



Jackson College
Course Syllabus - Reading
IEI 065.01

Instructor: Marcia Cole

Class location: Room JM 209

Start/end dates: 1/18-5/4

Course day/time: Monday/Wednesday 2:30-4:00

Office Phone: 517.458.6438

Email: **colemarciak**@jccmi.edu

Textbooks & Materials:

1. Hatchett by Gary Paulsen
2. Text – Side By Side
3. 3 Ring Notebook with dividers
4. Loose leaf Paper
5. Pens/Pencils

Note: Please keep **ALL** papers, handouts and quizzes from this class until the end of the term.

Classroom Environment

- Please be respectful of all speakers and learners including instructor, other students, guest speakers, etc.
- Be mindful many students need quiet surroundings during independent reading to comprehend material.
- Only those registered for the course with their names on the course roster are welcome in class.
- Restroom breaks as needed, permission not necessary. However, please avoid breaks during test/quiz taking.
- Cell phones will be collected prior to class and handed out as needed for class use.

Course Objectives:

The goal of this course is to provide you with the reading skills necessary to be a confident and independent English as a Second Language reader and to help you improve your comprehension of written English to successfully engage in an academic program of study at the college/university level.

In this course you will:

1. improve reading comprehension by applying multiple reading strategies to fiction and non-fiction
2. understand and find main ideas and the details that support them
3. develop scanning and skimming necessary to find important information
4. interpret and evaluate information using a variety of texts
5. demonstrate the use and application of several reading strategies
6. develop analytical skills to read critically and form opinions to act upon
7. understand figurative language and idioms
8. develop fluency
9. activate prior knowledge
10. visualize and form pictures while reading
11. make inferences, predictions and draw conclusions
12. recognize fact vs. opinion
13. write clear summaries
14. combine information from several reading sources
15. expand vocabulary and use context to build meaning of new words
16. read for pleasure and for information
17. improve daily sentence corrections to improve grammar usage
18. express ideas in a journal

Class Activities:

- lecture, explanation, and discussion
- practice exercises
- group and pair work
- journal writing
- oral presentations
- individual conferences with the instructor as necessary
- quizzes and tests
- grammar corrections
- reading! reading! reading!

Assignments Labeled as Follows:

Steve Smith

September 15, 2014

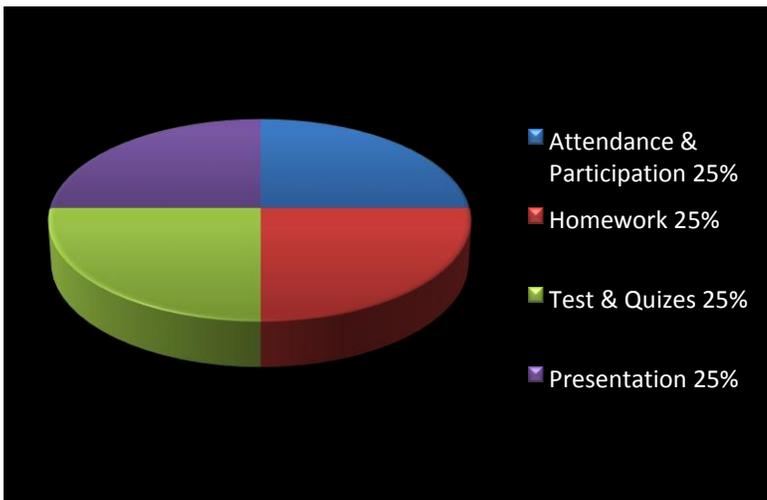
ENG 060

Assignment

Associate Degree Outcomes:

The JCC Board of Trustees has developed a list of essential skills that all graduates should develop. The Board has said: JCC's goal is to prepare students to live productive and meaningful lives. Implicit in this goal are efforts to prepare students to: (a) live and work in the 21st century, (b) be employed in situations which will require retraining several times during a productive life, and (c) function in a rapidly changing international society.

Grades will be derived as follows:



Grading Scale:	
Percentage Earned:	Grade:
100%-90%	4.0
89%-85%	3.5
84%-80%	3.0
79%-75%	2.5
74%-70%	2.0
69%-65%	1.5
64%-60%	1.0
59%-50%	0.5
49% and below	0.0

Attendance:

All students are expected to arrive on time, stay until class dismisses and be fully engaged throughout the class. Students are expected to be present for and fully engaged in class assignments and activities. All excuses for missing class are equally valid, but an absence is an absence. You can miss up to two classes without penalty, but missing more for any reason, will affect your grade. In addition, coming late or leaving is calculated as a ½ absence. Leaving, during class, for 10 minutes or more is also considered a ½ absence.

15-week, regular-starting class

8 absences, no credit: highest possible grade 0.0

6 absences, highest possible grade 2.00

4 absences: highest possible grade 3.00

3 absences: highest possible grade 3.5

Late Assignments:

All assignments are due at the beginning of class. In the event of an absence, no inclass assignments/activities/quizzes can be made up. Late homework assignments will only be accepted up until the next day of class and will be reduced by 50%. Any assignments turned in after the instructor collects them are considered late.

Withdrawal:

If you stop attending this course, it is your responsibility to complete the paper work for a "Withdrawal." Be sure to check with financial aid before withdrawing. If you quit attending class, please do not assume it will be understood you have withdrawn or quit. However, without a formal withdrawal, a grade is given at the conclusion of the course, with or without your attendance. Please keep in mind that a "W" is the same as a 0.0 and may affect your financial aid, loans and / or scholarship(s).

Incomplete: Should you need to request an "Incomplete," the request must be written. Keep in mind that "Incompletes" are reserved for work that is "sufficient in quality but not sufficient in quantity."

Academic Honesty Policy:

The JCC catalog states, "Academic honesty is expected of all students. It is the ethical behavior that includes producing their own work and not representing others' work as their own, either by plagiarism, or by cheating, or by helping others do so... Faculty members who suspect a student of academic dishonesty may penalize the student by taking appropriate action to and including assigning a failing grade for the paper, project, report, exam or the course itself. Instructors should document instances of academic dishonesty in writing to the Academic Dean."

Tutorial Assistance:

Assistance is available for this class as well as most every course at JCC. If you would like to work with a tutor please contact me or visit the Center for Student Success located in BW or call 517.796.8415. Faculty and tutors are available to help you succeed in your studies. Make use of this **free resource** that can help you with reading, writing, study skills, test anxiety, math as well as other content areas.