

ENG 085 Syllabus

Instructor: Brandon Martin
Office: N/A
Office hours: TR by appointment

Phone: 517.414.2432
Email: martinbrandonj@iccm.edu
Semester start/end dates: 9/27/16-12/22/16

To be able at any moment to sacrifice what you are for what you will become. ~ Eric Thomas

Textbooks, Materials and Recommended Supplies:

1. *Experience Reading 2* by Suzanne Liff & Joyce Stern ISBN 978-0-07-329239-7
2. *The Other Wes Moore: One Name, Two Fates* by Wes Moore ISBN-13: 978-0385528207
OR *The Glass Castle* by Jeanette Walls ISBN: 978-0-7432-4754-2
3. Making Connections, 085 Course Pack
4. Notebook & folder
5. Pens & highlighter

Note: Please keep **ALL** emails, papers, handouts, assignments and quizzes from this class until the end of the term.

Classroom Environment

- Please be respectful of all speakers and learners including: instructor, classmates, guest speakers, etc.
- Be mindful many students need quiet surroundings during independent reading to comprehend material.
- Only people who are registered in the course and their names appear on the course roster are welcome in class.
- Beverages are allowed in class. Please take care of cups, bottles, etc. upon dismissal.
- Restroom breaks, as needed, permission not necessary. However, please avoid breaks, during test/quiz taking.
- Please use your best judgment in regard to cell phone use.
- All technological devices are to be stored during test times.

Course Objectives:

In this course you will:

1. Improve reading comprehension.
2. Demonstrate the use and application of several reading strategies including metacognition.
3. Make connections between texts and personal experiences.
4. Write clear summaries of reading selections.
5. Combine information from several reading sources.
6. Expand your vocabulary.
7. Read for pleasure and information.

*For every dark
night, there's
a brighter day
- Tupac Shakur*

Reading Assignments

Students will be introduced to various texts and will demonstrate pre-reading, active reading and post-reading strategies.

Experience Reading 2

Several chapters will be assigned in the course textbook, Experience Reading 2. Written reflection, discussion and chapter quizzes will follow.

The Other Wes Moore or The Glass Castle

Unless otherwise noted, responses to *The Other Wes Moore* & *The Glass Castle* should be typed, single or 1.5 spaced, in font size 12, in acceptable academic font such as Times New Roman or Arial.

In the upper left corner of your typed document, as with all documents, be sure to include your name, date, class and section, title of the book and indicate the page numbers that correspond with the questions.

Example:

Michael Jones

September 15, 2014

ENG 085-07

The Other Wes Moore, p. 5-25

Responses to all reading assignments will count as 50% of your final grade.

Vocabulary & Word Part Study

Vocabulary: You will receive several vocabulary lists that contain between 17-25 vocabulary words. A vocabulary quiz will be administered for each of the lists. In addition to building personal vocabulary, the word definitions are necessary for clear understanding and comprehension of the texts.

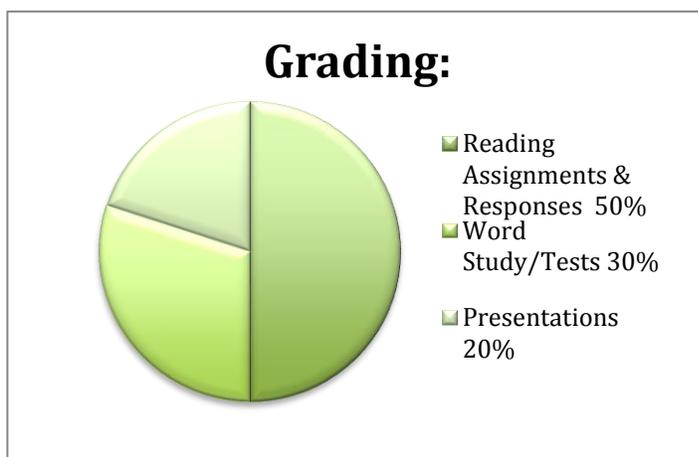
Prefix, suffix and root word study: You will receive two lists containing several affixes and roots. Affix and Root quizzes will be administered for both of the lists.

Vocabulary and Word Part assignments will count as 30% of your final grade.

Presentations

A thematic reading project will be required that synthesizes information from several reading sources about a single topic. This project will call for you to analyze, evaluate and summarize material related to the chosen topic. An oral presentation, with a visual aid, will be required.

Presentations will count as 20% of your final grade.



Grading Scale:	
Percentage Earned:	Grade:
100%-90%	4.0
89%-85%	3.5
84%-80%	3.0
79%-75%	2.5
74%-70%	2.0
69%-65%	1.5
64%-60%	1.0
59%-50% and below	.5
49 and below	0.0

Reminder: A grade of 2.0 or better will be accepted as successful completion of the course. Since this course is a prerequisite to other academic courses, a 2.0 is the minimum grade to exit. For courses that will transfer, other colleges generally accept a grade of 2.0 or higher for transfer. Most financial aid, scholarships and loans require a grade of 2.0 or better.

Pain is temporary. It may last for a minute, or an hour, or a day, or even a year but eventually it will subside and something else will take its place. If I quit however, it will last forever. ~ Eric Thomas

Attendance:

All students are expected to arrive on time, stay until class dismisses and be fully engaged throughout the class. Attendance is mandatory and it is your responsibility to mark your attendance in the attendance folder.

All excuses for missing class are equally valid, but an absence is an absence. Missing class, for any reason, will affect your grade.

15-week, regular-starting class

8 absences, no credit: highest possible grade 0.0

6 absences, highest possible grade 2.00

4 absences: highest possible grade 3.00

12-week, late-starting class

6 absences, no credit: highest possible grade 0.0

4 absences, highest possible grade 2.00

3 absences: highest possible grade 3.00

In addition, coming late or leaving early by 15 minutes, or more, is calculated as a $\frac{1}{2}$ absence. Leaving, during class, for 15 minutes or more is also considered a $\frac{1}{2}$ absence.

Late Assignments:

In college, students are expected to read and complete written assignments before class so that you come prepared to discuss the material.

Late homework assignments will only be accepted on the next day of class and will be reduced by 50%.

In the event of an absence, no in-class assignments/quizzes can be made up. The grade If students are present on the day of a quiz but arrive late, after quizzes have been handed out, they are still welcome to take the tests/quizzes at a 50% reduction.

Note: Students should assume all tests/quizzes would be distributed at the very beginning of class.

Withdrawal:

If you stop attending this course, it is your responsibility to complete the paper work for a "Withdrawal." Be sure to check with financial aid before withdrawing. If you quit attending class, please don't assume it will be understood you have withdrawn or quit. However, without a formal withdrawal, a grade will be given at the conclusion of the course, with or without your attendance. Please keep in mind that a "W" is the same as a 0.0 and may affect your financial aid, loans and / or scholarship(s).

Incomplete:

If an "Incomplete" is needed, the request must be in writing. Keep in mind that "Incompletes" are reserved for work that is "sufficient in quality but not sufficient in quantity."

Associate Degree Outcomes:

The JCC Board of Trustees has developed a list of essential skills that all graduates should develop. The Board has said: JCC's goal is to prepare students to live productive and meaningful lives. Implicit in this goal are efforts to prepare students to: (a) live and work in the 21st century, (b) be employed in situations which will require retraining several times during a productive life, and (c) function in a rapidly changing international society.

In support of these guidelines, ENG 085 students will develop critical thinking skills, including the ability to do the following:

1. Generate questions about texts before and while reading.
2. Distinguish between fact, opinion and inference.
3. Recognize bias in a piece of writing.
4. Incorporate new knowledge with old.

Academic Honesty Policy:

The JCC catalog states, "Academic honesty expected of all students. It is the ethical behavior that includes producing their own work and not representing others' work as their own, either by plagiarism, or by cheating, or by helping others do so... Faculty members who suspect a student of academic dishonesty may penalize the student by taking appropriate action to and including assigning a failing grade for the paper, project, report, exam or the course itself. Instructors should document instances of academic dishonesty in writing to the Academic Dean."

Tutorial Assistance:

Assistance is available for this class as well as most every course at JCC. If you would like to work with a tutor please contact me or visit the Center for Student Success located in BW or call 517.796.8415. Faculty and tutors are available to help you succeed in your studies. Make use of this free resource that can help you with reading, writing, study skills, test anxiety, math as well as other content areas.