

## HIS 231 – DEVELOPMENT OF THE US THROUGH THE CIVIL WAR

Winter 2017

David Guard, Ph.D.

guarddavidw@jccmi.edu

(517) 980-1475

Office hours: after class, and by appointment

Prerequisites: ENG 085 and ENG 090 (You may meet this prerequisite based on your course placement, ACT score or successful college coursework. Visit [www.jccmi.edu](http://www.jccmi.edu) for current assessment options and requirements.)

### COURSE DESCRIPTION

The purpose of this course is to study American history through the Civil War. Political, social, economic, and intellectual trends during this extensive period will be explored and examined. Examples of these trends include political leadership, war, economics, race relations, and diplomacy. Class participation in discussions is strongly encouraged. Writing skills and the use of historical evidence will be especially emphasized.

### STUDENT LEARNING OUTCOMES

Upon completion of this course, the successful student will be able to:

1. Develop analytical (critical thinking, reading and writing) skills
2. Analyze and understand major themes in American history through the Civil War
3. Place key events, individuals and ideas in historical context
4. Analyze the cultural contributions from diverse world traditions that have shaped American identity
5. Evaluate the American experience within the global context
6. Understand the historian's craft and in so doing be able to identify the key interpretive historical debates

### REQUIRED TEXT

George Brown Tindall and David Shi, [America: A Narrative History](#), Brief Tenth Edition, Volume 1

### REQUIREMENTS AND GRADING

Your final grade will be based on three examinations (100 points each), a research paper to be assigned in class (also worth 100 points), and attendance. All written requirements must be submitted to receive a passing grade in this course. There are no make-ups. Approximately one-third of exam questions will be based on the reading materials only. Attendance and participation are required throughout the semester. Absences above four unexcused class sessions will result in five point deductions per day. Points may also be deducted for texting, doing computer work unrelated to the class, late arrivals and early departures, and other behaviors which are disruptive to learning in the classroom. The instructor need not inform the student if and when such points are deducted. HIS 231 uses the standard four point grading scale.

## **TOPICS AND ASSIGNMENTS**

2-7	Introduction to the course
2-9	Ancient America. Text, chapter 1
2-14	Early European exploration, chapter 2
2-16	English colonization, chapter 3
2-21	Events leading to the American Revolution, chapter 4
2-23	FIRST EXAMINATION
3-7	The American Revolution, chapter 5
3-9	The Confederation period, chapter 6
3-14	The Federalist era, continue chapter 6
3-16	The Jeffersonian era, chapter 7
3-21	The War of 1812, continue chapter 7
3-23	The Market Revolution, chapter 8
3-28	SECOND EXAMINATION
3-30	Nationalism and sectionalism, chapter 9
4-4	The Jacksonian era, chapter 10
4-6, 11	The Slave South and Abolitionism, chapters 11, 12
4-13	Western expansion and the Mexican American War, chapter 13. PAPERS DUE.
4-18	Emerging hostilities between north and south, chapter 14
4-20, 25	The Civil War, chapter 15
4-27, 5-2	Reconstruction, chapter 16
5-4	THIRD EXAMINATION

## **STUDENT ACADEMIC INTEGRITY**

The very nature of higher education requires that students adhere to accepted standards of academic integrity. Therefore Jackson College has adopted a code of academic conduct and a statement of student academic integrity. Plagiarism, cheating of any kind, and disruptive behavior in class will not be tolerated.

## **STUDENTS WITH DISABILITIES**

Students with disabilities who believe that they may need accommodations in the class are encouraged to contact the instructor immediately so that accommodations can be arranged.