

# **ART 111 Pre-History-1400**

Jackson College/JCC @LISD TECH/Fall 2016

Wednesday 6:00-8:54pm (Room 131)

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**Course Description:** This course is an accelerated survey of art history and aesthetics covering visual culture from pre-history to the 1400's. This broad overview will provide students with information about each art historical period and the context with which art was viewed.

## **Course Objectives:**

- Provide fundamental information about art history from pre-history to the 1400's
- Develop a vocabulary in order to understand, discuss, and write about art
- Work in small groups in order to facilitate an atmosphere of respectful and productive discussion and collaboration. (ADO 9)
- Understand and appreciate aesthetic experience and artistic creativity (ADO 6)
- Recognize the critical components of each artistic style
- Analyze art and architecture for their essential formal elements

## **Textbook and Materials**

*Gardner's Art Through the Ages*, Volume I, Fourth Edition, Fred S. Kleiner

**ISBN 978-1-305-57780-0** This text is available in the bookstore or for rental/purchase in a digital format.

Students will also need a pencil and notebook.

## **Below is Jackson College's General Education Philosophy:**

General education facilitates the development of an informed and educated person who recognizes and respects the diversity of communities, thinks critically, and is proficient at fundamental skills. General education engages students in active learning by providing opportunities to observe, analyze, and evaluate, and to apply these skills critically to problems. General education fosters the development of responsible, ethical human beings dedicated to improving their own lives and the lives of others through work, family life, social and political action, cultural awareness, and service to others.

This class incorporates a specific General Education Outcome (GEO) **GEO 6: Understand aesthetic experience and artistic creativity**

GEO's goals are in concert with four-year colleges and universities and reflect input from the professional communities we serve. GEOs guarantee students achieve goals necessary for graduation credit, transferability, and professional skills needed in many certification programs.

Activities that will address the expectations of GEO 6 include the following: Quizzes, Journaling, Presentations, Group Work, Discussion, Projects, Papers, Artifact Creation, Reflective essays, and Final evaluation.

**Attendance and Participation:**

Students are expected to be in class. This class only meets once per week so if a class is missed the student will be missing a lot of material, assignments, and class participation. Class begins promptly at 6:00pm and ends at 8:54pm. Late arrival and early departure will not be tolerated and will result in a loss of class participation. Missing class may result in being unofficially withdrawn from the course. (See HQV grades)

- **H** indicates the student is not doing acceptable work and needs Help to be successful.
- **Q** indicates the student has not attended and the instructor believes they have unofficially withdrawn (Quit). As a result of a “Q” grade, the student will be dropped from the class.
- **V** indicates the instructor Verifies that the student is attending.

**Students are expected to actively participate.** This includes but is not limited to:

- Input on discussions
- Participation in group activities
- Taking notes
- Asking and answering questions

Students are responsible for any material missed. In class assignments missed cannot be made up.

**Make up tests will only be given in documented emergency situations.**

**Assignments, Projects, Tests etc....**

- Participation/ Attendance            10 points per class
- Class Assignments                    100 points each
- Quizzes                                    50 points each
- Tests                                        100 points each
- Mid-term project                        200 points
- Final project                              200 points

This will be a fluid learning environment. The dates (see calendar) for assignments, quizzes, and tests are all subject to change depending on the ebb and flow of the class.

**GRADING SCALE:**

A	93-100% - 4.0	C	73-77% - 2.0
A-/B+	88-92% - 3.5	C-/D+	68-72% - 1.5
B	83-87% - 3.0	D	63-67% - 1.0
B-/C+	78-82% - 2.5	D-	60-62% - 0.5
C	73-77% - 2.0	F	< 60% - 0.0

## **TECHNOLOGY:**

It is essential to this learning environment that respect for the rights of others seeking to learn and respect the professionalism of the instructor are maintained. Student conduct which disrupts the learning process will not be tolerated and may lead to disciplinary action and/or removal from the class.

Cell phone use is prohibited during class unless approved by the instructor. Students will be given one warning if seen using their cell phones. If seen again penalties may include grade deductions, loss of class participation. If it is still a problem you will be asked to leave class for the day.

No laptops, kindles, I-pads etc. are allowed in class unless approved by the instructor.

## **Writing Skills**

As stated in the JCC Catalog, "(c)ollege course often demand strong writing skills. To ensure your success you may receive assistance with your papers, essay, lab reports, documentation of sources and other written assignments. Find help to get you started with your writing assignments including brainstorming topics, organizing ideas, writing rough drafts, editing, proofreading, citing sources and more. Reference materials, encouragement and computers are available. Both faculty and peer tutors are available on a drop-in basis or by appointment" (22). <http://www.jccmi.edu/Success/>

## **Academic Help**

The Center for Student Success is located in Burt Walker Hall Room, 138. The Center's phone number is 517.796.8415, and offers free tutoring, a drop-in learning lab, the Writing Center, assistance with study skills, time management, online class orientation, homework deciphering, and academic advising.

## **Accommodations for Students with Disabilities**

"Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the office of Learning Support Services at 787-0800, extension 8270/8553 as soon as possible to ensure that such accommodations are implemented in a timely fashion."

**Any special needs please see me after the first class so accommodations can be made.**