

## JACKSON COLLEGE

### CENTRAL CAMPUS

Elem. Spanish I 131.02

4 Cr. Hrs. T/Th 6:00P.M.-7:50P.M.

September 6, 2016 – December 20, 2016

Fall, 2016

Room: BW 210

Withdraw: 12/10/2016

Instructor: Josephine Lopez Hill

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This course is an introduction to Spanish. It develops the four skills of language learning: listening, reading, speaking, and writing, with special emphasis on listening and speaking. You will use a textbook, workbook, website, and classroom practice to learn these skills.

PREREQUISITE: ENG 085

**COURSE GOALS:** the course goals and objectives incorporate specific General Education Outcomes (GEOs) established by the JCC Board of Trustees, administration, and faculty. These goals are in concert with four-year colleges, universities, and reflect input from the professional communities we serve. GEOs guarantee students achieve goals necessary for graduation credit, transferability, and professional skills needed in many certification programs. The GEOs and course objectives addressed in this class include the following:

GEO 7: Understand and respect the diversity and interdependence of the world's peoples and cultures.

**PERFORMANCE OBJECTIVES:** by the end of the two semester sequence Spanish 131 and 132, the student should be able to ask and answer simple questions in Spanish, and to survive in a Hispanic society by using common and useful vocabulary, and reading and understanding printed materials that use basic construction and common words, know the geography, history and economy of Hispanic countries, and understand and appreciate the contemporary behavior and values of Hispanic cultures.

**TEXT:** Panorama, 5<sup>TH</sup> Edition, Blanco/Donley, Vista Higher Learning, 2016. **WORKBOOK:** Panorama-Workbook/Video Manual, 5th Edition, Blanco/Donley, Vista Higher Learning, 2016.

**WEBSITE:** [www.vhlcentral.com](http://www.vhlcentral.com) Supersite+WebSam access code is required for assignments. The workbook is optional if the correct access code is purchased.

#### GRADING PROCEDURE:

Chapter Tests (at least 5 chapters)  
Written assignments, participation, and pop quizzes  
(no make up for quiz), online assignments  
Oral Presentation  
Final Exam: covers **all** chapters

GRADING SCALE:	4.0	94-100	2.0	72-77
	3.5	89-93	1.5	66-71
	3.0	84-88	1.0	60-65
	2.5	78-83	0.5	55-59

**ACADEMIC HONESTY POLICY:** Academic honesty is expected of all students. It is the ethical behavior that includes producing their own work and not representing others' work as their own, either by plagiarism, by cheating, or by helping others to do so.

A 2.0 or "C" is a passing grade. Only courses with passing grades count toward graduation. Other colleges transfer in only courses with passing grades. Many financial aid sources, including most employers, require passing grades. Additionally, earning less than a 2.0 in a class results in not being able to participate in the next level of courses in a discipline, which requires this course as a prerequisite. If you attempt to register for the next course sequence and have not passed the prerequisite course, you will be dropped from that class.

### CALENDAR

Sept. 6	1 <sup>st</sup> day of class
Nov. 24	Thanksgiving Day – No class
Dec. 10	Last Day to Withdraw
Dec. 20	Final Exam

**MAKEUP POLICY:** All written assignments should be completed upon return to class. Test papers will not be returned until all students have taken the test. All students are expected to be present on test day. If you will be absent, **you must speak with me before test day.** NO MAKEUP for quizzes. Minus 10 points for late test with permission and minus 5% for website assignments completed after due date. Makeup tests will be taken in the Testing Lab in WALKER Hall on your time (not class time). You will need a valid state issued picture ID.

Tutoring is available at the Student Center and I am available after class to answer questions. Study groups with classmates are also very helpful.

Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the Student Center at 517-796-8415 as soon as possible to ensure that such accommodations are implemented in a timely fashion.

This schedule is tentative. The amount of time needed to complete a chapter may vary according to the needs of the class. Outside of class students are expected to complete assignments on time and to use the website purchased with book. A little bit every day is more helpful than a quick copy before class. Class time is for oral review and for practice of new material presented that day. It is not the time for completing workbook pages or website assignments or using your cell phone. Your active participation in class is important because you will be working with a partner or in small groups of 3 or 4 people. Come to class prepared in order to do your fair share of the group work. Quizzes are unannounced and cannot be made up.

The textbook packet is available in the bookstore. If you purchase used books, you will need to purchase a new passcode from the website. The books and the passcode are good for SPN 131 and SPN 132. You will need to create an account at [www.vhlcentral.com](http://www.vhlcentral.com). You can also view prices for the required textbook packet.

There will be a course evaluation at the end of the semester. You will receive an e-mail from the college with instructions for the website.

**Assignments** (Tentative) Text**Workbook Due**

Chapter 1	Pages 1-34	<b><i>Hola</i></b>	
Sept. 6	Contextos	Pgs. 2-11	Pgs.1-2
Sept. 8	Nouns/Articles/Numbers	Pgs. 12-18	Pgs. 3-4
Sept. 13	Ser/Subj. Pron.	Pgs. 19-23	Pgs. 5-6
Sept. 15	Time & Panorama	Pgs. 24-33	Pgs. 7-10*
Sept. 20	TEST		
Chapter 2	Pages 35-68	<b><i>La Universidad</i></b>	
Sept. 22	Contextos	Pgs. 36-42	Pgs 11-12
Sept. 27	-AR Verbs	Pgs 46-50	Pgs 13-14
Sept.29	Questions	Pgs. 51-54	Pgs 15-16
Oct. 4	Estar/Prep.	Pgs. 55-58	Pgs 17-18
Oct.	Numbers/Panorama	Pgs. 59-67	Pgs 19-20
10/13	TEST		Pgs 21-22
Chapter 3	Pages 69-106	<b><i>La Familia</i></b>	
10/15	Contextos	Pgs. 70-76	Pgs 23-24
10/20	Adjectives	Pgs. 80-87	Pgs 25-28*
10/22	Er/Ir Verbs	Pgs. 88-91	Pgs 29-30
10/27	Tener/Venir	Pgs. 92-95	Pgs. 31-32
	Lectura/Panorama	Pgs. 98-105	Pgs. 33-34
10/29	Test: Chapter 3		
Chapter 4	Pages 107-138	<b><i>Los Pasatiempos</i></b>	
11/3	Contextos	Pgs. 108-114	Pgs. 37-38
11/8	IR/Stem-chg Verbs	Pgs. 118-124	Pgs 39-42*
11/10	Stem-chg/-go Verbs	Pgs. 125-131	Pgs 43-46
11/15	Lectura/Panorama	Pgs. 134-137	Pgs. 47-48
11/17	TEST		
11/22	<b>Oral Presentation</b>		
<b>11/24</b>	<b>Thanksgiving – no class</b>		
Chapter 5	Pages 139-172	<b><i>Las Vacaciones</i></b>	
11/29	Contextos	Pgs. 140-148	Pgs 49-50
12/1	Estar/Present Progressive	Pgs. 152-157	Pgs 51-52
12/6	Ser/Estar	Pgs. 158-161	Pgs. 53-54
12/8	Direct Object Pronouns.	Pgs 162-165	Pgs. 55-56
	Lectura/ Panorama	Pgs. 166-171	Pgs. 57-58
12/13	Test		
12/10	Last day to <b>Withdraw from class</b>		
12/15	Final Exam review		
12/20	FinalExamChapters:1-5		