

# English 131 - Writing Experience - Weeks 1 to 5

## About the Textbook

You can use the online textbook or a paperback copy  
 The link to sign up for the online textbook is on JetNet  
 The online textbook does have some extras that might help you  
 The online textbook focuses you on the things I most care about

## Reading the Textbook

Don't worry if you don't get it right away. We will go over the key concepts in class  
 When the textbook offers suggestions on writing an essay, look for things that click in your brain  
 You are not required to do any of the exercises in the textbook, but see above  
 The videos in the online textbook can be helpful to visual learners

**Mon, Jan 16, 2017**

First day stuff

**Wed, Jan 18, 2017**

### Homework due for class

Letter to Dave

### In-Class Work

Myths of Writing  
 Structuring a story

**Mon, Jan 23, 2017**

### Homework due for class

**Read:** pages 1 to 7 in your Writing Today textbook

**Write:** In 2 or 3 sentences write what you learned about genres. (5 Points)

**Read:** pages 10 to 18 in your Writing Today textbook

**Write:** Define Topic, Angle, and Purpose in your **own words**. (5 Points)

### In-Class Work

Brain dump/making a mess  
 Descriptive Writing Warm-up  
 Genres, Topic, Angle, and Purpose

**Wed, Jan 25, 2017**

### Homework due for class

**Read:** pages 48 to 57 in Writing Today

Be sure to read the example Memoir "Diving In"

**Write:** 2 things from this chapter that might help you and 2 things from this chapter that are confusing.

### In-Class Work

Memoir Chapter - Looking at Memoirs  
 Creating a dominant impression  
 Introduction of Portfolio Essay #1 - Memoir

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<b>Mon, Jan 30, 2017</b>	<b>Wed, Feb 1, 2017</b>
<p style="text-align: center;"><b>Homework due for class</b> Brain Dump for your Portfolio Essay #1</p> <p style="text-align: center;"><b>In-Class Work</b> <b>Major Exercise #1 assigned:</b> Describe your Perfect Place (25 pts) Writing lab time</p> <p style="text-align: center;"><b>Group A needs to attend</b></p>	<p style="text-align: center;"><b>Homework due for class</b> Brain Dump for your Portfolio Essay #1</p> <p style="text-align: center;"><b>In-Class Work</b> <b>Major Exercise #1 assigned:</b> Describe your Perfect Place (25 pts) Writing lab time</p> <p style="text-align: center;"><b>Group B needs to attend</b></p>
<b>Mon, Feb 6, 2017</b>	<b>Wed, Feb 8, 2017</b>
<p style="text-align: center;"><b>In-Class Work</b> Using dialogue in your writing Exploding a moment</p>	<p style="text-align: center;"><b>Homework due for class</b> Have goals done for Memoir/Personal Narrative Essay</p> <p style="text-align: center;"><b>In-Class Work</b> Writing lab time</p> <p style="text-align: center;">You should leave class today with at least 4-5 handwritten pages or 2-3 typed pages of Portfolio Essay #1 - Memoir/Personal Narrative If you want feedback, turn in your drafts today</p>
<b>Mon, Feb 13, 2017</b>	<b>Wed, Feb 15, 2017</b>
<p style="text-align: center;"><b>Homework due today</b></p> <p><b>Read:</b> Chapter 19 - Revising and Editing in Writing Today - Make sure you read Figure 19.2. The student essay on Binge Drinking and the notes that go along with it.</p> <p><b>Homework:</b> What are three things or tips you learned about proofreading, revising, or editing? What are two or three things that are confusing? Proofreading/Revising/Editing (10 pts)</p> <p style="text-align: center;"><b>In-Class Work</b> Proofreading strategies Common grammar errors - Apostrophes, Proper Nouns, Numbers</p>	<p style="text-align: center;"><b>Homework due today</b> Have goals done for Memoir essay Memoir should be at <b>2 or more</b> typed double spaced pages when you walk into the classroom.</p> <p style="text-align: center;"><b>Writing lab time</b> <b>Major Exercise #2 assigned - Revising Exercise (25 pts)</b></p>

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<b>Mon, Feb 20, 2017</b>	<b>Wed, Feb 22, 2017</b>
<p style="text-align: center;"><b>Homework due today</b></p> <p><b>Read:</b> Chapter 14 - Research Papers - Read/Skim the sample research paper - Look carefully at the side notes on the page.</p> <p><b>Homework: Answer:</b> Why can research papers be confusing for students? Define the two types of research essay in your textbook. How does choosing an angle help you? What are two questions you have about writing a research essay? <b>(10 points)</b></p> <p style="text-align: center;"><b>In-Class Work</b> Research Essays</p>	<p style="text-align: center;"><b>Homework due today</b></p> <p>Strong, proofread draft of Memoir Essay due by Sunday 10/18 @ Midnight. Major Exercise #2 - Revising Exercise due at the end of class.</p> <p style="text-align: center;"><b>If you upload a strong, proofread draft of your Memoir Essay BEFORE the start of class and the Revising Exercise you are not required to attend class today.</b></p> <p style="text-align: center;"><b>In-Class Work</b> Writing lab time</p>
<b>Mon, Feb 27, 2017</b>	<b>Wed, Mar 1, 2017</b>
<b>No Class - Spring Break</b>	<b>No Class - Spring Break</b>
<b>Mon, Mar 6, 2017</b>	<b>Wed, Mar 8, 2017</b>
<p style="text-align: center;"><b>In-Class Work</b></p> <p>Deep Dive, gathering sources, taking notes, narrowing your topic</p> <p style="text-align: center;"><b>Sign up for conferences next week</b></p>	<p style="text-align: center;"><b>Homework due today</b></p> <p><b>Read:</b> Chapter 26 - Citing, Quoting, Paraphrasing, and Summarizing Sources <b>Answer:</b> Define quoting, paraphrasing, and summarizing. Why is having too many quotations a problem? Define signal phrase, direct quotation, citation, and connection. Why is it important to frame your quotations? What is patchwriting? (15 points)</p> <p style="text-align: center;"><b>In-Class Work</b></p> <p>What is Plagiarism, summarizing, paraphrasing, citing.</p> <p style="text-align: center;"><b>Make sure you've signed up for a conference</b></p>
<b>Mon, Mar 13, 2017</b>	<b>Wed, Mar 15, 2017</b>

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<p><b>Homework Due</b> Memoir Reflection Exercise</p> <p><b>In-Class Work</b> <u>Don't forget your conference time</u></p>	<p><b>Homework Due</b> Memoir Reflection Exercise</p> <p><b>In-Class Work</b> <u>Don't forget your conference time</u></p>
<b>Mon, Mar 20, 2017</b>	<b>Wed, Mar 22, 2017</b>
<p><b>Homework due today</b> Gathering Sources - Focusing your Topic uploaded to JetNet. Review Chapter 26 when it comes to signal phrases, connections, and framing</p> <p><b>In-Class Work</b> Reading and Writing Summaries, Works Cited Entries, Works Cited Page</p>	<p><b>Homework due today</b> Walk in with sources and be ready to start your research essay</p> <p><b>In-Class Work</b> Writing lab time for Research Essay</p>
<b>Mon, Mar 27, 2017</b>	<b>Wed, Mar 29, 2017</b>
<p><b>In-Class Work</b> Writing lab time for Research Essay <b>Upload to JetNet a start or section of your Research Essay by the end of the class.</b></p>	<p><b>In-Class Work</b> Writing lab time for Research Essay <b>Research Essay Should be at 2-3 pages</b></p>
<b>Mon, Apr 3, 2017</b>	<b>Wed, Apr 5, 2017</b>
<p><b>In-Class Work</b> Writing lab time for Research Essay <b>Research Essay Should be at 3-4 pages</b></p>	<p><b>In-Class Work</b> Writing Lab time for Research Essay</p> <p><b>Research Essay Due</b> <b>Strong, proofread draft of Research Essay and Works Cited page due by the end of class.</b></p> <p><b>Upload all final drafts to JetNet</b></p>

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<b>Mon, Apr 10, 2017</b>	<b>Wed, Apr 12, 2017</b>
<p style="text-align: center;"><b>Homework due today</b></p> <p>Due Today: Read pages 93 to 103 - Be sure to read the sample reviews</p> <p style="text-align: center;"><b>Homework (10 Points)</b></p> <p style="text-align: center;">What opportunity does writing a review give you? What qualities does a strong thesis have? What are some of the goals of coming up with a list of expectations?</p> <p style="text-align: center;"><b>In-Class Work</b></p> <p style="text-align: center;">Introduction of Portfolio Essay #3 - Review/Evaluation Establishing expectations/criteria, supporting your opinion, writing a strong thesis statement.</p>	<p style="text-align: center;"><b>In-Class Work</b></p> <p style="text-align: center;">More on writing evaluations Potential writing lab time for Review/Evaluation Essay</p>
<b>Mon, Apr 17, 2017</b>	<b>Wed, Apr 19, 2017</b>
<p style="text-align: center;"><b>In-Class Work</b></p> <p style="text-align: center;">Writing Lab time for Review/Evaluation Essay</p>	<p style="text-align: center;"><b>In-Class Work</b></p> <p style="text-align: center;">Writing Lab Time for Review/Evaluation Essay</p>
<b>Mon, Apr 24, 2017</b>	<b>Wed, Apr 26, 2017</b>
<p style="text-align: center;"><b>In-Class Work</b></p> <p style="text-align: center;">Overview of Portfolio Requirements</p>	<p style="text-align: center;"><b>In-Class Work</b></p> <p style="text-align: center;">Writing Lab Time for Review/Evaluation Essay and Portfolio Revision <b>Must upload a strong, proofread draft of Review/Evaluation essay today!</b></p>
<b>Mon, May 1, 2017</b>	<b>Wed, May 3, 2017</b>

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## **In-Class Work**

Writing Lab Time to Revise for the Portfolio

## **In-Class Work**

Writing Lab Time to finish up the Portfolio  
If you upload your Portfolio before class you are not required to attend class

## **Portfolio Due**

**Portfolio must be uploaded to JetNet or turned in by 2:00pm today**

Failure to turn in a Portfolio will result in a 0.0 for the course.