

COURSE SYLLABUS

ART 111 Art History: Prehistoric to 1400 (3 credit hours)

Distance Learning Department, Jackson Community College

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Course Description

Art 111 is a survey course which covers architecture, sculpture, pictorial arts, and decorative arts produced from about 25,000 BCE to 1400 CE. This course will provide students with a broad overview of the path art has taken and a context within which to view the arts from these periods.

Prerequisite

ENG 085*

*You may meet this prerequisite based upon your course placement, ACT score or successful college coursework.

Textbook

Kleiner, Fred S. Gardner's Art Through the Ages: A concise global history. Fourth Edition. Wadsworth Cengage Learning: Boston, 2017.

Non-virtual Requirement

Physically visit one art museum to complete a paper due during Lesson 10. (Details to follow)

Objectives

- Conduct research about works of art and architecture, using multiple textual and online sources
- Identify and articulate the formal elements and stylistic characteristics utilized in works of art and architecture
- Evaluate works of art and architecture to determine the character of the culture that produced it
- Analyze, compare, interpret, and see the connections in art and architecture of different historical periods with emphasis on continuity and cause and effect
- Identify the influence of past stylistic periods in art and architecture produced during the Renaissance through today
- Develop visual literacy skills, an appreciation for the arts, and the ability to converse with others about art

Assignments and Grading

The following chart provides a brief overview of the types of assignments required in this course and the points possible. **Lessons will be available by midnight on Friday of each week, with assignments typically due on Tuesdays and Thursdays.** (Refer to the "Course Due Dates" document for specific dates) All work must be posted by midnight the day it is due. Please note that the instructor reserves the right to make adjustments when necessary; frequently logon to the course for announcements.

ASSIGNMENT	POINTS POSSIBLE	BRIEF DESCRIPTION
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Autobiography and 2 Peer Responses	5 points	Write a 250-300 word autobiography introducing yourself, your educational and professional goals, and your experience in the arts. Guidelines and specific questions will be presented the week assignment is due.
Informal Discussion and 2 Peer Responses	5@ 5 points each	You will post a 250-300 word response to a topic question--which will be presented the week it is due--that demonstrates your understanding of the material. Although MLA format is not required, your posts must be free from spelling, grammatical, and punctuation errors.
Critical Evaluation Papers	2@10 points each	These 600-700 word evaluations will be based upon a work of art, selected by the student, to prepare learners for future activities identifying visual elements. A specific format and helpful resources will be provided for these evaluations.
Group Project	15 points	One group project will be required during the course. The instructor will assign you to a group, and provide directions and due dates. Details will be available the week that the project begins.
Exams	4@ 15 points each	The four non-cumulative exams will based upon the text and online readings, terminology, and concepts covered in this course. The open-book, open-notes exams will consist of objective questions such as multiple choice, true-or-false, and matching.
Art Museum Paper	25 points	Students will write a 1000-1200 word paper in MLA format about an art museum they physically visited. Included in the paper will be a critical evaluation of one work of art located in the museum's collection relevant to this course. Specific guidelines and directions will be provided.
TOTAL	150 possible pts.	

Grades are based upon the following:

- a. Quality of work; thoughtful and accurate responses to assignment
- b. Demonstrate an understanding of material through appropriate use of terminology and discussion of concepts
- c. Reference to readings and online lessons and/or other relevant sources, citing text and outside sources when appropriate
- d. Free from spelling, grammatical, and punctuation errors
- e. Word length
- f. Proper MLA formatting (critical evaluations and art museum paper)

If an assignment is lacking in one area, points will be deducted. More weight will be placed upon a-c as those are the most important aspects of your assignments.

Grading Scale

The number of earned points will determine your grade in this course (see the following grading scale). For more details about the grading policies of Jackson Community College, please refer to the Catalog which is available online at <http://www.jccmi.edu/Catalog/index.htm>.

Points Earned	Grade	
150-142	4.0	Excellent
141-135	3.5	
134-127	3.0	Superior
126-120	2.5	
119-112	2.0	Average
111-105	1.5	
104-97	1.0	Inferior
96-90	0.5	
89-0	0.0	Not Passing

Procedure for Submitting Assignments

Follow the directions located in the lesson to submit assignments.

Late Work Policy

LATE WORK IS NOT ACCEPTED except for extenuating circumstances, such as death in the immediate family or hospitalization, at which time documentation may be required. In order to accommodate for these situations (at the discretion of the instructor), the instructor must be notified PRIOR to the due date. There are no make-up exams.

Writing Standards

In this course, students are required to utilize the Modern Language Association (MLA) style for all formal writing assignments, such as the Critical Evaluation and art museum paper. It is not necessary to use the MLA format for Informal Discussions and Peer Responses; however, ALL work must be free from spelling, grammatical, and punctuation errors.

Plagiarism Policy

It is expected that all work submitted for a grade will be your original work. If using text exactly as it appears in the source, paraphrasing another's ideas, or including statistics, the source must be properly cited. If an assignment is found to contain plagiarized material, it will be graded 0.0. Assignments are randomly scanned through Internet services and/or search engines. There are several reputable online sources that provide assistance and examples for properly citing material—just use an Internet search engine and type in “MLA format.”

In addition, it is not acceptable to “recycle” work from another class. All work must be prepared in response to the assignment directions and convey an understanding of the content covered in the course.

The Online Learning Environment

Learning in an online environment is different than in a classroom. While it provides a great deal of flexibility with regards to completing coursework, online learning requires that you are self-motivated, can manage your time effectively, and have the ability to navigate Web-based programs. To be sure

that distance learning is right for you, please be sure to complete the “Readiness Quiz” located on JCC’s Distance Learning site (<http://jetnet.jccmi.edu/>).

Time Commitment

In a typical course taken on campus, you spend approximately 3 hours per week in class (depending on the credit hours) plus travel time, and an additional six+ hours each week reading, researching, and completing assignments. The flexibility we have in this online environment allows you to work anytime of the day, but the time commitment remains the same. Plan to spend 9-10 hours each week reading, researching, communicating with your instructor and classmates, and completing assignments (while enjoying the opportunity to work around your daily schedule☺).

Attendance and Participation

This is an interactive course which requires your virtual attendance and participation. These are vital factors to your success as you will be communicating with your peers and instructor frequently. It is *recommended* that you check for instructor posts, peer evaluations, and announcements on a daily basis; oftentimes additional information about the readings and/or assignments will be available. At a minimum, you should logon three times a week.

Communication in the Online Environment

In regards to communication in an online learning environment, it is imperative to monitor your tone. Sometimes, even without intention, our words can appear harsh. Remember that there is a human behind each machine; review your posts before submitting. Rude, derogatory, or offensive comments are not acceptable.

Contacting Your Instructor

Any questions about the readings or assignments can be posted in the “Help!” discussion forum. Select the group and type the topic of your question in the Subject area. For questions of a more personal nature, such as grades, please email your instructor directly at koomruistefanim@jccmi.edu.

Email and questions posted in the “Help!” area will be answered within 48 hours (except for weekends and holidays). There is an “open-door” policy. Please do not hesitate to contact your instructor with questions or concerns.

Help

Please be aware that Jackson Community College can provide learning assistance. The Center for Student Success located in 123 Walker Hall (517-796-8415) will provide you with names of students whom you can contact to set up tutoring sessions. Tutors there will also help with writing assignments for this or any course. In addition, please check out the student services available to you at <http://www.jccmi.edu/success/>.

For technological problems, contact the Distance Learning tech support service at jccsolutioncenter@jccmi.edu.