

SYLLABUS
Level 3
Intermediate Speaking/Listening
ELI 031 (4 credits)

Class Meeting Days: Monday and Wednesday

Class Meeting Times: 9:00am-10:50am

Classroom: Justin Whiting Room 102

Instructor: Mohammad Stroshein (Mr. S)

E-Mail: mstroshe@emich.edu (preferred method of contact)

Phone Number: 734.216.3955 (Text message, only if urgent)

Course Description:

This course is designed for non-native speakers of English with an emphasis on the development of speaking/listening skills at the intermediate level.

Prerequisite (must demonstrate one below):

Accuplacer (ESL) Total Score: 180-264 points or ELI 021

Course Goals:

The emphasis at this level is to help students improve their speaking and listening skills that they will need in higher levels of study in the ELI and subsequently in the university.

Students will:

- Communicate with and understand speakers of English in various situations (social and academic)
- Demonstrate the ability to participate in small group discussions in academic situations
- Demonstrate the ability to participate in whole class discussions and activities
- Prepare and give oral presentations on formal academic topics and informal topics of interest
- Demonstrate the ability to take effective lecture notes

Course Objectives:

By the end of this course, students will be able to:

- Communicate with native speakers of English with increased fluency
- Develop understanding of and proficiency in the English sound system (speech reductions, stress and intonation patterns in words and phrases)

- Utilize active listening strategies (paraphrase what has been heard, ask for clarification)
- Contribute to discussions with opinions, agreement or disagreement
- Prepare and speak on a formal academic topic using powerpoint and 1-2 resources
- Prepare and speak on various topics of interest
- Evaluate classmates and themselves on oral presentations based on a class rubric
- Utilize clear and obvious organization, hand gestures, and body language when giving oral presentations
- Demonstrate understanding of organizational patterns, use abbreviations, recognize lecturer's verbal and nonverbal cues, etc. when taking lecture notes
- Maintain weekly listening log (2-3 entries/week).

Required Textbook and Supplies:

Title: Contemporary Topics 1
 Author(s): Lolorzano and Frazier
 Publisher: Pearson Longman Publishing
 ISBN: 0-13-235570-1

Students will also need to provide:

1. Notebook
2. Pen/Pencil
3. Earbuds to use in the language lab

Attendance and Tardiness:

Students are required to attend classes. Attendance is important to do well in class, and it is required for students on F-1 visas.

Students may not have more than six (6) absences in one class for the semester. If you are sick, you will be asked to bring a doctor's note to the Director. If you are required to attend court or if you have other problems, please speak with the Director as soon as possible.

It is also important to be on time to your classes. Class will begin on time, and you are responsible for any quizzes, notices, homework, etc. that you may miss if you are tardy. If you are more than 10 minutes late to class, you may be counted absent.

If you have six absences without a doctor's note or permission from the Director, you may be dismissed from the program.

Grading:

Students must have a grade of 2.5 (75%) or higher to pass this class.

Total % of points	Grade	Total % of points	Grade
90 - 100	4	70 - 74	2
85 - 89	3.5	65 - 69	1.5
80 - 84	3	60 - 64	1
75 - 79	2.5	50 - 59	0

Students will be graded on the following:

Class Participation	10%
Listening Log	10%
Homework	25%
Quizzes	20%
Speeches	20%
Final Exam	15%

Students should study one hour outside of class for each hour in class. For a class that meets four (4) hours each week, students should expect four hours of homework each week.

You should be prepared for every class. Late homework may be accepted with permission from the instructor. The instructor may give you a lower grade for late homework.

Language Lab:

All students are required to attend Language Lab each week. This is an opportunity to study with your classmates and to receive additional help from the Language Lab teacher.

Academic Honesty Policy:

Students must abide by academic integrity policies while in the English Language Institute. Students must not engage in cheating during tests or on class assignments. Cheating includes cutting and pasting from sources without proper citations and having others do your assignments and/or others helping you while taking an examination. If you are not sure about an assignment, please discuss this with your instructor.

If students do not follow these guidelines, then the following procedures will take place:

1st Warning: Student will lose half of the total points on their tests or assignment if plagiarism or cheating has been proven.

2nd Warning: Student will fail the exam or assignment and receive a 0 for that assignment.

All academic violations will be followed up by the Director of the ELI and discussed in further details.

Tentative Course Calendar: Students will listen to academic lectures and practice note-taking. Students will learn various techniques that speakers use and begin to use them in their own speeches.

Week	Textbook	Topic
1		Introductions, Course Plan, Textbooks, Diagnostic Testing
2	Chapter 1	Psychology: Lecture Organization
3	Chapter 2	Linguistics: Rhetorical Questions
4	Chapter 3	Public Health: Signal Phrases
5	Chapter 4	Business: Lists
6	Chapter 5	Art History: Definitions
7	Chapter 6	Technology: Numbers, facts, examples
8	Chapter 7	Media Studies: Points of View
9	Chapter 8	Biology: Key Terms
10	Chapter 9	Astronomy: Degrees of Certainty
11	Chapter 10	History: Chronological Order
12	Chapter 10	History: Chronological Order
13	Chapter 11	Philosophy/Ethics: Examples
14	Chapter 12	Economics: Causes and effects
15		Review and Speech Practice
16		Final Speech and Final Exam