



# Jackson College

## College Reading ENG 085.71

Instructor: Marcia Cole  
Course day & time: Tues./Thurs. 10:00-11:50  
Start/end dates: 1/17 - 5/04 2017  
Class Location: LISD Adrian Rm 211  
Email: [colemarciak@jccmi.edu](mailto:colemarciak@jccmi.edu) & phone: 517.458.6438

### **Textbooks, Materials and Recommended Supplies:**

1. Experience Reading 2 by Suzanne Liff & Joyce Stern ISBN 978-0-07-329239-7
2. The Other Wes Moore One Name, Two Fates by Wes Moore ISBN-13: 978-0385528207
3. Making Connections, 085 Course Pack
4. Additional reading material of choice
5. 3 ring binder with dividers
6. Highlighters (3 colors)

**Note:** Please keep **ALL** emails, papers, handouts, assignments, and quizzes from this class until the end of the term.

### **Classroom Environment**

- Please be respectful of all speakers and learners including: Instructor, other students, guest speakers, etc.
- Be mindful many students need quiet surroundings during independent reading to comprehend material.
- Only people who are registered in the course and their names appear on the course roster are welcome in class.
- Restroom breaks, as needed, permission not necessary. However, please avoid breaks during test/quiz taking.
- All technological devices will need to be stored during class and daily participation grade will be affected if not.

### **Course Objectives:**

In this course you will:

1. Improve reading comprehension.
2. Demonstrate the use and application of several reading strategies including metacognition.
3. Make connections between texts and personal experiences.
4. Write clear summaries of reading selections.
5. Combine information from several reading sources.
6. Expand your vocabulary.
7. Read for pleasure and information.

“I know it seems hard sometimes but remember one thing. Through every dark night, there's a bright day after that. So no matter how hard it gets, stick your chest out, keep ya head up....Tupac Shakur

### **Associate Degree Outcomes:**

The JCC Board of Trustees has developed a list of essential skills that all graduates should develop. The Board has said: JCC's goal is to prepare students to live productive and meaningful lives. Implicit in this goal are efforts to prepare students to: (a) live and work in the 21<sup>st</sup> century, (b) be employed in situations which will require retraining several times during a productive life, and (c) function in a rapidly changing international society.

In support of these guidelines, ENG 085 students will develop critical thinking skills, including the ability to do the following:

1. Generate questions about texts before and while reading.
2. Distinguish between fact and opinion.
3. Recognize bias in a piece of writing.
4. Incorporate new knowledge with old.

### **Reading Assignments**

Students will be introduced to various texts and will demonstrate pre-reading, active reading and post-reading strategies. Using the Active Reading Strategy Guide students will access their applications of reading strategies and provide a summary or reflection of the text.

### **The Other Wes Moore**

*The Other Wes Moore* Question and Response Guide pages will be assigned throughout the reading of the novel. Unless otherwise noted by the instructor, *The Other Wes Moore* questions and answers should be typed, single or 1.5 spaced, in font size 12, in acceptable academic font such as Times New Roman or Arial. In the upper left corner of your typed document, as with all documents, be sure to include your name, date, class and section, title of the book and indicate the page numbers that correspond with the questions.

Michael Jones

September 15, 2014

ENG 085-07

The Other Wes Moore, p. 5-25

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### **Vocabulary & Word Part Study**

**Vocabulary:** You will receive several vocabulary lists that contain between 17-25 vocabulary words. A vocabulary quiz will be administered for each of the lists. In addition to building personal vocabulary, the word definitions are necessary for clear understanding and comprehension of the texts.

**Prefix, suffix and root word study:** You will receive two lists containing several affixes and roots. Affix and Root quizzes will be administered for both of the lists.

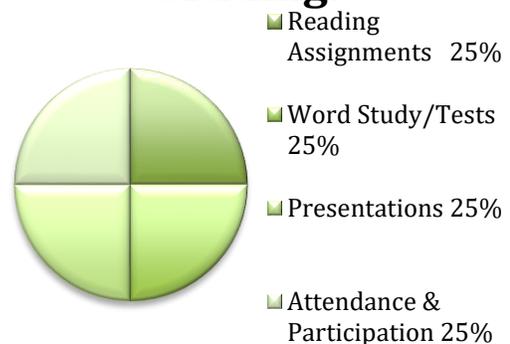
### **Presentations**

A thematic reading project will be required that synthesizes information from several reading sources about a single topic. This project will call for you to analyze, evaluate and summarize material related to the chosen topic. An oral presentation, with a visual aid, will be required.

#### **Grading Scale:**

| <b>Percentage Earned:</b> | <b>Grade:</b> |
|---------------------------|---------------|
| 100%-90%                  | 4.0           |
| 89%-85%                   | 3.5           |
| 84%-80%                   | 3.0           |
| 79%-75%                   | 2.5           |
| 74%-70%                   | 2.0           |
| 69%-65%                   | 1.5           |
| 64%-60%                   | 1.0           |
| 59%-50% and below         | 0.5           |
| 49 and below              | 0.0           |

#### **Grading:**



Reminder: A grade of 2.0 or better will be accepted as successful completion of the course. Since this course is a prerequisite to other academic courses, a 2.0 is the minimum grade to exit. For courses that will transfer, other colleges generally accept a grade of 2.0 or higher for transfer. Most financial aid, scholarships and loans require a grade of 2.0 or better.

### **Attendance & Participation:**

All students are expected to arrive on time, stay until class dismisses and be fully engaged throughout the class. Participation consists of being attentive in class and contributing ideas and viewpoints. Using cell phones or any technological device during class will result in a zero for that day's class assignment grade. Attendance is mandatory and it is your responsibility to sign in. All excuses for missing class are equally valid, but an absence is an absence. You can miss up to two classes without penalty, but missing more than that for any reason, will affect your grade. In addition, **coming late or leaving early by 10 minutes, or more, is calculated as a ½ absence. Leaving, during class, for 10 minutes or more is also considered a ½ absence.**

#### **15-week, regular-starting class**

8 absences, no credit: highest possible grade 0.0

6 absences, highest possible grade 2.00

4 absences: highest possible grade 3.00

3 absences: highest possible grade 3.5

#### **12-week, late-starting class**

6 absences, no credit: highest possible grade 0.0

4 absences, highest possible grade 2.00

3 absences: highest possible grade 3.00

2 absences: highest possible grade 3.5

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### **Late Assignments:**

**In the event of an absence, no in-class assignments/activities/quizzes can be made up.**

Students must be present at the time tests/quizzes are distributed.

If students arrive after tests/quizzes have been handed out, they are still welcome to take the tests/quizzes at a 50% reduction. If the student arrives to class after tests/quizzes have been collected, they will need to make arrangements for testing outside of class at a 50% reduction.

Note: Students should assume all tests/quizzes would be distributed at the very beginning of class.

**Late homework assignments** will only be accepted on the next day of class and will be reduced by 50%.

#### **Withdrawal:**

If you stop attending this course, it is your responsibility to complete the paper work for a "Withdrawal." Be sure to check with financial aid before withdrawing. If you quit attending class, please don't assume it will be understood you have withdrawn or quit. However, without a formal withdrawal, a grade will be given at the conclusion of the course, with or without your attendance. Please keep in mind that a "W" is the same as a 0.0 and may affect your financial aid, loans and / or scholarship(s).

**Incomplete:** If an "Incomplete" is needed, the request must be in writing. Keep in mind that "Incompletes" are reserved for work that is "sufficient in quality but not sufficient in quantity."

### **Academic Honesty Policy:**

The JCC catalog states, "Academic honesty expected of all students. It is the ethical behavior that includes producing their own work and not representing others' work as their own, either by plagiarism, or by cheating, or by helping others do so... Faculty members who suspect a student of academic dishonesty may penalize the student by taking appropriate action to and including assigning a failing grade for the paper, project, report, exam or the course itself. Instructors should document instances of academic dishonesty in writing to the Academic Dean."

### **Tutorial Assistance:**

Assistance is available for this class as well as most every course at JCC. If you would like to work with a tutor, please contact me or visit the Center for Student Success located in BW or call 517.796.8415. Faculty and tutors are available to help you succeed in your studies. Make use of this **free resource** that can help you with reading, writing, study skills, test anxiety, math as well as other content areas.