

ENG 085.81 Syllabus

Meets: 9/22/15-12/15/15

T/R 10 am – 12:18 pm

Hillsdale Center: Room 12

Instructor: Sarah Gebert (Available by Appointment)

Email: gebertsarahm@jccmi.edu

Required Texts & Supplies:

Experience Reading 2 by Liff & Stern (ISBN 978-0-07-329239-7)

The Other Wes Moore: One Name, Two Faces by Wes Moore (ISBN-13: 978-0385528207)

Making Connections ENG 085 Course Pack (Available at Bookstore)

Basic supplies including Notebook, Folder, Writing Utensils & Highlighters.

Note: Please keep **ALL** emails, papers, handouts, assignments and quizzes from this class until the end of the term.

Classroom Environment:

Be Respectful.

Food & beverages are allowed in class. Please clean up all food/beverage waste upon dismissal.

All technological devices are to be stored during test times.

Course Objectives:

In this course you will:

Improve reading comprehension.

Demonstrate the use and application of several reading strategies including metacognition.

Make connections between texts and personal experiences.

Write clear summaries of reading selections.

Combine information from several reading sources.

Expand your vocabulary.

Read works of fiction and nonfiction.

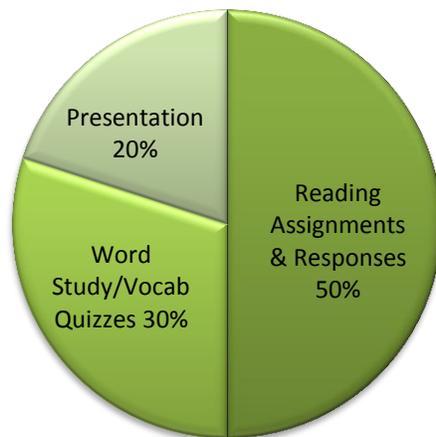
Attendance: Attendance is crucial to being successful in this course. We meet 24 times. You are allowed to have one excused absence that will not impact your total grade. After this absence, each additional absence will reduce your grade by .5 points. **In order to avoid point reductions, you must attend 23 class sessions.**

Assignments & Grading

Percentage Earned:	Grade
90%-100%	4.0
85%-89%	3.5
80%-84%	3.0
75%-79%	2.5
70%-74%	2.0 (Minimum to Exit Course)
65%-69%	1.5
60%-64%	1.0
50%-59%	.5
0%-49%	0.0

Note: A grade of 2.0 or better will be accepted as successful completion of this course. Since this course is a prerequisite to many other academic courses, a 2.0 is the minimum grade to exit. For courses that will transfer, other colleges generally accept a grade of 2.0 or higher for transfer. Most financial aid, scholarships and loans require a grade of 2.0 or better.

Grading:



Reading Assignments & Responses (50% of Grade)

Students will be introduced to various texts and will demonstrate pre-reading, active reading and post-reading strategies. Using the Active Reading Strategy Guide, students will access their applications of reading strategies and provide a summary or reflection of the text.

Responses to *The Other Wes Moore* questions should be typed, single or 1.5 spaced, in font size 12, in an easily readable academic font such as Times New Roman or Arial.

In the upper left corner of your typed document, as with all documents, be sure to include your name, date, class and section, title of the book and indicate the page numbers that correspond with the questions.

Michael Jones

September 15, 2015

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The Other Wes Moore, p. 5-25

Vocabulary & Word Part Study Quizzes (30% of Grade)

Vocabulary: You will receive several vocabulary lists that contain between 17-25 vocabulary words. A vocabulary quiz will be administered for each of the lists. In addition to building personal vocabulary, the word definitions are necessary for clear understanding and comprehension of the texts.

Prefix, Suffix and Root Word Study: You will receive two lists containing several affixes and roots. Affix and Root quizzes will be administered for both of the lists.

Presentation (20% of Grade)

A thematic reading project will be required that synthesizes information from several reading sources about a single topic. This project will call for you to analyze, evaluate and summarize material related to the chosen topic. An oral presentation, with a visual aid, will be required.

Late Assignments:

In college, students are expected to do readings and complete written assignments before class so that you come prepared to discuss the material.

Late homework assignments will only be accepted on the next day of class and will be reduced by 50%.

In the event of an absence, no in-class assignments/quizzes can be made up. Students who arrive on the day of a quiz after the quizzes have been handed out are still welcome to take the quiz at a 50% reduction.

Note: Students should assume that all quizzes are distributed at the very beginning of class.

Withdrawal:

If you stop attending this course, it is your responsibility to complete the paper work for a Withdrawal. Be sure to check with financial aid before withdrawing. If you quit attending class, please don't assume it will be understood you have withdrawn or quit. Without a formal withdrawal, a grade will be given at the conclusion of the course, with or without your attendance. Please keep in mind that a "W" is the same as a 0.0 and may affect your financial aid, loans and/or scholarship(s).

Incomplete:

If an Incomplete is needed, the request must be in writing. Keep in mind that Incompletes are reserved for work that is "sufficient in quality but not sufficient in quantity."

Associate Degree Outcomes:

The JCC Board of Trustees has developed a list of essential skills that all graduates should develop. The Board has said: JCC's goal is to prepare students to live productive and meaningful lives. Implicit in this goal are efforts to prepare students to: (a) live and work in the 21st century, (b) be employed in situations which will require retraining several times during a productive life and (c) function in a rapidly changing international society.

In support of these guidelines, ENG 085 students will develop critical thinking skills, including the ability to do the following:

1. Generate questions about texts before and while reading.
2. Distinguish between fact, opinion and inference.
3. Recognize bias in a piece of writing.
4. Incorporate new knowledge with old.

Academic Honesty Policy:

The JCC catalog states, "Academic honesty expected of all students. It is the ethical behavior that includes producing their own work and not representing others' work as their own, either by plagiarism, or by cheating, or by helping others do so... Faculty members who suspect a student of academic dishonesty may penalize the student by taking appropriate action to and including assigning a failing grade for the paper, project, report, exam or the course itself. Instructors should document instances of academic dishonesty in writing to the Academic Dean."

Assessing Your Reading Skill Progress:

At the beginning and end of the semester, students will take the Nelson-Denny Reading Test. Students' application of reading strategies will also be assessed at the beginning and end of the semester using a specified text. Some of your personal goals should be to read a lot and work hard in order to improve your vocabulary and comprehension test scores and improve your application of reading strategies.

Tutorial Assistance:

Assistance is available for this class as well as most every course at JCC. If you would like to work with a tutor please contact me or visit the Center for Student Success located in BW or call 517.796.8415. Faculty and tutors are available to help you succeed in your studies. Make use of this free resource that can help you with reading, writing, study skills, test anxiety, math as well as other content areas.