socks should match color of pant.

Walking, athletic or uniform shoes that adhere to these standards may be appropriate.

STUDENT EVALUATION CRITERIA:

The grade that the student earns will be based on performance according to the Physical Assessment and Transition to Professional Nursing grading rubric(s). Please refer to specific course topic outline handouts.

DEPARTMENT GRADING SCALE:

The grading scale for this course follows the Nursing Handbook, which is as follows:

4.0	> 94%	
3.5	90-93%	
3.0	86-89%	
2.5	82-85%	
2.1	78-81%	→ <i>required to progress to other levels in nursing program and student must achieve a <u>78% in this course in order to progress</u></i>
1.5	74-77%	
1.0	70-73%	

COURSE COMPONENTS

Exam/Assignment	Points Possible	Points Earned
Shadow Health Digital Simulation Orientation & Assessments	150	
Physical assessment system(s) practicum check offs	100	
	45% overall grade	
Quizzes <ul style="list-style-type: none"> • Theory (30) • Nursing Process (30) • Dosage Calculations (30) 	90	
Content Review Exams <ul style="list-style-type: none"> • CANCER (50) • MI/RESP (50) • ENDOCRINE (50) 	150	
Laboratory/Diagnostic Test Module Dosage Calculations Module	S/U	
Final Care Plan Group Project	10	
	45% overall grade	
Kaplan Standardized Test	10% of overall grade in course	
Completion/competency of the Transition Bridge Basic Nursing Skill Simulation	Satisfactory/Unsatisfactory	
Total earned /Total possible <i>Course grade equals the student's total points/divided by 550</i> Skill Simulation, Lab and Dosage Calculations Module must be Satisfactory to pass the course		

COURSE OUTLINE

ROLE TRANSITION INCLUDING FRAMEWORK OF THINKING AND BEHAVIOR CHANGES

- Professional Role and Scope of Practice
- Transitioning to Evidenced Based Practice
- Professional Time Management

NURSING PROCESS / CRITICAL REASONING DEVELOPMENT

- Critical Thinking
- Prioritization
- Utilizing Standards of Care

LABORATORY VALUES, SURGICAL CARE, MEDICATION CALCULATIONS

- Laboratory Module
- Surgical Module
- Medication Module

HEALTH ASSESSMENT RUBRIC

• Digital Clinical Experience Orientation	20 Minute Completion Time
• Conversation Concept Lab	40 Minute Completion Time
• Health History Summary Report	2 ½ hr Completion Time
• HEENT Skills Exam	100 Minute Completion Time
• HEENT Live Skills Practicum Check-Off	30 Minute Completion Time
• Respiratory Concept Lab	25 Minute Completion Time
• Cardiovascular Concept Lab	25 Minute Completion Time
• Abdominal Concept Lab	25 Minute Completion Time
• Neurological Skills Exam	75 Minute Completion Time
• Musculoskeletal Skills Exam	75 Minute Completion Time
• Skin, Hair, and Nails Skills Exam	75 Minute Completion Time
• Head to Toe Live Skills Practicum Check-Off	30 Minute Completion Time

KAPLAN STANDARDIZED TEST

Upon completing one Kaplan standardized test, students are notified of their performance and then linked to the appropriate remediation topics using a variety of audio and visual resources to help ensure they meet or exceed the AAS-N competency for this course content. This test is given approximately ½ way through the semester with expectations for individual remediation as a self-directed process to be completed for credit by the last day of class.

TRANSITION BRIDGE DEMONSTRATION OF BASIC NURSING SKILLS COMPETENCY

ORIENTATION TO SIMULATION

During the first 2 weeks of the semester you will need to sign up for a 1-1/4 hour appointment on Sign-Up Genius for orientation to our Simulation Lab/manikin. Preferred that groups limit to a maximum of 4 students. The Sign-Up Genius link for the orientation will be given to you in January on the first day of TNUR 124.

PRACTICE SKILLS

Students should utilize the Nursing Skills Lab during the open lab hours posted for practicing the following skills. If you would like to make sure that you obtain one on one with a lab instructor, please sign up for a -30/minute appointment on the large appointment sheets in the Nursing Skills Lab (HLC 114). You should practice ALL of the skills listed below to make sure that while in your LPN practice you've not altered the skill with a work-around. Remember that work-a rounds frequently develop at work and they're not always positive.

CHECK-OFF (EVALUATIVE SIMULATION)

Once the orientation to simulation is complete and you are ready to demonstrate your skills and clinical judgement. Some facilities have in their policy and procedure manuals adopted variations in the steps of a skill from here at JC. This will be taken into consideration in your evaluative simulation. As long as key steps are covered, such as, infection control (surgical and medical asepsis), an indwelling catheter is inserted to the 'Y' in a male, then you will be fine. Upon returning in January you will receive a handout with general & specific key points that you will be observed for on each skill below.

You will need to individually sign up for a 3-hour appointment, which may or may not be used in its entirety. The Sign-Up Genius link for simulation testing appointments will be the same one used for your orientation appointment.

Students are responsible for safely and proficiently being able to perform the following skills. Scenarios vary from one to another.

All scenarios will contain some if not all components of listed skills:

- Vital signs
- Medication administration
- PPE
- Setting up and maintaining a sterile field
- Simple dressing change
- Male/female catheterization
- Ostomy care
- Nasogastric tube insertion
- Administering a tube feeding (bolus or continuous)
- Tracheostomy care (includes trach suctioning)

JC TNUR PROGRAM OUTCOMES & OBJECTIVES

LEVEL OUTCOMES (OBJECTIVES)	COURSE OBJECTIVES
<p><u>Provider:</u></p> <p>Applies a supportive educative nursing system to client's developmental self-care requisites.</p> <p>Applies the self-care model to the healthy client who is in various stages of development.</p> <p>Applies the nursing process to the healthy client who is in various stages of development.</p> <p><u>Manager</u></p> <p>Discusses with client and health care members assessed areas in meeting client's self-care requisites.</p> <p><u>Member of the Profession</u></p> <p>Demonstrates accountability to role of nurse and a member of the profession.</p>	<p><u>Provider:</u></p> <p>Utilizes concepts of teaching/learning theory.</p> <p>Promotes the application of the self-care model by clients throughout the life span.</p> <p>Utilizes the Nursing Process incorporating Orem's theory of self-care.</p> <p>Uses IPPA assessment methodology to assess client's self-care requisites in determining self-care deficits.</p> <p>Identifies Laboratory Values, Surgical Care, and Medication Calculations in determining health deviation and safety interventions.</p> <p><u>Manager</u></p> <p>Communicates effectively with clients and health care team members.</p> <p>Collaborates with clients and health care team to meet client's self-care requisites.</p> <p><u>Member of the Profession</u></p> <p>Accurately discusses the relationship of the legal and professional role and scope of the Associate Degree Nurse graduate.</p> <p>Demonstrates behaviors, which are characteristic of a professional nurse.</p>