

NUR 101 NURISNG FUNDAMENTALS THEORY SYLLABUS

COURSE NUMBER: NUR 101

COURSE TITLE: Fundamentals of Nursing

DEPARTMENT: Nursing

PROGRAM: Associate Degree in Nursing

CREDITS: 6 credit hours

CONTACT HOURS: 60 hours theory
30 hours laboratory
45 total clinical hours: Extended care, community, and simulation experiences

COURSE FACULTY:

Joan Cremeans MSN, RN
219 Justin Whiting Hall
(517) 796-8558
cremeanjoanv@jccmi.edu

OFFICE HOURS: Posted outside instructor's office door each semester

COURSE DESCRIPTON:

Become familiar with the nursing process as it relates to universal self-care requisites. Assistance is provided in acquiring and demonstrating competency in basic nursing skills. Emphasis is placed upon assessing self-care agency and therapeutic self-care demand. That information is then used to devise appropriate nursing diagnosis, to plan, implement, and evaluate a plan of care for clients requiring nursing actions to meet their universal self-care demands. Laboratory and clinical experiences are included.

END OF PROGRAM OUTCOMES: [JC Nursing Handbook]

Following completion of the program, graduates are expected to assume the role of a:

Provider of Care:

1. Provider of care in a structured setting using the decision making process to determine the clients self care requisites and implementing a plan of care that collaborates or provides for self-care deficits.

Manager of Care:

1. Manager of care in a structured setting using decision making and leadership skills to organize resources, delegate, collaborate, and advocate for clients/client systems.

Member of a Profession:

1. Member within the discipline of nursing characterized by a commitment to practice according to professional standard, active on-going participation in self-learning and accountability to legal and ethical standards.

LEVEL OUTCOMES:

Provider of Care:

1. Defines nurse agency and the terminology of self-care deficit theory and applies basic manner to a client in the long term setting.
2. Explains components of the self-care model.
3. Beginning ability to understand and use the nursing process as a problem-solving process which utilizes scientific principles to assist clients in meeting self-care requisites.

Manager of Care:

4. Organizes, prioritizes, and manages care of a patient with self-care deficits

Member of a Profession:

5. Understands basic standards of practice and is accountable for own actions.

COURSE OBJECTIVES: Upon successful completion of the NUR 101 the student will be able to:

Provider of Care:

1. At a basic level, apply the self-care model operationalized through the nursing process and client-centered care integrating scientific principles and evidence-based practice while assisting clients and their families to safely meet self-care requisites or deficits in the structured environment of the nursing laboratory-simulation and/or long term setting with respect to individual, cultural, and spiritual needs.
2. At a fundamental level, demonstrate psychomotor skills safely, efficiently, and compassionately while maintaining infection control principles in the delivery of client-centered care within the structured environment of the nursing laboratory-simulation and/or clinical setting.

Manager of Care:

3. At a fundamental level, employ critical thinking, clinical judgment, and nursing judgment, to plan holistic, client-centered care of clients with self-care requisites or deficits within the nursing laboratory-simulation and/or long term setting that reflects appropriate delegating, collaborating, and advocating skills.
4. At a fundamental level delineate the responsibilities of the nurse with regard to medication administration and management.

Member of a Profession:

5. At a basic level, exemplify professional behavior, responsibilities, and interpersonal skills necessary to function as a member of the nursing profession and healthcare team in the clinical or healthcare setting.
6. At a basic level, use effective communication in verbal, written, and electronic expression.
7. At a fundamental level, apply knowledge of legal and ethical standards of nursing practice in caring for all clients.
8. At a basic level, identify the nurse's role in collaborative relationships with members of the healthcare team.
9. At a fundamental level, demonstrate responsibility for independent and interdependent learning while assessing own leadership abilities.

Jackson College's General Education Outcomes: [NUR 101 contributes to embedding GEO 2 and GEO 7]

General education outcomes and essential competencies assess the student's attainment of skills obtained during their completion of a degree. These skills are defined consistent with the college mission, and dispersed across a multitude of courses in the student's program.

GEO 1: Write clearly, concisely, and intelligibly.

GEO 2: Speak clearly, concisely, and intelligibly.

GEO 3: Demonstrate computational skills and mathematical reasoning.

GEO 4: Demonstrate scientific reasoning.

GEO 5: Understand human behavior and social systems, and the principles which govern them.

GEO 6: Understand esthetic experience and artistic creativity.

GEO 7: Understand and respect the diversity and interdependence of the world's peoples and cultures.

Jackson College's Essential Competencies:

EC 1: Think critically and act responsibly.

EC 2: Work productively with others, recognizing individual contributions to group success.

EC 3: Exhibit technological literacy.

PREREQUISITIES:

- Admission to the nursing program.
- Current health data **MUST** be submitted and on file in the nursing office by the end of the second week of the semester. Failure to be in compliance may result in the student not being permitted to attend NUR 101 theory or lab classes nor clinical and loss of total grade percentage points.

INSTRUCTIONAL STRATEGIES:

Class discussion, lecture, multimedia, animations, collaborative group work, role playing, laboratory and clinical practice, linkage – connecting new content with prior learning, concept mapping, high fidelity and low tech clinical simulation, reflection (thinking and feeling), re-visiting – review, repetition, interactive online activities, interactive /classroom response system questions “clickers”, case studies, learning games, clinical journaling, service learning, electronic documentation activities

REQUIRED TEXTBOOKS and RESOURCES: ** indicates needed immediately

Jackson College Nursing Handbook ☞ (Will receive during new nursing student orientation)

Text Book Zero: All required textbooks are available in a digital format from the bookstore.

- (1) ***NUR 101 course packet** ☞ Includes: theory, lab, clinical, and blood pressure syllabi
(Available in the bookstore approximately 2 weeks prior to the start of the semester.)
- (2) ***Taylor, C.R., Lillis, C., LeMone P., & Lynn,P. (2015). *Fundamentals of Nursing: The Art and Science of Person-Centered Nursing Care* (8thed.). Philadelphia, PA: Wolters Kluwer Lippincott Williams &Wilkins.
ISBN: 9781451185614**
- (3) ***Lippincott CoursePoint for Taylor's Fundamentals of Nursing with Print Textbook Package with Access 8th**
ISBN: 9781496324184 (Note: An electronic textbook is included with CoursePoint)

Note ☞ [Taylor CoursePoint access code must be purchased if renting a textbook.]

You will receive a specific Fall 2016 NUR 101 class code during new student orientation.

- (4) ***Ackley, B., & Ladwig, G., Flynn Makic, M.B. (2017). *Nursing Diagnosis Handbook: An Evidenced-Based Guide to Planning Care* (11thed.). St. Louis, MO: Mosby. ISBN: 978-0-323-32224-9**

Below required but may be purchased prior to clinical:

- (5) Doegnes, M.E., & Moorhouse, M.F., & Murr A.C. (2016). *Nurse's Pocket Guide: Diagnoses, Prioritized Interventions and Rationales*. (14thed.). Philadelphia, PA: F.A. Davis. ISBN-13: 978-0-8036-4475-5**
- (6) Any nursing/medical dictionary, - copyrighted within the last 5 years**
- (7) Any nursing/medical handbook for laboratory tests, interpreting lab values, and provisions/implications for nursing care - copyrighted within the last 5 years**
- (8) Any nursing drug handbook - copyrighted within the last 5 years**

(9) ADDITIONAL REQUIRED EQUIPMENT/MATERIALS:

- JC student uniform ☞ Official JC Nursing Department *Fundamentals White Swan brand* wine color(038) scrubs with gold JC embroidered logo, white lab coat with wine JC embroidered logo, and JC name badge ☞ See JC Nursing Handbook for complete and specific uniform policy and guidelines
NOTE: Only the designated JC official uniforms are acceptable. All others will not be allowed.
- Watch with second hand
- Stethoscope, bandage scissors, pen light, and transfer belt - which are all included in NUR 245 Health Assessment Kit.

OPTIONAL STUDENT RESOURCES:

Seaback W.W., (2013). *Nursing Process Concepts & Applications*. (3rded.). Clifton Park, NY Delmar Cengage Learning ISBN: 978-1-111-13819-6

Nugent, P. & Vitale, B. (2015). *Fundamentals Success: A Q & A Review Applying Critical Thinking to Test Taking* (4thed.). Philadelphia, PA: F.A. Davis. ISBN: 978-0-8036-4414-4

[Many students report this book as very helpful!!]

LeBon, M. (2015). *Study Guide for Fundamentals of Nursing: The Art and Science of Person-Centered Nursing Care* (8thed.). Philadelphia, PE: Wolters Kluwer Lippincott Williams & Wilkins. ISBN: 978145119272

Taylor et. al. ☞ Textbook and study guide package: **ISBN: 97814963111153**

ANY MEDICATION CALCULATION BOOK if determined as needed by the student. This is not required.

Note: {All students will be taking a twenty question medication administration and calculation quiz. Therefore this is listed as a suggestion if you feel you need review or practice.}

Craig, G. P. (2017). *Clinical Calculations Made Easy: Solving Problems Using Dimensional Analysis*, (6thed.). Philadelphia, PA: Wolters Kluwer Lippincott Williams & Wilkins. ISBN: 978-1496302823

PROFESSOR EXPECTATIONS AND STUDENT RESPONSIBILITIES:

CLASSROOM:

1. Attendance is expected. If a student must be absent, it is the **student's responsibility to obtain all lecture notes, materials, and information** shared in class **PRIOR** to returning to class. The **student** is held responsible for all class material and information.
2. Students are expected to arrive on time to class. Tardiness causes classroom disruptions and therefore may result in a student only being allowed to enter at break time.
3. Students must be present in class to participate in and receive credit for "pop" quizzes, class activities, and individual or group assignments (if applicable). Repeated absences and/or failure to submit assignments put the student at risk for losing their Professional Accountability / Responsibility credit. Exceptions will be made only for incapacitating circumstances and with the approval of a NUR 101 faculty member.
4. Students are expected to be prepared for class. Preparation includes: reading assignments, completing objectives, formulating questions, and working with chapter specific Taylor *PrepU* quizzes. Readings (textbook, assigned articles, handouts, etc.) should be completed and read for understanding BEFORE coming to class for which they are assigned. Students are encouraged to bring questions to class. Some questions, however, will be best answered following lecture because of limited class time. Students are responsible for finding the meaning of any unfamiliar words or terms encountered in the readings, classroom, laboratory, or clinical area.
5. Taylor *PrepU* chapter quiz assignments must be completed as scheduled in order for the student to receive credit. Please plan ahead. There will be **no make-up or acceptance of late assignments**.
6. All written work must be typed using proper grammar, spelling, punctuation, and sentence structure. Written work with three or more errors will be unsatisfactory and returned for remediation.
7. Students are expected to dress professionally and maintain professional conduct at **ALL TIMES** in the classroom, laboratory, and clinical setting. An integral part of a nursing student's education is developing professionalism, a sense of integrity and responsibility, not only to instructors, but also to others. In the classroom as in the workplace or at home, exhibiting appropriate behavior reflects maturity and professionalism. Missing class, arriving late, being unprepared, inappropriate talking while class is in session, etc. negatively reflects and affects the student and classmates. Behavior that is disruptive to a

positive learning environment reported to the instructor may result in written warning notice on the first instance; the second instance might result in expulsion from the course, and loss of Professional Accountability / Responsibility course credit. Please be considerate.

8. Students are responsible for previously learned material.
9. Students are expected to seek instructor guidance as needed.
10. Students are expected to follow all Jackson College and Nursing Handbook policies including academic integrity, ethical behavior, cheating, etc.
11. The use of cell phones is prohibited in the classroom during lecture, exams, and exam reviews. Please see the instructor regarding extenuating circumstances.

EVALUATION METHODS:

- Quizzes, exams, Taylor *PrepU* online quizzes, written assignments, Kaplan Fundamentals of Nursing Specialty Exam
- Refer to class expectations and examination policies for specific grading policies

Student Resources available with the Taylor textbook and CoursePoint:

Free resources accompany the Taylor textbook (*Inside cover scratch-off area*) or CoursePoint (*Course Content*) to assist students with review material and become more familiar with important concepts. Students are encouraged to use the various resources such as audio glossaries, watch and learn videos, dosage calculation quizzes, animations, practice and learn activities, drug monographs, journal articles, mobile apps and more! These resources can be accessed at <http://thePoint.lww.com/Taylor8e> using the codes printed inside the front of the textbook and CoursePoint under (*Course Content*).

Taylor PrepU Online Quizzes:

Taylor *PrepU* is a textbook specific personalized, adaptive formative quizzing program for nursing fundamentals designed to improve the student's course content knowledge supporting syntheses of information from memorization to understanding and application. The program provides access to the following features:

- Creates targeted assignments specific to the student's knowledge
- Increases comprehension
- Allows the student to create personalized quizzing
- Provides integrated remediation
- Highlights the student's performance against other classmates

Each student must have access to this program as part of the course requirements. The program will be demonstrated during new student orientation at which time students will receive a **specific course code**. There are approximately 5-8 Taylor *PrepU* chapter online required quizzes assigned per unit exam. The student must attain the designated mastery level on ALL the required assigned *PrepU* chapter online quizzes by the designated due date for that unit exam in order to receive 2 points for that exam. The 2 points are computed into the total final course exam points. Each student's progress will be evaluated online after the designated test deadline. Only chapter online quiz results posted by **11:59 P.M. Eastern Daylight Time** on the designated due dates will receive credit. Please plan ahead as late validation will not be accepted.

LABORATORY:

Refer to lab course pack syllabus for specific details. However, students must obtain $\geq 78\%$ laboratory grade and satisfactorily demonstrate the designated skills in the nursing laboratory in order to progress to the clinical experience and continue in the course. The Medication Calculation and Administration quiz must be **completed with a grade of $\geq 78\%$ competency by the end of the third week of class**. Failure to complete

this requirement by the due date results in a grade of **ZERO**. The student is required to meet the exam competency score prior to completing any medication skill check-offs.

EVIDENCE-BASED PRACTICE NURSING RESEARCH ASSIGNMENT:

- Each student is responsible for signing up for a lab topic and selects an original research study from a professional nursing journal on the chosen topic. The student submits a concise typed APA format summary and presents an oral report on the original research evidence-based findings during lab class. [See lab syllabus for further details.]

CLINICAL: Extended Care Facility, Community Blood Pressure Clinic, and High Fidelity Simulation

- Students must be in compliance with all health data in order to attend clinical.
- Students must adhere to the JC uniform policy, professional behavior, and professional appearance guidelines delineated in the Jackson College Nursing Handbook.
- All clinical objectives delineated in the clinical evaluation tool must be satisfactory met by the last clinical experience.
- Attendance in clinical is mandatory. In the event a student must miss a clinical experience, the following guidelines will be followed:
 - The student must inform the clinical instructor as soon as possible regarding the absence. Failure to inform the clinical instructor of an absence within a timely manner will be considered unprofessional behavior and a written performance notice may be issued.
 - The student must notify the clinical agency of the absence.
 - If less than 3.5 hours of clinical are missed, the instructor will assign appropriate make-up work. This may include but is not limited to additional clinical time, oral presentations, and/or written assignments.
 - If 3.5 or more clinical hours are missed, the student will be required to repeat the entire clinical day on the first scheduled make-up day (space permitting). Clinical make-up days are scheduled approximately every 4-5 weeks, and are usually scheduled on Fridays or Saturdays from 6:30 A.M. – 1:30 P.M. All absences must be made up prior to the end of the course or an Incomplete (I) grade will be issued. **It is the student's responsibility to schedule the clinical make-up day/experience with the Department Chair of Nursing, Lisa Dunlap, via email: dunlaplisaa@jccmi.edu or phone: (517) 796-8516 as soon as possible.** If more than 20% of the total clinical hours are missed, even though make-up work has been completed, an unsatisfactory (U) will be issued for the clinical component of the course grade which will result in a maximum grade of 1.5 for the entire course.
 - Each student is to compile a clinical portfolio by the end of their clinical experience. The portfolio is evidence of successful achievement of clinical objectives. The portfolio is to be submitted in an organized format in a 3 prong folder including the following components:
 1. Record of assignments initialed and dated
 2. Clinical Journal Reflections arranged in chronological order (including clinical survey)
 3. Head-to-Toe assessments – (written and an electronic medical record)
 4. Risk Assessments
 5. Communication Interaction
 6. SBAR report – (written and an electronic medical record)
 7. Nursing Process database and care plan
(If the student's first database and plan of care was unsatisfactory a second is required and must be submitted instead of the 2nd Client Health History packet.)
 8. 2nd Client Health History packet

- **Community Blood Pressure Clinical Experience**
 - Each student is expected to be prepared (having attained a $\geq 78\%$ on the Unit 2 Lab quiz and successfully completed both the vital signs and blood pressure skill check-offs) prior to their scheduled clinic date. Failure to comply with the requirements will result in a performance notice. See Blood Pressure packet for specific details.

REQUIRED CLINICAL/ HEALTH DATA RECORDS:

- It is the student's professional responsibility to keep all records updated in the nursing department. This includes but is not limited to, health assessment form, TB test, CPR, vaccinations, etc. **Failure to submit updated health data information prior to the beginning of the second lab class may result in a 3% reduction to the final course grade. The student will receive a 3% deduction from their total course grade if found to be ineligible to attend their scheduled clinical based on lack of submission of required documentation.**

EXAMINATION POLICY:

- During exams, nothing is allowed on the desks except for the exam, scantron, a school issued calculator, pencils, and eraser.
- Students are to keep their scantron protected from the view of others during an exam by tucking the scantron under their exam.
- Students are expected to complete the exam within the specific designated time. This serves as preparation for NCLEX testing.
- All hats and hoodies are to be removed while taking an exam.
- The instructor reserves the right to alter students seating arrangements during exams.
- Please be courteous and respectful to fellow classmates. If coughing, sneezing, and/or sniffles persist please see the instructor.
- It is suggested that students wear ear plugs if necessary.
- Please use the rest room prior to beginning an exam. A student must request permission from the instructor to leave the exam room and **must leave their cell phone** with the instructor.
- Once the student has submitted his/her completed exam to the instructor, they are to leave the room and not return until all students are finished testing. This allows for minimal disruption.
- There is **NO MAKE-UP EXAM**. If a student is absent on the day an exam is administered. The student receives a zero and will serve as the exam thrown out and not counted in the calculation of the final course grade.
- If a student is absent for a second exam, the student will receive a **ZERO** for that exam.
- Exams or quizzes are not to be taken from the classroom and must be returned to the instructor after review. Any student removing an exam from the room will receive a **ZERO** in place of their score for that exam and may be dismissed from the course.
- It is expected that students follow the guidelines delineated in the JC Student Rights and Responsibilities Code of Conduct and Nursing Handbook in regards to cheating and academic honesty.
- **All types of electronic devices are not allowed in the classroom during an exam. Please do not bring them into the classroom on exam days.** Failure to abide by this policy will result in dismissal from the course. No exceptions!!
- **All types of electronic devices are not allowed and must be turned off and put away during an exam review.** Failure to abide by this policy will result in dismissal from the course. No exceptions!!
- **Cheating in any form is not tolerated and may result in dismissal from the course.**
- **Posting of any or all portions of classroom exams or lab quizzes to the web** is not allowed. Periodic audits of the internet are performed. If any portion of an exam question, answer, or rationale for a specific test question as determined by faculty to be part of a course exam is posted to any website, or social media forum it will be considered a serious violation of responsible use of technology. The student will be subject to the policies as written in the JC Nursing Handbook and Responsible Use Policy of Jackson College and risks dismissal from the nursing program.

STUDENT EVALUATION CRITERIA:

Nursing department grading scale and grading scale for this course:

94 - 100%	4.0
90 – 93%	3.5
86 - 89%	3.0
82 – 85%	2.5
78 – 81%	2.0
74 – 77%	1.5
70 – 73%	1.0
66 – 69%	0.5
< 66%	0.0

Grades are posted on JetNet. Final course grade will be calculated from 6 separate components as follows:

- 1. THEORY COMPONENT -----75%**
 - 4 highest unit exams scores out of 5 unit exams – (There is no make-up on missed exams.)
 - 1 comprehensive final exam
 - Taylor *PrepU* online quiz points
- 2. LABORATORY GRADE -----15%**
 - Please see the laboratory course pack for lab grade calculation
 - A student must earn \geq 78% lab grade in order to progress in the course
- 3. KAPLAN EXAM for FUNDAMENTALS of NURSING-----10%**
 - Online computerized Fundamentals of Nursing Integrated Specialty Exit Exam
 - Failure to follow the administration guidelines is viewed as academic dishonesty and may constitute grounds for dismissal from the program
- 4. PROFESSIONAL ACCOUNTABILITY/RESPONSIBILITY -----S or (-) 1% from total course grade**
 - Evidence-Based Practice Research Report(written and oral class presentation)
 - Assignments individual or group work (in class or homework) or pop quizzes
 - Appropriate professional classroom/laboratory/clinical behavior and/or dress
- 5. CLINICAL PERFORMANCE GRADE -----S/U**
 - Satisfactory performance in the clinical setting as documented on the NUR 101 Clinical Performance Evaluation Tool
 - Participation in high fidelity simulation
 - Clinical portfolio
- 6. UPDATED PROFESSIONAL CREDENTIALS -----S or -3% from total course grade**
 - All must be on file in the nursing department office 5 weeks prior to clinical

COURSE MANAGEMENT and PROGRESSION:

- Policies regarding withdrawals, incompletes, failures, written performance notices, etc. are delineated in the JC Nursing Handbook. **NOTE: If a student fails NUR 101 Fundamentals of Nursing Course, there is no petition for readmission to the ADN program.**
- Student failure in **ANY** of the following requirements will result in the student being unable to continue in the course and/or advance in the program, and will receive a **MAXIMUM FINAL COURSE GRADE OF 1.5 FOR NUR 101.**
 - A minimum of 78% (2.0) must be earned in the laboratory component
 - A minimum of 78% (2.0) must be earned in the theory component
 - A Satisfactory (S) must be earned in the clinical component

Please note the following policy as described in the 2016-2017 Nursing Department Handbook:

Students in the AAS-N program who earn less than 2.0 (78% average) for a first level nursing course (NUR 101 or NUR 245) will not be allowed to repeat the course and will be dismissed from the program with no re-admission option. Any student failing NUR 245 is dismissed from the program immediately. Once dismissed, the student would not be allowed to continue in NUR 101. If a student is unable to complete NUR 101 due to a dismissal, a grade of 1.5 would be recorded. AAS-N students can elect to apply to the PN Program if failure occurs in any of the first level courses. Admission into the PN program is not guaranteed.

RETENTION ACTION PLAN:

- Students scoring < 78% on an exam are advised to make an appointment with the instructor. The test will be reviewed for reasons questions were not answered correctly.
- Study and test taking skills will be explored.
- If a second exam score is <78% it is the **student's responsibility** to make an appointment with the instructor. The student may be referred to a tutor for assistance and the Center for Student Success. <http://www.jccmi.edu/success/>
- It is the student's responsibility to complete a personalized test success academic action plan and submit it to the instructor.
- It is in the student's best interest to seek the needed assistance early.

DISABILITY SUPPORT SERVICES:

Jackson College is committed to providing reasonable accommodations to persons with disabilities. Students who qualify and are in compliance with federal and state laws under the Americans with Disabilities Act (ADA) are advised to seek accommodations and services available through the Center for Student Success.

USE OF ELECTRONIC DEVICES:

- Laptops and Handheld devices are allowed in class for note-taking purposes only. Video recording is not allowed.
- **Cell phones must be turned off, and are PROHIBITED in the classroom and testing areas.** In extenuating circumstances, please consult with the instructor.
- **Students are expected to follow all JC Social Media Policies.**

E-MAIL and JetNet POLICIES:

All students have access to a JC email account. It is the responsibility of the student to activate this account and check it often to be current with college, program, and course information. Faculty will only use a student's **JC e-mail account** and **JetNet** for communications such as posting grades, updates, changes, announcements, assignments, etc. Please check these sites regularly.

JC NURSING HANDBOOK:

- All students enrolled in a the JC nursing program are required to read the current Jackson College Nursing Handbook and submit their signed HANDBOOK VERIFICATION AND NURSING PROGRAM TESTING AGREEMENT sheets to the instructor if not submitted to an instructor during new student orientation. These documents will be filed in the Nursing Department Office.
- All students are responsible for the information contained in this publication. The current edition may be accessed on-line on the Nursing Department website.

DIVERSITY:

- The healthcare arena and our classrooms are becoming more diverse. We can all learn from each other. Students are invited to share their unique perspectives on class topics. It is expected that students and instructor will be considerate of one another.

SMOKING

- JC campus sites are smoke free in all public locations.
- No person shall use, ingest, chew, smoke or sell tobacco products at any time or in any place on JC properties, including sidewalks within the boundaries of any JC campus.
- Electronic cigarettes are not allowed in class, lab, or clinical.

WHEATHER CLOSINGS - CANCELLATIONS

- If one or all of the College locations are closed or classes cancelled due to weather or other emergency situations:
 - The message on the college’s main phone number (517-787-0800) will be updated providing information
 - Information will be posted on the JC website (www.jccmi.edu), and email messages sent to students via JC student e-mail accounts
 - When the college closes or cancels classes local TV and radio stations are notified (<http://www.jccmi.edu/info/closings.htm>). However, the College cannot guarantee that any station will broadcast the information.

The instructor reserves the right to adjust the syllabus policies for extenuating circumstances. The above policies may be adjusted at the discretion of the instructor due to individual extenuating circumstances.

THEORY TOPICS

Professional Nursing Practice Health care team and healthcare delivery Evidence-based Practice Health Promotion - Wellness - Illness Competencies and Blended Skills Nursing Process Nurse as Communicator Documenting, Conferring, & Reporting Asepsis & Infection Control Safety, Security, Emergency Preparedness Activity-Immobility Fluids and Electrolytes/ Acid-Base Balance Nutritional Support Oxygenation – Cardiopulmonary Skin Integrity - Wound Care	Comfort – Pain Management Legal Implications of Nursing Values, Ethics, & Advocacy Urinary and Bowel Elimination Developmental Concepts & Aging Adult Self-Concept Sexuality Cultural Diversity Complementary and Alternative Therapies Teaching - Patient Education Stress and Adaptation Rest and Sleep Spirituality Loss, Grief, Death Perioperative Nursing
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ACKNOWLEDGEMENT OF POLICIES:

Name: _____

Class: **NUR 101**

Please print your name

**I have read the syllabus for this class and my instructor has gone over it with me.
I understand it and will adhere to it and the policies. All questions have been answered.**

Signature: _____ Date: _____

[Please sign and return to instructor the second week of theory lecture class.]