

SYLLABUS
Level 3
Intermediate Reading/Vocabulary
ELI 032 (4 credits)

Class Meeting Days: Monday and Wednesday

Class Meeting Times: 11:00am-12:50pm

Classroom: Justin Whiting, Room 102

Instructor: Mohammad Stroshein (Mr. S)

E-Mail: mstroshe@emich.edu (preferred method of contact)

Phone Number: 734.216.3955 (text message, only if urgent)

Course Description:

This course is designed for non-native speakers of English with an emphasis on the development of reading/vocabulary skills at the intermediate level.

Prerequisite (must demonstrate one below):

Accuplacer (ESL) Total Score: 180 - 264 points or ELI 022

Course Goals:

Students will demonstrate the ability to use a variety of reading strategies throughout the reading process to extract meaning from texts and develop critical thinking skills. In addition, they will develop diverse strategies to build vocabulary.

Students will:

- Read and comprehend a variety of academic texts
- Summarize and respond to texts
- Develop research and library skills
- Develop vocabulary based on the Academic Word List

Course Objectives:

By the end of the course, students will be able to:

- Utilize pre-reading strategies
- Utilize vocabulary strategies (guess from context, recognize affixes, use an English-English dictionary, recognize word patterns)
- Analyze texts
- Annotate texts
- Summarize texts
- Read and respond in writing to objective tests based on readings

Required Textbook and Supplies:

Title: Longman Academic Reading: Book 2
Author(s): Sanabria
Publisher: Pearson Longman Publishing
ISBN: 0-13-278582X

Title: 1984
Author: George Orwell
Publisher: Pearson English Readers, Level 4

Students will also need to provide:

- 1. Notebook
- 2. Pen/Pencil

Attendance and Tardiness:

Students are required to attend classes. Attendance is important to do well in class, and it is required for students on F-1 visas.

Students may not have more than six (6) absences in one class for the semester. If you are sick, you will be asked to bring a doctor’s note to the Director. If you are required to attend court or if you have other problems, please speak with the Director as soon as possible.

It is also important to be on time to your classes. Class will begin on time, and you are responsible for any quizzes, notices, homework, etc. that you may miss if you are tardy. If you are more than 10 minutes late to class, you may be counted absent.

If you have six absences without a doctor’s note or permission from the Director, you may be dismissed from the program.

Grading:

Students must have a grade of 2.5 (75%) or higher to pass this class.

Total % of points	Grade	Total % of points	Grade
90 - 100	4	70 - 74	2
85 - 89	3.5	65 - 69	1.5
80 - 84	3	60 - 64	1
75 - 79	2.5	50 - 59	0

Students will be graded on the following:

Class Participation	10%
Homework	30%

Quizzes	45%
Final Exam	15%

Students should study one hour outside of class for each hour in class. For a class that meets four (4) hours each week, students should expect four hours of homework each week.

You should be prepared for every class. Late homework may be accepted with permission from the instructor. The instructor may give you a lower grade for late homework.

Language Lab:

All students are required to attend Language Lab each week. This is an opportunity to study with your classmates and to receive additional help from the Language Lab teacher.

Academic Honesty Policy:

Students must abide by academic integrity policies while in the English Language Institute. Students must not engage in cheating during tests or on class assignments. Cheating includes cutting and pasting from sources without proper citations and having others do your assignments and/or others helping you while taking an examination. If you are not sure about an assignment, please discuss this with your instructor.

If students do not follow these guidelines, then the following procedures will take place:

1st Warning: Student will lose half of the total points on their tests or assignment if plagiarism or cheating has been proven.

2nd Warning: Student will fail the exam or assignment and receive a 0 for that assignment.

All academic violations will be followed up by the Director of the ELI and discussed in further details.

Tentative Course Calendar: Students will read various texts that students may find in their General Education courses. They will be introduced to techniques which help assist them in finding meaning in vocabulary and in decoding readings.

Week	Textbook	Topic
1		Introductions, Course plan, Textbooks, Diagnostic Testing
2	Chapter 1	Cultural Studies: Reading, Vocabulary, Note-Taking, Critical Thinking
3	Chapter 2	Multicultural Literature: Reading, Vocab., Note-Taking, Critical Thinking
4	Chapter 3	Health Science: Reading, Vocabulary, Note-Taking, Critical Thinking
5	Chapter 4	Education: Reading, Vocabulary, Note-Taking, Critical Thinking
6	Chapter 5	Psychology: Reading, Vocabulary, Note-Taking, Critical Thinking
7	Chapter 5	Psychology: Reading, Vocabulary, Note-Taking, Critical Thinking
8	Chapter 6	Business: Reading, Vocabulary, Note-Taking, Critical Thinking
9	Chapter 6	Business: Reading, Vocabulary, Note-Taking, Critical Thinking
10	Chapter 7	Math: Reading, Vocabulary, Note-Taking, Critical Thinking
11	Chapter 8	Public Speaking: Reading, Vocabulary, Note-Taking, Critical Thinking
12	Chapter 8	Public Speaking: Reading, Vocabulary, Note-Taking, Critical Thinking
13	Chapter 9	Peace Studies: Reading, Vocabulary, Note-Taking, Critical Thinking
14	Chapter 10	Urban Studies: Reading, Vocabulary, Note-Taking, Critical Thinking
15	Chapter 10	Urban Studies: Reading, Vocabulary, Note-Taking, Critical Thinking
16		Review and Final Exam