

COM 240

INTERPERSONAL COMMUNICATION

FALL SEMESTER 2016

** This course syllabus is subject to revision at any time. **

INSTRUCTOR: Andrea L. Cabana

CELL PHONE: (517) 262-3828

E-MAIL: cabanaandrea@yahoo.com or cabanaandrea@jccmi.edu (All assignments must be emailed to JCC account)

OFFICE HOURS: by appointment or after class

LECTURES: COM 240.01 - Tuesday/Thursday 11:00am-12:20pm - Bert Walker, room #205

TEXTBOOK: Interpersonal Messages: Communication and Relationship Skills by Joseph A. Devito

LLA/BERT WALKER HALL MAIN OFFICE: (517)796-8582

CENTER FOR STUDENTS SUCCESS: (517)796-8415

SOLUTION CENTER: (517)796-8639

JC SWITCHBOARD: (517)787-0800

JC SECURITY OFFICE: (517)796-8620

COURSE DESCRIPTION:

Students will learn to improve communication in one-on-one and small group situations. In this course, students will examine basic verbal and nonverbal elements affecting communication between individuals in family, peer groups, and work contexts. Specific units of discussion include intrapersonal perspective, conflict resolution, self-disclosure, message generation, intercultural messages, and nonverbal communication.

PREREQUISITES:

ENG 085 and ENG 090

COURSE OBJECTIVE:

Jackson Community College's Board of Trustees has determined that all graduates should develop or enhance a variety of important skills while enrolled in JCC courses. These goals are in relation to four year colleges, universities, and reflect input from the professional communities we serve. ADO's guarantee students receive goals necessary for graduation credit, transferability, and professional skills needed in certification programs. The Associate Degree Outcomes for communication 240 include:

ADO #2: speak clearly, concisely, and intelligibly

ADO #9: work productively with others, recognizing individual contributions to group success

ADO #10: Understand and respect the diversity and interdependence of the world's peoples and cultures

COURSE MANAGEMENT DATES:

HQV #1: 9/14/16, HQV #2: 10/3/16, HQV #3: 11/6/16

Last day to drop with a refund and without a "W": 9/16/16

Last day to drop with a "W": 9/17/16

Last day to withdraw: 12/10/16

LEARNING ACCOMODATIONS:

Center For Student Success

Potter Center Room C

(517)796-8415 / www.jccmi.edu/success

CSS is available to students for academic assistance. Their services include accommodations for students with disabilities, quiet testing, extended test time, free tutoring, writing center, mental health referrals, study strategies, PowerPath, study group training, TRIO, and ABIG.

STUDENT WITH DISABILITIES:

Students with disabilities who believe that they may need accommodations in this class are encouraged to speak to me and contact the Center For Student Success as soon as possible to ensure that accommodations are implemented in a timely fashion.

JETNET:

It is **required** that you are able to access and use the electronic component of JCC courses, JetNet. It will be the primary means of communication outside of the classroom. All course documents, assignments, and grades will be posted weekly. Students will not receive paper copies of anything other than the original syllabi.

ACADEMIC HONESTY POLICY:

Academic honesty is expected of all students. It is the ethical behavior that includes producing their own work and not representing others' work as their own, either by plagiarism, by cheating, or by helping others to do so. Students suspected of academic dishonesty will be penalized by taking appropriate action, including assigning a failing grade for the paper, project, speech, exam, or the course itself. Academic dishonesty will be documented by the instructor in writing and sent to the Dean of Faculty.

CLASSROOM BEHAVIOR:

1. Although it is not necessary that we agree with everyone's opinion, it is expected that all ideas, thoughts, and comments will be treated with a high level of respect.
2. There will be plenty of time for group discussion, however when individuals (students and instructor) are speaking all attention is directed towards them.
3. It is inappropriate to use obscene language or jesters, tell offensive jokes, or allude to sexual references that may be demeaning or offensive. Please be mindful of what you say and how you say it. This will be integral in order for us to discuss and dialogue about issues that may be sensitive to others in the classroom.

LAPTOPS/CELL PHONES/EARBUDS:

Using a laptop or cell phone during class for any purpose other than the subject at hand is unacceptable. Earbuds are not allowed during lecture for any reason. Please make sure cell phones are on vibrate. Failure to comply with this request will result in a dismissal from class.

GRADE APPEALS:

If a student chooses to appeal a grade he/she must make the grade appeal in writing within one week of the grade being returned. Prepare and submit a typed argument indicating what the specific appeal is and what grade is believed to be deserved. The appeal will be reviewed; if necessary it will be discussed with the department chair. A formal response will be returned within two weeks of the appeal submission.

STUDENT RESPONSIBILITY, ATTENDANCE AND PARTICIPATION:

Attendance and participation are essential to be successful in this class. Missing class will have a serious impact on your final grade. Excessive absences will result in withdrawal from the class via the "HQV" process. If class is missed, it is the student's responsibility to acquire missed lecture and assignments from a classmate. For your convenience, lecture topics and classroom assignments will be posted on JetNet. Class Power Points and lecture notes WILL NOT be posted. Your absence, procrastination, or unpreparedness does not equal an emergency on my part. Efficient time management and a prepared back-up plan will eliminate most predicaments. Please be aware it may be necessary to meet with your class partner outside of class while preparing speeches.

PROCEDURE:

- **Text Material:** Assigned chapters are to be read prior to class.
- **Class Lecture/Discussion:** Lecture/discussion are designed to enhance textbook material and should not be considered a substitute. In-depth Power Point slides are not meant to be copied in their entirety, but rather guidance to intended learning.
- **Exams:** Exams are timed and open note (not open book). They include material from the text and lecture. These exams consist of multiple choice, true/false, matching, and short answer questions. **Arrangements must be made in advance for consideration of make-up.**
- **Critical Thinking Assignments/Presentations:** Critical thinking assignments are intended to heighten learning by applying course information to personal and professional growth. Students must follow assignment guidelines in their entirety for full credit. **Late critical thinking assignments will be accepted up to one week late with a 20% deduction in points. Presentation points cannot be made up.**

GRADEING PROCEDURE:

• EXAM #1 _____	50pts	_____
• EXAM #2 _____	50pts	_____
• EXAM #3 _____	50pts	_____
• CULTURAL CRITICAL THINKING _____	55pts	_____
• PERCEPTION CRITICAL THINKING _____	55pts	_____
• PERSONALITY CRITICAL THINKING _____	55pts	_____
• LISTENING CRITICAL THINKING _____	55pts	_____
• VERBAL CRITICAL THINKING _____	55pts	_____
• NONVERBAL CRITICAL THINKING _____	55pts	_____
• EMOTIONAL CRITICAL THINKING _____	55pts	_____
• THEORY CRITICAL THINKING _____	55pts	_____
• CONFLICT CRITICAL THINKING _____	55pts	_____
• FINAL CRITICAL THINKING _____	55pts	_____
TOTAL _____	700pts	_____

SCALE:

4.0	91%-100%	631-700pts.
3.5	85%-90%	595-630pts.
3.0	80%-84%	560-594pts.
2.5	75%-79%	525-559pts.
2.0	70%-74%	490-524pts.
1.5	65%-69%	455-489pts.
1.0	60%-64%	420-454pts.
0.0	59% and below	419pts. and below

<u>WEEK OF:</u>	<u>TOPIC:</u>	<u>CHAPTERS:</u>	<u>ASSIGNMENTS:</u>
Sept 6	#1: Class Intro #2: Foundations	1	Syllabus, Ice breaker
Sept 13	#1: Culture #2: Culture research day	2	
Sept 20	#1: #2:		<i>Cultural Critical Thinking</i> <i>Cultural Critical Thinking</i>
Sept 27	#1: Perception/Self #2:	3	<i>Perception Critical Thinking</i>
Oct 4	#1: Personalities #2:	#	<i>Personality Critical Thinking</i>
Oct 11	#1: Listening #2:	4	<i>Listening Critical Thinking</i>
Oct 18	#1: EXAM #1 #2: Verbal Messages	5	
Oct 25	#1: #2: Nonverbal Messages	6	<i>Verbal Critical Thinking</i>
Nov 1	#1: #2:		<i>Nonverbal Critical Thinking</i> <i>Nonverbal Critical Thinking</i>
Nov 8	#1: Emotional Messages #2:	7	<i>Emotional Critical Thinking</i>
Nov 15	#1: Conversational Messages #2: EXAM #2	8	
Nov 22	#1: Interpersonal Relationships #2: NO CLASS-THANKSGIVING	9	
Nov 29	#1: Relationship Types/Theories #2: Theory research day	10	
Dec 6	#1: #2: Conflict	11	<i>Theory Critical Thinking</i>
Dec 13	#1: #2: EXAM #3		<i>Conflict Critical Thinking</i>
Dec 20	#1: #2:		<i>Final Critical Thinking</i> <i>Final Critical Thinking</i>